

## Unit 24: Internet, past, present and future

Candidate:		Assessor:	Date:		
AO	Pass	Merit	Distinction		
AO1	Candidates research and outline <b>briefly some</b> of the significant events in the development of the Internet.	Candidates research and outline <b>clearly many</b> of the significant events in the development of the Internet.	Candidates research and outline in <b>full most</b> of the significant events in the development of the Internet.		
Investigate and outline the history of the Internet			P M D		
AO2	Candidates make a <b>basic</b> contribution to a discussion on the reasons for the development of the Internet.	Candidates make a <b>detailed</b> contribution to a discussion on the reasons for the development of the Internet.	Candidates make a <b>comprehensive</b> contribution to a discussion on the reasons for the development of the Internet.		
Discuss reasons for the growth of the Internet	Their contribution is <b>limited</b> , uses <b>few</b> examples and shows a <b>limited</b> understanding.	Their contribution is <b>appropriate</b> , uses a <b>range</b> of examples and shows <b>some</b> understanding.	Their contribution is <b>in-depth</b> , uses a <b>variety</b> of <b>well chosen</b> examples and shows a <b>thorough</b> understanding		
			P M D		
AO3 Use current features of the	Candidates provide evidence of using at least <b>three</b> features of the Internet including using advanced features to search for complex information and collecting appropriate information in suitable file formats.	Candidates provide evidence of using at least <b>four</b> features of the Internet including using advanced features to search for complex information and collecting appropriate information in suitable file formats.	Candidates provide evidence of using at least <b>five</b> features of the Internet including using advanced features to search for complex information and collecting appropriate information in suitable file formats.		
Internet	Their evidence shows <b>competence</b> in use of the features.	Their evidence shows <b>appropriate</b> use and <b>competence</b> in use of the features	Their evidence shows <b>appropriate</b> use and <b>good competence</b> in use of the features.		
			P M D		
AO4 Investigate the moral/ethical,	Candidates provide a presentation that includes at least one implication from each of moral/ethical, social and commercial aspects. The presentation is supported with few examples.	Candidates provide a presentation that includes at least <b>two</b> implications from each of moral/ethical, social and commercial aspects. The presentation is <b>detailed</b> and is supported with <b>appropriate</b> examples.	Candidates provide a presentation that includes at least <b>two</b> implications from each of moral/ethical, social and commercial aspects. The presentation is <b>comprehensive</b> and is supported with a <b>variety</b> of <b>well chosen</b> examples.		
social and commercial implications of the	They provide a description of the security risks inherent in the use of the Internet.	They provide <b>detailed</b> descriptions of most of the security risks inherent in the use of the Internet.	They provide <b>comprehensive</b> descriptions of most of the current security risks inherent in the use of the Internet.		
Internet including security issues and	They identify <b>some</b> of the available protection methods.	They <b>clearly</b> identify <b>some</b> of the available protection methods.	They <b>thoroughly</b> identify many of the available protection methods.		
protection methods and present the findings			P M D		
AO5	Candidates complete a <b>basic</b> search for possible future developments of the Internet.	Candidates complete a <b>detailed</b> search for possible future developments of the Internet.	Candidates complete a <b>comprehensive</b> search for possible future developments of the Internet.		
Research and explore possible future	They explore the results of their search and produce some limited predictions.	They explore the results of their search and produce <b>some appropriate</b> predictions.	They explore the results of their search and produce <b>some well reasoned</b> and <b>well developed</b> predictions.		
developments of	They use at least <b>two</b> sources.	They use at least three sources.	They use at least <b>four</b> sources.		
the Internet	They complete a <b>limited</b> evaluation of their sources.	They complete <b>some</b> appropriate evaluation of their sources.	The complete a <b>well reasoned</b> evaluation of their sources.		

	AO1	AO2	AO3	AO4	AO5
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Overall: