

Health and Social Care

OCR J811/J821 Unit R027 Level 1/Level 2

Cambridge Nationals Certificate/Diploma in Health and Social Care

Unit Recording Sheet

Please read the instructions printed at the end of this form. One of these sheets, suitably completed, should be attached to the assessed work of each candidate.										
Unit Title	Creative activities to support individuals in a health, social care and early years setting				Unit Code	R027	Session	Jan / June	Year	2 0
Centre Name							Centre Number			
Candidate Name							Candidate Number			
Criteria							Teacher Comments		Mark	Page No.
LO1: Understand the different types of creative activities available in health, social care and early years settings ¹										
MB1: 1 - 4 marks		MB2: 5 - 8 marks		MB3: 9 - 12 marks						
Provides a basic description of the different types of creative activities with limited explanation about how these meet the needs of different groups.		Provides a clear description of the different types of creative activities with relevant explanation about how they meet the needs of different groups.		Provides a detailed description of the different types of creative activities, with thorough explanation about how they meet the needs of different groups.						
There is limited use of examples to illustrate practical understanding. There will be simple information about the limited range of activities included.		There is sound use of examples to illustrate practical understanding for some of the different creative activities. There will be clear information about the range of activities included.		There is effective use of examples to illustrate practical understanding for most of the different creative activities. There will be detailed information about the wide range of activities included.						
There will be some errors in spelling, punctuation and grammar.		There will be minor errors in spelling, punctuation and grammar.		There will be few , if any, errors in spelling, punctuation and grammar.						
[1 2 3 4]		[5 6 7 8]		[9 10 11 12]						

Criteria			Teacher Comments	Mark	Page No.
LO2: Understand the benefits of participating in creative activities ²					
MB1: 1 - 4 marks	MB2: 5 - 7 marks	MB3: 8 - 10 marks			
Demonstrates a basic understanding of the benefits of participating in creative activities. Provides limited information, with few appropriate examples, about the types of creative activity and their purpose. [1 2 3 4]	Demonstrates a sound understanding of the benefits of participating in creative activities. Provides clear information, with some appropriate examples, about the types of creative activities and their purpose. [5 6 7]	Demonstrates a thorough understanding of the benefits of participating in creative activities. Provides detailed and coherent information, with appropriate examples, about the types of creative activities and their purpose. [8 9 10]			
MB1: 1 - 4 marks	MB2: 5 - 7 marks	MB3: 8 - 10 marks			
Few basic links are made between different types of creative activities and relevant P.I.L.E.S benefits to the individual or group in a care setting. [1 2 3 4]	Some links are made between different types of creative activities and the relevant P.I.L.E.S benefits to the individual or group in a care setting. [5 6 7]	Clear links are made between the different types of creative activities and the relevant P.I.L.E.S benefits to the individual or group participating in activity in a care setting. [8 9 10]			

LO3: Be able to carry out creative activities in a health, social care or early years setting ^{3 4}				
MB1: 1 - 3 marks	MB2: 4 - 6 marks	MB3: 7 - 8 marks		
<p>Produces a basic plan for a creative activity, providing a simple solution to meet the individual/group needs. Demonstrates a limited understanding of what the objective of the creative activity is, with few success measures. May need guidance and support to produce the plan.</p> <p>A limited explanation is given for why the activity chosen may be suitable for the individual or group.</p> <p style="text-align: right;">[1 2 3]</p>	<p>Produces a clear plan for a creative activity, providing a sound solution to meet the individual/group needs. Demonstrates a thorough understanding of what the objective of the creative activity is, with clear success measures.</p> <p>Relevant explanation is given for why the activity has been chosen and is suitable for the individual or group.</p> <p style="text-align: right;">[4 5 6]</p>	<p>Produces a comprehensive plan for a creative activity, providing a sound solution, which shows originality and creativity, to meet the individual/ group needs. Demonstrates a comprehensive understanding of what the objective of the creative activity is, with clear success measures.</p> <p>Detailed explanation with justification is given for why the activity chosen is suitable for the individual or group.</p> <p style="text-align: right;">[7 8]</p>		
MB1: 1 - 4 marks	MB2: 5 - 8 marks	MB3: 9 - 12 marks		
<p>Demonstrates limited consideration of health and safety issues. There may be a simple explanation of how to protect individuals from harm.</p> <p>Carries out a simple activity. There may be limited structure.</p> <p>Demonstrates a limited confidence when delivering the creative activity and may need guidance and support to complete.</p> <p style="text-align: right;">[1 2 3 4]</p>	<p>Demonstrates sound consideration of health and safety issues with some explanation for their choices. There will be a clear explanation of how to protect individuals from harm</p> <p>Carries out an appropriate creative activity, which is structured and mostly follows to time.</p> <p>Confidently delivers the creative activity, with no support necessary.</p> <p style="text-align: right;">[5 6 7 8]</p>	<p>Demonstrates comprehensive consideration of health and safety issues with detailed explanation for their choices. There will be a thorough explanation of how to protect individuals from harm.</p> <p>Carries out a well structured creative activity effectively, which meets time requirements.</p> <p>Confidently and effectively delivers the creative activity, engaging their participants and adapting to ensure that the individuals/groups needs are met.</p> <p style="text-align: right;">[9 10 11 12]</p>		

MB1: 1 - 3 marks		MB2: 4 - 6 marks		MB3: 7 - 8 marks		Total/		
A basic review of the activity is included which may give limited suggestions for improvement. Draws upon limited skills/knowledge/understanding from other units in the specification. [1 2 3]		A review of the activity is included with some relevant suggestions for improvements. Draws upon some relevant skills/knowledge/understanding from other units in the specification. [4 5 6]		A thorough review of the activity is included which gives relevant suggestions for improvements with justification for these changes. Clearly draws upon relevant skills/knowledge/understanding from other units in the specification. [7 8]				
						Total/		
If this is a re-sit, please tick		Session and Year of previous submission	Jan / June	2	0	Please tick to indicate this work has been standardised internally		

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.