

GCSE ICT - Controlled Assessment

GCSE J461- Unit B064 Creative use of ICT Unit Recording Sheet

Please read the instructions printed on the other side of this form. **One** of these Unit Recording Sheets, suitably completed, should be attached to the assessed work of **each** candidate.

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| Unit | B064 | Creative use of ICT | Year | 2 | 0 | | | | |
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| Candidate Name | | Candidate Number | | | | | | | |
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| | Guidance | | | Teacher Comment | Location of evidence | Mark |
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| Analysis | <ul style="list-style-type: none"> basic information about existing solutions will have been identified a solution will be identified a plan or simple design specification will be identified some hardware or software requirements may be specified some user requirements will be identified <p>[0 - 3]</p> | <ul style="list-style-type: none"> existing solutions will have been identified and analysed a solution will be recommended with limited justification/reasons planning and a design specification explaining how the proposed solution matches the requirements of the problem hardware and/or software requirements will be specified most user requirements will be identified some mention of success criteria <p>[4 - 7]</p> | <ul style="list-style-type: none"> existing solutions will have been identified, analysed and assessed a multimedia solution will be recommended with justification the design specification will include a detailed plan of the proposed solution user requirements will be identified detailed measurable success criteria, appropriate for target audience and purpose <p>[8 - 10]</p> | | | Max 10 |
| Design | <ul style="list-style-type: none"> a few comments on the proposed overall solution evidence of design for at least some of the elements some comments on how the solution will be tested <p>[0 - 4]</p> | <ul style="list-style-type: none"> a description of how the proposed solution solves the problem evidence of design eg screen layouts; navigation paths/navigation methods/user interaction a description of how the solution will be tested <p>[5 - 8]</p> | <ul style="list-style-type: none"> an explanation of how the proposed solution solves the problem detailed designs for a range of elements as well as screen layouts, navigation paths and methods/user interaction a clear test plan explaining how the solution will be tested against the success criteria <p>[9 - 12]</p> | | | Max 12 |

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| <p style="text-align: center;">Development of elements</p> | <ul style="list-style-type: none"> • some evidence of development for one or more elements for the proposed solution • basic software features will have been used <p style="text-align: right;">[0 - 3]</p> | <ul style="list-style-type: none"> • evidence to show development for a range of elements for the proposed solution of which most are fit for purpose including screen layouts • software features will have been used effectively to produce elements for the solution <p style="text-align: right;">[4 - 5]</p> | <ul style="list-style-type: none"> • evidence to show development for a range of elements that are fit for purpose and contribute to a working solution to the stated problem, including screen layouts • a wide range of software features will have been used efficiently to produce all the elements for a solution <p style="text-align: right;">[6 - 7]</p> | | | Max 7 |
| <p style="text-align: center;">Development of overall solution</p> | <ul style="list-style-type: none"> • some evidence of development of navigation paths/user interaction elements matching the design • a basic, partially functional overall solution • basic software features will have been used to create the overall solution <p style="text-align: right;">[0 - 3]</p> | <ul style="list-style-type: none"> • evidence to show the development of a range of navigation paths and navigation methods/user interaction elements • a partially functional overall solution where most of the paths/elements work • they will have commented on how successful, or otherwise, they were in following their plan • a range of software features will have been used, some effectively, to produce the overall solution <p style="text-align: right;">[4 - 7]</p> | <ul style="list-style-type: none"> • evidence to show the development of a fully functional multi-faceted solution • the solution will include a range of elements and effective navigation paths and navigation methods/user interaction elements • they will describe the success or otherwise in following the plan and any modifications to that plan during the development phase • a wide range of software features will have been used effectively to produce an efficient solution to the problem <p style="text-align: right;">[8 - 11]</p> | | | Max 11 |
| <p style="text-align: center;">Testing</p> | <ul style="list-style-type: none"> • some evidence of testing in the form of output from the system with limited structure • limited evidence of testing by others • testing evidence restricted to a single situation <p style="text-align: right;">[0 - 3]</p> | <ul style="list-style-type: none"> • evidence of testing covers most aspects of the design specification • some evidence of testing by others • test evidence will cover some other possible situations (eg different screen resolutions/web browsers/hardware/media players etc) <p style="text-align: right;">[4 - 7]</p> | <ul style="list-style-type: none"> • testing covers as many different paths through the system as is feasible, including normal, abnormal and extreme cases • testing covers all aspects of the design • clear evidence of testing by others • test evidence covers a realistic range of alternative situations <p style="text-align: right;">[8 - 10]</p> | | | Max 10 |

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| Evaluation | <ul style="list-style-type: none"> • some description of what the system can do with limited reference to test evidence • some comments on others' and their own input into group work • the evaluation may be simplistic with limited relevance • little or no use of specialist terms • errors of grammar, punctuation and spelling may be intrusive <p style="text-align: right;">[0 - 3]</p> | <ul style="list-style-type: none"> • identifies at least one strength and one weakness in the work • identifies areas to improve but recommendations may be weak • includes a description of the limitations of the system supported by test evidence. This description will be related back to the design specification • includes some evidence to show that the system has been modified to deal with limitations • comments on their own, and others', contribution to any group work and whether it was useful • for the most part includes information that will be relevant and presented in a structured and coherent format • specialist terms will be used appropriately and for the most part correctly • may contain occasional errors in grammar, punctuation and spelling <p style="text-align: right;">[4 - 7]</p> | <ul style="list-style-type: none"> • identifies strengths and weaknesses in the work • identifies areas to improve and recommends appropriate changes that could be made • includes evidence to show how limitations have been, or could be, dealt with following the testing stage • provides an evaluation on their own and others' contribution to any group activities • the evaluation will be relevant, clear, organised and presented in a structured and coherent format • specialist terms will be used correctly and appropriately • few, if any, errors in grammar, punctuation and spelling <p style="text-align: right;">[8 - 10]</p> | | | Max 10 |
| | Total/60 | | | | | |

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).

Guidance on Completion of this Form

- 1 One sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Using the guidance identify the most appropriate mark range for the work and enter the mark awarded for each element in the mark column.
- 4 Add appropriate comments to assist the moderator in the 'Teacher Comment' column.
- 5 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.