

Unit Title:	Knowledge of arresting, detaining and reporting individuals within a policing context (CD5(K))
OCR unit number:	n/a shared unit
Sector unit number:	1.4 Public Services
Level:	3
Credit value:	3
Guided learning hours:	10
Unit reference number:	F/503/6967

Unit aim and purpose

This unit is about conducting arrests, detentions and reporting procedures. The learner will need to be able to outline how they will ensure that they conduct their actions legally and in a balanced and proportionate manner, considering the impact of their actions on others. They will need to be able to identify the correct techniques and discuss how to deal with any contingencies that arise.

Learning Outcomes	Assessment Criteria	Teaching Content
<p>The Learner will:</p> <p>1 Understand relevant legal and Service requirements relating to the arresting, detention and reporting of individuals</p>	<p>The Learner can:</p> <p>1.1 Identify the relevant legislation supporting the arrest, detention or reporting of individuals in given circumstances, whether dealing with crime, non-crime or road policing incidents</p> <p>1.2 Describe the application of legislation relevant to the arrest, detention or reporting of individuals in given circumstances, whether dealing with crime, non-crime or road policing incidents</p>	<p>This may include:</p> <ul style="list-style-type: none"> • P.A.C.E & Codes of Practice • SOCaP Legislation • Human Rights Legislation • Use of pocket note books or statements

Learning Outcomes	Assessment Criteria	Teaching Content
	<p>1.3 In the context of arresting, detaining and reporting individuals, identify the relevant legislation, national policies, procedures, codes of practice and/or guidelines that relate to:</p> <ul style="list-style-type: none"> • documentation of actions, options, and decisions • documentation of rationale • the legal rights of individuals subject to these actions <p>1.4 Explain why it is necessary to release the individual without delay where information is received that negates the need for arrest, detention or reporting</p> <p>1.5 Explain how contingences which might occur during the process of an arrest or detention should be dealt with</p> <p>1.6 Explain how to ensure that there is sufficient evidence and legal authority to justify actions</p> <p>1.7 Explain how to select and carry out actions in a manner that is justifiable and proportionate to the circumstances, ensuring that attention is paid to the rights and needs of individuals being arrested or detained</p>	<p>This may include a knowledge and understanding of P.A.C.E and Codes of Practice</p> <p>This may include:</p> <ul style="list-style-type: none"> • A requirement for assistance from colleagues or others • The disruptive involvement of others <p>This may include:</p> <ul style="list-style-type: none"> • Gathering a variety of evidence • Evidence from events • Evidence from witnesses • Evidence from technology such as CCTV • Legislation relevant to the circumstances <p>This may include:</p> <ul style="list-style-type: none"> • Use of SOCaP Legislation • Use of reasonable force

Learning Outcomes	Assessment Criteria	Teaching Content
	1.8 Explain how to ensure communication is effective and that actions: <ul style="list-style-type: none"> • are lawful • ensure the safety of self and others • recognise diversity issues • value people as individuals 	This may include: <ul style="list-style-type: none"> • Having regard to P.A.C.E and the Codes of Practice • Use of other legislation e.g. Criminal Law Act, SOCaP, Human Rights etc • Treat individuals with respect and affording them their lawful rights

Assessment

Evidence of the knowledge and understanding within the unit must be shown through one or more of:

- timed essay
- written test
- multi-choice questions
- scenario based demonstrations (in a classroom or other environment)

other (as agreed by Skills for Justice, the NPIA and the relevant Awarding Organisation).

Evidence requirements

There are no specific evidence requirements for this unit.

Guidance on assessment and evidence requirements

There are no specific assessment and evidence requirements.

You should refer to the '*Admin Guide: Vocational Qualifications (A850)*' for *Notes on Preventing Computer-Assisted Malpractice*.

National Occupational Standards (NOS) mapping/signposting

The mapping in the table below provides an indication of where evidence might be available for assessment against some of the knowledge and understanding contained in the national occupational standards (NOS). It does not claim to guarantee that evidence will meet the NOS.

NOS can viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk.

Occupational standards	Unit number	Title
Policing and Law enforcement (Skills for Justice)	CD5	Arrest, detain or report individuals
Common standards across the Justice Sector (Skills for Justice)	AA1	Promote equality and value diversity
Trading standards and environmental health (Skills for Justice)	AB1	Communicate effectively with people
Trading standards and environmental health (Skills for Justice)	AE1	Maintain and develop your own knowledge
Trading standards and environmental health (Skills for Justice)	AF1	Ensure your own actions reduce risks to health and safety
Trading standards and environmental health (Skills for Justice)	CA1	Use law enforcement actions in a fair and justified way

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' (A850) on the OCR website www.ocr.org.uk .