

Unit Title: Individual rights and responsibilities

OCR unit number: M28

Life and Living Skill Area: Personal Skills

Level: Entry 3

Credit value: 1

Guided learning hours: 10

Unit purpose and aim

To raise the learner's awareness of their rights and responsibilities as an individual.

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
The Learner will: 1 Understand that they have individual rights and responsibilities	The Learner can: 1.1 Describe an individual right which is relevant to them 1.2 Identify sources of support or information about rights and responsibilities 1.3 Describe a responsibility that they have for themselves	<p>Learners identify a right that is relevant to them, for example, learners might describe a right such as an entitlement to a break at work if they work more that six hours in a day: the right to access free healthcare for their needs: if living in rented property, the place to be kept in good repair by the landlord. Learners may describe this orally which is then documented by the assessor, written down or signed etc.</p> <p>Learners find out about sources of support they can access, for example, the local citizen's advice bureau (CAB), websites such as GOV.UK, their union, local government office or charity etc. The evidence provided can be spoken, written, signed or using print outs/pictures etc.</p> <p>The learner outlines a responsibility for example, keeping themselves safe at work, following health and safety instructions: staying safe at home by closing doors and keeping the place secure, keeping safe when out and about eg keeping their belongings with them when</p>

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
	1.4 Describe a responsibility that they have to others	travelling. They may talk about keeping themselves healthy eg taking their medication on time, leading a healthy lifestyle etc. Evidence can be presented visually, text, verbally, signed etc. Learner outlines a responsibility they have to others for example, they may describe: reporting health and safety concerns at work to protect their colleagues: treating people and their property with respect: asking for help to complete tasks; working as part of a team to complete tasks within a set deadline; leaving a building in an orderly way or waiting at a designated shelter in response to a fire alarm.

Assessment

This unit may be assessed using any method, or combination of methods, which clearly demonstrate that the learning outcomes and assessment criteria have been met.

This unit should be linked to the areas of your learners life to make it relevant and useful to the individual for example work based rights, benefits, housing, health etc.

Possible ways of demonstrating that the assessment criteria have been met are provided in the third column of the unit, these are examples only, learners may demonstrate their ability to meet the criteria in many other ways.

Evidence requirements

Evidence for this unit can be produced through written work (words, images, symbols), discussion (including signing) or question and answer.

The Record of Assessment and Evidence for this unit must be completed in full and signed by the assessor to confirm the evidence is authentic and meets the requirements of the learning outcomes and assessment criteria. The completed Record of Assessment and Evidence, together with any other appropriate form of evidence that has been generated for the unit, must be submitted for moderation.