Unit Title:	**Understand sensory loss**
Unit sector reference:	SS MU 3.1
Level:	3
Credit value:	3
Guided learning hours:	21
Unit accreditation number:	M/601/3467

Unit purpose and aim

The purpose of this unit is to provide the learner with introductory knowledge and understanding about sensory loss.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Understand the **factors** that impact on an individual with **sensory loss**	1.1 Analyse how a range of factors can impact on individuals with sensory loss 1.2 Analyse how societal attitudes and beliefs impact on individuals with sensory loss 1.3 Explore how a range of factors, societal attitudes and beliefs impact on service provision	**Sensory Loss** could include: • sight loss • hearing loss • deafblindness **Factors** could include: • Communication • Information • Familiar layouts and routines • Mobility
2 Understand the importance of effective communication for individuals with **sensory loss**	2.1 Explain the methods of communication used by individuals with: • sight loss • hearing loss • deafblindness 2.2 Describe how the environment facilitates effective communication for people with sensory loss 2.3 Explain how effective communication may have a positive impact on lives of individuals with sensory loss	

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
3 Understand the main causes and conditions of **sensory loss**	3.1 Identify the main causes of sensory loss 3.2 Define congenital sensory loss and acquired sensory loss 3.3 Identify the demographic factors that influence the incidence of sensory loss in the population	
4 Know how to recognise when an individual may be experiencing sight and/or hearing loss and actions that may be taken	4.1 Identify the indicators and signs of: • Sight loss • Hearing loss • Deafblindness 4.2 Explain actions that should be taken if there are concerns about onset of sensory loss or changes in sensory status 4.3 Identify sources of support for those who may be experiencing onset of sensory loss	

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

National Occupational Standards (NOS) mapping/signposting

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in health and social care developed by Skills for Care and Development:

Sensory Services 1, 2, 3, 4, 5, 6, 7, 8, 9, 11

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Link to functional skills standards http://www.qcda.gov.uk/15565.aspx

Functional Skills Standards					
English		**Mathematics**		**ICT**	
Speaking and Listening		Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	✓
Writing	✓	Interpreting		Develop, present and communicate information	✓

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications' (A850).*

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.