

LEVEL 2 AND 3 DIPLOMAS IN HEALTH AND SOCIAL CARE (ADULTS)

LINKS TO MINDLEADERS E-LEARNING RESOURCES

INDEX

Section A Introduction 2

Section B Units 3

HSC025	3	PWCS36	20
PWC525	3	HSCO27	21
HSC028	3	HSCO37	22
HSC038	3	PWCS27	23
SHC022	4	PWCS37	25
SHC32	5	ASM34	27
PWCS22	6	HSC3047	29
PWCS32	7	L2EFAW	31
SHC021	8	ICO1	32
SHC31	9	ICO2	33
PWCS21	10	ICO3	34
PWCS31	11	DEM201	35
SHC023	12	DEM202	35
SHC033	13	DEM205	36
PWCS23	14	DEM210	36
PWCS33	14	DEM211	37
SHC024	15	DEM301	38
SHC34	15	DEM305	39
HSC024	16	DEM308	39
HSC026	18	DEM312	40
HSC036	19		
PWCS26	19		

INTRODUCTION

OCR has worked with Mindleaders to map a selection of their e-learning courses to our Level 2 and Level 3 Health and Social Care qualifications, in order to offer you the option of using these materials with your learners.

They are not mandatory resources that have to be used in the delivery of the qualification but an optional extra that you may wish to use if you feel it is suitable for your learners. To help you identify the relevance of each e-learning course to your learners, we have mapped each course, at module and topic level, to our qualifications by unit, learning outcome and assessment criteria.

Mindleaders are offering an introductory discount of 10% to OCR centres and a bulk discount on multiple license purchases.

The unit specific mapping grids that follow have been mapped against the following Mindleaders e-learning courses:

- Common Induction Standards
- Knowledge Sets for SOVA
- Knowledge Sets for Dementia
- Knowledge Sets for Medication
- Knowledge Sets for Infection Control
- Customer Care

The above named e-learning courses have been identified as relevant to the following qualifications:

- Level 2 and 3 Diplomas in Health and Social Care
- Level 2 and 3 Certificates in Preparing to Work in Adult Social Care
- Level 2 and 3 Awards in Awareness of Dementia
- Level 2 and 3 Certificates in Dementia Care

The courses are all interactive and include media clips and both formal and informal assessment tools to check learners' understanding of the materials. These materials could be used in the following ways:

- Learners can access these for personal or further learning of their own
- The materials could be used as a basis for focus group work with learners
- The materials could be used as a basis for either group or 1:1 discussions with learners
- The materials could be used as learning resources to reinforce key topics being delivered in these units
- The materials could supplement current resources held in terms of offering learning through a variety of different media

Unit	Learning Outcome	Assessment Criteria	Course	Module	Topic
HSC 025	1	1.1 & 1.2	Common Induction Standards	1 – Role of the Health and Social Care Worker	Your responsibilities
	2	2.1 & 2.2 & 2.3	Common Induction Standards	1 – Role of the Health and Social Care Worker	Introducing the Common Induction Standards Your responsibilities
	3	3.1 & 3.2 & 3.3 & 3.4	Common Induction Standards	1 – Role of the Health and Social Care Worker	Working with others
PWCS25	1	1.1 & 1.2	Common Induction Standards	1 – Role of the Health and Social Care Worker	Your responsibilities
	2	2.1 & 2.2 & 2.3	Common Induction Standards	1 – Role of the Health and Social Care Worker	Introducing the Common Induction Standards Working with others
	3	3.1 & 3.2 & 3.3 & 3.4	Common Induction Standards	1 – Role of the Health and Social Care Worker	Working with others
HSC 028	1	1.1 & 1.2	Common Induction Standards	1 – Role of the Health and Social Care Worker	Recording and handling information
	2	2.1 & 2.2	Common Induction Standards	1 – Role of the Health and Social Care Worker	Recording and handling information
	3	3.1 & 3.2	Common Induction Standards	1 – Role of the Health and Social Care Worker	Recording and handling information
HSC 038	1	1.1 & 1.2	Common Induction Standards	1 – Role of the Health and Social Care Worker	Recording and handling information
	2	2.1 & 2.2 & 2.3	Common Induction Standards	1 – Role of the Health and Social Care Worker	Recording and handling information
	3	3.1 & 3.2	Common Induction Standards	1 – Role of the Health and Social Care Worker	Recording and handling information

Unit	Learning Outcome	Assessment Criteria	Course	Module	Topic
SHC 022	1	1.1 & 1.2	Common Induction Standards Customer Care	1 – Role of the Health and Social Care Worker 2 - Personal Development 3 – Our Service Standards	Introducing the Common Induction Standards Your responsibilities The skills embedded in tasks Standards, targets and levels The key service standards Why have standards of service
	1	1.3	Common Induction Standards Knowledge Sets SOVA	2 – Personal Development 4 – Equality & Inclusion 3 – Social norms, values and perceptions	Developing your knowledge and skill Discrimination Supporting individuals
	2	2.1 & 2.2 & 2.3	Common Induction Standards	2 – Personal Development	Developing your knowledge and skills
	3	3.1	Common Induction Standards	2 – Personal Development	Developing your knowledge and skills How to learn and improve
	3	3.2 & 3.3	Common Induction Standards	2 – Personal Development	How to learn and improve
	4	4.1	Common Induction Standards	2 – Personal Development	How to learn and improve The skills embedded in tasks Evaluating your functional skills

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
SHC 022	4	4.2	Common Induction Standards	2 – Personal Development	Developing your knowledge and skills How to learn and improve
	4	4.3	Common Induction Standards	2 – Personal Development	How to learn and improve Appraisals Feedback from others
	4	4.4	Common Induction Standards	2 – Personal Development	Appraisals Supervision Feedback from others
SHC 32	1	1.1 & 1.2	Common Induction Standards Customer Care	1 – Role of the Health and Social Care Worker 2 - Personal Development 3 – Our Service Standards	Introducing the Common Induction Standards Your responsibilities The skills embedded in tasks Standards, targets and levels The key service standards Why have standards of service
	2	2.3	Common Induction Standards Knowledge Set for SOVA	2 – Personal Development 4 – Equality and Inclusion 3 – Social norms, values and perceptions	Developing your knowledge and skills The skills embedded in tasks Discrimination Supporting individuals

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
SHC 32	4	4.2	Common Induction Standards	2 – Personal Development	Developing your knowledge and skills How to learn and improve Appraisals Supervision Feedback from others
	4	4.3	Common Induction Standards	2 – Personal Development	How to learn and improve Supervision Appraisals
	5	5.1	Common Induction Standards	2 – Personal Development	How to learn and improve The skills embedded in tasks Evaluating your functional skills
	5	5.2	Common Induction Standards	2 – Personal Development	Developing your knowledge and skills Feedback from others
	5	5.3	Common Induction Standards	2 – Personal Development	How to learn and improve Appraisals Feedback from others
PWCS22	1	1.1	Common Induction Standards Customer Care	1 – Role of the Health and Social Care Worker 2 - Personal Development 3 – Our Service Standards	Introducing the Common Induction Standards Your responsibilities The skills embedded in tasks Standards, targets and levels The key service standards Why have standards

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
PWCS22	1	1.3	Common Induction Standards Knowledge Sets SOVA	2 – Personal Development 4 – Equality & Inclusion 3 – Social norms, values and perceptions	Developing your knowledge and skill Discrimination Supporting individuals
	2	2.1	Common Induction Standards	2 – Personal Development	How to learn and improve The skills embedded in tasks Evaluating your functional skills
	2	2.2	Common Induction Standards	2 – Personal Development	Developing your knowledge and skills How to learn and improve
	2	2.3	Common Induction Standards	2 - Personal Development	How to learn and improve Appraisals Feedback from others
	3	3.1 & 3.2	Common Induction Standards	2 – Personal Development	How to learn and improve
	3	3.3	Common Induction Standards	2 – Personal Development	Developing your knowledge and skills How to learn and improve
	3	3.4	Common Induction Standards	2 – Personal Development	How to learn and improve
	PWCS 32	1	1.1	Common Induction Standards	2 - Personal Development
1		1.2	Common Induction Standards	2 – Personal Development	Developing your knowledge and skills Feedback from others

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
PWCS32	1	1.3	Common Induction Standards	2 – Personal Development	Introducing the Common Induction Standards Your responsibilities The skills embedded in tasks
	1	1.4	Common Induction Standards	2 – Personal Development 4 – Equality & Inclusion	Developing your knowledge and skill Discrimination
			Knowledge Sets SOVA	3 – Social norms, values and perceptions	Supporting individuals
	2	2.1 & 2.2 & 2.3	Common Induction Standards	2 - Personal Development	How to learn and improve Appraisals Feedback from others
	3	3.1 & 3.3 & 3.4	Common Induction Standards	2 – Personal Development	How to learn and improve
	3	3.2	Common Induction Standards	2 – Personal Development	Developing your knowledge and skills How to learn and improve Appraisals
SHC 021	1	1.1 & 1.2	Common Induction Standards	3 – Communicate Effectively	The importance of effective communication
	1	1.3	Common Induction Standards	3 – Communicate Effectively	Promoting Communication
	2	2.1	Common Induction Standards	3 – Communicate Effectively	The importance of effective communication The communication profile
	2	2.2	Common Induction Standards	3 – Communicate Effectively	Communication basics
			Customer Care	5 – Effective Communication Skills	Whole topic
	2	2.3	Common Induction Standards	3 – Communicate Effectively	Communication difficulties

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
SHC 021	3	3.1 & 3.2	Common Induction Standards Customer Care	3 – Communicate Effectively 5 – Effective Communication Skills	The importance of effective communication Communication difficulties Whole topic
	3	3.3	Common Induction Standards	3 – Communicate Effectively	The importance of effective communication
	3	3.4	Common Induction Standards	3 – Communicate Effectively	The importance of effective communication Communication difficulties The communication profile
	4	4.1 & 4.2 & 4.3 & 4.4	Common Induction Standards	3 – Communicate Effectively	Confidentiality
SHC 31	1	1.1	Common Induction Standards	3 – Communicate Effectively	The importance of effective communication
	1	1.2	Common Induction Standards	3 – Communicate Effectively	The importance of effective communication Promoting Communication
	2	2.1	Common Induction Standards	3 – Communicate Effectively	The importance of effective communication The communication profile
	2	2.2	Common Induction Standards Customer Care	3 – Communicate Effectively 5 – Effective Communication Skills	The importance of effective communication Whole topic
	2	2.3	Common Induction Standards Customer Care	3 – Communicate Effectively 5 – Effective Communication Skills	Communication basics Whole topic

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
SHC 31	2	2.4	Common Induction Standards	3 – Communicate Effectively	Promoting communication
	3	3.1	Common Induction Standards	3 – Communicate Effectively 4 – Equality and Inclusion	The importance of effective communication Communication difficulties Discrimination
	3	3.2 & 3.3	Common Induction Standards	3 – Communicate Effectively	The importance of effective communication Communication difficulties
	3	3.5	Common Induction Standards	3 – Communicate Effectively	The importance of effective communication Communication difficulties The communication profile
	4	4.1 & 4.2 & 4.3	Common Induction Standards	3 – Communicate Effectively	Confidentiality
PWCS 21	1	1.1 & 1.2	Common Induction Standards	3 – Communicate Effectively	The importance of effective communication Promoting communication
	1	1.3	Common Induction Standards	3 – Communicate Effectively	Promoting communication
	2	2.1	Common Induction Standards	3 – Communicate Effectively	The importance of effective communication The communication profile
	2	2.2	Common Induction Standards Customer Care	3 – Communicate Effectively 5 – Effective Communication Skills	Communication basics Whole topic

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
PWCS 21	3	3.1 & 3.2	Common Induction Standards Customer Care	3 – Communicate Effectively 5 – Effective Communication Skills	The importance of effective communication Communication difficulties Whole topic
	3	3.4	Common Induction Standards	3 – Communicate Effectively	The importance of effective communication Communication difficulties The communication profile
	4	4.1 & 4.2 & 4.3 & 4.4	Common Induction Standards	3 – Communicate Effectively	Confidentiality
PWCS 31	1	1.1	Common Induction Standards	3 – Communicate Effectively	The importance of effective communication
	1	1.2	Common Induction Standards	3 – Communicate Effectively	The importance of effective communication Promoting Communication
	2	2.1	Common Induction Standards	3 – Communicate Effectively	The importance of effective communication The communication profile
	2	2.2	Common Induction Standards	3 – Communicate Effectively	The importance of effective communication
			Customer Care	5 – Effective Communication Skills	Whole topic
	2	2.3	Common Induction Standards	3 – Communicate Effectively	Communication basics
			Customer Care	5 – Effective Communication Skills	Whole topic
2	2.4	Common Induction Standards	3 – Communicate Effectively	Promoting communication	

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
PWCS 31	3	3.1	Common Induction Standards	3 – Communicate Effectively 4 – Equality and Inclusion	The importance of effective communication Communication difficulties Discrimination
	3	3.2 & 3.3	Common Induction Standards Customer Care	3 – Communicate Effectively 5 – Effective Communication Skills	The importance of effective communication Communication difficulties Whole topic
	3	3.4	Common Induction Standards Customer Care	3 – Communicate Effectively 4 – Equality and Inclusion 5 – Effective Communication Skills	Communication difficulties Discrimination Whole topic
	3	3.5	Common Induction Standards	3 – Communicate Effectively	The importance of effective communication Communication difficulties The communication profile
	4	4.1 & 4.2 & 4.3	Common Induction Standards	3 – Communicate Effectively	Confidentiality
	SHC 023	1	1.1	Common Induction Standards	4 – Equality and Inclusion
1		1.2	Common Induction Standards	4 – Equality and Inclusion	Discrimination
1		1.3	Common Induction Standards	4 – Equality and Inclusion	Discrimination Individual differences Promoting Equality and Inclusion

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
SHC 023	2	2.1	Common Induction Standards	4 – Equality and Inclusion	Discrimination Individual differences
	2	2.2	Common Induction Standards	4 – Equality and Inclusion	Discrimination
	2	2.3	Common Induction Standards	4 – Equality and Inclusion	Discrimination Promoting Equality and Inclusion
	3	3.1 & 3.2	Common Induction Standards	4 – Equality and Inclusion	Promoting Equality and Inclusion
SHC 33	1	1.1	Common Induction Standards	4 – Equality and Inclusion	Discrimination Individual differences
	1	1.2	Common Induction Standards	4 – Equality and Inclusion	Discrimination
	1	1.3	Common Induction Standards	4 – Equality and Inclusion	Discrimination Promoting Equality and Inclusion
	2	2.1 & 2.2	Common Induction Standards	4 – Equality and Inclusion	Discrimination Individual differences
	3	3.1	Common Induction Standards	4 – Equality and Inclusion	Discrimination Individual differences
	3	3.2	Common Induction Standards	4 – Equality and Inclusion	Discrimination Individual differences Promoting Equality and Inclusion
	3	3.3	Common Induction Standards	4 – Equality and Inclusion	Discrimination Promoting Equality and Inclusion

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
PWCS 23	1	1.1	Common Induction Standards	4 – Equality and Inclusion	Discrimination Individual differences
	1	1.2	Common Induction Standards	4 – Equality and Inclusion	Discrimination
	1	1.3	Common Induction Standards	4 – Equality and Inclusion	Discrimination Individual differences Promoting Equality and Inclusion
	2	2.1	Common Induction Standards	4 – Equality and Inclusion	Discrimination Individual differences
	2	2.2	Common Induction Standards	4 – Equality and Inclusion	Discrimination
	2	2.3	Common Induction Standards	4 – Equality and Inclusion	Discrimination Promoting Equality and Inclusion
	3	3.1 & 3.2	Common Induction Standards	4 – Equality and Inclusion	Promoting Equality and Inclusion
PWCS 33	1	1.1	Common Induction Standards	4 – Equality and Inclusion	Discrimination Individual differences
	1	1.2	Common Induction Standards	4 – Equality and Inclusion	Discrimination
	1	1.3	Common Induction Standards	4 – Equality and Inclusion	Discrimination Promoting Equality and Inclusion
	2	2.1 & 2.2 & 2.3 & 2.4	Common Induction Standards	4 – Equality and Inclusion	Discrimination Individual differences
	2	2.5	Common Induction Standards	4 – Equality and Inclusion	Discrimination Promoting Equality and Inclusion Individual differences

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
PWCS 33	3	3.1	Common Induction Standards	4 – Equality and Inclusion	Discrimination Promoting Equality and Inclusion
	3	3.2 & 3.3	Common Induction Standards	4 – Equality and Inclusion	Discrimination Individual differences Promoting Equality and Inclusion
SHC 024	1	1.1	Common Induction Standards	5 – Principles for Implementing Duty of Care	The duty of care
	1	1.2	Common Induction Standards	5 – Principles for Implementing Duty of Care	The duty of care Dealing with potential problems
	2	2.1 & 2.2	Common Induction Standards	5 – Principles for Implementing Duty of Care	The duty of care Conflicts and dilemmas
	3	3.1 & 3.2	Common Induction Standards Customer Care	5 – Principles for implementing Duty of Care 4 – Customer Complaints	Dealing with potential problems Whole topic
SHC 34	1	1.1	Common Induction Standards	5 – Principles for Implementing Duty of Care	The duty of care
	1	1.2	Common Induction Standards	5 – Principles for Implementing Duty of Care	The duty of care Dealing with potential problems
	2	2.1	Common Induction Standards	5 – Principles for Implementing Duty of Care	Conflicts and dilemmas
	2	2.2 & 2.3	Common Induction Standards	5 – Principles for implementing Duty of Care	The duty of care Conflicts and dilemmas Dealing with potential problems

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
SHC 34	3	3.1 & 3.2	Common Induction Standards Customer Care	5 – Principles for implementing Duty of Care 4 – Customer Complaints	Dealing with potential problems Whole topic
HSC024	1	1.1 & 1.2	Common Induction Standards Knowledge Set for SOVA	6 – Principles of Safeguarding in Health and Social Care 1 – Laws relating to safeguarding vulnerable adults 2 - Roles and boundaries in safeguarding vulnerable adults 3 – Social norms, values and perceptions 4 – Identifying abuse and taking action	Abuse Recognising signs of harm or abuse Introduction Creating a safe environment Supporting individuals Recognising the signs of abuse
	1	1.2	Common Induction Standards Knowledge Set for SOVA	6 – Principles of Safeguarding in Health and Social Care 3 – Social norms, values and perceptions	Abuse Reducing the likelihood of abuse Abuse Factors that can lead to abuse Supporting individuals
	2	2.1 & 2.2	Common Induction Standards Knowledge Set for SOVA	6 – Principles of Safeguarding in Health and Social Care 3 – Social norms, values and perceptions 4 – Identifying abuse and taking action	Recognising signs of harm or abuse Responding to suspected or disclosed abuse Supporting individuals Responding to cases of abuse

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
HSC024	2	2.3	Common Induction Standards	6 – Principles of Safeguarding in Health and Social Care	Reducing the likelihood of abuse
	3	3.1 & 3.4	Common Induction Standards Knowledge Set for SOVA	6 – Principles of Safeguarding in Health and Social Care	Abuse Reducing the likelihood of abuse
				1 – Laws relating to safeguarding vulnerable adults 4 – Identifying abuse and taking action	What the law says Safeguarding vulnerable adults policies Carer support
	3	3.2 & 3.3	Common Induction Standards Knowledge Set for SOVA	6 – Principles of Safeguarding in Health and Social Care	Recognising signs of harm or abuse Abuse
				2 – Roles and boundaries in safeguarding vulnerable adults 3 – Social norms, values and perceptions	Roles in safeguarding vulnerable adults Supporting individuals
	4	4.1 & 4.2	Common Induction Standards Knowledge Set for SOVA	6 – Principles of Safeguarding in Health and Social Care	Reducing the likelihood of abuse
1 – Laws relating to safeguarding vulnerable adults 2 – Roles and boundaries in safeguarding vulnerable adults				Introduction Caring for vulnerable individuals Creating a safe environment	
5	5.1	Common Induction Standards Knowledge Set for SOVA	6 – Principles of Safeguarding in Health and Social Care	Abuse Reducing the likelihood of abuse	
			3 – Social norms, values and perceptions	Supporting individuals	
5	5.2 & 5.3	Common Induction Standards Knowledge Set for SOVA	6 – Principles of Safeguarding in Health and Social Care	Reducing the likelihood of abuse	
			4 – Identifying abuse and taking action	Responding to cases of abuse	

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
HSC 026	1	1.1 & 1.2	Common Induction Standards Knowledge Set for SOVA	7 – Person-centred support 2 – Roles and boundaries in safeguarding vulnerable adults	Working in a person-centred way Caring for vulnerable individuals
	1	1.3	Common Induction Standards	7 – Person-centred support	Taking risks Promoting spiritual and emotional well-being
	1	1.4	Common Induction Standards	7 – Person-centred support 2 – Roles and boundaries in safeguarding vulnerable adults	Working in a person-centred way Caring for vulnerable individuals
	2	2.1	Common Induction Standards	7 – Person-centred support	Working in a person-centred way
	2	2.2	Common Induction Standards Knowledge Set for SOVA	7 – Person-centred support 2 – Roles and boundaries in safeguarding vulnerable adults	Working in a person-centred way Promoting spiritual and emotional well-being Caring for vulnerable individuals
	3	3.1 & 3.3	Common Induction Standards	7 – Person-centred support	Thinking about the future
	4	4.1 & 4.2 & 4.3	Common Induction Standards	7 – Person-centred support	Supporting active participation
	5	5.1 & 5.3	Common Induction Standards	7 – Person-centred support	Supporting active participation
	5	5.2 & 5.4	Common Induction Standards	7 – Person-centred support	Taking risks
	6	6.1 & 6.2 & 6.3 & 6.4	Common Induction Standards	7 – Person-centred support	Working in a person-centred way Promoting spiritual and emotional well-being

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
HSC 036	1	1.1 & 1.2	Common Induction Standards Knowledge Set for SOVA	7 – Person-centred support 2 – Roles and boundaries in safeguarding vulnerable adults	Working in a person-centred way Caring for vulnerable individuals
	2	2.1	Common Induction Standards Knowledge Set for SOVA	7 – Person-centred support 2 – Roles and boundaries in safeguarding vulnerable adults	Working in a person-centred way Caring for vulnerable individuals
	2	2.3	Common Induction Standards	7 – Person-centred support	Working in a person-centred way Thinking about the future
	3	3.1 & 3.2 & 3.3	Common Induction Standards	7 – Person-centred support	Thinking about the future
	4	4.1 & 4.2 & 4.3 & 4.4	Common Induction Standards	7 – Person-centred support	Supporting active participation
	5	5.1 & 5.2 & 5.3 & 5.4	Common Induction Standards	7 – Person-centred support	Supporting active participation Taking risks
	6	6.1 & 6.2 & 6.3 & 6.4	Common Induction Standards	7 – Person-centred support	Promoting spiritual and emotional well-being
	7	7.1 & 7.2 & 7.3	Common Induction Standards	7 – Person-centred support	Taking risks
PWCS 26	1	1.1 & 1.2	Common Induction Standards Knowledge Set for SOVA	7 – Person-centred support 2 – Roles and boundaries in safeguarding vulnerable adults	Working in a person-centred way Caring for vulnerable individuals
	2	2.1 & 2.2	Common Induction Standards Knowledge Set for SOVA	7 – Person-centred support 2 – Roles and boundaries in safeguarding vulnerable adults	Working in a person-centred way Caring for vulnerable individuals

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
PWCS 26	2	2.3	Common Induction Standards Knowledge Set for SOVA	7 – Person-centred support 2 – Roles and boundaries in safeguarding vulnerable adults	Working in a person-centred way Thinking about the future Caring for vulnerable individuals
	3	3.1 & 3.2 & 3.3 & 3.4	Common Induction Standards	7 – Person-centred support	Thinking about the future
	4	4.1 & 4.2 & 4.3 & 4.4	Common Induction Standards	7 – Person-centred support	Supporting active participation
	5	5.2 & 5.3 & 5.5	Common Induction Standards	7 – Person-centred support	Taking risks
	6	6.1 & 6.2 & 6.3	Common Induction Standards	7 – Person-centred support	Working in a person-centred way Promoting spiritual and emotional well-being
PWCS 36	1	1.1 & 1.2 & 1.3	Common Induction Standards Knowledge Set for SOVA	7 – Person-centred support 2 – Roles and boundaries in safeguarding vulnerable adults	Working in a person-centred way Caring for vulnerable individuals
	2	2.1 & 2.3	Common Induction Standards Knowledge Set for SOVA	7 – Person-centred support 2 – Roles and boundaries in safeguarding vulnerable adults	Working in a person-centred way Caring for vulnerable individuals
	2	2.4	Common Induction Standards	7 – Person-centred support	Working in a person-centred way Thinking about the future

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
PWCS 36	3	3.1 & 3.2 & 3.3	Common Induction Standards	7 – Person-centred support	Thinking about the future
	4	4.1 & 4.2 & 4.3 & 4.4	Common Induction Standards	7 – Person-centred support	Supporting active participation
	5	5.1 & 5.2 & 5.3 & 5.4	Common Induction Standards	7 – Person-centred support	Supporting active participation Taking risks
	6	6.1 & 6.2 & 6.3 & 6.4	Common Induction Standards	7 – Person-centred support	Promoting spiritual and emotional well-being
	7	7.1 & 7.2 & 7.3 & 7.4 & 7.5	Common Induction Standards	7 – Person-centred support	Taking risks
HSC027	1	1.1 & 1.2 & 1.3	Common Induction Standards	8 – Health and safety in an adult social care setting	Health and safety Risk assessment and records Manual handling Hazardous substances
	1	1.4	Common Induction Standards	8 – Health and safety in an adult social care setting	Manual handling Medication Preventing the spread of infection
			Knowledge Set for Medication	1 – Medicines and the law	Medication policies
	1	1.5	Common Induction Standards	8 – Health and safety in an adult social care setting	Risk assessment and records
	2	2.1	Common Induction Standards	8 – Health and safety in an adult social care setting 7 – Person-centred support 9 – First Aid	Health & safety Taking risks Accidents

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
HSC027	2	2.2 & 2.3	Common Induction Standards Knowledge Set for Infection Control	7 – Person-centred support 2 – Roles and responsibilities in infection control	Taking risks Risk assessment
	3	3.1	Common Induction Standards	8 – Health and safety in an adult social care setting 9 – First Aid	Health and safety Accidents
	3	3.2	Common Induction Standards	9 – First Aid	Accidents
	4	4.1 & 4.2	Common Induction Standards Knowledge Set for Infection Control	8 – Health and safety in an adult social care setting 4 - Preventing and controlling the spread of infection	Preventing the spread of infection Food preparation Infection control procedures
	5	5.1 & 5.2 & 5.3	Common Induction Standards	8 – Health and safety in an adult social care setting	Health & safety Manual handling
	6	6.1 & 6.2	Common Induction Standards	8 – Health and safety in an adult social care setting	Hazardous substances
	7	7.1 & 7.2 & 7.3	Common Induction Standards	8 – Health and safety in an adult social care setting	Health and safety Promoting fire safety in the work setting
	8	8.1 & 8.2 & 8.3	Common Induction Standards	8 – Health and safety in an adult social care setting	Security measures in the work setting
	9	9.1 & 9.2 & 9.3	Common Induction Standards	8 – Health and safety in an adult social care setting	Managing stress
HSC037	1	1.1 & 1.2 & 1.3	Common Induction Standards	8 – Health and safety in an adult social care setting	Health and safety Risk assessment and records Manual handling Hazardous substances Medication

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
HSC037	1	1.4	Common Induction Standards	8 – Health and safety in an adult social care setting	Manual handling Medication Preventing the spread of infection
			Knowledge Set for Medication	1 – Medicines and the law	Medication policies
	2	2.1 & 2.6	Common Induction Standards	8 – Health and safety in an adult social care setting	Risk assessment and records
	3	3.1 & 3.2 & 3.3	Common Induction Standards	8 – Health and safety in an adult social care setting 9 – First Aid	Health & safety Accidents
	4	4.1 & 4.2	Common Induction Standards	8 – Health and safety in an adult social care setting	Preventing the spread of infection Food preparation
			Knowledge Set for Infection Control	4 - Preventing and controlling the spread of infection	Infection control procedures
	5	5.1 & 5.2 & 5.3	Common Induction Standards	8 – Health and safety in an adult social care setting	Health & safety Manual handling
	6	6.1 & 6.2	Common Induction Standards	8 – Health and safety in an adult social care setting	Hazardous substances
	7	7.1 & 7.2 & 7.3 & 7.4	Common Induction Standards	8 – Health and safety in an adult social care setting	Health and safety Promoting fire safety in the work setting
8	8.1 & 8.2 & 8.3	Common Induction Standards	8 – Health and safety in an adult social care setting	Security measures in the work setting	
9	9.1 & 9.2 & 9.3 & 9.4	Common Induction Standards	8 – Health and safety in an adult social care setting	Managing stress	
PWCS27	1	1.1 & 1.2 & 1.3	Common Induction Standards	8 – Health and safety in an adult social care setting	Health and safety Risk assessment and records Manual handling Hazardous substances

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
PWCS27	1	1.4	Common Induction Standards	8 – Health and safety in an adult social care setting	Manual handling Medication Preventing the spread of infection
			Knowledge Set for Medication	1 – Medicines and the law	Medication policies
	1	1.5	Common Induction Standards	8 – Health and safety in an adult social care setting	Risk assessment and records
	2	2.1	Common Induction Standards	8 – Health and safety in an adult social care setting 7 – Person-centred support 9 – First Aid	Health & safety Taking risks Accidents
	2	2.2 & 2.3 & 2.4	Common Induction Standards	7 – Person-centred support 8 – Health and safety in an adult social care setting	Taking risks Health & safety
			Knowledge Set for Infection Control	2 – Roles and responsibilities in infection control	Risk assessment
	3	3.1	Common Induction Standards	8 – Health and safety in an adult social care setting 9 – First Aid	Health and safety Accidents
	3	3.2	Common Induction Standards	9 – First Aid	First aid – guidelines and procedures
	5	5.1 & 5.2 & 5.3	Common Induction Standards	8 – Health and safety in an adult social care setting	Health & safety Manual handling
6	6.1 & 6.2	Common Induction Standards	8 – Health and safety in an adult social care setting	Manual handling	
7	7.1 & 7.2	Common Induction Standards	8 – Health and safety in an adult social care setting	Hazardous Substances	

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
	8	8.1 & 8.2	Common Induction Standards	8 – Health and safety in an adult social care setting	Health and safety Promoting fire safety in the work setting Security measures in the work setting
	9	9.1 & 9.2 & 9.3	Common Induction Standards	8 – Health and safety in an adult social care setting	Managing stress
	10	10.1 & 10.2 & 10.3	Common Induction Standards Knowledge Set for Medication	8 – Health and safety in an adult social care setting Roles and responsibilities in the handling of medicines	Medication How medicines are distributed
	11	11.1 & 11.2 & 11.3	Common Induction Standards Knowledge set for Infection Control	8 – Health and safety in an adult social care setting 1 – Legislation relevant to infection prevention and control	Food preparation What the law says
	1	1.1 & 1.2 & 1.3	Common Induction Standards	8 – Health and safety in an adult social care setting	Health and safety Risk assessment and records Manual handling Hazardous substances Medication
PWCS37	1	1.4 & 1.5	Common Induction Standards Knowledge Set for Medication	8 – Health and safety in an adult social care setting 1 – Medicines and the law	Manual handling Medication Preventing the spread of infection Medication policies
	1	1.6	Common Induction Standards	8 – Health and safety in an adult social care setting	Risk assessment and records

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
PWCS37	2	2.1 & 2.2 & 2.3 & 2.4 & 2.5	Common Induction Standards	8 – Health and safety in an adult social care setting 7 – Person-centred support	Health & safety Risk assessment and records Taking risks
	3	3.1 & 3.2 & 3.3 & 3.4	Common Induction Standards	8 – Health and safety in an adult social care setting 9 – First Aid	Health & safety Accidents
	4	4.1 & 4.2 & 4.3 & 4.4	Common Induction Standards Knowledge Set for Infection Control	3	Preventing the spread of infection Food preparation Infection control procedures
	5	5.1 & 5.2 & 5.3 & 5.4	Common Induction Standards	8 – Health and safety in an adult social care setting	Health & safety Manual handling
	6	6.1 & 6.2 & 6.3	Common Induction Standards	8 – Health and safety in an adult social care setting	Health & safety Manual handling
	7	7.1 & 7.2 & 7.3	Common Induction Standards	8 – Health and safety in an adult social care setting	Hazardous substances
	8	8.1 & 8.2 & 8.3 & 8.4	Common Induction Standards	8 – Health and safety in an adult social care setting	Health and safety Promoting fire safety in the work setting Security measures in the work setting
	9	9.1 & 9.2 & 9.3	Common Induction Standards	8 – Health and safety in an adult social care setting	Managing stress
	10	10.1 & 10.2 & 10.3	Common Induction Standards Knowledge Set for Medication	8 – Health and safety in an adult social care setting Roles and responsibilities in the handling of medicines	Medication How medicines are distributed

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
	11	11.1 & 11.2 & 11.3	Common Induction Standards Knowledge set for Infection Control	8 – Health and safety in an adult social care setting 1 – Legislation relevant to infection prevention and control	Food preparation What the law says
ASM 34	1	1.1	Common Induction Standards Knowledge Set for Medication	8 – Health and safety in an adult social care setting 1 – Medicines and the law 2 – Roles and responsibilities in the handling of medicines 3 – Medicines types and routes of administration 4 – Safe practice in the administration of medicines	Medication Introduction What the law says Medication policies How medicines are distributed Prescriptions Medicine classifications Administering medicines
	2	2.1	Knowledge Set for Medication	3 – Medicines types and routes of administration	Medicine types
	2	2.2	Knowledge Set for Medication	3 – Medicines types and routes of administration	Routes of administration
	2	2.3	Knowledge Set for Medication	3 – Medicines types and routes of administration 4 – Safe practice in the administration of medicines	Routes of administration Side effects Reporting
	2	2.4	Knowledge Set for Medication	3 – Medicines types and routes of administration	Routes of administration
	3	3.1	Knowledge Set for Medication	4 – Safe practice in the administration of medicines	Administering medicines

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
ASM 34	3	3.2	Knowledge Set for Medication	2 – Roles and responsibilities in the handling of medicines	How medicines are distributed Prescriptions
	4	4.1 & 4.2 & 4.3	Knowledge Set for Medication	4 – Safe practice in the administration of medicines	Administering medicines
	4	4.4	Knowledge Set for Medication	2 – Roles and responsibilities in the handling of medicines 4 – Safe practice in the administration of medicines	Receiving medicines Administering medicines
	5	5.1 & 5.2	Knowledge Set for Medication	4 – Safe practice in the administration of medicines 1 – Medicines and the law	Administering medicines Introduction What the law says
	5	5.3	Knowledge Set for Medication	2 – Roles and responsibilities in the handling of medicines 4 – Safe practice in the administration of medicines	Prescriptions Administering medicines Reporting
	5	5.4	Knowledge Set for Medication	4 – Safe practice in the administration of medicines 3 - Medicines types and routes of administration	Reporting Routes of administration Side effects
	5	5.5	Knowledge Set for Medication	3 - Medicines types and routes of administration	Routes of administration
	5	5.6	Knowledge Set for Medication	2 – Roles and responsibilities in the handling of medicines 3 – Medicines types and routes of administration 4 – Safe practice in the administration of medicines	Receiving medicines Record keeping What the law says Medicine classifications Medicine storage and disposal
	5	5.7	Knowledge Set for Medication	1 – Medicines and the law 4 – Safe practice in the administration of medicines	What the law says Medicine storage and disposal

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
HSC3047	1	1.1 & 1.3	Common Induction Standards Knowledge Set for Medication	8 – Health and safety in an adult social care setting 1 – Medicines and the law 2 – Roles and responsibilities in the handling of medicines 3 – Medicines types and routes of administration 4 – Safe practice in the administration of medicines	Medication Introduction What the law says Medication policies How medicines are distributed Record keeping Medicine classifications Administering medicines
	1	1.2	Common Induction Standards Knowledge Set for Medication	8 – Health and safety in an adult social care setting 3 – Medicines types and routes of administration	Medication Medicine classifications
	2	2.1	Knowledge Set for Medication	3 – Medicines types and routes of administration	Medicine types
	2	2.2	Knowledge Set for Medication	1 – Medicines and the law	Introduction
	2	2.3	Knowledge Set for Medication	3 – Medicines types and routes of administration 4 – Safe practice in the administration of medicines	Routes of administration Side effects Administering medicines
	3	3.1	Knowledge Set for Medication	1 – Medicines and the law 2 – Roles and responsibilities in the handling of medicines 8 – Health and safety in an adult social care setting	Introduction How medicines are distributed Prescriptions Medication

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
HSC3047	3	3.2	Knowledge Set for Medication	2 – Roles and responsibilities in the handling of medicines 3 – Medicines types and routes of administration	Prescriptions Routes of administration Medicine types
	4	4.1 & 4.2 & 4.3	Knowledge Set for Medication	3 – Medicines types and routes of administration	Routes of administration
	5	5.1 & 5.2	Knowledge Set for Medication	1 – Medicines and the law 2 – Roles and responsibilities in the handling of medicines 3 – Medicines types and routes of administration 4 – Safe practice in the administration of medicines	Introduction Medication policies How medicines are distributed Receiving medicines Record keeping Medicine classifications Medicine storage and disposal
	6	6.1	Knowledge Set for Medication	1 – Medicines and the law 3 – Medicines types and routes of administration 4 – Safe practice in the administration of medicines	Introduction What the law says Record keeping Administering medicines
	6	6.2	Knowledge Set for Medication	4 – Safe practice in the administration of medicines	Administering medicines
	6	6.3	Knowledge Set for Medication	4 – Safe practice in the administration of medicines	Administering medicines Reporting
	7	7.5	Knowledge Set for Medication	2 – Roles and responsibilities in the handling of medicines 3 – Medicines types and routes of administration 4 – Safe practice in the administration of medicines	Sources of information Medicine classifications Administering medicines

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
HSC3047	8	8.1	Knowledge Set for Medication	2 – Roles and responsibilities in the handling of medicines 3 – Medicines types and routes of administration 4 – Safe practice in the administration of medicines	Receiving medicines Record keeping Side effects Reporting
	8	8.2	Knowledge Set for Medication	2 – Roles and responsibilities in the handling of medicines 4 – Safe practice in the administration of medicines	Prescriptions Record keeping Administering medicines Reporting
L2EFAW	1	1.1 & 1.3 & 1.4	Common Induction Standards	9 – First Aid	Accidents First aid – guidelines and procedures
	1	1.2	Common Induction Standards	9 – First Aid 8 – Health & safety in an adult social care setting	First aid – guidelines and procedures Preventing the spread of infection
	2	2.1 & 2.2	Common Induction Standards	9 – First Aid	First aid – guidelines and procedures
	2	2.3	Common Induction Standards	9 – First Aid	First aid – guidelines and procedures First aid – symptoms and treatments
	3	3.1 & 3.2 & 3.3 & 3.4	Common Induction Standards	9 – First Aid	First aid – symptoms and treatments
	4	4.1	Common Induction Standards	9 – First Aid	First aid – symptoms and treatments
	5	5.1 & 5.2	Common Induction Standards	9 – First Aid	First aid – symptoms and treatments
	6	6.1	Common Induction Standards	9 – First Aid	First aid – symptoms and treatments

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
L2EFAW	7	7.1 & 7.2	Common Induction Standards	9 – First Aid	First aid – symptoms and treatments
	8	8.1	Common Induction Standards	9 – First Aid	First aid – symptoms and treatments
ICO1	1	1.1 & 1.2	Knowledge Set for infection Prevention and Control	1 – Legislation relevant to infection prevention and control 2 – Roles and responsibilities in infection control	Introduction What the law says Infection prevention and control policies Roles in infection control The role of the care worker in infection control
	2	2.1	Knowledge Set for infection Prevention and Control	1 – Legislation relevant to infection prevention and control 2 – Roles and responsibilities in infection control	Introduction What the law says Infection prevention and control policies Risk assessment
	2	2.2	Knowledge Set for infection Prevention and Control	1 – Legislation relevant to infection prevention and control 2 – Roles and responsibilities in infection control	What the law says Infection prevention and control policies Roles in infection control and the role of the care worker in infection control
	3	3.1	Knowledge Set for infection Prevention and Control	1 – Legislation relevant to infection prevention and control	What the law says Infection prevention and control policies
	3	3.2	Knowledge Set for infection Prevention and Control	1 – Legislation relevant to infection prevention and control 2 – Roles and responsibilities in infection control 4 - Preventing and controlling the spread of infection	Introduction The role of the care worker in infection control Infection control precautions

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
ICO2	4	4.1 & 4.2 & 4.3 & 4.4	Knowledge Set for infection Prevention and Control	2 – Roles and responsibilities in infection control	Risk assessment
	5	5.1 & 5.2 & 5.3	Knowledge Set for infection Prevention and Control	4 - Preventing and controlling the spread of infection	Infection control precautions
	5	5.4 & 5.5 & 5.6	Knowledge Set for infection Prevention and Control	1 – Legislation relevant to infection prevention and control 2 – Roles and responsibilities in infection control	Introduction What the law says Infection prevention and control policies Roles in infection control The role of the care worker in infection control
	5	5.7 & 5.8	Knowledge Set for infection Prevention and Control	4 - Preventing and controlling the spread of infection	Handling, storing and disposing waste
	6	6.1 & 6.2 & 6.3 & 6.4 & 6.5 & 6.6	Knowledge Set for infection Prevention and Control	4 - Preventing and controlling the spread of infection	Infection control precautions
	1	1.1	Knowledge Set for infection Prevention and Control	3 – Cause and spread of infection	Pathogenic organisms
	1	1.2	Knowledge Set for infection Prevention and Control	1 – Legislation relevant to infection prevention and control 3 – Cause and spread of infection 4 – Preventing and controlling the spread of infection	Introduction Pathogenic organisms Managing infection
	1	1.3 & 1.4	Knowledge Set for infection Prevention and Control	3 – Cause and spread of infection	The causes of infection
	1	1.5	Knowledge Set for infection Prevention and Control	4 – Preventing and controlling the spread of infection	Infection control precautions Managing infection

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
ICO2	2	2.1 & 2.2 & 2.3 & 2.5	Knowledge Set for infection Prevention and Control	1 – Legislation relevant to infection prevention and control 3 – Cause and spread of infection	Introduction How micro-organisms cause infection
	2	2.4	Knowledge Set for infection Prevention and Control	3 – Cause and spread of infection	The causes of infection How micro-organisms cause infection
ICO3	1	1.1 & 1.4	Knowledge Set for infection Prevention and Control	4 – Preventing and controlling the spread of infection	Infection control precautions
	1	1.2	Knowledge Set for infection Prevention and Control	4 – Preventing and controlling the spread of infection	Infection control precautions Decontamination techniques
	1	1.3	Knowledge Set for infection Prevention and Control	2 – Roles and responsibilities in infection control 4 – Preventing and controlling the spread of infection	The role of the care worker in infection control Managing infection
	2	2.1 & 2.2 & 2.3 & 2.5 & 2.6 & 2.7	Knowledge Set for infection Prevention and Control	4 – Preventing and controlling the spread of infection	Decontamination techniques
	2	2.4	Knowledge Set for infection Prevention and Control	4 – Preventing and controlling the spread of infection	Infection control precautions Decontamination techniques
	3	3.1 & 3.2 & 3.3 & 3.5	Knowledge Set for infection Prevention and Control	4 – Preventing and controlling the spread of infection	Infection control precautions Handling, storing and disposing waste
	3	3.4	Knowledge Set for infection Prevention and Control	1 – Legislation relevant to infection prevention and control	Introduction What the law says

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
DEM 201	1	1.1	Knowledge Set for Dementia	1 – Laws relating to dementia 3 – Defining dementia	Introduction What is dementia
	1	1.2	Knowledge Set for Dementia	1 – Laws relating to dementia 3 – Defining dementia	Introduction What is dementia Causes of dementia
	1	1.3	Knowledge Set for Dementia	3 – Defining dementia	What is dementia
	3	3.1 & 3.3 & 3.4	Knowledge Set for Dementia	3 – Defining dementia	Causes of dementia
	3	3.2	Knowledge Set for Dementia	3 – Defining dementia	Signs and symptoms of dementia
	4	4.1	Knowledge Set for Dementia	3 – Defining dementia	What is dementia
	4	4.2	Knowledge Set for Dementia	3 – Defining dementia 4 – Support of individuals with dementia	What is dementia Causes of dementia Protecting individuals with dementia
DEM 202	1	1.1 & 1.2	Knowledge Set for Dementia	4 – Support of individuals with dementia	Person-centred care Maintaining health and well-being
	2	2.1 & 2.2	Knowledge Set for Dementia	2 – Roles and responsibilities in dementia care 4 – Support of individuals with dementia	Roles in dementia care Dementia care in different care settings Protecting individuals with dementia
	3	3.1 & 3.2 & 3.3	Knowledge Set for Dementia	2 – Roles and responsibilities in dementia care 4 – Support of individuals with dementia	Roles in dementia care Dementia care in different care settings Protecting individuals with dementia

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
DEM 205	1	1.1	Knowledge Set for Dementia	3 – Defining Dementia 4 – Support of individuals with dementia	Signs and symptoms of dementia Positive and effective communication
	1	1.2 & 1.3	Knowledge Set for Dementia	3 – Defining Dementia	Signs and symptoms of dementia
	2	2.2	Knowledge Set for Dementia	2 – Roles and responsibilities in dementia care 4 – Support of individuals with dementia	Communication in dementia care Positive and effective communication
	2	2.3	Knowledge Set for Dementia	4 – Support of individuals with dementia	Positive and effective communication
	3	3.2 & 3.3	Knowledge Set for Dementia	2 – Roles and responsibilities in dementia care 4 – Support of individuals with dementia	Communication in dementia care Person-centred care Positive and effective communication
DEM 210	1	1.1	Knowledge Set for Dementia	3 – Defining Dementia	Signs and symptoms of dementia
	1	1.4	Knowledge Set for Dementia	4 – Support of individuals with dementia	Person-centred care Positive and effective communication
	2	2.1	Knowledge Set for Dementia	4 – Support of individuals with dementia	Person-centred care
	2	2.3	Knowledge Set for Dementia	4 – Support of individuals with dementia	Positive and effective communication
DEM 211	1	1.1	Knowledge Set for Dementia	1 – Laws relating to dementia 2 – Roles and responsibilities in dementia care 4 – Support of individuals with dementia	What the law says Communication in dementia care Protecting individuals with dementia

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
DEM 211	1	1.2	Knowledge Set for Dementia	1 – Laws relating to dementia 2 – Roles and responsibilities in dementia care 4 – Support of individuals with dementia	What the law says Dementia care policies Communication in dementia care Protecting individuals with dementia
	1	1.3 & 1.4	Knowledge Set for Dementia	1 – Laws relating to dementia 2 – Roles and responsibilities in dementia care 4 – Support of individuals with dementia	Dementia care policies Roles in dementia care Person-centred care
	1	1.5	Knowledge Set for Dementia	1 – Laws relating to dementia 4 – Support of individuals with dementia	Introduction What the law says Dementia care policies Person-centred care Protecting individuals with dementia
	2	2.4	Knowledge Set for Dementia	2 – Roles and responsibilities in dementia care	Roles in dementia care
	3	3.1 & 3.2	Knowledge Set for Dementia	2 – Roles and responsibilities in dementia care	Dementia care in different settings
	3	3.3	Knowledge Set for Dementia	2 – Roles and responsibilities in dementia care 4 – Support of individuals with dementia	Roles in dementia care Maintaining health and well-being
	4	4.2	Knowledge Set for Dementia	1 – Laws relating to dementia	What the law says
	4	4.3	Knowledge Set for Dementia	2 – Roles and responsibilities in dementia care 4 – Support of individuals with dementia	Roles in dementia care Protecting individuals with dementia
	4	4.4	Knowledge Set for Dementia	4 – Support of individuals with dementia	Protecting individuals with dementia

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
DEM 211	4	4.5	Knowledge Set for Dementia	2 – Roles and responsibilities in dementia care 4 – Support of individuals with dementia	Roles in dementia care Dementia care in different settings Protecting individuals with dementia
DEM 301	1	1.1	Knowledge Set for Dementia	3 – Defining dementia	What is dementia? Causes of dementia
	1	1.2	Knowledge Set for Dementia	3 – Defining dementia	What is dementia? Causes of dementia Signs and symptoms of dementia
	1	1.3	Knowledge Set for Dementia	3 – Defining dementia	What is dementia? Signs and symptoms of dementia
	1	1.4	Knowledge Set for Dementia	3 – Defining dementia	What is dementia?
	1	1.5	Knowledge Set for Dementia	3 – Defining dementia	Signs and symptoms of dementia
	2	2.1 & 2.2 & 2.3	Knowledge Set for Dementia	3 – Defining dementia	What is dementia?
	2	2.4	Knowledge Set for Dementia	2 – Roles and responsibilities in dementia care 3 – Defining dementia	Roles in dementia What is dementia?
	3	3.1	Knowledge Set for Dementia	4 – Support of individuals with dementia	Person-centred care Positive and effective communication Maintaining health and well-being
DEM 305	1	1.1 & 1.2 & 1.3	Knowledge Set for Dementia	4 – Support of individuals with dementia	Maintaining health and well-being

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
DEM 305	1	1.4	Knowledge Set for Medication	3 – Medicine types and routes of administration 4 – Safe practice in the administration of medicines	Routes of administration Side –effects Reporting
	1	1.5	Knowledge Set for Medication	3 – Medicine types and routes of administration	Routes of administration Medicine types
	2	2.1	Knowledge Set for Medication	1 – Medicines and the law 4 – Safe practice in the administration of medicines	Introduction Medication policies Administering medicines
	2	2.2	Knowledge Set for Dementia	4 – Support of individuals with dementia	Maintaining health and well-being
DEM 308	1	1.1	Knowledge Set for Dementia	3 – Defining dementia 4 – Support of individuals with dementia	Signs and symptoms of dementia Positive and effective communication
	1	1.4	Knowledge Set for Dementia	3 – Defining dementia	Signs and symptoms of dementia
	2	2.1	Knowledge Set for Dementia	4 – Support of individuals with dementia	Positive and effective communication
	2	2.2	Knowledge Set for Dementia	4 – Support of individuals with dementia	Person-centred care Positive and effective communication
	2	2.3	Knowledge Set for Dementia	4 – Support of individuals with dementia	Person-centred care Maintaining health and well-being
	3	3.1	Knowledge Set for Dementia	3 – Defining dementia	Signs and symptoms of dementia

Unit	Learning Outcome	Assessment Criteria	Course Name	Module Title	Topic Title
DEM 308	3	3.3	Knowledge Set for Dementia	2 – Roles and responsibilities in dementia care	Dementia care in different settings Roles in dementia
	3	3.4 & 3.5	Knowledge Set for Dementia	4 – Support of individuals with dementia	Positive and effective communication
DEM 312	1	1.1	Knowledge Set for Dementia	3 – Defining dementia	Causes of dementia Signs and symptoms of dementia
	1	1.2	Knowledge Set for Dementia	3 – Defining dementia	Signs and symptoms of dementia
	1	1.4	Knowledge Set for Dementia	2 – Roles and responsibilities in dementia care 4 – Support of individuals with dementia	Dementia care in different settings Roles in dementia care Communication in dementia care Protecting individuals in dementia care
	2	2.1	Knowledge Set for Dementia	2 – Roles and responsibilities in dementia care	Communication in dementia care
	4	4.3	Knowledge Set for Dementia	2 – Roles and responsibilities in dementia care	Dementia care in different settings Roles in dementia care

CONTACT US

Keep up to date on the latest news by registering to receive e-alerts at www.ocr.org.uk/update

OCR Customer contact centre

VOCATIONAL QUALIFICATIONS

Telephone 024 76 851509

Facsimile 024 76 851633

Email vocational.qualifications@ocr.org.uk

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored.

© OCR 2011 Oxford Cambridge and RSA Examinations is a Company Limited by Guarantee. Registered in England.
Registered office 1 Hills Road, Cambridge CB1 2EU. Registered company number 3484466. OCR is an exempt charity.

