OCR
Oxford Cambridge and RSA

Unit Title:	**Participating in carrying out household tasks**
OCR unit number:	D5
Life and Living Skill Area:	Home Management
Level:	Entry 1
Credit value:	3
Guided learning hours:	30

Unit purpose and aim

This unit aims to provide learners working at the 'Supported Participation' to 'Application' stages of the Entry 1 Achievement Continuum with the opportunity to demonstrate their ability to participate in carrying out household tasks. Learners may need support in completing the tasks.

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
The Learner will: 1 Be able to participate in completing household tasks	**The Learner can:** 1.1 Take part in completing different household tasks	• Helping a carer to complete a household task for example, sweeping a floor • Participating in a group activity to clear the kitchen for example, unloading the cutlery from the dishwasher • Demonstrating the ability to use the correct material for different household tasks for example, using the washing up liquid for washing up and general cleaner for the surfaces
2 Be able to participate in using household appliances to complete household tasks	2.1 Take part in using household appliances appropriately to complete specific household tasks	• Using a switch to operate cleaning equipment for example, switching on/off a vacuum cleaner with a one-touch switch • Following a set of instructions to complete a task for example, setting the power level, timer and pressing start on the microwave • Completing a series of tasks for example, sorting washing, loading the machine and hanging the washing on a line.

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Assessment

Assessment of this unit must make use of the Entry 1 Achievement Continuum. Assessors will be required to indicate the stage on the continuum at which the learner has achieved the learning outcome.

This unit spans a range of achievement from **supported participation** to **application** on the Achievement Continuum. It may be assessed using any method, or combination of methods, which clearly demonstrate that the learning outcomes and assessment criteria have been met.

The examples provided are just that: learners may demonstrate their ability to meet the criteria in many other ways. Learners are not expected to undertake all these activities in order to meet the assessment criteria.

Evidence requirements

Candidates demonstrate that they can engage in/be involved in completing different household tasks and using different household appliances. The learner may need support in choosing which household task to complete; this will be reflected in their Record of Assessment and Evidence.

The Record of Assessment and Evidence for this unit must be completed in full and signed by the assessor to confirm the evidence is authentic and meets the requirements of the learning outcomes and assessment criteria. The completed Record of Assessment and Evidence, together with any other appropriate form of evidence, must be submitted for moderation.

Additional information

The following documents must be used to record candidate evidence and their level of achievement on the Entry 1 Achievement Continuum:

- Entry 1 Achievement Continuum
- Record of Assessment and Evidence

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