

<b>Unit Title:</b>	<b>Knowledge of interviewing suspects in relation to priority and volume investigations within a policing context (CJ201(K))</b>
OCR unit number:	n/a shared unit
Sector unit number:	1.4 Public Services
Level:	4
Credit value:	3
Guided learning hours:	10
Unit reference number:	F/503/6547

## Unit aim and purpose

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This unit is about interviewing suspects as part of priority and volume investigations. The unit covers interviews with suspects who are under arrest and those who are not under arrest, whether the interview is conducted at police premises or elsewhere. The learner must identify how to plan and prepare for interviews by developing an interview plan, assessing the suspect's fitness for interview, and setting up an appropriate location. They must be able to outline how to conduct interviews in accordance with legislation, policy and other guidelines using appropriate interviewing techniques and communication skills. Finally, learners will be able to explain how to evaluate interviews and take any necessary further action.

Learning Outcomes	Assessment Criteria	Teaching Content
<p><b>The Learner will:</b></p> <p>1 Understand the relevant legal and Service requirements in relation to interviewing suspects</p>	<p><b>The Learner can:</b></p> <p>1.1 Identify the relevant legislation which may necessitate the onset of a suspect interview in given situations</p> <p>1.2 Explain the relevant aspects of the legislation and how they link to a given situation</p> <p>1.3 Describe the points to prove under the relevant legislation</p> <p>1.4 Identify the legislation, national policies, procedures, codes of practice, professional practice and organisational requirements and guidelines in relation to:</p>	<p>This may include:</p> <ul style="list-style-type: none"> <li>• P.A.C.E &amp; Codes of Practice</li> <li>• Human Rights Legislation</li> <li>• Criminal Procedure and Investigations Act 1996</li> <li>• Organisational procedures and policies</li> </ul>

Learning Outcomes	Assessment Criteria	Teaching Content
	<ul style="list-style-type: none"> <li>• conducting interviews with suspect</li> <li>• race, diversity and human rights</li> <li>• health, safety, security and welfare</li> <li>• dealing with suspects and relevant others in an ethical and effective manner</li> <li>• rules of evidence and disclosure</li> </ul> <p>1.5 Explain the importance of fully and correctly completing all relevant documentation associated with suspect interviews</p>	
<p>2 Understand the principles of interviewing suspects</p>	<p>2.1 Describe the features of a suspect interview strategy</p> <p>2.2 Identify the resources which can assist in developing a suspect interview strategy</p> <p>2.3 Describe the role of 'relevant others' regarding the interview of suspects (e.g. prosecutors, legal representatives, appropriate adults, health care professionals, custody officer, officers required for legal authorities, colleagues, interpreters)</p> <p>2.4 Describe the features of approved interview techniques and communication methods</p>	<p>This may include:</p> <ul style="list-style-type: none"> <li>• Questioning techniques</li> <li>• Use of evidence/exhibits</li> <li>• Use of technology such as CCTV evidence</li> <li>• Points of law to prove</li> </ul> <p>This role may include:</p> <ul style="list-style-type: none"> <li>• Supporting</li> <li>• Providing legal advice</li> <li>• Interpreting</li> <li>• Overseeing welfare</li> <li>• Medical advice and assistance</li> </ul> <p>Features may include:</p> <ul style="list-style-type: none"> <li>• Preparation and planning</li> <li>• Engage and explaining</li> <li>• Account</li> <li>• Closure</li> <li>• Evaluation</li> <li>• Questioning techniques</li> </ul>

Learning Outcomes	Assessment Criteria	Teaching Content
	<p>2.5 Explain the importance of appropriate timings, locations, and environmental conditions relevant to the conduct of interviews (e.g. urgent interviews, interviews at the scene, in police premises, at a healthcare facility)</p> <p>2.6 Identify the types of contingencies (e.g. legal, medical, welfare, abusive or aggressive behaviour, technical faults, complaints and environmental conditions) that might arise during interview</p> <p>2.7 Describe how contingencies which might occur during the process of interview would be dealt with</p> <p>2.8 Describe the procedures and reasons for assuming responsibility for suspects</p>	<p>This may include:</p> <ul style="list-style-type: none"> <li>• Compliance with custody requirements</li> <li>• Compliance with granted authorities</li> <li>• Best evidence gathering protocols</li> <li>• Seriousness of the offence</li> <li>• Type of offence</li> </ul> <p>Contingencies may include:</p> <ul style="list-style-type: none"> <li>• Legal</li> <li>• Medical</li> <li>• Welfare</li> <li>• Abusive or aggressive behaviour</li> <li>• Technical faults</li> </ul> <p>This may include:</p> <ul style="list-style-type: none"> <li>• Secure escorting</li> <li>• Completion of documents</li> <li>• Welfare and security of the suspect</li> <li>• Returning suspect to responsibility to the Custody Officer</li> </ul>

## Assessment

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Evidence of the knowledge and understanding within the unit must be shown through one or more of:

- timed essay
- written test
- multi-choice questions
- scenario based demonstrations (in a classroom or other environment)

other (as agreed by Skills for Justice, the NPIA and the relevant Awarding Organisation)

## Evidence requirements

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There are no specific evidence requirements for this unit.

## Guidance on assessment and evidence requirements

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There are no specific assessment and evidence requirements.

You should refer to the '*Admin Guide: Vocational Qualifications (A850)*' for *Notes on Preventing Computer-Assisted Malpractice*.

## National Occupational Standards (NOS) mapping/signposting

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The mapping in the table below provides an indication of where evidence might be available for assessment against some of the knowledge and understanding contained in the national occupational standards (NOS). It does not claim to guarantee that evidence will meet the NOS.

NOS can viewed on the relevant Sector Skills Council's website or the Occupational standards directory at [www.ukstandards.co.uk](http://www.ukstandards.co.uk).

Occupational standards	Unit number	Title
Policing and Law Enforcement (Skills For Justice)	CJ201	Interview suspects in relation to priority
Common standards across the Justice Sector (Skills for Justice)	AA1	Promote equality and value diversity
Trading standards and environmental health (Skills for Justice)	AB1	Communicate effectively with people
Trading standards and environmental health (Skills for Justice)	AE1	Maintain and develop your own knowledge
Trading standards and environmental health (Skills for Justice)	AF1	Ensure your own actions reduce risks to health and safety
Trading standards and environmental health (Skills for Justice)	CA1	Use law enforcement actions in a fair and justified way

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' (A850) on the OCR website [www.ocr.org.uk](http://www.ocr.org.uk).