

Thursday 26 January 2012 – Morning

A2 GCE HISTORY A

F966/01 Historical Themes:
Option A: Medieval and Early Modern 1066–1715

Candidates answer on the Answer Booklet.

OCR supplied materials:

- 12 page Answer Booklet
(sent with general stationery)

Other materials required:

None

Duration: 2 hours



INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- Answer any **two** questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **120**.
- This paper contains questions on the following six Themes:
 - English Government and the Church 1066–1216
 - Rebellion and Disorder under the Tudors 1485–1603
 - England's Changing Relations with Foreign Powers 1485–1603
 - The Catholic Reformation 1492–1610
 - The Development of the Nation State: France 1498–1610
 - The Ascendancy of France 1610–1715
- Each Theme has three questions. You may select your **two** questions from any **one** Theme or from any **two** Themes.
- You should write in continuous prose and are reminded of the need for clear and accurate writing, including structure of argument, grammar, punctuation and spelling.
- Candidates are expected to demonstrate understanding of the issues in **each** of their selected questions over a period of **at least a hundred years** (unless an individual question specifies a slightly shorter period).
- Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the **full breadth** of the period studied.
- This document consists of **4** pages. Any blank pages are indicated.

Answer any two questions

*Candidates are expected to demonstrate understanding of the issues in **each** of their selected questions over a period of **at least a hundred years** (unless an individual question specifies a slightly shorter period.)*

*Candidates are reminded of the synoptic nature of the Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the **full breadth** of the period studied.*

Key Theme: English Government and the Church 1066–1216

- 1 'There was more continuity than change in the nature of central government in England in the period from 1066 to 1216.' How far do you agree with this assessment? **[60]**
- 2 Assess the reasons for changing relations between the archbishops of Canterbury and York in the period from 1066 to 1216. **[60]**
- 3 'The main impact of the papal reform movement in England was the strengthening of papal authority over the English church.' How far do you agree with this judgement of the period from 1066 to 1216? **[60]**

Key Theme: Rebellion and Disorder under the Tudors 1485–1603

- 4 'Political ambition best explains the involvement of nobles' factions in Tudor rebellions.' How far do you agree? **[60]**
- 5 'Propaganda was the most important strategy used by the government to control rebellion in Tudor England.' How far do you agree? **[60]**
- 6 'Kildare's rebellion in 1534 was the major turning point in maintaining political stability in Tudor Ireland.' How far do you agree? **[60]**

Theme: England's Changing Relations with Foreign Powers 1485–1603

- 7 How consistent were the motives for English involvement in war in mainland Europe in the period from 1485 to 1603? **[60]**
- 8 'The loss of Calais in 1558 was the main turning point in England's relations with France.' How far do you agree with this view of the period from 1485 to 1603? **[60]**
- 9 'Trade was the most important influence on relations between England and Spain.' How far do you agree with this view of the period from 1485 to 1603? **[60]**

Key Theme: The Catholic Reformation 1492–1610

- 10 'Without a reformed Papacy there would not have been a Catholic Reformation.' To what extent do you agree with this view of the period from 1492 to 1610? [60]
- 11 How far do you agree that the problems facing the Catholic Church from 1564 to 1610 were essentially the same as those it faced in the period from 1492 to 1563? [60]
- 12 Assess the role of Spaniards in the revival of the Catholic Church in the period from 1492 to 1610. [60]

Key Theme: The Development of the Nation State: France 1498–1610

- 13 'The strength of the monarchy in France depended on the character of the king.' How far do you agree with this view of the period from 1498 to 1610? [60]
- 14 How far did French governments overcome religious problems in the period from 1498 to 1610? [60]
- 15 'There was more continuity than change in the development of France's economy.' How far do you agree with this view of the period from 1498 to 1610? [60]

Key Theme: The Ascendancy of France 1610–1715

- 16 'The ascendancy of France owed more to Richelieu than to any other minister of state.' How far do you agree with this view of the period from 1610 to 1715? [60]
- 17 How effectively did French governments manage religious issues in the period from 1610 to 1715? [60]
- 18 'The French monarchy was less absolute than it appeared in the reigns of Louis XIII and Louis XIV.' How far do you agree? [60]

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