OCR RECOGNISING ACHIEVEMENT

Unit Title:	**Knowledge of providing an initial response to incidents within a policing context (CD1(K))**
OCR unit number:	n/a shared unit
Sector unit number:	1.4 Public Services
Level:	3
Credit value:	2
Guided learning hours:	7
Unit reference number:	H/503/6542

Unit aim and purpose

This unit covers providing an initial response to incidents, including: crime, non-crime and traffic incidents. The learner will need to describe how to gather information on the incident, establish the nature of the incident, and plan their actions accordingly. In the case of a major or critical incident, when first on the scene, they will need to be able to outline how to take control of the incident until relieved by the appropriate person.

Learning Outcomes	Assessment Criteria	Teaching Content
The Learner will:	**The Learner can:**	
1 Understand relevant legal and Service requirements for responding to an incident	1.1 Identify the relevant legislation, policy and guidelines relating to given incidents, whether crime, non-crime or road policing	This may include: • P.A.C.E & Codes of Practice • Health and Safety • Human Rights Legislation • Local Procedures
	1.2 Describe the application (models, methods and processes) of relevant legislation, policy and guidelines relating to given incidents, whether crime, non-crime or road policing	
	1.3 In the context of a policing response to incidences, identify the legislation, national policies, procedures, codes of practice and/or guidelines that relate to: • race, diversity, human rights • health and safety	

Learning Outcomes	Assessment Criteria	Teaching Content
	(self and others) • working with vulnerable groups	
	1.4 Explain why it is important to provide an initial response to incidents in accordance with relevant legal and organisational requirements	This may include: • Meeting national targets • Customer care • Quality of service
	1.5 Outline the different types of incident for which an initial response is required, explaining the different procedures for response	This may include: • Domestic Violence • Road Traffic • Public Order incident • Allegation of crime • Non crime incident
2 Understand how to gather information and plan a response to an incident	2.1 Explain how to establish the nature of incidents based on an assessment of available information	This may include: • Previous history • Known dangers • Witness information
	2.2 Explain how to obtain any necessary additional information to inform the nature of response to an incident	This may include: • Scene of the crime • Scene of the incident • Casualties • Route taken by suspects • Allocated status of call • Number of suspects involved

	2.3 Explain how incidents are prioritised
	
	2.4 Explain how a response to incidents is planned, in accordance with the nature of the incident, including:
	
	    • protecting the scene of the incident
	
	    • preserving evidence
		This may include:
		
		• Support for victims and witnesses
		
		• Searching methods
		
		• How to place road closures
		
		• Evidence gathering techniques
		
		• How to secure the crime scene
		
		• Seizure procedures and powers

Learning Outcomes	Assessment Criteria	Teaching Content
	2.5 Explain how to respond to incidents to ensure that they: • act in a way that values people as individuals • use law enforcement actions proportionately, recording actions correctly, within agreed timescales	This may include: • Understanding response time requirements • How to deal with inappropriate behaviour • Systems for referring inappropriate behaviour • How to take control at a variety of incidents • Human Rights Legislation • Knowledge an application of diversity and equality legislation • Knowledge and application of PACE • SOCAP Legislation • The types of documentation that must be completed • The timescales within which completed documentation must be completed and forwarded to others

Assessment

Evidence of the knowledge and understanding within the unit must be shown through one or more of:

• timed essay

• written test

• multi-choice questions

• scenario based demonstrations (in a classroom or other environment)

other (as agreed by Skills for Justice, the NPIA and the relevant Awarding Organisation)

Evidence requirements

There are no specific evidence requirements for this unit.

Guidance on assessment and evidence requirements

There are no specific assessment and evidence requirements.

You should refer to the '*Admin Guide: Vocational Qualifications* (A850)' for *Notes on Preventing Computer-Assisted Malpractice*.

National Occupational Standards (NOS) mapping/signposting

The mapping in the table below provides an indication of where evidence might be available for assessment against some of the knowledge and understanding contained in the national occupational standards (NOS). It does not claim to guarantee that evidence will meet the NOS.

NOS can viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk.

Occupational standards	Unit number	Title
Policing and Law Enforcement (Skills for Justice)	CD1	Provide and initial response to incidents
Common standards across the Justice Sector (Skills for Justice)	AA1	Promote equality and value diversity
Trading standards and environmental health (Skills for Justice)	AB1	Communicate effectively with people
Trading standards and environmental health (Skills for Justice)	AE1	Maintain and develop your own knowledge
Trading standards and environmental health (Skills for Justice)	AF1	Ensure your own actions reduce risks to health and safety
Trading standards and environmental health (Skills for Justice)	CA1	Use law enforcement actions in a fair and justified way

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications' (A850)* on the OCR website www.ocr.org.uk .