

Please read the instructions printed at the end of this form. **One** of these sheets, suitably completed, should be attached to the assessed work of **each** candidate.

<b>Unit Title</b>	<b>10 Care practice and provision</b>				<b>Unit Code</b>	<b>F919</b>	<b>Session</b>	<b>June</b>	<b>Year</b>	<b>2</b>	<b>0</b>		
<b>Centre Name</b>								<b>Centre Number</b>					
<b>Candidate Name</b>								<b>Candidate Number</b>					
<p><b>Evidence:</b> You produce an investigation to show how demographic factors influence the planning and provision of health, social care and early years services in the local area, evaluating how <b>two</b> different local services and practitioners who work there meet the needs of <b>one</b> person who uses services.</p>													
<b>Unit F919: Care practice and provision</b>													
<b>What the candidate need to do:</b>													
<p><b>Candidates need to produce</b> an investigation to show how demographic factors influence the planning and provision of health, social care and early years services in the local area, evaluating how <b>two</b> different local services and practitioners who work there meet the needs of <b>one</b> person who uses services <b>[50 marks]</b>. Evidence needs to include:</p> <p><b>AO1:</b> information about how <b>two</b> demographic characteristics influence the provision of services in the local area <b>[10]</b>;</p> <p><b>AO2:</b> the impact of <b>one</b> national policy or <b>one</b> piece of legislation on care practice and provision <b>[10]</b>;</p> <p><b>AO3:</b> research and analysis of quality assurance methods used by the <b>two</b> services for the person who uses services <b>[15]</b>;</p> <p><b>AO4:</b> an evaluation of how <b>two</b> different services meet the needs of <b>one</b> person who uses services and the approaches used by practitioners who work within them, how they work in partnership and the impact on the person who uses services <b>[15]</b></p>													
<b>How candidates will be assessed:</b>													
<b>Assessment Objective</b>	<b>Mark Band 1</b>	<b>Mark Band 2</b>	<b>Mark Band 3</b>	<b>Teacher comments</b>						<b>Mark</b>			
<b>AO1</b>	Candidates demonstrate basic knowledge by outlining <b>two</b> demographic characteristics and showing how these influence the planning and provision of services in the local area;	candidates demonstrate sound knowledge by describing <b>two</b> demographic characteristics and showing how these influence the planning and provision of services in the local area;	candidates demonstrate in-depth knowledge by describing in detail <b>two</b> demographic characteristics and showing how these influence the planning and provision of services in the local area.							<b>/10</b>			
	[0 1 2 3 4]	[5 6 7]	[8 9 10]										

Unit F919: Care practice and provision (continued)						
Assessment Objective	Mark Band 1	Mark Band 2	Mark Band 3	Teacher comments		Mark
<b>AO2</b>	<p>With guidance, candidates apply basic knowledge and understanding to give a basic explanation of the impact of <b>one</b> national policy or <b>one</b> piece of legislation on care practice and provision;</p> <p>Ability to communicate using some appropriate terminology. Sentences have limited coherence and structure, often being of doubtful relevance to the main focus of the AO. Errors of grammar, punctuation and spelling may be noticeable and intrusive.</p> <p style="text-align: right;">[0 1 2 3 4]</p>	<p>With minimal guidance, candidates apply knowledge and understanding to give a sound explanation of the impact of <b>one</b> national policy or <b>one</b> piece of legislation on care practice and provision;</p> <p>Limited ability to organise relevant material. Some appropriate terminology used. Sentences are not always relevant with material presented in a way that does not always address the AO. There may be noticeable errors of grammar, punctuation and spelling.</p> <p style="text-align: right;">[5 6 7]</p>	<p>candidates work accurately and independently when applying in-depth knowledge and understanding to give a comprehensive explanation of the impact of <b>one</b> national policy or <b>one</b> piece of legislation on care practice and provision.</p> <p>Ability to present relevant material in a planned and logical sequence. Appropriate terminology used. Sentences, for the most part, relevant and presented in a balanced, logical and coherent manner which addresses the AO. There will be occasional errors of grammar, punctuation and spelling. Candidate demonstrates the skills acquired in this unit, and other units, in this specification.</p> <p style="text-align: right;">[8 9 10]</p>			<b>/10</b>
<b>AO3</b>	<p>Candidates undertake research, using a limited range of relevant sources, when carrying out a basic analysis of the quality assurance mechanisms used by local services;</p> <p style="text-align: right;">[0 1 2 3 4 5]</p>	<p>candidates undertake research, using a range of relevant sources when carrying out a sound analysis of the quality assurance mechanisms used by local services;</p> <p style="text-align: right;">[6 7 8 9 10]</p>	<p>candidates undertake research, using a wide range of relevant information sources when carrying out a comprehensive analysis of the quality assurance mechanisms used by local services.</p> <p style="text-align: right;">[11 12 13 14 15]</p>			<b>/15</b>
<b>AO4</b>	<p>Candidates provide a basic evaluation of how <b>two</b> different services meet the needs of <b>one</b> person who uses services, including the approaches used by practitioners working in each service, how they work in partnership; and the impact on the person who uses services;</p> <p style="text-align: right;">[0 1 2 3 4 5]</p>	<p>candidates provide a sound evaluation, making judgments and drawing straightforward conclusions about how <b>two</b> different services meet the needs of <b>one</b> person who uses services, including the approaches used by practitioners working in each service, how they work in partnership and the impact on the person who uses services;</p> <p style="text-align: right;">[6 7 8 9 10]</p>	<p>candidates provide a comprehensive evaluation, making reasoned judgments and drawing valid conclusions about how <b>two</b> different services meet the needs of <b>one</b> person who uses services, including the approaches used by practitioners working in each service, how they work in partnership; and the impact on the person who uses services.</p> <p style="text-align: right;">[11 12 13 14 15]</p>			<b>/15</b>
<b>Total mark awarded:</b>						<b>/50</b>
If this work is a re-sit, please tick		Session and Year of previous submission	Jan / June	<b>2</b>	<b>0</b>	Please tick to indicate this work has been standardised internally

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ([www.ocr.org.uk](http://www.ocr.org.uk)).

### Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.

