

Health and Social Care

OCR J811/J821 Unit R026 Level 1/Level 2

Cambridge Nationals Certificate/Diploma in Health and Social Care

Unit Recording Sheet

Please read the instructions printed at the end of this form. One of these sheets, suitably completed, should be attached to the assessed work of each candidate.										
Unit Title	Planning for employment in health, social care and children and young peoples workforce				Unit Code	R026	Session	Jan / June	Year	2 0
Centre Name							Centre Number			
Candidate Name							Candidate Number			
Criteria							Teacher Comments		Mark	Page No.
LO1: Know about careers in health, social care or the children and young peoples workforce ¹										
MB1: 1 - 4 marks		MB2: 5 - 8 marks		MB3: 9 - 11 marks						
Demonstrated limited knowledge of careers within health, social care or the children and young peoples workforce. Learner can outline employment opportunities available in a limited range of different service providers, and has a basic description of sources of information about career opportunities.		Demonstrated sound knowledge of careers within health, social care or the children and young peoples workforce. Learner can outline employment opportunities available in a range of different service providers, with a detailed description of sources of information about career opportunities.		Demonstrated thorough knowledge of careers within health, social care or the children and young peoples workforce. Learner can outline employment opportunities available in a wide range of different services providers, with a thorough description of sources of information about career opportunities.						
[1 2 3 4]		[5 6 7 8]		[9 10 11]						
MB1: 1 - 3 marks		MB2: 4 - 6 marks		MB3: 7 - 9 marks						
A basic description of entry points and qualifications needed for health, social care or the children and young peoples workforce roles.		A detailed description of entry points and qualifications needed for health, social care or the children and young peoples workforce roles.		A thorough description of entry points and qualifications needed for health, social care or the children and young peoples workforce roles.						
[1 2 3]		[4 5 6]		[7 8 9]						

Criteria			Teacher Comments	Mark	Page No.
LO2: Understand the nature of working in health, social care or the children and young peoples workforce ²					
MB1: 1 - 4 marks	MB2: 5 - 7 marks	MB3: 8 - 10 marks			
Demonstrates a basic understanding of the personal attributes and skills necessary for careers in health, social care or early years. [1 2 3 4]	Demonstrates a sound understanding of the personal attributes and skills necessary for careers in health, social care or early years. [5 6 7]	Demonstrates a thorough understanding of the personal attributes and skills necessary for careers in health, social care or early years. [8 9 10]			
MB1: 1 - 4 marks	MB2: 5 - 7 marks	MB3: 8 - 10 marks			
Demonstrates a basic understanding of the rewards and challenges in health, social care or the children and young peoples workforce with limited understanding of the health and safety issues. There will be some errors in spelling, punctuation and grammar. [1 2 3 4 5]	Demonstrates a sound understanding of the rewards and challenges in health, social care or the children and young peoples workforce with a detailed understanding of the health and safety issues. There will be minor errors in spelling, punctuation and grammar. [6 7 8]	Demonstrates a thorough understanding of the rewards and challenges in health, social care or the children and young peoples workforce, with a thorough understanding of the health and safety issues. There will be few , if any, errors in spelling, punctuation and grammar. [9 10]			

Criteria				Teacher Comments	Mark	Page No.
LO3: Be able to plan for careers in health, social care or the children and young peoples workforce³						
MB1: 1 - 4 marks	MB2: 5 - 7 marks	MB3: 8 - 10 marks				
Carries out limited research to identify few career opportunities in health, social care or the children and young people's workforce. Prepares basic career plans providing learner with limited scope to inform their development. [1 2 3 4]	Carries out research to identify some career opportunities in health, social care or the children and young people's workforce. Prepares detailed career plans enabling learner to adequately inform their development. [5 6 7]	Carries out a comprehensive research to identify many career opportunities in health, social care or the children and young people's workforce. Prepares thorough career plans enabling learner to appropriately and clearly inform their development. [8 9 10]				
MB1: 1 - 4 marks	MB2: 5 - 7 marks	MB3: 8 - 10 marks				
Produces a basic plan of development goals to improve behaviours, skills and attributes. The detail within the plan has limited relevance to the job role/sector. Draws upon limited skills/knowledge/understanding from other units in the specification. [1 2 3 4]	Produces a reasonable plan of development goals to improve behaviours, skills and attributes. The detail within the plan has some relevance to the job role/sector. Draws upon some relevant skills/knowledge/understanding from other units in the specification. [5 6 7]	Produces a thorough plan of development goals to improve behaviours, skills and attributes. The detail within the plan is relevant and realistic. Clearly draws upon relevant skills/knowledge/understanding from other units in the specification. [8 9 10]				
If this is a re-sit, please tick				Session and Year of previous submission	Jan / June	2 0
				Please tick to indicate this work has been standardised internally		

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.

