

Unit Title:	Understand and enable interaction and communication with individuals with dementia
Unit sector reference:	DEM 210
Level:	2
Credit value:	3
Guided learning hours:	19
Unit expiry date:	31/05/2015
Unit accreditation number:	A/601/9434

Unit purpose and aim

This unit provides the knowledge, understanding and skills required to develop and implement positive interaction and communication with individuals with dementia.

Learning Outcomes	Assessment Criteria	Exemplification
<p>The learner will:</p> <p>1. Be able to communicate with individuals with dementia</p>	<p>The learner can:</p> <p>1.1 Describe how memory impairment can affect the ability of an individual with dementia to use verbal language</p> <p>1.2 Gather information from others about an individual's preferred methods of communicating to enhance interaction</p> <p>1.3 Use information about the communication abilities and needs of an individual with dementia to enhance interaction</p> <p>1.4 Use a person centred approach to enable an individual to use their communication abilities</p> <p>1.5 Demonstrate how interaction is adapted in</p>	<p>An individual is someone requiring care or support</p> <p>Others may be,</p> <ul style="list-style-type: none"> • Care worker • Colleagues • Managers • Social worker • Occupational Therapist • GP • Speech and Language Therapist • Physiotherapist • Pharmacist • Nurse • Specialist nurse • Psychologist • Psychiatrist • Independent Mental Capacity Advocate • Independent Mental Health Advocate • Advocate • Dementia care advisor • Support groups <p>Person centred approach, This is a way of working which aims to put the person at the centre of the care situation taking into account their individuality, wishes and</p>

Learning Outcomes	Assessment Criteria	Exemplification
	order to meet the communication needs of an individual with dementia	preferences.
2. Be able to apply interaction and communication approaches with individuals in dementia	2.1 List different techniques that can be used to facilitate positive interactions with an individual with dementia 2.2 Use an individual's biography/history to facilitate positive interactions 2.3 Demonstrate how the identity and uniqueness of an individual has been reinforced by using their preferred methods of interacting and communicating	

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

Competence based assessment must include direct observation as the main source of evidence.

For this unit, learning outcomes 1 and 2 must be assessed in a real work environment.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

National occupational standards (NOS) mapping/signposting

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in health and social care developed by Skills for Care and Development:

HSC 21, 31, 41, 24, 35, 45

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills standards can be viewed at <http://www.qcda.gov.uk/15565.aspx>

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening	✓	Representing		Use ICT systems	
Reading	✓	Analysing		Find and select information	
Writing	✓	Interpreting		Develop, present and communicate information	

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.