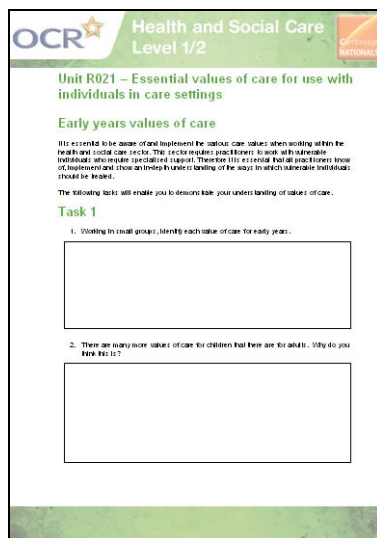


Unit R021 – Essential values of care for use with individuals in care settings

Early years values of care

Instructions and answers for Teachers

These instructions should accompany the OCR resource ‘Early years values of care’, which supports Cambridge Nationals in Health and Social Care Level 1/Level 2 Unit 1 – Essential values of care for use with individuals in care settings



The screenshot shows the OCR resource document. It includes the OCR logo, the title 'Health and Social Care Level 1/2', and the unit title 'Unit R021 – Essential values of care for use with individuals in care settings'. The section 'Early years values of care' is highlighted. Below this, there is a paragraph explaining the importance of care values in the health and social care sector. The document then lists 'Task 1' with two sub-tasks: '1. Working in small groups, identify each value of care for early years.' and '2. There are many more values of care for children than there are for adults. Why do you think this is?'. Each task has a corresponding empty box for the answer.

Associated Files:
Early years values of care

Expected Duration:
Task 1- 10 minutes
Task 2- 1 hour
Task 3- 30 minutes
Task 4- 15 minutes

It is essential to be aware of and implement the various care values when working within the health and social care sector. This sector requires practitioners to work with vulnerable individuals who require specialised support. Therefore it is essential that all practitioners know of, implement and show an in-depth understanding of the ways in which vulnerable individuals should be treated.

Early years values of care are a set of tasks which enable learners to demonstrate their understanding of values of care.

Task 1

1. Working in small groups, identify each value of care for early years.

Fostering equality of opportunity
Working in partnership with parents and families
Being a reflective practitioner
Keeping children safe and maintaining a healthy environment
Working in partnership with other professionals
Encouraging children's learning and development
Maintaining confidentiality of information
Making the welfare of the child paramount
Valuing diversity
Ensuring anti-discrimination

2. There are many more values of care for children that there are for adults. Why do you think this is?

Children are viewed as far more vulnerable because they are unable to understand the nature of their care requirements and therefore may need others to make decisions on their behalf.

There is far more legislation that needs to be incorporated and addressed within organisations and their policies to address children's needs and therefore more values of care are needed.

Accept any relevant responses from the learners to explain this.

Task 2

For this task you should work in pairs.

You and your partner will be given one early years value of care. Your job will be to research that value of care and produce a presentation in which you cover the points outlined below:

- Define the value of care.
- Give an example of how the value of care maybe applied in an early years setting.
- Explain the importance of implementing this value of care.
- Explain the effects on people who use the service if the value of care is not applied.

Use the space below to document your research and plan your presentation.

Learners could be given the bullet points as titles to use as a framework for their presentations. See the examples below.

Identify the value of care _____

Definition of the value of care.

Examples of how this could be applied in a care setting (this could be an early years setting).

List and then explain below why it is important to implement this value of care.

List	Explain
Empower	To empower children to make informed decisions
Standardisation of care	All children will receive appropriate care and attention
Make children feel safe	Develop relationships
Improve the quality of care	Meet individual children's needs

List and then explain the effects on people who use the service if the value of care is not applied

List	Explain
Isolation	Learners may describe feelings and identify the impact that this may have on individuals
Alienation	
Health problems	
Stress	
Discrimination	

Task 3

Complete the definitions diagram below during the presentations. Write the definitions in the text boxes below.

<p>Keeping children safe and in a healthy environment</p>	<p>Fostering equality of opportunity</p>
<p>The environment should enable children to feel comfortable and safe. Their environment should encourage a healthy lifestyle and approach to learning.</p>	<p>Each child should be offered equality of access and opportunities to learn and develop.</p>
<p>Valuing diversity</p>	<p>Working in partnership with other professionals</p>
<p>Differences between people should be identified as positive. Children should be encouraged to learn about how it is important to be unique.</p>	<p>Information should be openly shared with family members about children's learning and development.</p>
<p>Working in partnership with parents and families</p>	<p>Making the welfare of the child paramount</p>
<p>Information should be openly shared with family members about children's learning and development.</p>	<p>Children should be put first. They must be listened to. Their needs and views must be considered at all times in order to ensure they are able to grow and develop effectively.</p>
<p>Ensuring anti-discrimination</p>	<p>Maintaining confidentiality of information</p>
<p>Negative attitudes and prejudices by children and adults should be challenged.</p>	<p>Private information about children and parents should not be shared with others without consent (unless it is on a need-to-know basis).</p>
<p>Encouraging children's learning and development</p>	<p>Being a reflective practitioner</p>
<p>Children should be offered a range of experiences and activities that support all aspects of development i.e. PIES.</p>	<p>Early years practitioners need to think about their own practice and plan for development.</p>

Task 4

Check your knowledge – match the correct value of care with a definition in the table below.

Value of care
A. Fostering equality of opportunity
B. Working in partnership with parents and families
C. Being a reflective practitioner
D. Keeping children safe and maintaining a healthy environment
E. Working in partnership with other professionals
F. Encouraging children's learning and development
G. Maintaining confidentiality of information
H. Making the welfare of the child paramount
I. Valuing diversity
J. Ensuring anti-discrimination

Value of care	Definition
B. Working in partnership with parents and families	1. Information should be openly shared with family members about children's learning and development.
H. Making the welfare of the child paramount	2. Children should be put first. They must be listened to. Their needs and views must be considered at all times in order to ensure they are able to grow and develop effectively.
A. Fostering equality of opportunity	3. Each child should be offered equality of access and opportunities to learn and develop.
G. Maintaining confidentiality of information	4. Private information about children and parents should not be shared with others without consent (unless it is on a need-to-know basis).
E. Working in partnership with other professionals	5. Working with other practitioners is essential for development but should only be carried out with consent.
F. Encouraging children's learning and development	6. Children should be offered a range of experiences and activities that support all aspects of development i.e. PIES.
I. Valuing diversity	7. Differences between people should be identified as positive. Children should be encouraged to learn about how it is important to be unique.
C. Being a reflective practitioner	8. Early years practitioners need to think about their own practice and plan for development.
J. Ensuring anti-discrimination	9. Negative attitudes and prejudices by children and adults should be challenged.
D. Keeping children safe and maintaining a healthy environment	10. The environment should enable children to feel comfortable and safe. Their environment should encourage a healthy lifestyle and approach to learning.



These activities offer an opportunity for English skills development.