

Business and Administration

within the Business Skills suite

Unit Title: Solve business problems

OCR unit number: 38A

Unit reference number: L/601/2522

Level: 3
Credit value: 4
Guided learning hours: 18

Unit purpose and aim

This unit is about recognising that there is a problem with the way work is being carried out in a business environment and analysing the problem for possible causes.

Learning Outcomes	Assessment Criteria	Exemplification	
The learner will:	The learner can:		
Understand business problems and their causes	 1.1 Describe ways of recognising when a business problem exists 1.2 Explain how to identify possible causes of business problems 1.3 Describe ways of analysing business problems 	Learning outcomes 1, 2, 3 and 4 must be assessed using methods appropriate to the assessment of knowledge and understanding. A holistic approach to assessment should be adopted so that one piece of evidence covers more than one learning outcome and several assessment criteria and where appropriate, can be evidenced across units.	
Understand techniques for solving business problems	 2.1 Describe different ways of planning to solve a business problem 2.2 Describe different ways of solving business problems 2.3 Give reasons for having support and feedback from others when problem solving 2.4 Explain the purpose of regularly reviewing progress and adjusting plans during problem solving 2.5 Describe ways of recognising when a problem has been solved 		

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Learning Outcomes	Assessment Criteria	Exemplification	
The learner will:	The learner can:		
Understand factors that influence solutions to business problems	3.1 Describe the possible effects of organisational polices and procedures when solving business problems		
	3.2 Describe the possible effects of legal or regulatory requirements when solving business problems		
Understand how to evaluate approaches to solving business problems	4.1 Describe ways of evaluating approaches to solving business problems4.2 Describe ways of		
	evaluating solutions to problems for effectiveness		
5. Be able to recognise and analyse business problems	5.1 Recognise a business problem5.2 Confirm own understanding	Assessment should be planned to maximise the opportunities for the candidate to demonstrate their ability to	
	of a business problem 5.3 Identify reasons for a business problem	solve business problems	
	5.4 Analyse a business problem, getting additional information, as required		
	5.5 Work with others to agree what the business problem is		
Be able to plan and carry out own solution to the business problem	6.1 Develop and justify an approach for how to solve the business problem		
	6.2 Develop own plan to solve the business problem		
	6.3 Identify ways of deciding when the problem has been solved		
	6.4 Agree own plan, with others as required		
	6.5 Carry out own plan to solve the business problem, involving others as required		
	6.6 Use support and feedback from others to help reach a solution		

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Learning Outcomes	Assessment Criteria	Exemplification
The learner will:	The learner can:	
	6.7 Regularly check progress towards solving the business problem	
	6.8 Use feedback and progress reports to adjust the plan, as required	
	6.9 Confirm that the problem has been solved, with others as required	
7. Be able to evaluate own solution to the business problem	7.1 Evaluate own approach to solving the business problem for its effectiveness	
	7.2 Evaluate own solution to the business problem for its effectiveness	
	7.3 Evaluate alternative approaches and solutions for possible effectiveness	

Assessment

This unit is centre assessed and externally verified. Your assessor will use a range of assessment methods which may include:

- observation of performance in the work environment
- examination work products
- questioning the learner
- discussing with the learner
- use of others (witness testimony)
- · looking at learner statements
- recognising prior learning

Evidence requirements

A range of evidence should be gathered to cover the Learning Outcomes and Assessment Criteria. Examples may include:

- Annotated organisational policies and procedures
- Documentation evidencing recognition of and analysis of a business problem ie report or email chain
- Task plan
- Updated task plan based upon feedback received
- Action plans
- Minutes of meetings where problems were discussed

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- Feedback and input from colleagues
- · Self evaluation of how problem was dealt with
- Internal correspondence showing working with others

Barred combinations: Business Skills suite

Candidates can claim only one of the following units towards a Business Skills qualification:

18A Level 2 Solve business problems (L/601/2472)

Please note that not all units are available at each level within the Business Skills suite; see the OCR Business Skills Centre Handbook for a list of units and the rules of combination.

Exemptions and equivalencies: Business Skills suite

There are no exemptions or equivalencies for this unit.

Guidance on assessment and evidence requirements

Refer to sections on Assessment and Evidence requirements above. You should also refer to the *OCR QCF Business and Administration Level 3 NVQ Centre Handbook*, which can be downloaded from the OCR website: www.ocr.org.uk).

National Occupational Standards (NOS) mapping/signposting

This unit is based on the NOS BA127 Solve business problems

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills Standards						
English		Mathematics		ICT		
Speaking and Listening	√	Representing	√	Use ICT systems	✓	
Reading	√	Analysing	√	Find and select information	✓	
Writing	√	Interpreting	✓	Develop, present and communicate information	✓	

Resources

Access to a working environment with associated equipment and resources

Additional information

For further information regarding administration for this qualification, please refer to the OCR document 'Admin Guide: Vocational Qualifications' (A850) on the OCR website www.ocr.org.uk.

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