

Unit Title: **YPO07 Support young people who are socially excluded or excluded from school**

Level: 3

Credit value: 2

Guided learning hours: 10

Unit accreditation number: R/502/5231

Unit purpose and aim

This unit aims to provide the knowledge and understanding of issues affecting young people who are socially excluded or excluded from school and to know how to provide support to them.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Understand the issues affecting young people who are socially excluded or excluded from school	1.1 Explain the issues that may affect young people who are excluded, including access to services or amenities, crime or anti-social behaviour, isolation or stigmatisation 1.2 Explain the potential effects of exclusion on the health, safety and well-being of these young people	
2 Understand how to support young people who are socially excluded or excluded from school	2.1 Enable these young people to reflect on their own beliefs, concerns and priorities to maintain their health, safety and well-being 2.2 Describe the information, support and community services which are available to support excluded young people 2.3 Encourage excluded young people to explore options which are achievable and to discuss	

	the implications or consequences of those options for self, family and significant others	
--	---	--

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

- SFJ BA4 Raise awareness to promote community safety and social inclusion
- SFJ BA8 Contribute to development of priorities and objectives for promoting community justice and social inclusion
- SFJ BA12 Address problems identified with community safety and social inclusion
- SFJ BA14 Enable individuals and families to address factors which affect their safety, well-being and social inclusion
- CWDC 1 Effective communication and engagement with children, young people, their families and carers
- CWDC 2 Child and young person development
- CWDC 3 Safeguarding and promoting the welfare of the child
- CWDC 4 Supporting transitions
- CWDC 5 Multi-agency working

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young

People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.