

Tuesday 10 January 2012 – Morning
GCSE ENGLISH/ENGLISH LANGUAGE
A680/01 Information and Ideas (Foundation Tier)

Candidates answer on the Question Paper.

OCR supplied materials:

- Reading Booklet Insert (A680/01/RBI – inserted)

Other materials required:

None

Duration: 2 hours


Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Find the Reading Booklet Insert for use with the questions in Section **A**.
- The Insert will be found in the centre of this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions in Section A and **one** question in Section B.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- **Section A** is worth **40** marks.
- **Section B** is worth **40** marks.
- The total number of marks for this paper is **80**.
- This document consists of **16** pages. Any blank pages are indicated.

For Examiner's Use	
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Total	

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Answer **all** the questions in Section A and **one** question in Section B.

Section A: Non-Fiction and Media

You are advised to spend about one hour on this section.

Question 1

Read carefully *Mobile phones stop teenagers getting a good night's sleep* on page 3 of the Reading Booklet Insert. Then answer Questions 1a, 1b, 1c and 1d. These questions will be marked for reading.

- 1 (a) From **paragraph one** (beginning 'Teenagers who send...'), give **two** reasons why some teenagers are likely to have trouble sleeping.

Reason 1:	[1]
Reason 2:	[1]

- (b) From **paragraph three** (beginning 'As a consequence...'), write down **two** consequences of excessive texting.

Consequence 1:	[1]
Consequence 2:	[1]

- (c) From **paragraph four** (beginning 'Many young people...'), what is the **cause** of the stress mentioned, and what is the **effect** of the stress?

Cause:	[1]
Effect:	[1]

(d) Re-read the passage from **paragraph five** (beginning 'The study, presented at SLEEP 2008...') **to the end** of the passage ('...in preparation for sleep.').

Using your **own words as far as possible**, outline the effects on teenagers of using mobile phones excessively. **[14]**

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Question 2

Read carefully *Children spend 7 hours a day in 'electronic life'* on pages 4–5 of the Reading Booklet Insert. Then answer Questions 2a and 2b. These questions will be marked for reading.

2 (a) Explain how the following contribute to the effect of the newspaper article on the reader:

- the parts of the text printed in bold
- the cartoon and the photograph.

[6]

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(b) How does the newspaper article convey the worries some people have about young people's use of electronic devices?

In your answer, write about:

- **information** given in the article
- **language** used by the writers and by the people quoted in the article.

Do **NOT** write about the parts of the text printed in bold, or about the cartoon and the photograph. [14]

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Section B: Writing

You are advised to spend about 50 minutes on this section.

Answer ONE question. Write the number of the question you have chosen at the top of your answer.

This answer will be marked for writing. Plan your answer and write it carefully.

Leave enough time to check through what you have written.

Either

- 3** You have been asked to write a magazine article aimed at parents.

The topic of the article is ***How social networking has transformed young people's lives in the 21st Century.***

Write the text of your article.

[40]

Or

- 4** Describe a friend you admire, and explain why you admire him or her.

[40]

Write here the number of the question you have chosen

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