Unit Title:	**Preparing drinks and snacks**
OCR unit number:	D6
Life and Living Skill Area:	Home Management
Level:	Entry 1
Credit value:	3
Guided learning hours:	30

Unit purpose and aim

This unit aims to provide learners working at the 'Supported Participation' to 'Application' stages of the Entry 1 Achievement Continuum with the opportunity to demonstrate they can prepare drinks and snacks. Learners may need support in completing the tasks.

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
The Learner will: 1 Be able to be involved in preparing drinks safely	**The Learner can:** 1.1 Take part in preparing a variety of drinks	• Participating in preparing drinks for example, using a switch to activate boiling the kettle, start a blender to make a smoothie • Choosing and preparing soft drinks for example, selecting the blackcurrant and glass, pouring a measured amount into a glass and adding water, opening a juice carton and pouring the juice into a glass • Locating the equipment required and preparing hot drinks for example, a mug, kettle, coffee, milk, teaspoon to make a mug of coffee; heating hot milk for a hot chocolate
	1.2 Follow basic safety rules when preparing drinks	• Participating in a shared activity to make a drink in a safe manner for example, cooperating with support staff when removing a warmed drink from a

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Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
		microwave • Requesting help or support when required for example, when a juice carton needs to be opened with scissors • Ensuring that equipment is positioned safely for example, a kettle is placed on a flat surface before switching it on to boil
2 Be able to be involved in preparing snacks safely	2.1 Take part in preparing different snacks	• Participating in preparing snacks for example, using a switch to activate the egg timer, turn on a blender to make a smoothie • Using a microwave oven to re-heat foods for example, re-heating baked beans, cooking scrambled eggs • Completing a series of skills to prepare snacks for example, cheese on toast- toasting the bread, buttering the toast, slicing cheese, grilling; a ham sandwich - spreading butter on the bread, adding the sliced ham
	2.2 Follow basic safety rules when preparing snacks	• Participating in a shared activity in a safe manner for example, asking for help when needed • Identifying when cooking equipment is hot for example, holding the grill pan with the handle supplied • Using equipment safely for example, using an oven cloth and turning a saucepan handle so that it is not protruding.

Assessment

Assessment of this unit must make use of the Entry 1 Achievement Continuum. Assessors will be required to indicate the stage on the continuum at which the learner has achieved the learning outcomes.

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This unit spans a range of achievement on the Achievement Continuum from **supported participation** to **application.** It may be assessed using any method, or combination of methods, which clearly demonstrate that the learning outcomes and assessment criteria have been met.

The examples provided above are just that: learners may demonstrate their ability to meet the criteria in many other ways. Learners are not expected to undertake all these activities in order to meet the assessment criteria.

Evidence requirements

Candidates must show they have taken part in preparing drinks and snacks. The learner may need support in choosing the drinks and snacks to prepare; this will be reflected in their Record of Assessment and Evidence.

The Record of Assessment and Evidence for this unit must be completed in full and signed by the assessor to confirm the evidence is authentic and meets the requirements of the learning outcomes and assessment criteria. The completed Record of Assessment and Evidence, together with any other appropriate form of evidence, must be submitted for moderation.

Additional information

The following documents must be used to record candidate evidence and their level of achievement on the Entry 1 Achievement Continuum:

- Entry 1 Achievement Continuum
- Record of Assessment and Evidence

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