OCR

RECOGNISING ACHIEVEMENT

Unit Title:	**Knowledge of gathering and submitting information to support law enforcement objectives within a policing context (CB1(K))**
OCR unit number:	n/a shared unit
Sector unit number:	1.4 Public Services
Level:	3
Credit value:	1
Guided learning hours:	4
Unit reference number:	D/503/6541

Unit aim and purpose

This unit is about gathering information which has the potential to become intelligence, and which is therefore likely to assist and support law enforcement objectives. The learner will need to be able to explain how to work in accordance with the requirements of the National Intelligence Model used in their organisation (for example, National Intelligence Model for policing). They must be able to explain how to identify information that has the potential to become intelligence from a variety of situations and sources (human and technical), and describe how to conduct an initial assessment and grading of that information.

Learning Outcomes	Assessment Criteria	Teaching Content
The Learner will:	**The Learner can:**	
1 Understand relevant legal and Service requirements related to gathering and submitting information	1.1 Describe the application of legislation, national policies, procedures, codes of practice and/or guidelines that relate to: • gathering, submitting, retaining, recording and disseminating information • race, diversity and human rights • health and safety • disseminating and disclosing confidential information and contacts	This may include: • Human Rights Legislation • Freedom of Information • Criminal Procedure and Investigations Act 1996 • P.A.C.E & Codes of Practice • National Intelligence Model • Data Protection Act

Learning Outcomes	Assessment Criteria	Teaching Content
	1.2 Identify the types and sources of information that have the potential to support law enforcement objectives	This may include: • Information directly or indirectly received • Covert human intelligence sources • Technical sources of information
	1.3 Explain how information and sources of information are graded for intelligence value	This may include: • A description of the National Intelligence Model • The principles of the National Intelligence Model
	1.4 Describe the National Intelligence Model or a model relevant to their organisation and explain how it fits within their organisation	This may include: • Knowledge of the national Intelligence Model • The Data Protection Act • Knowing how to ensure the protection of sources
	1.5 Explain the importance of maintaining the security, integrity and continuity of information and sources, and how this is achieved for information assurance purposes	This may include: • Knowledge of the National Intelligence model • Knowledge of the different procedures for dealing with information and evidence
	1.6 Define how to distinguish between information and evidence, and the procedures to follow for each	
	1.7 Identify ethical and lawful methods to gather information to ensure that its security, integrity and confidentiality is maintained	

Assessment

Evidence of the knowledge and understanding within the unit must be shown through one or more of:

- timed essay

- written test

- multi-choice questions

- scenario based demonstrations (in a classroom or other environment)

other (as agreed by Skills for Justice, the NPIA and the relevant Awarding Organisation)

Evidence requirements

There are no specific evidence requirements for this unit.

Guidance on assessment and evidence requirements

There are no specific assessment and evidence requirements.

You should refer to the '*Admin Guide: Vocational Qualifications* (A850)' for *Notes on Preventing Computer-Assisted Malpractice.*

National Occupational Standards (NOS) mapping/signposting

The mapping in the table below provides an indication of where evidence might be available for assessment against some of the knowledge and understanding contained in the national occupational standards (NOS). It does not claim to guarantee that evidence will meet the NOS.

NOS can viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk.

Occupational standards	Unit number	Title
Policing and Law Enforcement (Skills for Justice)	CB1	Gather and submit information to support law enforcement objectives
Common standards across the Justice Sector (Skills for Justice)	AA1	Promote equality and value diversity
Trading standards and environmental health (Skills for Justice)	AB1	Communicate effectively with people

Trading standards and environmental health (Skills for Justice)	AE1	Maintain and develop your own knowledge
Trading standards and environmental health (Skills for Justice)	AF1	Ensure your own actions reduce risks to health and safety
Trading standards and environmental health (Skills for Justice)	CA1	Use law enforcement actions in a fair and justified way

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications' (A850)* on the OCR website www.ocr.org.uk .