

Please read the instructions printed at the end of this form. **One** of these sheets, suitably completed, should be attached to the assessed work of **each** candidate.

Unit Title	Professional practice: skills development	Unit Code	G381	Session	June	Year	2	0		
Centre Name						Centre Number				
Candidate Name						Candidate Number				

- Evidence:** You produce:
- a skills-development plan (to include a record of repertoire, roles or techniques attempted and skills achieved);
 - appropriate evidence, e.g. DVD, artefact, documentation, show reel, of three pieces of work (two in progress, one complete);
 - a commentary on how these examples show your own skills development;
 - an observation report on how these examples show your own skills development by an appropriately-skilled observer.

Criteria			Teacher Comment	Location
<p>AO2.1.1: You demonstrate an approach that shows you recognise the importance of discipline and organisation; you listen to advice and sometimes review your development plan accordingly;</p> <p>[0 1 2 3 4]</p>	<p>AO2.1.2: you demonstrate a commitment to developing professional practice; you demonstrate discipline and organisation and make use of advice to adjust your plan for skills development;</p> <p>[5 6 7]</p>	<p>AO2.1.3: you demonstrate a disciplined, professional approach; you evaluate your own performance, respond to feedback and make realistic, informed adjustments to your development plan.</p> <p>[8 9 10]</p>	<p>Mark</p>	
<p>AO2.2.1: You demonstrate an approach that understands the importance of attendance, punctuality, reliability and disciplined practice, and mainly you achieve them; your performance skills show signs of development;</p> <p>[0 1 2 3 4 5 6]</p>	<p>AO2.2.2: you demonstrate a commitment to developing professional practice; minor weaknesses are outweighed by the strengths of the developing approach and increased breadth of skills and techniques;</p> <p>[7 8 9 10 11]</p>	<p>AO2.2.3: you demonstrate a disciplined, professional approach – goals are normally achieved or, if not, there is a very clear understanding of how to achieve them; you demonstrate outstanding progress and achievement in development of your skills.</p> <p>[12 13 14 15]</p>	<p>Mark</p>	

Criteria			Teacher Comment		Location	
AO2.3.1: You understand technical terms and make some attempt to participate in design or performance work; <p style="text-align: right;">[0 1 2 3 4 5 6]</p>	AO2.3.2: you demonstrate growing confidence and skill in achieving high standards in your design or performance work; <p style="text-align: right;">[7 8 9 10 11]</p>	AO2.3.3: you demonstrate excellent self-management skills that underpin work of a professional standard in your design or performance work. <p style="text-align: right;">[12 13 14 15]</p>				
						Mark
AO3.1.1: Your technical ability is mostly fluent but the more demanding aspects may prove challenging; your commitment in production work is mostly consistent; <p style="text-align: right;">[0 1 2 3 4]</p>	AO3.1.2: your technical ability shows competence and fluency that is sustained with only occasional slips; your commitment in production work is broadly consistent; <p style="text-align: right;">[5 6 7]</p>	AO3.1.3: your technical ability shows a high degree of accuracy and confidence; your commitment across production work is of a consistently high standard. <p style="text-align: right;">[8 9 10]</p>				
						Mark
Total/50						
If this work is a re-sit, please tick		Session and Year of previous submission	Jan / June	2	0	Please tick to indicate this work has been standardised internally

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total to relevant box.