

OCR Nationals in ICT Level 2 - Unit 5 - Desktop publishing – Change Matrix

Changes have been made to the unit in response to feedback from centres, the introduction of new and emerging technology and to address regulatory requirements. In making these changes we have clarified and updated the assessment requirements, enhanced the Knowledge, Understanding and Skills (KUS) and improved the guidance for centres.

To assist centres the new units, for Level 2 Nationals in ICT 2010, have the key changes highlighted in yellow. The changes for this unit are detailed in the table below.

AO	Section	Change	Rationale
Learning Outcomes		<p>Rewritten the Learning Outcome and added a statement that candidates must design and create a solution using desktop publishing software.</p> <p>It is emphasised that 'The use of other types of software is not appropriate for this unit'. The use of 'wizards' or pre-defined design sets or templates is not permitted in this unit.</p>	Clarifies what is required for the unit and the type of software that should be used.
AO1	Assessment Objective	<p>Removed specific number of pages.</p> <p>Amended to include that the documents planned need to meet a given design brief.</p>	Increases clarity and provides a greater range of opportunities for candidates to demonstrate the breadth and depth of their knowledge, understanding and skills.
	Guidance	Minimum of 6 A4 pages indicated.	
	KUS	Amended to enhance the need for research and removed the need for quantities.	
AO2	Assessment Objective, Grading grid, Guidance and KUS	Amended to define and explain 'text styles' requirement.	Increases clarity and provides a greater range of opportunities for candidates to demonstrate the breadth and depth of their knowledge, understanding and skills.

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AO	Section	Change	Rationale
AO4	Grading grid	<p>Revised so that candidates must use an increasing number of drawing tools across the grades. Defined the criteria required for the higher grades.</p> <p>Added the requirement to combine objects at pass level.</p>	Increases clarity and provides a greater range of opportunities for candidates to demonstrate the breadth and depth of their knowledge, understanding and skills.
AO5	Assessment Objective	Amended to include the requirement to review and evaluate the product as well as preparing it for printing.	The amendments reflect standard business practice of ensuring that a publication is reviewed and evaluated prior to printing.
	Grading grid, KUS and Guidance	Included proofing methods to ensure appropriate opportunities to review and evaluate all aspects of their final publication. Candidate also now need it explain how their finished publication meets the client brief.	