

<b>Unit Title:</b>	<b>Conduct intelligence driven briefing, tasking and debriefing (CB3)</b>
OCR unit number	R/601/3624
Level:	4
Credit value:	3
Guided learning hours:	16

## Unit purpose and aim

This unit is about conducting briefing, tasking and debriefing of individuals in a manner that is driven by, and contributes to, the use of intelligence to support organisational objectives. This work will be informed by the requirements of the Intelligence Model used in your organisation (for example, National Intelligence Model for policing).

Learning Outcomes	Assessment Criteria	Knowledge, understanding and skills
<p><b>The Learner will:</b></p> <p>1 Know, understand and apply relevant legal and organisational requirements</p>	<p><b>The Learner can:</b></p> <p>1.1 describe the key features of legislation, organisational requirements and guidelines in relation to intelligence driven briefing, tasking and debriefing</p> <p>1.2 describe the key features of the intelligence model used within their organisation, briefing models, and the management of information in their area of work</p>	<p>Legislation and requirements may include:</p> <ul style="list-style-type: none"> <li>• Regulation of Investigatory Powers Act</li> <li>• Human Rights legislation</li> <li>• National Intelligence Model</li> </ul> <p>Key Features of the intelligence model may include:</p> <ul style="list-style-type: none"> <li>• Assets</li> <li>• Information Sources</li> <li>• Information recording</li> <li>• Intelligence recording</li> <li>• Research</li> <li>• Development</li> <li>• Analysis</li> <li>• Intelligence products</li> <li>• Tasking &amp; Co-ordination</li> </ul>
<p>2 Be able to conduct intelligence driven briefing</p>	<p>2.1 use gathered information and intelligence to assign specific tasks to individuals commensurate with their abilities, training, experience</p>	<p>Examples of tasks may be:</p> <ul style="list-style-type: none"> <li>• Crime enquiries</li> <li>• Searches</li> <li>• Patrol</li> <li>• Operations</li> </ul> <p>Information and intelligence may relate to:</p>

Learning Outcomes	Assessment Criteria	Knowledge, understanding and skills
	<p>2.2 ensure that individuals understand all their tasks and responsibilities</p> <p>2.3 evaluate the progress of tasks</p>	<ul style="list-style-type: none"> <li>• Individuals</li> <li>• Groups</li> <li>• Local crime</li> <li>• National or cross border crime</li> </ul> <p>Ways of ensuring understanding may include:</p> <ul style="list-style-type: none"> <li>• Observing in the workplace</li> <li>• Questioning</li> <li>• Provision of further information</li> </ul> <p>Evaluation may include:</p> <ul style="list-style-type: none"> <li>• Progress updates</li> <li>• Further information</li> <li>• Additional intelligence</li> <li>• Current impact</li> </ul>
<p>3 Be able to conduct intelligence driven debriefing</p>	<p>3.1 conduct a debriefing of all individuals in accordance with operational requirements</p> <p>3.2 submit all acquired information and intelligence in an appropriate and timely manner</p> <p>3.3 fully document all decisions, actions, options and rationale</p>	<p>Debriefing may include:</p> <ul style="list-style-type: none"> <li>• Impact of the activity</li> <li>• Resultant repercussions</li> <li>• What went well</li> <li>• What could be developed</li> <li>• Future actions</li> </ul> <p>Submission may be via:</p> <ul style="list-style-type: none"> <li>• Electronically</li> <li>• Paper - based</li> </ul> <p>Documentations may include:</p> <ul style="list-style-type: none"> <li>• National 5x5x5 forms A, B &amp; C</li> <li>• Other organisational documents</li> <li>• Other organisational recording systems</li> </ul>

## Assessment

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This unit requires the workplace assessment of occupational competence.

## Evidence requirements

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Simulation is not allowed for any performance evidence within this unit.

## Guidance on assessment and evidence requirements

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This unit requires the workplace assessment of occupational competence.

The assessor must ensure that the principles of equality and diversity have been applied by the individual carrying out this unit.

You should refer to the '*Admin Guide: Vocational Qualifications (A850)*' for *Notes on Preventing Computer-Assisted Malpractice*.

## National Occupational Standards (NOS) mapping/signposting

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**NOS can viewed on the relevant Sector Skills Council's website or the Occupational standards directory at [www.ukstandards.co.uk](http://www.ukstandards.co.uk).**

Occupational standards	Unit number	Title
Police – Skills for Justice	CB3	Conduct intelligence driven briefing, tasking and debriefing

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' (A850) on the OCR website [www.ocr.org.uk](http://www.ocr.org.uk) .