

Unit Title:	Search vehicles, premises and open spaces (CK2)
OCR unit number:	D/502/5605
Level:	3
Credit value:	4
Guided learning hours:	40

Unit purpose and aim

This unit is about searches of vehicles, premises and open spaces.

The search must be conducted in a legal and ethical way, using approved search methods. They will need to establish that they have the grounds and legal authority to carry out the search. Where evidence is found this may be seized, packaged and stored in a manner that maintains its integrity and continuity. They will also need to complete any necessary documentation

Learning Outcomes	Assessment Criteria	Knowledge, understanding and skills
<p>The Learner will:</p> <p>1 Understand legal and organisational requirements in relation to searching vehicles, premises and open spaces</p>	<p>The Learner can:</p> <p>1.1 Identify current and relevant legislation, policies, procedures, codes of practice and guidelines for searching premises, vehicles and open spaces.</p> <p>1.2 Identify current and relevant legislation, organisational requirements and national guidelines in relation to:</p> <ul style="list-style-type: none"> • race, diversity and human rights • health and safety • working appropriately with children and young people. <p>1.3 Explain how to maintain the health and safety of yourself and others during the search.</p>	<p>This may include</p> <ul style="list-style-type: none"> • P.A.C.E. and Codes of Practice • Human Rights Legislation • Local search procedures. <p>This may include</p> <ul style="list-style-type: none"> • P.A.C.E. and Codes of Practice • Human Rights Legislation • Health and Safety Legislation • Local procedures • Children’s Act. <p>This may include:</p> <ul style="list-style-type: none"> • Health and Safety Legislation • National approved searching techniques • Colleagues assistance.

Learning Outcomes	Assessment Criteria	Knowledge, understanding and skills
	<p>1.4 Identify the contingencies that may occur and explain how to deal with them (eg firearms, drugs, explosives).</p> <p>1.5 Identify the information which must be provided to relevant person(s) during the search procedures.</p>	<p>Contingencies may include:</p> <ul style="list-style-type: none"> • Firearms • Drugs • Explosives • Physical violence • Verbal abuse • Interference from others. <p>Information may include:</p> <ul style="list-style-type: none"> • Grounds for search • Proof of identity (Warrant Card) • information on police powers to stop and search • your rights • the police officer's name and police station • what they think they might find when they search you • Copy of search record.
<p>2 Be able to prepare to search vehicles, premises and open spaces</p>	<p>2.1 Establish the grounds and legal authority to carry out the search.</p> <p>2.2 Carry out planning appropriate to the circumstances and conduct an accurate risk assessment.</p> <p>2.3 Manage the health and safety of self and others prior to the search.</p>	<p>May include reasonable grounds to suspect possession of:</p> <ul style="list-style-type: none"> • Stolen goods • Drugs • An offensive weapon • Any article made or adapted for use in certain offences • Knives • Items which could damage or destroy property. <p>Planning may include:</p> <ul style="list-style-type: none"> • Area to be searched • Location of search • Necessary warrant or authorities • Risks and hazards • Approach routes. <p>Managing health and safety may include:</p> <ul style="list-style-type: none"> • Risk assessment • Suitable control measures • Safety briefings.

Learning Outcomes	Assessment Criteria	Knowledge, understanding and skills
	<p>2.4 Identify the search area (eg vehicles, premises, open spaces), confirming that the location corresponds with the details on any search authority.</p> <p>2.5 Inform the appropriate individuals of the purpose, authority and grounds for the search, and their rights in accordance with legislation.</p> <p>2.6 Deal with individuals in an ethical manner, recognising their needs with respect to race, diversity and human rights.</p>	<p>Examples of this may include:</p> <ul style="list-style-type: none"> • Reference to intelligence • Confirmation with plans and operational orders • Review of information. <p>Individuals may be informed:</p> <ul style="list-style-type: none"> • Verbally • In writing • Provision of a copy of any warrant • Provision of copy of search record. <p>Examples of this may include:</p> <ul style="list-style-type: none"> • Treating property with respect • Treating individuals according to their needs • Respect for religion/culture.
<p>3 Be able to conduct searches of vehicles, premises and open spaces</p>	<p>3.1 Conduct the search in an ethical and effective manner, recognising the individuals' and community needs with respect to race, diversity and human rights and management of the health and safety of self and others during and after the search.</p> <p>3.2 Deal with personal property respectfully and in accordance with current policy.</p> <p>3.3 Respond to any contingencies appropriately and in accordance with current policy and legislation.</p> <p>3.4 Liaise with all relevant parties to maintain the effectiveness of the search.</p>	<p>Examples of this may include:</p> <ul style="list-style-type: none"> • Treating property with respect • Treating individuals according to their needs • Respect for religion/ culture • Search in line with national search techniques • Search in line with PACE and Code of Practice. <p>This may include:</p> <ul style="list-style-type: none"> • Replacing items of property • Only searching in relevant places • Arranging for damage to be repaired. <p>Contingencies may include:</p> <ul style="list-style-type: none"> • Violent reaction • Interference from others • Disposal of evidence • Dogs or other animals. <p>Relevant parties may include:</p> <ul style="list-style-type: none"> • Colleagues • Supervisors/managers • Control room • Specialists search officers • Press • Property owner.

Learning Outcomes	Assessment Criteria	Knowledge, understanding and skills
	<p>3.5 Conduct the search using approved and appropriate search methods.</p> <p>3.6 Identify and seize any item suspected of being evidence of an offence.</p> <p>3.7 Package and store any evidence seized to maintain its integrity and continuity.</p> <p>3.8 Leave the search area (eg vehicles premises, open spaces) in an appropriate condition and conclude the search procedures in accordance with current legislation and policy.</p> <p>3.9 Document all decisions, actions, options and rationale in accordance with current policy and legislation.</p>	<p>This may include:</p> <ul style="list-style-type: none"> • Method of entry to premises • Wall to wall searching • Grid marking for land searches • Use of search dogs. <p>This may include knowledge of powers to seize items (P.A.C.E.).</p> <p>This may include:</p> <ul style="list-style-type: none"> • Techniques for packaging different items • Security of evidence • Continuity of evidence handling • Local property storing procedures. <p>This may include:</p> <ul style="list-style-type: none"> • Arranging for securing of premises • Arranging for damage to be repaired • Informing the owner • Leaving a copy of any warrant/search record. <p>Documenting decision may include:</p> <ul style="list-style-type: none"> • Pocket note book • Criminal justice statement • Search record • Property registers • Command and control recording systems.

Assessment

Knowledge Element

Application of knowledge should be demonstrated in a learning and development environment prior to application in the workplace

Workplace Assessment:

Competence must be practically demonstrated, in the workplace, on three occasions, once for each type of search, ensuring that all assessment criteria are covered

Guidance on assessment and evidence requirements

Candidates must produce their own work and assessors use a range of assessment methods.

Candidates may provide evidence of knowledge and understanding prior to, or during the assessment phase.

You should refer to the '*Admin Guide: Vocational Qualifications (A850)*' for *Notes on Preventing Computer-Assisted Malpractice*.

Details of relationship between the unit and national occupational standards

Unit CK2, AA1, AB1, AE1, AF1, CA1, GC10.

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' (A850).