

<b>Unit Title:</b>	<b>Knowledge of searching vehicles, premises and open spaces within a policing context (CK2(K))</b>
OCR unit number:	n/a shared unit
Sector unit number:	1.4 Public Services
Level:	3
Credit value:	2
Guided learning hours:	7
Unit reference number:	F/503/6550

## Unit aim and purpose

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This unit is about searches of vehicles, premises and open spaces.

The learner needs to be able to explain why a search must be conducted in a legal and ethical way, using approved search methods. They will need to be able to identify whether they have the grounds and legal authority to carry out a search. They must be able to outline how, where evidence is found that may be seized, it must be packaged and stored in a manner which maintains its integrity and continuity. They will also need to describe how to complete any necessary documentation.

Learning Outcomes	Assessment Criteria	Teaching Content
<p><b>The Learner will:</b></p> <p>1 Understand legal and Service requirements in relation to searching vehicles, premises and open spaces</p>	<p><b>The Learner can:</b></p> <p>1.1 Identify and explain the relevant legislation, policy and guidelines giving grounds and legal authority to search vehicles, premises and open spaces in given situations</p> <p>1.2 In the context of searching vehicles, premises and open spaces, describe current national policies, procedures, codes of practice and guidelines for carrying out those searches</p>	<p>This may include:</p> <ul style="list-style-type: none"> <li>• P.A.C.E &amp; Codes of Practice</li> <li>• Human Rights Legislation</li> <li>• Local search procedures</li> </ul>

Learning Outcomes	Assessment Criteria	Teaching Content
	<p>1.3 Identify current and relevant legislation, organisational requirements and national guidelines in relation to:</p> <ul style="list-style-type: none"> <li>• race, diversity and human rights</li> <li>• health and safety</li> <li>• working appropriately with children and young people</li> </ul> <p>1.4 Explain how to maintain the health and safety of self and others during the search</p> <p>1.5 Identify the information which must be provided to relevant person(s) during the search procedures</p> <p>1.6 Explain how to inform the appropriate individuals of the purpose, authority and grounds for the search, and their rights in accordance with legislation</p> <p>1.7 Describe how to leave the search area (e.g. vehicles, premises, open spaces) in an appropriate condition and conclude the search procedures in accordance with current legislation and policy</p>	<p>This may include:</p> <ul style="list-style-type: none"> <li>• P.A.C.E &amp; Codes of Practice</li> <li>• Human Rights Legislation</li> <li>• Health and Safety Legislation</li> <li>• Local procedures</li> <li>• Children’s Act</li> </ul> <p>This may include:</p> <ul style="list-style-type: none"> <li>• Health and Safety Legislation</li> <li>• National approved searching techniques</li> <li>• Colleagues assistance</li> </ul> <p>Information may include:</p> <ul style="list-style-type: none"> <li>• Grounds for search</li> <li>• Proof of identity (Warrant Card)</li> <li>• Information on police powers to stop and search</li> <li>• Your rights</li> <li>• The police officer’s name and police station</li> <li>• What they think they might find when they search you</li> <li>• Copy and search record</li> </ul> <p>Individuals may be informed:</p> <ul style="list-style-type: none"> <li>• Verbally</li> <li>• In writing</li> <li>• Provision of a copy of any warrant</li> <li>• Provision of a copy of search record</li> </ul> <p>This may include:</p> <ul style="list-style-type: none"> <li>• Arranging for securing of premises</li> <li>• Arranging for damage to be repaired</li> <li>• Informing the owner</li> <li>• Leaving a copy of any warrant/search record</li> </ul>

## Assessment

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Evidence of the knowledge and understanding within the unit must be shown through one or more of:

- timed essay
- written test
- multi-choice questions
- scenario based demonstrations (in a classroom or other environment)

other (as agreed by Skills for Justice, the NPIA and the relevant Awarding Organisation)

## Evidence requirements

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There are no specific evidence requirements for this unit.

## Guidance on assessment and evidence requirements

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There are no specific assessment and evidence requirements.

You should refer to the '*Admin Guide: Vocational Qualifications (A850)*' for *Notes on Preventing Computer-Assisted Malpractice*.

## National Occupational Standards (NOS) mapping/signposting

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The mapping in the table below provides an indication of where evidence might be available for assessment against some of the knowledge and understanding contained in the national occupational standards (NOS). It does not claim to guarantee that evidence will meet the NOS.

NOS can viewed on the relevant Sector Skills Council's website or the Occupational standards directory at [www.ukstandards.co.uk](http://www.ukstandards.co.uk).

Occupational standards	Unit number	Title
Policing and Law Enforcement (Skills for Justice)	CK2	Search vehicles, premises and open spaces
Common standards across the Justice Sector (Skills for Justice)	AA1	Promote equality and value diversity
Trading standards and environmental health (Skills for Justice)	AB1	Communicate effectively with people
Trading standards and environmental health (Skills for Justice)	AE1	Maintain and develop your own knowledge

Trading standards and environmental health (Skills for Justice)	AF1	Ensure your own actions reduce risks to health and safety
Trading standards and environmental health (Skills for Justice)	CA1	Use law enforcement actions in a fair and justified way

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' (A850) on the OCR website [www.ocr.org.uk](http://www.ocr.org.uk) .