

OCR Nationals in ICT Level 2 - Unit 2 - Webpage creation (2010) – Change Matrix

Changes have been made to the unit in response to feedback from centres, the introduction of new and emerging technology and to address regulatory requirements. In making these changes we have clarified and updated the assessment requirements, enhanced the Knowledge, Understanding and Skills (KUS) and improved the guidance for centres.

To assist centres the new units, for Level 2 Nationals in ICT 2010, have the key changes highlighted in yellow. The changes for this unit are detailed in the table below.

| AO | Section | Change | Rationale |
|-----|---|---|---|
| AO1 | Guidance and grading grid | Removed number of pages for site plan. The basic site plan should show all pages and navigation. | Increases clarity and provides a greater range of opportunities for candidates to demonstrate the breadth and depth of their knowledge, understanding and skills. |
| | | New grade descriptors and updated guidance. | |
| AO2 | Guidance and grading grid | Removed the need to 'print' web pages. | |
| | | Removed 'tables' as a method for ensuring consistent layout. Amended to ensure greater consistency of styles, layout of components, house style. | |
| AO3 | Guidance and grading grid | Removed duplication of skills, plus increased differentiation and clarity. | Increases clarity and differentiation enabling higher grade candidates to extend their knowledge and skills to apply to their product. |
| AO4 | Grading grid, assessment objectives, KUS and guidance | Assessment objective changed to: 'Include interactive elements'. At Pass level there is no requirement for candidates to create any interactive elements but they must include one or more. For the higher levels one or more of the interactive elements need to be created by the candidate. | Increases clarity and provides a greater range of opportunities for candidates to demonstrate the breadth and depth of their knowledge, understanding and skills. |
| | Guidance | Enhanced guidance on presenting evidence ie reference to electronic files. | Provides clearer guidance for assessors on suitability of evidence required. |

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| AO | Section | Change | Rationale |
|-----|---------------------------|--|---|
| AO5 | Grading grid and guidance | Amended to include a wider range of context to the user form. | <p>Adds greater clarification to suitable contexts for interactive user.</p> <p>Provides a greater range of opportunities for candidates to demonstrate the breadth and depth of their knowledge, understanding and skills.</p> |
| AO6 | Grading grid and guidance | <p>Removed the numbers of tests to be carried out. Candidates must at least check that all internal and external hyperlinks and navigation system work effectively. Any broken and/or faulty links will be fixed. For higher grades then must carryout further testing.</p> <p>Explicit details now to differentiate between grades.</p> | <p>Increases clarity and provides a greater range of opportunities for candidates to demonstrate the breadth and depth of their knowledge, understanding and skills.</p> |