

Unit Title: **LLUK312 Engage young parents in supporting their children's development**

Level: 3

Credit value: 3

Guided learning hours: 20

Unit accreditation number: J/502/4660

Unit purpose and aim

This unit aims to provide the knowledge and understanding to enable learners to know how to work with young parents to support them to engage in their children's development.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Understand the context of pregnancy and parenthood for young people	1.1 Explain the implications of the current strategy and guidance relating to pregnancy and parenthood for young people 1.2 Explain the impact on own practice of the current strategy and guidance relating to pregnancy and parenthood for young people 1.3 Demonstrate how the strategy and guidance applies to own work with young parents	
2 Understand transition issues for young people and their potential impact on parenthood.	2.1 Reflect on own transitional experiences as a young person 2.2 Describe issues facing young parents in their transition from child to young adult	
3 Understand the impact of stress on a young parent's relationship with their child/children	3.1 Explain how stress experienced by young parents may affect their relationships with their children	

	3.2 Explain how a practitioner can support young parents to overcome the negative impact of stress on their parenting	
4 Understand how to engage young parents with services	<p>4.1 Explain factors which impact on a young parent's engagement with services</p> <p>4.2 Reflect on the potential effectiveness of the range of services that can be offered to young parents</p> <p>4.3 Demonstrate how young parents engage with services/settings in own practice</p>	
5 Understand the specific needs of young fathers in engaging with their child's needs and development	<p>5.1 Explain the specific needs of young fathers</p> <p>5.2 Explain factors that may lead to young fathers engaging with the needs of their children</p> <p>5.3 Explain how services/settings can support young fathers to engage with their child's needs and development</p>	

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

- WWP 310
- WWP 312
- CCLD 304
- CCLD 317
- CCLD 301

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.