

**Tuesday 16 June 2015 – Afternoon**

**GCSE RELIGIOUS STUDIES A (WORLD RELIGION(S))**

**B586/01 Jewish Scriptures 2 (Talmud)**



Candidates answer on the Question Paper.

**OCR supplied materials:**

None

**Other materials required:**

None

**Duration: 1 hour**



Candidate forename					Candidate surname				
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Centre number						Candidate number			
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**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer any **two** questions; you must answer **all** parts (a)–(e) of the two questions that you choose.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **51**.
- You will be assessed on the quality of written communication in your answer to the following: parts d and e of all questions. Questions marked with a pencil (P) will carry 3 additional marks for spelling, punctuation and grammar. Where there is more than 1 question assessing spelling, punctuation and grammar the highest mark will count.
- This document consists of **12** pages. Any blank pages are indicated.

Answer any **two** questions, you must answer **all** parts (a)–(e) of the questions you choose.

**1 Talmud**

- (a) Who wrote down the outline of the Oral Torah in the Mishnah?

.....  
..... [1]

- (b) (i) How many parts are there to the Mishnah?

.....  
.....

- (ii) Give the Hebrew term for these parts.

.....  
.....

[2]

- (c) List three of the orders of the Mishnah.

(i) .....

.....  
(ii) .....

.....  
(iii) .....

[3]

- (d) Explain the importance of the Covenant relationship for Jews.

[6]

- [6]

-  (e) ‘There is no point in studying the Talmud.’

**Discuss this statement.**

You should include different supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]

 Spelling, punctuation and grammar [3]

**2 The Amidah Paragraph 6: Forgiveness.**

- (a) State the Hebrew name given to this paragraph.

..... [1]

- (b) Give two titles that are used for Hashem in paragraph 6.

(i) .....

(ii) ..... [2]

- (c) Describe what paragraph 6 teaches about forgiveness.

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.....  
.....  
.....  
..... [3]

- (d) Explain why forgiveness is important for Jews at Yom Kippur.

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.....  
..... [6]

-  (e) ‘It is worse to sin against people than to sin against G-d.’

## Discuss this statement.

You should include different supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]

### Spelling, punctuation and grammar [3]

**3 Ethics of the Fathers 1:18**

- (a) State the Hebrew name given to the Ethics of the Fathers.

..... [1]

- (b) (i) Who said “the world endures on three things – justice, truth and peace” (Ethics of the Fathers 1:18)?

.....  
.....

- (ii) Where are truth and peace to be adjudicated according to Ethics of the Fathers 1: 18?

..... [2]

- (c) Describe one Jewish belief about justice.

.....  
.....  
.....  
.....  
..... [3]

- (d)** Explain Jewish teachings about ethical monotheism.

[6]

[6]

-  (e) ‘There will never be peace in the world.’

**Discuss this statement.**

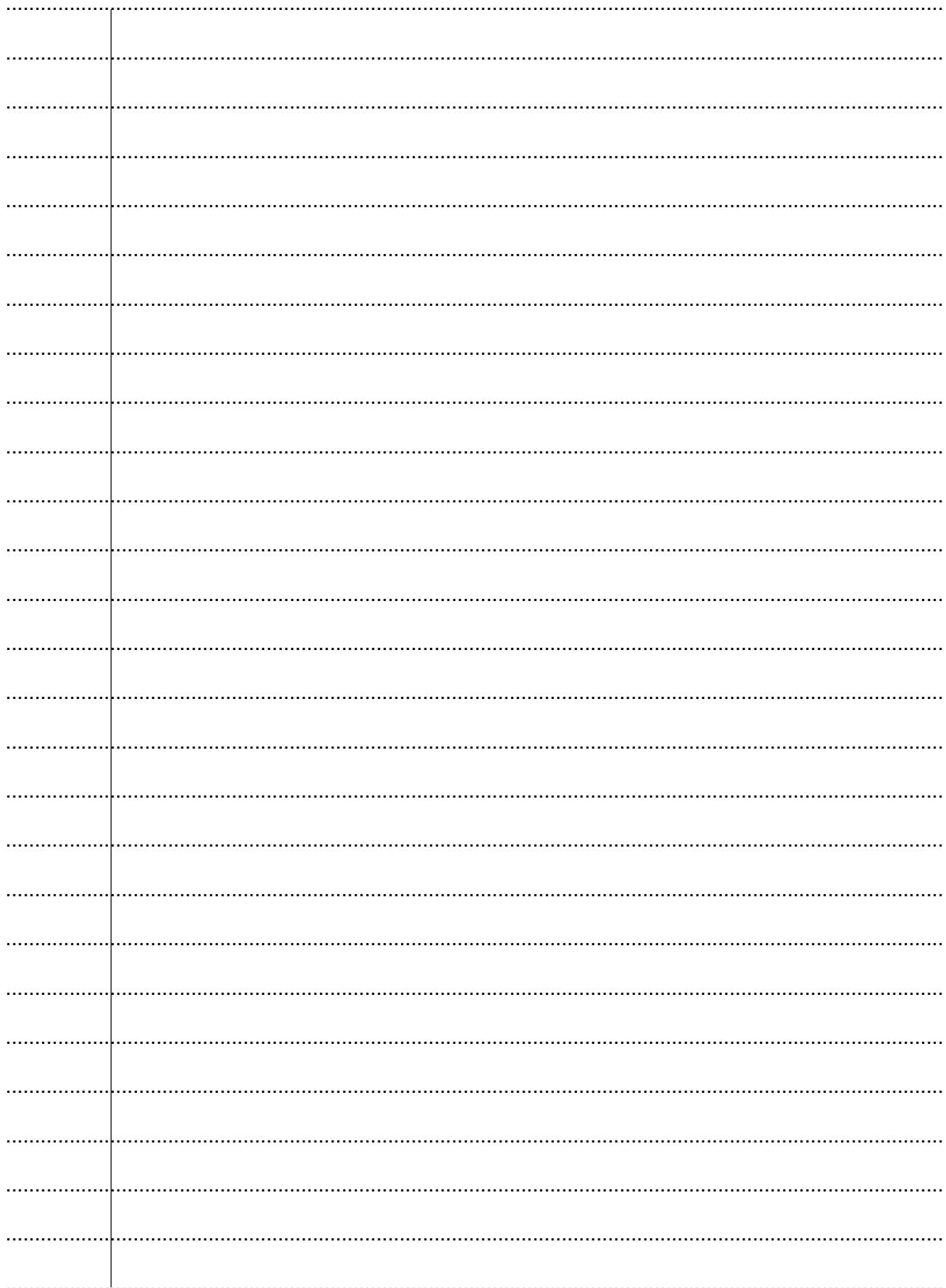
You should include different supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]

 Spelling, punctuation and grammar [3]

**10**  
**ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined pages. The question number(s) must be clearly shown in the margins.

A vertical column of horizontal dotted lines for writing. A solid vertical line is positioned to the left of the first dotted line, creating a margin for writing the question number.



The page features a vertical line on the left side and a series of horizontal dotted lines for handwriting practice. There are 21 rows of these lines, providing ample space for practicing letter formation and alignment.

**PLEASE DO NOT WRITE ON THIS PAGE**



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