

**Thursday 26 January 2012 – Morning**

**A2 GCE HISTORY A**

**F966/02** Historical Themes:  
Option B: Modern 1789–1997

Candidates answer on the Answer Booklet.

**OCR supplied materials:**

- 12 page Answer Booklet  
(sent with general stationery)

**Other materials required:**

None

**Duration:** 2 hours



**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- Answer any **two** questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **120**.
- This paper contains questions on the following six Themes:
  - The Challenge of German Nationalism 1789–1919
  - The Changing Nature of Warfare 1792–1945
  - Britain and Ireland 1798–1921
  - Russia and its Rulers 1855–1964
  - Civil Rights in the USA 1865–1992
  - The Development of Democracy in Britain 1868–1997
- Each Theme has three questions. You may select your **two** questions from any **one** Theme or from any **two** Themes.
- You should write in continuous prose and are reminded of the need for clear and accurate writing, including structure of argument, grammar, punctuation and spelling.
- Candidates are expected to demonstrate understanding of the issues in **each** of their selected questions over a period of **at least a hundred years** (unless an individual question specifies a slightly shorter period).
- Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the **full breadth** of the period studied.
- This document consists of **4** pages. Any blank pages are indicated.

**Answer any two questions**

*Candidates are expected to demonstrate understanding of the issues in **each** of their selected questions over a period of **at least a hundred years** (unless an individual question specifies a slightly shorter period).*

*Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the **full breadth** of the period studied.*

**Key Theme: The Challenge of German Nationalism 1789–1919**

- 1 How important were intellectual ideas in the creation and development of German nationalism in the period from 1789 to 1919? [60]
- 2 How far do you agree with the view that Kaiser William II managed German nationalism more effectively than Metternich and Bismarck in the period from 1809 to 1918? [60]
- 3 To what extent were the German people united in the period from 1789 to 1919? [60]

**Key Theme: The Changing Nature of Warfare 1792–1945**

- 4 'The quality of the soldiers was more important than the size of the army.' How far do you agree with this view of the period from 1792 to 1945? [60]
- 5 'Military theory failed to keep up with developments in technology.' How far do you agree with this view of warfare in the period from 1792 to 1945? [60]
- 6 To what extent were the Napoleonic Wars the main turning point in the development of the organisation of armies in the period from 1792 to 1945? [60]

**Key Theme: Britain and Ireland 1798–1921**

- 7 To what extent did the pattern of revolutionary nationalism remain the same in the period from 1798 to 1921? [60]
- 8 'Catholic Emancipation in 1829 was the most important turning point in the Union with Britain in the period from 1801 to 1921.' How far do you agree? [60]
- 9 To what extent did the Union hinder the economic development of Ireland in the period from 1801 to 1921? [60]

**Key Theme: Russia and its Rulers 1855–1964**

- 10 'Lenin was more successful in dealing with opposition than any other ruler of Russia in the period from 1855 to 1964.' How far do you agree with this view? [60]
- 11 'The development of Russian government was influenced more by war than any other factor.' How far do you agree with this view of the period from 1855 to 1964? [60]
- 12 To what extent did Russian people lose more than they gained from economic and social changes during the period from 1855 to 1964? [60]

**Key Theme: Civil Rights in the USA 1865–1992**

- 13 Assess the view that Booker T. Washington was the most important leader in the development of African American civil rights in the period from 1865 to 1992. [60]
- 14 To what extent was the New Deal the most important turning point in the development of trade union and labour rights in the USA in the period from 1865 to 1992? [60]
- 15 Assess the reasons why gender equality in the USA made greater progress in the years 1941 to 1992 than in the period from 1865 to 1941. [60]

**Key Theme: The Development of Democracy in Britain 1868–1997**

- 16 'The Labour Party was the most important factor in the development of mass democracy in Britain in the period from 1868 to 1997.' How far do you agree? [60]
- 17 To what extent did regional politics influence the changing fortunes of British political parties in the period from 1868 to 1997? [60]
- 18 'The development of cabinet government was determined mainly by prime ministers in the period from 1868 to 1997.' How far do you agree? [60]

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