

Unit Title: Manage customer service in own area of responsibility (F17)

Unit Number 29
Level: 3
Credit value: 4
Guided learning hours: 25

Unit expiry date: 28/02/2015

# Unit purpose and aim

This unit will ensure that learners are able to explain customer service standards to support staff and monitor customer service performance in own area of responsibility.

Learning Outcomes	Assessment Criteria	Exemplification
Be able to establish and communicate measurable customer service standards for own area of responsibility.	State organisational, legal and regulatory requirements for customer service.	<ul> <li>This may include:</li> <li>Measurable standards</li> <li>Regulations relating to organisational needs</li> <li>Expected internal standards.</li> </ul>
	Explain expected     standards for customer     service performance to     employees in own area of     responsibility.	<ul> <li>This may include:</li> <li>Awareness of who is the customer</li> <li>Service agreements</li> <li>Standards for organisation in relation to Customer service.</li> </ul>
	Describe measurement criteria to monitor customer service performance.	This may include:  Variance in demand  Contingencies  Specialist knowledge  Staff autonomy  Customer feedback  Targets  Problems and improvement opportunities.
Be able to support staff in meeting customer service standards.	Identify staff and other resources to meet customer service standards.	This may include:  • Staff with specialist knowledge, such as product, service levels and interpersonal skills

Learning Outcomes	Assessment Criteria	Exemplification						
		<ul> <li>Resources such as, planning systems, materials and supply.</li> </ul>						
	2.2 Communicate roles and responsibilities to employees and provide support.	This may include: Detail of roles such as: Level of autonomy Support available.						
	Describe how to resolve customer service queries within own organisational policy.	<ul> <li>This may include:</li> <li>Time frame of complaint response</li> <li>Standards of customer service in organisation</li> <li>Level of input and responsibility</li> <li>Referrals to specialists.</li> </ul>						
3 Be able to monitor and evaluate customer service performance, systems and processes.	3.1 Monitor customer service performance against established criteria.	<ul> <li>This may include:</li> <li>Evaluations from customers and staff</li> <li>Perceptions of level of service, by customers and staff.</li> </ul>						
	3.2 Analyse feedback from staff and customers on the quality of customer service.	<ul> <li>This may include:</li> <li>At all points of service provision</li> <li>Staff and customers</li> <li>Response times to challenges within customer service.</li> </ul>						
	3.3 Evaluate customer feedback and identify areas for improvement.	<ul> <li>This may include:</li> <li>Data available, response times, delays, positive and negative feedback.</li> </ul>						
	3.4 Recommend changes to customer service processes or standards based on performance evaluation.	<ul> <li>This may include:</li> <li>Delivery times</li> <li>Quality of services or goods</li> <li>Standards, interpersonal and perceptions.</li> </ul>						

## Assessment

This unit is centre assessed and externally verified. In order to achieve the unit you must produce a portfolio of evidence which, on request, will need to be made available to the OCR external verifier. Portfolios of work must be produced independently and Centres must confirm to OCR that the evidence is authentic. An OCR Centre Authentication form is provided in the Centre Handbook.

## Evidence requirements

In order to achieve this unit you must demonstrate that you have met all of the stated learning outcomes and assessment criteria. Your assessor must be able to observe you in the workplace or you must provide tangible evidence of your real work activities.

You may collect evidence for the unit through work in a private sector organisation, a public sector organisation or a not-for-profit organisation.

You must provide evidence that shows you have done this over a sufficient period of time on different occasions for your assessor to be confident that you are competent.

## Guidance on assessment and evidence requirements

You should consult with your assessor to agree the most appropriate sources of evidence available to you in your environment. Examples of possible sources of evidence are shown below but this is not a definitive list nor are the examples shown mandatory:

- Professional discussion with your assessor in respect of customer service needs in your area of responsibility
- Plan for customer service management within your organisation
- Key performance indicators and monitoring information regarding customers
- Customer service analyses that you have conducted
- Reports you have written in respect of the impact on achieving customer service objectives

# Details of relationship between the unit and national occupational standards

Management and Leadership NOS unit F17 Manage the delivery of customer service in your area of responsibility

## Resources

Stationery or a CD-rom.

Access to photocopier, PC and printer is desirable but not essential.

Access to sources of under-pinning knowledge such as websites, books, journals, etc, might be of help, but you are not expected to reproduce other people's written work.

## Additional information

For further information regarding administration for this qualification, please refer to the OCR document 'Admin Guide: Vocational Qualifications' (A850).



OCR Le	vel 3 NVQ in Team Leading											
Evidenc	e Record Sheet	I confirm that the evic	dence	provid	led is	a resu	ılt of m	ny owr	work.			
Unit F17 I	Manage customer service in own area of responsibilit	ty Signature of candidate: Date:										
Evidence reference Evidence title			L01		LO2			LO3				
	Evidence title	Assessment method	1.1	1.2	1.3	2.1	2.2	2.3	3.1	3.2	3.3	3.4
I confirm th	nat the candidate has demonstrated competence by satisfying a	all of the criteria for this uni	t.									
Signature o	of assessor: Name (in block cap	itals):		Date	ə:							
Countersig	nature of qualified assessor (if required) and date:											
IV initials (i	if sampled) and date: Co	untersignature of qualified	IV (if r	eauire	ed) an	d date	):					

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