Unit Title:	**Using ICT to produce a creative composition**
OCR unit number:	F13
Life and Living Skill Area:	ICT
Level:	Entry 3
Credit value:	3
Guided learning hours:	30

Unit purpose and aim

This unit aims to provide learners working at Entry 3 with the opportunity to demonstrate they can create, develop and present a composition using ICT. The type of composition could include sound, images and text, graphics or art.

Learning Outcomes	**Assessment Criteria**	**Example of ways assessment criteria could be met**
The Learner will:	**The Learner can:**	
1 Be able to use software to produce a creative composition	1.1 Open appropriate software application	The learner opens an appropriate software application. Examples could include: a drawing, music or photographic package for the computer.
	1.2 Use software to produce a creative composition	The learner uses software to produce a creative composition. Examples could include: using a drawing application to create a poster to advertise an event, using a music package to create a piece of rap music, using a photographic package to create a montage of photographs.
2 Be able to use software tools to develop composition	2.1 Review content to identify how it could be developed	The learner reviews content of the composition to show how it could be developed. Examples could include: looking at or listening to the composition again and seeing where it could be changed. Checking if there are any more photographs that could be included or any that could be left out. Looking to see if a

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Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
		different colour may work better on a poster.
	2.2 Use software editing tools to develop creative composition	The learner uses editing tools to develop the composition. Examples could include: adding detail to an image by using brush, fill and spray tools in a drawing package, adding a backing rhythm and changing a musical instrument, cropping and rotating photographs to create a montage.
3 Be able to present the composition	3.1 Present composition appropriately	The learner presents a composition appropriately. Examples could include: presenting a piece of music on a USB device, providing a colour printout of a poster for an event, presenting a montage of photographs in a suitable frame.

Assessment

This unit may be assessed using any method, or combination of methods, which clearly demonstrate that the learning outcomes and assessment criteria have been met.

The methods will be appropriate to the learner's work environment. The creative composition can be produced over a period of time.

Possible ways of demonstrating that the assessment criteria have been met are provided in the third column of the unit, these are examples only, learners may demonstrate their ability to meet the criteria in many other ways.

Evidence requirements

The evidence must show the learner produced one creative composition.

The Record of Assessment and Evidence for this unit must be completed in full and signed by the assessor to confirm the evidence is authentic and meets the requirements of the learning outcomes and assessment criteria. The completed Record of Assessment and Evidence, together with any other appropriate form of evidence that has been generated for the unit, must be submitted for moderation.

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