

Candidate Style Answers

GCSE Dutch

OCR GCSE in Dutch J733

Unit: A804

These candidate style answers are designed to accompany the OCR GCSE Dutch specification for teaching from September 2009.

GCSE Dutch J733

Writing A804

OCR has produced these candidate style answers to support teachers in interpreting the assessment criteria for the new GCSE specifications and to bridge the gap between new specification release and availability of exemplar candidate work.

This content has been produced by senior OCR examiners, with the support of the Qualifications Manager, to illustrate how the sample assessment questions might be answered and provide some commentary on what factors contribute to an overall grading. The candidate style answers are not written in a way that is intended to replicate student work but to demonstrate what a “good” or “excellent” response might include, supported by examiner commentary and conclusions.

As these responses have not been through full moderation and do not replicate student work, they have not been graded and are instead, banded “medium” or “high” to give an indication of the level of each response.

Please note that this resource is provided for advice and guidance only and does not in any way constitute an indication of grade boundaries or endorsed answers.

Question 1 Home and Local Area

You have been asked to write an item (to be posted on your e-partner school’s website) about ‘A day in your life’. (25)

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others);
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- 1 who you are and where you live;
- 2 your daily routine at home and/or school;
- 3 a particular activity that you have done or will do and why you like it;
- 4 what you or people in your town or village like to do and why;
- 5 how you think your daily life will change in the future and why.

Candidate style answer	Examiners commentary
<p><i>Ik heet Jan en ben 16 jaar. Ik woon met mijn ouders en zus in een klein dorp.</i></p> <p><i>Ik sta op altijd om 7 uur. Na het ontbijt loop ik naar de bushalte. De schoolbus komt om 8 uur en om half 5 ben ik weer thuis. Mijn beste schooldag is woensdag, omdat we de hele middag sport hebben.</i></p> <p><i>Ik ben al 10 jaar lid van de plaatselijke voetbalclub. Dit jaar was top want we zijn kampioen geworden. Dat is belangrijk als je voor de region wil spelen.</i></p> <p><i>Er is ook een toneelclub in ons dorp. In januari speelde ik in de pantomime een van de lelijke zusters van Cinderella, wat een gek ervaring was. Pantomimes zijn populair omdat ze leuk zijn voor jong en oud.</i></p> <p><i>Als ik slaag voor mijn eindexamen, ga ik studeren in Londen. Ik heb er echt zin in, maar ik denk dat ik mijn dorp, clubs, vrienden en familie erg zal missen.</i></p>	<p>High level answer</p> <p>In the first paragraph the candidate communicates details about himself, his family and the place where he lives. He uses the present tense in simple sentences with accurate prepositions, pronouns and an adjective.</p> <p>Next he gives relevant details about his daily routine. He also expresses an opinion with a justification. There are two sentences with inversion and the last one is a complex sentence that includes two correct adjectives. He uses the required present tense.</p> <p>In the third paragraph the candidate gives details of how his football team has done, using two points of view and justifications. There are two more different clause types, longer sequences of language, a perfect tense and an inversion.</p> <p>In the next paragraph the candidate mentions the village drama club and the part he played in the last production. He gives his opinion as well as a general point of view and a justification. Again he uses more complex sentences with different clauses and both present and past tenses.</p> <p>In the final paragraph the candidate relates that his life will change when he goes to university. Again he uses different clauses and longer sequences of language with correct use of the future tense.</p> <p>The candidate has structured his response around the information suggested in the prompts and has therefore covered a range of factual information, opinions, points of view and justifications. However, the quality of the response suggests that he may have been capable of substituting his own ideas while still fulfilling the communication requirements.</p> <p>The candidate's work fits into a higher band for Communication because he gives fully relevant and detailed responses to the task, clearly expressed information and fully developed and justified ideas and points of view.</p> <p>The candidate's work fits into a higher band for Quality of Language because he shows confident and accurate use of a variety of clause types, idioms and structures, including verb structures and tenses, with very few errors. The writing is fluent, coherent, consistent and controlled.</p>

Candidate style answer	Examiners commentary
<p><i>Mijn naam is Thea. Ik woon in een dorp die is mooi. Alles is heel rustig in het platteland.</i></p> <p><i>Ik werk ses dagen iedere week. Ik ga om 7 uur naar de stad met de bus. Ik ga om 4 uur naar thuis. S'Avonds ik kijk TV en soms ik ga met vrienden naar de bioscoop.</i></p> <p><i>Mijn vrienden wonen in Londen en ik houd van te reizen. Ik ga niet altijd, want de reis is erg duur.</i></p> <p><i>In het weekend ik en mijn vrienden ga naar de kroeg in de dorp. Het is oud en mooi. Ik zie veel vrienden en het is gezellig.</i></p> <p><i>Ik will naar Nederland reisen om mijn nicht te bezoeken. En ik will daar werken. Ik will wel Den Haag zien en ook de Afsluitdyk dit heel lang is.</i></p>	<p>Middle level answer</p> <p>In the first paragraph the candidate communicates details about herself and where she lives, giving an opinion about the village and using the correct present tense. Both the relative pronoun and the word order in the clause are incorrect, as is the preposition in the last sentence.</p> <p>Next the candidate writes about her daily routine, giving factual information in short sentences. In the last sentence the initial adverbs are not followed by inversion.</p> <p>In the third paragraph the candidate writes that she likes to visit her friends and gives an opinion about travelling, justifying the fact that she does not go very often. The first sentence contains two mistakes in the verbal construction. The last sentence is a short and simple complex sentence.</p> <p>Next the candidate relates what she likes to do in her village at the weekend, giving two opinions and a hint of a justification. The first sentence lacks inversion, but the other two short sentences are structurally correct.</p> <p>In the final paragraph the candidate expresses a desire to go to the Netherlands to visit a cousin and to work there. This could be interpreted as the change in her daily life and a justification. The time frame is the future, but the tense used is not accurate. However, the candidate shows that she can connect verbs.</p> <p>The candidate has dealt with the five prompts in basic sentences and has communicated information and expressed personal opinions and justifications. There is one correct simple complex sentence with the conjunction “want”, but there are two unsuccessful attempts at relative clauses. Most of the writing is in the present tense, but the candidate has attempted the future tense and shown the ability to connect verbs. There are errors, but the overall message is clear.</p> <p>The piece of writing consists of 133 words. Ideally it should have been longer, as the maximum number is 150.</p> <p>The candidate’s work fits into a middle band for Communication because it produces enough language to respond to the task, gives factual information and expresses opinions and points of view, sometimes providing justifications.</p>

	<p>The candidate's work fits into a middle band for Quality of Language because she uses a range of straightforward structures and vocabulary, which include different tenses and time frames. Verbs are connected and attempts are made to use one or two common idioms. The response is sufficiently accurate for the basis of the message to be clear and reasonably coherent.</p>
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