

Unit Title:	Understand the administration of medication to individuals with dementia using a person centred approach
Unit sector reference:	DEM 305
Level:	3
Credit value:	2
Guided learning hours:	15
Unit expiry date:	31/01/2015
Unit accreditation number:	K/601/9199

Unit purpose and aim

This unit is about knowledge and understanding of individuals who may have specific needs for receiving medication because of their experience of dementia. Learners will develop their knowledge of these medication requirements. This unit does not confirm competence.

Learning Outcomes	Assessment Criteria	Exemplification
<p>The learner will:</p> <p>1 Understand the common medications available to, and appropriate for, individuals with dementia</p>	<p>The learner can:</p> <p>1.1 Outline the most common medications used to treat symptoms of dementia</p> <p>1.2 Describe how commonly used medications affect individuals with dementia</p> <p>1.3 Explain the risks and benefits of anti-psychotic medication for individuals with dementia</p> <p>1.4 Explain the importance of recording and reporting side effects/adverse reactions to medication</p> <p>1.5 Describe how 'as required' (PRN) medication can be used to support individuals with dementia who may be in pain</p>	
<p>2 Understand how to provide person centred care to individuals with dementia through the appropriate</p>	<p>2.1 Describe person-centred ways of administering medicines whilst adhering to administration</p>	<p>Administering eg</p> <ul style="list-style-type: none"> Fitting with the routines of the individual Meeting the preferences of

Learning Outcomes	Assessment Criteria	Exemplification
and effective use of medication	instructions 2.2 Explain the importance of advocating for an individual with dementia who may be prescribed medication	the individual (tablets/solutions) • Enabling techniques • Self-administration

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

If this unit is taken as part of the Awards in Awareness of Dementia candidates, which is a knowledge based qualification, candidates will have to produce a portfolio of evidence that meet the requirements of the learning outcomes and assessment criteria in full, taking account of the additional knowledge understanding and skills specified in the unit content.

The evidence can either be drawn from naturally occurring work based activities or alternatively centres can devise tasks/assignments or projects for candidates to complete to generate appropriate evidence. Any centre devised tasks/assignments or projects need to be cross-referenced to the appropriate learning outcomes and assessment criteria to ensure that full coverage can be achieved.

Further guidance on the assessment and evidence requirements and the delivery of the teaching of the content of this unit will be available to be downloaded from the web pages for the Awards in Awareness of Dementia.

Candidates undertaking this unit as part of the competence based qualifications, the Level 3 Certificate in Dementia Care or the Level 3 Diploma in Health and Social Care may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

National occupational standards (NOS) mapping/signposting

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

NOS can viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk.

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional skills standards can be viewed at <http://www.qcda.gov.uk/15565.aspx>

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening		Representing		Use ICT systems	
Reading	✓	Analysing		Find and select information	
Writing	✓	Interpreting		Develop, present and communicate information	

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.