GENERAL CERTIFICATE OF SECONDARY EDUCATION MATHEMATICS B

Paper 1 (Foundation Tier)

Candidates answer on the Question Paper
OCR Supplied Materials:
None
Other Materials Required:

- Geometrical instruments
- Tracing paper (optional)


## SPECIMEN

Duration: 1 hour 30 minutes


| Candidate <br> Forename | Candidate <br> Surname |  |
| :--- | :--- | :--- | :--- |


| Centre Number |  |  |  |  |  | Candidate Number |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Your answers should be supported with appropriate working. Marks may be given for a correct method even if the answer is incorrect.
- Answer all the questions.
- Do not write in the bar codes.
- Write your answer to each question in the space provided.


## INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- Your Quality of Written Communication is assessed in questions marked with an asterisk (*).
- The total number of marks for this paper is $\mathbf{1 0 0}$.
- This document consists of $\mathbf{2 4}$ pages. Any blank pages are indicated.


Formulae Sheet: Foundation Tier

Area of trapezium $=\frac{1}{2}(a+b) h$


Volume of prism $=($ area of cross-section $) \times$ length


1 (a) Here are six shapes.

(i) Write P inside the pentagon.
(ii) Write O inside the octagon.
(iii) Put a tick $(\checkmark)$ inside the shape that has rotation symmetry of order 3 .
(b) Shade two more squares so that the shape below has two lines of reflection symmetry.


2 (a) Kezia has some cards with pictures on them.


Kezia chooses a card without looking.
Use a word from this list to complete the sentences.

> certain unlikely evens likely impossible
(i) It is $\qquad$ she chooses
(ii) It is $\qquad$ she chooses $\wedge$
(iii) It is $\qquad$ she chooses
(b) Kezia asked a group of children what their favourite card game is.

This pictogram shows their answers.

| Old Maid | \& | 9 | $\%$ | 9 | 9 | 4 | 4 | $\stackrel{1}{4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Happy Families | $\%$ | $\%$ | $\%$ | 9 | 9 | 4 |  |  |
| S nap |  |  |  |  |  |  |  |  |
| Go Fish |  | 9 |  |  |  |  |  |  |

Key $\quad \boldsymbol{\&}=2$ children
(i) Ten children chose $\mathcal{S}$ nap.

Show this on the pictogram.
(ii) How many children chose Go Fis $\kappa$ ?
(b)(ii) [1]

3 (a) Work out.
(i) $63 \times 100$
(a)(i)
[1]
(ii) $137 \times 10$
(ii)
[1]
(iii) $95000 \div 10$
(iii)
(iv) $750 \div 100$
(iv)
(b) (i) Write 4836 correct to the nearest 100.
(b)(i)
[1]
(ii) Write 2981 correct to the nearest 10.
(ii)
[1]

4 Here is a coordinate grid.

(a) Plot the point ( $-3,-4$ ).

Label it C.
(b) Join $A B C$ to make a triangle.

What type of triangle is this?
(b)

5 (a) This is a map of Great Britain.


Use information from the map to complete these sentences.
(i) $\qquad$ is North East of London.
(ii) Manchester is $\qquad$ of Edinburgh.
(b) This formula is used to change miles into kilometres.


Janet drives 75 miles from Southampton to London.
Use the formula to work out how many kilometres she drives.
(b) $\qquad$
(c) This table shows the distances, in miles, between some British cities.

|  | Southampton | Birmingham | London | Cardiff |
| :---: | :---: | :---: | :---: | :---: |
| Oxford | 69 | 68 | 63 | 106 |
| Manchester | 226 | 86 | 201 | 189 |
| Cambridge | 130 | 98 | 64 | 200 |
| Norwich | 201 | 159 | 118 | 272 |

(i) How many miles is it from Oxford to Birmingham?
(c)(i)
(ii) Eddie drives from Cambridge to Birmingham and then from Birmingham to Norwich. How many miles does he drive altogether?
(ii) $\qquad$ miles [3]

6 (a) Mr Morgan and his family go on a camping holiday. This is a scale drawing of the pitch for their tent.


Scale: 1 cm to 1.5 m

Find the real length of the pitch.
$\qquad$
(b) This is the base of Mr Morgan's tent.


Not to scale

What is the area of the base?
(b)
$\mathrm{m}^{2}$ [2]
(c) Mr Morgan is in his tent.


Estimate the height of the tent.
(c)
m [1]
(d) Mr Morgan has a bottle of water.

The bottle contained 1.5 litres of water when it was full. He has used 850 ml .

How many millilitres of water are left in the bottle?
(d)
ml [2]

7 Work out.
(a) $(6+2) \times(12-3)$
(a)
(b) $267 \times 28$
(b)
(c) $5^{2}-2^{3}$
(c)

8 Here are the first five terms in a sequence of numbers.

$$
\begin{array}{lllll}
7 & 11 & 15 & 19 & 23
\end{array}
$$

(a) What is the next term in the sequence?

Explain how you worked it out.
$\qquad$ because $\qquad$
$\qquad$
(b) The 100th term in the sequence is 403 .

What is the 98th term in the sequence?
(b)
(c) Sahib thinks that the 50th term is 202.

Is he correct?
Explain your answer.

$\qquad$ because $\qquad$
$\qquad$

9 Two tennis players, Novak and Rafael, are playing a match.
(a) During the first set Novak wins $60 \%$ of his serves. He serves 35 times.

Work out how many serves Novak wins in the first set.
(a)
(b) During the second set Rafael wins $\frac{4}{5}$ of his serves.

What percentage of his serves does Rafael win?
(b)

10 (a) Gurbir records the outside temperature on four days in January.

| -4 | 3 | -5 | 2 |
| :--- | :--- | :--- | :--- |

Work out the median temperature.
(a)
(b) Ellie has a set of six cards.

She has written the temperatures Gurbir recorded on four of the cards.


Fill in Ellie's two blank cards so that

- three of the six numbers are negative, and
- the mode of the six numbers is negative.
(c) Mtisunge has a set of five number cards.

The median of Mtisunge's five numbers is smaller than the mode.
Write down a possible set of numbers for Mtisunge's cards.


11 (a) Katherine's Cars charges a flat fee of $£ 2.50$ as well as $£ 1 \cdot 25$ per mile for a taxi journey.
(i) Write a formula for the total cost, $£ C$, of a journey of $m$ miles.
(a)(i)
(ii) Calculate the cost of a journey of 4 miles.

$$
\text { (ii) } £
$$

(b) Another company, Luxury Taxis, uses the following formula to work out the charge.

$$
P=3 x+7
$$

$P$ is the cost in pounds.
$x$ is the distance in miles.
Work out the distance, $x$, when $P=25$.
(b)

12 Chung drives to a 'paint-balling' event.
Here is the distance/time graph for this journey.

(a) Which section of the graph shows when Chung is at the 'paint-balling' event?
(a) $\qquad$ to $\qquad$
(b) In which section of the graph is the car travelling fastest?
(b) $\qquad$ to $\qquad$ [1]

13 Chris made this scale drawing of his garden.

(a) What scale did he use for the drawing?
(a) 1 cm to
[1]
(b) Work out the area of the real vegetable plot
(b) $\qquad$ $\mathrm{m}^{2}$ [2]
(c) What percentage of the whole garden is used for the vegetable plot?
(c)
\% [3]
$14 *$

$$
1 \text { litre }=1 \frac{3}{4} \text { pints }
$$



2 pints £0•70


4 pints
$£ 1 \cdot 40$

6 pints
 £2•10

Sunidra estimates that she needs $1 \frac{1}{2}$ litres of milk each day.
Milk is sold in 2, 4 and 6 pint bottles, as shown above.
Sunidra wants to buy enough milk to last for a week.
Advise Sunidra which bottles of milk she should buy for the whole week.

15 Dave the cat meows every 6 minutes.
Poppy the cat meows every 8 minutes.
At 8:45, they both meow together.
At what time will they next meow together?

16 Estimate the answer to this calculation.

$$
\frac{17.5 \times 3.8}{0.483}
$$


(a) Rotate triangle A by $90^{\circ}$ clockwise about the origin.

Label the image $\mathbf{C}$.
(b) Describe fully the single transformation that maps triangle $\mathbf{A}$ onto triangle $\mathbf{B}$.
$\qquad$

18 (a) Complete this table for the graph of $y=x^{2}-3$.

| $x$ | -3 | -2 | -1 | 0 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | 6 | 1 |  |  | -2 | 1 | 6 |

(b) Draw the graph of $y=x^{2}-3$.

[2]
(c) Use your graph to estimate both solutions to $x^{2}-3=0$, correct to one decimal place.
(c)

19 Rearrange this formula to make $h$ the subject.

$$
P=3 h-5
$$

20 Alvita has a new job in Ayrton.
Her children will go to school in Benton.
She wants to live:

- nearer to Benton than Ayrton
- less than 12 miles from Ayrton

Using a ruler and a pair of compasses, construct and shade the region where Alvita wants to live.

Scale: $\mathbf{1 c m}$ represents $\mathbf{2}$ miles

Ayrton

- Benton

21 Abbie is making a lottery machine for her school.
It contains five balls, numbered from 1 to 5 .
It has to work so that each ball has an equal probability of being selected.
She tests the machine by using it 50 times.
Here are her results.

| Number | Relative <br> Frequency |
| :---: | :---: |
| 1 | 0.12 |
| 2 | 0.28 |
| 3 | 0.20 |
| 4 | 0.24 |
| 5 | 0.16 |

(a) If Abbie repeated this test, would she get the same results?

Explain your answer.
$\qquad$
(b) Make two comments about the results of Abbie's test.

1 $\qquad$
$\qquad$
2 $\qquad$
$\qquad$

## Copyright Acknowledgements:

Q9 Image of male tennis player © www.istockphoto.com
Q15 Pints of milk © www.istockphoto.com
Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest opportunity.
mococnisnge achivemint
Oxford Cambridge and RSA Examinations
General Certificate of Secondary Education
MATHEMATICS B J567/01

Paper 1 (Foundation tier)
Specimen Mark Scheme
The maximum mark for this Paper is 100.



| 8 | (a) 27 | 1 |  |
| :---: | :---: | :---: | :---: |
|  | Add 4 [to previous term] oe | 1 | Or correct formula for $n$th term $(4 n+3)$ |
|  | (b) 395 | 1 |  |
|  | (c) No because (eg) terms are all odd numbers | 1 |  |
| 9 | (a) 21 | 2 | M1 for correct working seen, eg finds $10 \%$ [soi by 3.5 ] and attempt to multiply their 3.5 by 6 |
|  | (b) 80 | 2 | B1 for $\frac{8}{10}$ or $\frac{80}{100}$ seen |
| 10 | (a) ${ }^{-1}$ | 2 | M1 Attempt to find mean of ${ }^{-4} 4$ and 2 |
|  | (b) ${ }^{-} 5$ or ${ }^{-} 4$ and a non-negative number $\neq 2$ or 3 | 2 | B1 if only one condition met |
|  | (c) Any correct answer | 2 | B1 if one error |
| 11 | (a) $C=2 \cdot 5[0]+1.25 m$ | 2 | B1 C omitted |
|  | (b) 7.50 www | 2 | B1 $4 \times 1 \cdot 25$ or $£ 5$ seen |
|  | (c) 6 www | 2 | B1 $3 x=21-3$ or better |
| 12 | (a) $C$ to $D$ <br> (b) A to B | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |
| 13 | (a) 2 m | 1 |  |
|  | (b) 180 | 2 | M1 $12 \times$ their 15 |
|  | (c) 30 | 3 | $\begin{aligned} & \text { M1 }(\text { their } 180) \div(\text { their } 20 \times 30) \\ & \text { M1 } \frac{30}{100} \end{aligned}$ |


| $\mathbf{1 4}$ |  |  |  |
| :--- | :--- | :--- | :--- |
| * | Complete correct calculation to find <br> $18 \frac{3}{8}$ <br> pints required, and rounds up to | $\mathbf{6 - 5}$ | For the lower mark, there may be one <br> minor slip in the arithmetic at any stage, <br> or weaker explanation. <br> 20. Indicates with correct and clear <br> language that as the bottles have the <br> same unit cost it does not matter <br> which combination is chosen, and <br> gives at least one combination for 20 <br> pints. |
|  |  | Examples of combinations: |  |


| 17 | (a) Correct rotation to triangle with vertices (1, ${ }^{-2}$ ), (4, ${ }^{-2}$ ), (1, - 4 ) | 3 | B2 for rotation $90^{\circ}$ anticlockwise about origin <br> OR <br> B1 for rotation $90^{\circ}$ clockwise about incorrect centre |
| :---: | :---: | :---: | :---: |
|  | (b) Translation $\left[\begin{array}{l} 2 \\ 1 \end{array}\right]$ | $1$ | Accept " 2 right 1 up" |
| 18 | (a) ${ }^{-2},{ }^{-} 3$ | 2 | B1 each |
|  | (b) All points plotted accurately and joined with a smooth curve | 2 | M1 five points plotted accurately Allow $\pm 1 \mathrm{~mm}$ accuracy ft their table for $\mathbf{2}$ marks |
|  | (c) 1.6-1.8 and -1.6--1.8 | 2 | B1 each <br> ft their smooth curve $( \pm 0 \cdot 1)$ |
| 19 | $h=\frac{P+5}{3} \text { oe }$ | 2 | M1 $h=\frac{P-5}{3}$ or $h=\frac{P}{3}-5$ |
| 20 | Correct perpendicular bisector of $A B$ with correct construction arcs and part circle radius 6 cm , centre $A$ and correct region shaded | 4 | Allow tolerance of $\pm 2 \mathrm{~mm}$ in measurements and allow circle to be sufficiently drawn to intersect the perpendicular bisector of $A B$ twice. <br> M1 for perpendicular bisector of $A B$ with correct construction arcs <br> AND <br> M2 part circle radius 6 cm centre $A$ OR <br> M1 12 miles $=6 \mathrm{~cm}$ soi <br> OR <br> SC1 part circle radius 12 cm centre A |
| 21 | (a) She is [extremely] unlikely to get the same result [because of a large number of combinations] | 1 | Accept any correct statement including 'she will not get the same results' |
|  | (b) Not very close together, or not close to $0 \cdot 2$, or ' 2 ' occurs twice more than ' 1 ' <br> Too few trials to be sure, or she needs to do more trials oe | 1 1 | Accept any correct statement <br> Accept any correct statement 'More numbered balls' is not enough |

Paper Total : 100 marks

## Assessment Objectives and Functional Elements Grid

GCSE MATHEMATICS B
J567/01
Mathematics B Paper 1 (Foundation Tier)

|  | Topic | Context | Ref | AO1 | AO2 | AO3 | Functional |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Recognising shapes, symmetry |  | $\begin{gathered} \hline \text { FIG4, } \\ \text { FBG7, } \\ \text { FIG7 } \\ \hline \end{gathered}$ | 5 |  |  |  |
| 2 | Probability vocabulary, pictogram | Cards | $\begin{aligned} & \text { FIS1, } \\ & \text { FIS4 } \end{aligned}$ | 5 |  |  |  |
| 3 | Powers of 10 |  | $\begin{aligned} & \text { FIN3, } \\ & \text { FIN1 } \end{aligned}$ | 6 |  |  |  |
| 4 | Coordinates |  | FIA4 | 2 |  |  |  |
| 5 | Maps, function machines, two-way tables | British cities | $\begin{aligned} & \hline \text { FIG6, } \\ & \text { FIA3, } \\ & \text { FIS5 } \end{aligned}$ | 3 | 5 |  | 3 |
| 6 | Units, estimating, area | Camping | $\begin{aligned} & \text { FIG1, } \\ & \text { FIG2, } \\ & \text { FIG5, } \\ & \text { FBG6 } \end{aligned}$ |  | 7 |  | 5 |
| 7 | Brackets, multiplication, index notation |  | $\begin{aligned} & \hline \text { FIN11, } \\ & \text { FIN4, } \\ & \text { FBN3 } \end{aligned}$ | 7 |  |  |  |
| 8 | Sequences |  | FBA1 | 3 |  | 1 |  |
| 9 | Percentages and fractions | Tennis | $\begin{aligned} & \hline \text { FIN7, } \\ & \text { FBN6 } \end{aligned}$ |  | 4 |  | 4 |
| 10 | Using averages |  | FBS2 | 2 |  | 4 |  |
| 11 | Formulae and equations | Taxi | $\begin{aligned} & \hline \text { FBA2, } \\ & \text { FBA4 } \end{aligned}$ |  | 6 |  | 6 |
| 12 | Interpret distance-time graph | Paintballing | FBA. 5 |  | 2 |  |  |
| 13 | Scale drawing, area, percentage | Plan of garden | $\begin{aligned} & \hline \text { FBG6, } \\ & \text { FSN2 } \end{aligned}$ | 3 | 3 |  | 3 |
| 14 | Calculations with mixed numbers | Milk | FGN2 |  |  | 6 | 6 |
| 15 | LCM | Cats | $\begin{aligned} & \text { FGN6, } \\ & \text { FIN10 } \end{aligned}$ |  |  | 4 |  |
| 16 | Estimate answer to calculation |  | FGN5 | 2 |  |  |  |
| 17 | Transformations |  | FSG6 | 5 |  |  |  |
| 18 | Quadratic graph |  | FGA6 | 6 |  |  |  |
| 19 | Change subject of formula |  | FGA3 | 2 |  |  |  |
| 20 | Construction of locus | Finding where to live | FGG6 |  | 4 |  | 4 |
| 21 | Relative frequency | Lottery machine | FGS1 |  | 3 |  |  |
|  | TOTALS |  |  | 51 | 34 | 15 | 31 |

Paper Total: 100 marks

## BLANK PAGE

