

Please read the instructions printed at the end of this form. <b>One</b> of these sheets, suitably completed, should be attached to the assessed work of <b>each</b> candidate.											
<b>Unit Title</b>	<b>Understanding technology - a project approach</b>					<b>Unit Code</b>	<b>R011</b>	<b>Session</b>	Jan/June/Nov	<b>Year</b>	<b>2 0</b>
<b>Centre Name</b>								<b>Centre Number</b>			
<b>Candidate Name</b>								<b>Candidate Number</b>			
<b>Criteria</b>								<b>Teacher Comments</b>		<b>Mark</b>	<b>Page No.</b>
<b>LO1: Be able to initiate projects</b>											
<b>MB1: 1 - 6 marks</b>			<b>MB2: 7 - 11 marks</b>			<b>MB3: 12 - 15 marks</b>					
Gives a <b>basic</b> rationale for doing the project, making <b>few</b> links to the purpose of the project.			Gives a <b>clear</b> rationale for doing the project, making <b>some</b> links to the purpose of the project.			Gives a <b>detailed</b> rationale for doing the project, consistently making <b>clear</b> links to the project.					
Produces a <b>basic</b> description of the project objectives.			Produces a <b>sound</b> description of the project objectives.			Produces a <b>detailed</b> description of the project objectives.					
Produces a <b>basic</b> project plan with a <b>limited</b> description of what is to be done and a very brief outline of timescales.			Produces a <b>sound</b> project plan which is <b>detailed</b> and assigns timescales to the tasks.			Produces a <b>thorough</b> project plan showing <b>clearly</b> the realistic expected timescales for all of the tasks.					
May have required significant support and guidance in identifying and scoping a project topic.			May have required <b>some</b> support and guidance in identifying a project topic.			Worked independently in identifying and scoping a project topic.					
[1 2 3 4 5 6]			[7 8 9 10 11]			[12 13 14 15]					

Criteria			Teacher Comments	Mark	Page No.
<b>LO2: Know how to conduct research projects <sup>1</sup></b>					
<b>MB1: 1 - 6 marks</b>	<b>MB2: 7 - 11 marks</b>	<b>MB3: 12 - 15 marks</b>			
<p>There is <b>some</b> evidence of research.</p> <p>Produces a bibliography which shows evidence of the use of a <b>limited range</b> of resources which is partly <b>relevant</b> to the project.</p> <p>Gives a <b>basic</b> justification for the choice of resources and makes a <b>limited</b> check on the reliability of the resources.</p> <p style="text-align: right;"><b>[1 2 3 4 5 6]</b></p>	<p>There is evidence of <b>relevant</b> research.</p> <p>Produces a bibliography which shows evidence of the use of a <b>range</b> of resources which is <b>mostly relevant</b> to the project.</p> <p>Gives <b>clear</b> justification for the choice of resources and makes an attempt to check on their reliability.</p> <p style="text-align: right;"><b>[7 8 9 10 11]</b></p>	<p>There is evidence of extensive, <b>relevant</b> research.</p> <p>Produces a bibliography which shows evidence of the use of a <b>wide range</b> of resources which are consistently <b>relevant</b>.</p> <p>Gives a <b>detailed</b> justification for the choice of resources and <b>thoroughly</b> checks the reliability of the resources.</p> <p style="text-align: right;"><b>[12 13 14 15]</b></p>			

LO3: Be able to carry out projects <sup>2</sup>			Teacher Comments	Mark	Page No.
MB1: 1 - 6 marks	MB2: 7 - 11 marks	MB3: 12 - 15 marks			
<p>An attempt has been made to meet the project objectives.</p> <p>The project record contains:</p> <ul style="list-style-type: none"> <li>○ a <b>basic</b> description and explanation of the progress of the tasks</li> <li>○ <b>limited</b> evidence of review of the original plan and any consequent amendments made as a result of problems encountered or feedback</li> <li>○ <b>basic</b> articulation of the project objectives</li> <li>○ <b>limited</b> use of technical language</li> <li>○ some errors in spelling, punctuation and grammar which may detract from the clarity of the report.</li> </ul> <p>The information in the project record is partly relevant and presented in a <b>basic</b> format.</p> <p>Draws upon <b>limited</b> skills/knowledge/understanding from other units in the specification.</p> <p style="text-align: right;"><b>[1 2 3 4 5 6]</b></p>	<p><b>Some</b> of the project objectives have been met.</p> <p>The project record contains:</p> <ul style="list-style-type: none"> <li>○ a <b>sound</b> description and explanation of the development of the project</li> <li>○ <b>some</b> evidence of review of the original plan and any consequent amendments made as a result of problems encountered or feedback</li> <li>○ <b>sound</b> articulation of the project objectives</li> <li>○ <b>sound</b> use of technical language.</li> <li>○ <b>occasional</b> errors in spelling, punctuation and grammar but insufficient to detract from the clarity of the report.</li> </ul> <p>The information in the project record is mostly relevant and presented in a <b>clear</b> format.</p> <p>Draws upon <b>some relevant</b> skills/knowledge/understanding from other units in the specification.</p> <p style="text-align: right;"><b>[7 8 9 10 11]</b></p>	<p><b>Most</b> of the project objectives have been met.</p> <p>The project record contains:</p> <ul style="list-style-type: none"> <li>○ <b>thorough</b> and <b>clear</b> description and explanation of the development of the project</li> <li>○ <b>detailed</b> evidence of review of the original plan and any consequent amendments made as a result of problems encountered or feedback</li> <li>○ <b>detailed</b> articulation of the project objectives</li> <li>○ <b>effective</b> and <b>thorough</b> use of technical terminology</li> <li>○ few, if any, errors in spelling, punctuation and grammar so that the report is clear and coherent.</li> </ul> <p>The information in the project record is consistently relevant, and is organised and presented in a <b>coherent</b> format.</p> <p><b>Clearly</b> draws upon <b>relevant</b> skills/knowledge/understanding from other units in the specification.</p> <p style="text-align: right;"><b>[12 13 14 15]</b></p>			

LO4: Know how to review projects					Teacher Comments	Mark	Page No.
<b>MB1: 1 - 6 marks</b>		<b>MB2: 7 - 11 marks</b>		<b>MB3: 12 - 15 marks</b>			
Produces a review of the project which: <ul style="list-style-type: none"> <li>○ makes <b>basic</b> reference back to the project objectives</li> <li>○ shows <b>basic</b> understanding of what went well and what could have been improved</li> <li>○ demonstrates <b>basic</b> understanding of the learning achieved as a result of completing the project</li> <li>○ demonstrates <b>basic</b> understanding of the process.</li> </ul>		Produces a review of the project which: <ul style="list-style-type: none"> <li>○ makes <b>clear</b> reference back to the project objectives</li> <li>○ shows <b>sound</b> understanding of what went well and what could have been improved</li> <li>○ demonstrates <b>sound</b> understanding of the learning achieved as a result of completing the project</li> <li>○ demonstrates <b>sound</b> understanding of the process.</li> </ul>		Produces a review of the project which: <ul style="list-style-type: none"> <li>○ consistently refers back to the project objectives</li> <li>○ shows <b>thorough</b> understanding of what went well and what could have been improved</li> <li>○ demonstrates <b>thorough</b> understanding of the learning achieved as a result of completing the project</li> <li>○ demonstrates a <b>detailed</b> understanding of the process.</li> </ul>			
[1 2 3 4 5 6]		[7 8 9 10 11]		[12 13 14 15]			
<b>Total 60/</b>							
If this is a re-sit, please tick		Session and Year of previous submission	Jan/June/Nov	<b>2</b>	<b>0</b>	Please tick to indicate this work has been standardised internally	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ([www.ocr.org.uk](http://www.ocr.org.uk)).

### Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.