Unit Title:	**Selecting and using cooking equipment**
OCR unit number:	D4
Life and Living Skill Area:	Home Management
Level:	Entry 1
Credit value:	3
Guided learning hours:	30

Unit purpose and aim

This unit aims to provide learners working at the 'Supported Participation' to 'Application' stages of the Entry 1 Achievement Continuum with the opportunity to demonstrate their ability to select and use cooking equipment. Learners may need support in completing the tasks.

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
The Learner will: 1 Be able to select appropriate cooking equipment	**The Learner can:** 1.1 Take part in selecting appropriate cooking equipment for different tasks	• Selecting an appropriate item to complete a cooking activity for example, eye pointing to the potato masher to mash the potato, using gesture to select the wooden spoon to stir a mixture • Choosing the correct spoon from a selection of different spoons for example, the teaspoon to measure coffee for a drink, kettle to boil water • Collecting the oven gloves for example, to remove a hot baking tray from the oven, the timer to time the cake cooking time
2 Be able to use basic cooking equipment safely	2.1 Take part in activities using different basic cooking equipment	• Using a switch to operate cooking equipment for example, using a neck switch to switch the food processor on/off, start the kettle to heat water for an instant soup • Using a wooden spoon for example, to stir a cake

© OCR 2021

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
	2.2 Follow health and safety guidelines when using basic cooking equipment	mixture, using a spatula for example, to serve a pizza • Using a handheld grater to grate for example, grating hard cheese for a jacket potato filling • Using the handle end of a serving spoon for example, when serving some vegetables • Ensuring that liquid spilt on the floor is cleaned up promptly for example, if liquid is spilt during pouring • Ensuring that cooking equipment is placed safely for example, the kettle is secured on its base.

Assessment

Assessment of this unit must make use of the Entry 1 Achievement Continuum. Assessors will be required to indicate the stage on the continuum at which the learner has achieved the learning outcome.

This unit spans a range of achievement from **supported participation** to **application** on the Achievement Continuum. It may be assessed using any method, or combination of methods, which clearly demonstrate that the learning outcomes and assessment criteria have been met.

The examples provided are just that: learners may demonstrate their ability to meet the criteria in many other ways. Learners are not expected to undertake all these activities in order to meet the assessment criteria.

Evidence requirements

Candidates demonstrate that they can take part in selecting appropriate cooking equipment for different tasks and using different basic cooking skills. The learner may need support in choosing the cooking skill to use; this will be reflected in their Record of Assessment and Evidence.

The Record of Assessment and Evidence for this unit must be completed in full and signed by the assessor to confirm the evidence is authentic and meets the requirements of the learning outcomes and assessment criteria. The completed Record of Assessment and Evidence, together with any other appropriate form of evidence, must be submitted for moderation.

Additional information

The following documents must be used to record candidate evidence and their level of achievement on the Entry 1 Achievement Continuum:

- Entry 1 Achievement Continuum
- Record of Assessment and Evidence

© OCR 2021