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| Unit Title: | Undertake tissue viability risk assessments |
| Unit sector reference: | HSC 3051 |
| Level: | 3 |
| Credit value: | 3 |
| Guided learning hours: | 26 |
| Unit accreditation number: | Y/601/9022 |

Unit purpose and aim

This unit is aimed at health and social care staff undertaking tissue viability risk assessment in relation to pressure area care and the risk of skin breakdown.

| Learning Outcomes The Learner will: | Assessment Criteria The Learner can: | Exemplification |
|--|--|------------------------|
| 1 Understand the need for tissue viability risk assessment | 1.1 Describe the anatomy and physiology of healthy skin 1.2 Describe the changes that occur when damage caused by pressure develops 1.3 Explain when an initial tissue viability risk assessment may be required 1.4 Describe what to look for when assessing the skin 1.5 Describe pre-disposing factors which may exacerbate risk of impaired tissue viability and skin breakdown 1.6 Describe external factors, including shearing forces, which may exacerbate risk of impaired tissue viability and skin breakdown | |
| 2 Be able to undertake tissue viability risk assessment | 2.1 Identify individuals who may be at risk of impaired tissue viability and skin breakdown 2.2 Apply standard precautions for infection prevention and control 2.3 Inspect the general condition of an individual's | |

| Learning Outcomes The Learner will: | Assessment Criteria The Learner can: | Exemplification |
|--|---|------------------------|
| | skin 2.4 Identify the sites where pressure damage might occur using appropriate assessment tools 2.5 Complete a tissue viability risk assessment within an appropriate time scale, as determined by organisational policy 2.6 Use safe handling techniques when assisting the individual to move during the assessment 2.7 Encourage the active participation of the individual and others where possible and appropriate | |
| 3 Be able to record and report on tissue viability risk assessment | 3.1 Complete tissue viability risk assessment documentation 3.2 Share findings with appropriate staff and the individual 3.3 Notify appropriate staff of any immediate concerns | |
| 4 Understand when the risk assessment should be reviewed | 4.1 Explain why the tissue viability risk assessment should be regularly reviewed and repeated 4.2 Explain when the tissue viability assessment tool, or the current review cycle may no longer be appropriate due to changes in the individual's condition or environment | |

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any

knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

Competence based assessment must include direct observation as the main source of evidence.

For this unit, learning outcomes 2 and 3 must be assessed in a real work environment.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

National Occupational Standards (NOS) mapping/signposting

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in health and social care developed by Skills for Care and Development:

CHS 4

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

| Functional Skills Standards | | | | | |
|-----------------------------|---|--------------|--|--|---|
| English | | Mathematics | | ICT | |
| Speaking and Listening | | Representing | | Use ICT systems | ✓ |
| Reading | ✓ | Analysing | | Find and select information | ✓ |
| Writing | ✓ | Interpreting | | Develop, present and communicate information | ✓ |

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.