

<b>Unit Title:</b>	<b>Support individuals to carry out their own health care procedures</b>
Unit sector reference:	HSC 2005
Level:	Two
Credit value:	2
Guided learning hours:	15
Unit accreditation number:	D/601/8017

## Unit purpose and aim

This unit is aimed at those working in a wide range of settings. The unit provides the learner with the knowledge and skills needed to support individuals to carry out their own health care procedures safely.

<b>Learning Outcomes</b> The learner will:	<b>Assessment Criteria</b> The learner can:	<b>Exemplification</b>
1 Understand health care procedures likely to be undertaken by <b>individuals</b>	1.1 Identify treatments and physical measurements likely to be undertaken by individuals 1.2 Explain reasons why physical measurements and specimens might need to be taken 1.3 Describe possible adverse reactions individuals may experience when undertaking their own health care procedures	An <b>individual</b> is someone requiring care or support
2 Be able to support individuals to prepare to carry out their own health care procedures	2.1 Establish with <b>others</b> own role in supporting individuals to carry out their own health care procedures 2.2 Promote safe storage of supplies 2.3 Support the individual to prepare equipment and the environment to carry out procedures 2.4 Support the individual's understanding about <b>correct techniques</b> for procedures 2.5 Check the individual's understanding about	<b>Others</b> may include: <ul style="list-style-type: none"> <li>• family</li> <li>• friends</li> <li>• advocates</li> <li>• health care professionals</li> <li>• others who are important to the individual's well-being</li> </ul> <b>Correct techniques</b> may include: <ul style="list-style-type: none"> <li>• timings</li> <li>• hygiene</li> <li>• use of equipment</li> <li>• safe disposal</li> </ul>

<b>Learning Outcomes</b> The learner will:	<b>Assessment Criteria</b> The learner can:	<b>Exemplification</b>
	when to seek advice or take immediate action when carrying out health care procedures	<ul style="list-style-type: none"> <li>• recording</li> </ul>
3 Be able to support individuals to carry out health care procedures	3.1 Assist the individual to carry out health care procedures in a way that promotes <b>active participation</b> 3.2 Promote safe disposal of supplies used for procedures 3.3 Support the individual to record measurements and store records safely	<b>Active participation</b> is a way of working that recognises an individual's right to participate in the activities and relationships of everyday life as independently as possible; the individual is regarded as an active partner in their own care or support, rather than a passive recipient
4 Be able to monitor health care procedures undertaken by individuals	4.1 Monitor the accuracy, timing and outcomes of health care procedures carried out by the individual 4.2 Record and report any adverse reactions or other concerns, in line with <b>agreed ways of working</b> 4.3 Describe action to take if monitoring suggests that the procedure needs to be changed or is no longer needed	<b>Agreed ways of working</b> will include policies and procedures where these exist.

## Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

Competence based assessment must include direct observation as the main source of evidence.

For this unit, learning outcomes 2, 3 and 4 must be assessed in a real work environment.

## Guidance on assessment and evidence requirements

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OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

## National occupational standards (NOS) mapping/signposting

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This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in health and social care developed by Skills for Care and Development:

HSC225

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at [www.ukstandards.co.uk](http://www.ukstandards.co.uk)

## Functional skills signposting

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This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills standards can be viewed at <http://www.qcda.gov.uk/15565.aspx>

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening	✓	Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	✓
Writing	✓	Interpreting		Develop, present and communicate information	✓

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.