

Teaching and Assessing Learners with Specific Learning Difficulties

10218 – OCR Level 5 Diploma in Teaching Learners with Dyslexia/Specific Learning Difficulties

10219 – OCR Level 7 Diploma in Teaching and Assessing Learners with
Dyslexia/Specific Learning Difficulties

Key features

- Learners can achieve a professionally recognised qualification that is high in demand
- All units have a level and a credit value assigned and can be achieved independently
- There is an opportunity for both full award and unit certification
- Credit from units within the Level 5 Diploma can be carried across into the Level 7 Diploma
- The qualifications are recognised by the British Dyslexia Trust towards AMBDA status
- The Level 7 Diploma is recognised by the SpLD Assessment Standards Committee (SASC) towards the achievement of a Practising Certificate
- Both qualifications hold Open University Points which may be used for progression onto higher education qualifications.

Introduction

The OCR SpLD qualifications are vocationally-related, credit-based qualifications, designed to expand general knowledge and understanding of professionals working with children and adults with specific learning difficulties. Whether candidates are already employed within this field, or are looking to further develop their skills, the qualifications will provide essential knowledge and understanding in this complex sector.

The accessible nature of the units means that training can be delivered in bite-sized chunks, providing a flexible approach to learning.

Target audience

The Level 5 qualification is designed to provide a route for continued professional development for teachers and other professionals working within one phase of educational provision – primary, secondary or adult who support learners with specific learning difficulties in literacy and numeracy acquisition.

The target group is likely to include:

- Classroom teachers and learning support staff in schools
- Learning support tutors and trainers in FE and/or basic skills training
- Qualified teachers who work as independent practitioners
- Learning support tutors in HE Institution
- Speech and Language Therapists and other health professionals working in an educational setting
- Chartered/graduate psychologists

The Level 7 qualification is designed primarily to provide a route for continued professional development for teachers/trainers with responsibility for learners with specific learning difficulties in literacy and numeracy acquisition. These difficulties may also affect communication and interaction. This qualification would be appropriate for teachers/trainers with responsibility for SpLD across a whole age phase/centre and who are involved in advising and supporting classroom teachers.

The target group is likely to include:

- Specialist and Advisory teachers
- SENCOs/Learning Support tutors and managers
- Speech and Language therapists and other professionals working in an educational setting.

Qualification content

Level 5 Diploma in Teaching Learners with Dyslexia/Specific Learning Difficulties

QN: 600/3017/3

To achieve this qualification, candidates must achieve all four units:

OCR Unit No.	Unit Title	Unit ref No. (URN)	Credit value	Level	GLH
1	Understanding Special Educational Needs policy and context in relation to dyslexia/specific learning difficulties	A/503/4201	8	5	20
2	Assessing the needs of individuals with dyslexia/specific learning difficulties	F/503/4202	11	5	30
3	Planning and teaching learning programmes for individuals with dyslexia/specific learning difficulties	J/503/4203	15	5	30
4	Evaluation of teaching and learning programmes for individuals with dyslexia/specific learning difficulties	L/503/4204	8	5	15

Level 7 Diploma in Teaching and Assessing Learners with Dyslexia/Specific Learning Difficulties

QN: 600/3018/5

To achieve this qualification, candidates must achieve all six units:

OCR Unit No.	Unit Title	Unit ref No. (URN)	Credit value	Level	GLH
1	Understand theoretical concepts for teaching individuals with dyslexia/specific learning difficulties	A/503/3906	8	7	35
2	Understanding psychometric and educational assessment methods in the context of dyslexia/specific learning difficulties	F/503/3907	10	7	30
3	Assessing individuals for dyslexia/specific learning difficulties	J/503/3908	9	7	20
4*	Planning and teaching learning programmes for individuals with dyslexia/specific learning difficulties	J/503/4203	15	5	30
5*	Evaluation of teaching and learning programmes for individuals with dyslexia/specific learning difficulties	L/503/4204	8	5	15
6	Relating theoretical and methodological perspectives to practice in the context of dyslexia/specific learning difficulties	J/503/3911	10	7	10

Please note – Units 4 and 5 are Level 5 units and are taken from the OCR Level 5 Diploma in Teaching Learners with Dyslexia/Specific Learning Difficulties. Candidates that have already achieved the Level 5 Diploma will be able to carry forward the achievement of units 3 and 4 in the Level 5 to the Level 7 Diploma as they are the same units.

Progression opportunities

Level 5 Diploma candidates will be able to progress to the OCR Level 7 Certificate and Diploma in Assessing and Teaching Learners with Specific Learning Difficulties (Dyslexia). They may be able to progress to MEds and other higher level qualifications in education.

Level 7 Diploma candidates will also be able to progress to job roles which require the ability to:

- carry out diagnostic assessments for specific learning difficulties (dyslexia) and write assessment reports on learners. educational needs, to inform LEAs, other professionals, learners and parents/carers
- carry out assessments and write reports on learners. special assessment needs for schools, colleges, LEAs and awarding bodies
- take an advisory role with regard to formulating and implementing school/college policies for both inclusion and effective teaching of learners with specific learning difficulties.

Forms of assessment

These qualifications are competence-based. This means that they are linked to a person's ability to competently perform a range of tasks connected with their work.

These qualifications are internally assessed and internally verified by centre staff and externally verified by OCR Assessors.

Certification

There will be opportunities for candidates to claim both full award and unit certification. The full award certificate will show the qualification title and qualification number/ accreditation information.

The unit certificate will also show the credit value of the unit achieved.

Qualification support

OCR's website, www.ocr.org.uk, contains an area dedicated to these qualifications. The *Centre Handbook* can also be downloaded from this web page. If you need clarification on any aspect of the assessment or administration of these qualifications, please contact OCR's Customer Contact Centre on **024 76 851509** or at vocational.qualifications@ocr.org.uk.

What to do next?

To seek approval to offer the qualification(s), please apply online following the step-by-step guide to applying for approval for vocational qualifications indicated on our 'Centre Approval' webpage.

You might be interested to know that OCR staff are available to help with any aspect of setting up a vocational assessment centre. Through an advisory telephone call or a centre visit, we can assist, not only with the completion of the form, but also provide advice on the following areas:

- identifying potential candidates and marketing opportunities
- meeting OCR requirements
- identifying resourcing levels, both in terms of staff and equipment
- the documents you might need for the benefit of the candidates and a smooth running centre operation

For further information, please get in touch with our Customer Contact Centre by phone: **(024 7685 1509)**; email: **vocational.qualifications@ocr.org.uk**; or in writing: OCR Customer Contact centre, OCR, Coventry Office, Westwood Way, Coventry, CV4 8JQ.

www.ocr.org.uk

OCR customer contact centre

Vocational qualifications

Telephone 024 76 851509

Facsimile 024 76 851633

Email vocational.qualifications@ocr.org.uk

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored.

© **OCR 2016** Oxford Cambridge and RSA Examinations is a Company Limited by Guarantee. Registered in England. Registered office 1 Hills Road, Cambridge CB1 2EU. Registered company number 3484466. OCR is an exempt charity.

