

Unit Title:	Understand how to support specific client groups to overcome barriers to learning, training and work
OCR unit number	Unit 10
Level:	4
Credit value:	3
Guided learning hours:	20

Unit purpose and aim

This unit aims to develop the learner's critical understanding of policies and legislation covering different client groups, the barriers to learning, training and employment they can face, how to overcome them and the range of other support services available.

Learning Outcomes	Assessment Criteria
<p>The learner can:</p> <p>1. Understand the legislative and policy context for working with specific clients groups</p>	<p>The learner will:</p> <p>1.1 determine the legislative and policy context for working with specific clients groups</p> <p>1.2 explain how the legislative and policy context for working with specific clients groups impacts on own work</p>
<p>2. Understand barriers to learning, training and work for specific client groups</p>	<p>2.1 analyse barriers to learning, training and work experienced by specific client groups</p> <p>2.2 evaluate ways to overcome barriers to learning, training and work by specific client groups</p>
<p>3. Understand services designed for specific client groups</p>	<p>3.1 evaluate services designed for specific client groups</p> <p>3.2 analyse how specific client groups access services designed to meet their learning, training and work needs</p>

Assessment

This unit is internally assessed and externally verified by OCR Assessors. Simulations are not allowed.

To achieve a Pass, candidates must produce evidence which meets all of the assessment criteria.

Evidence requirements

All evidence of a candidate's performance must be generated in the workplace. Candidates must produce their own work and assessors use a range of assessment methods. Candidates may provide evidence of knowledge and understanding prior to, or during the assessment phase. Further information regarding suitable forms of evidence can be found in the OCR Level 6 Diploma in Career Guidance and Development Centre Handbook.

Guidance on assessment and evidence requirements

In order to provide appropriate evidence to meet the assessment criteria for this unit, direct observation may be used and OCR recommends the use of witness testimony, as appropriate. Other suitable evidence could include:

- assignment/report
- case study: identifying the barriers and the motivational techniques used

Additional information

"Particular circumstances" includes different client groups, for example clients who are in/or have/or are:

- Further Education
- Higher Education
- care
- care leavers
- learning disabilities
- mental health issues
- physical disabilities
- from different ethnic minorities
- refugees
- migrant workers
- asylum seekers
- redundant or are about to be made redundant
- ex-offenders

- facing retirement
- long-term unemployed

This list is not exhaustive and may be added to.

For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' (A850) on the OCR website www.ocr.org.uk .