

Conflict Activity

The following scenario is based on a typical policing incident and gives an outline of the actions taken. The Units and Assessment criteria it may be possible to provide evidence for, using the scenarios as a basis for further work, are identified in the adjacent column.

Activity	Knowledge
<p>An officer is requested to attend the scene of a fight outside a public house. On arrival the officers see one individual hitting another with their fists. The officer approaches the individual with the intention of making an arrest. The individual then turns rounds and becomes verbally abusive towards the officer. He then picks up a chair from the outside seating area of the pub and threatens the officer.</p> <p>The officer employs tactical communication in order to calm the individual down but this does not work and the individual becomes more aggressive. The officer considers that the aggression is escalating and makes appropriate use of issued personal protective equipment to affect the arrest.</p> <p>Once the individual has been taken to the Police station and is calm the officer prepares to interview him about the events. The officer develops an interview plan and conducts the interview in accordance with an appropriate interview model with a relevant other individual present.</p>	<p><b>Unit GC10</b></p> <p>AC 1.1 Identify the relevant legislation, Service requirements, national guidelines and personal responsibilities that relate to managing conflict</p> <p>AC 1.2 Describe the application of relevant legislation, Service requirements, national guidelines and personal responsibilities that relate to managing conflict</p> <p>AC 1.4 Explain the importance of fully documenting subject behaviours and resulting actions taken</p> <p>AC 2.1 Describe how to gather information in order to make a threat assessment</p> <p>AC 2.2 Explain how to select and apply an appropriate tactical option, based on a threat assessment, legislation, training and organisational policy, calling for any necessary assistance, back-up and support if required</p> <p>AC 2.3 Explain how to communicate with people in a way that:</p> <ul style="list-style-type: none"> <li>• shows respect for them, their property and their rights</li> <li>• is appropriate to them</li> <li>• is free from discrimination and oppressive behaviour</li> <li>• uses actions and words that signal non-aggression at the appropriate times</li> <li>• remains alert to verbal and non-verbal communication pertaining to danger cues</li> <li>• uses language and speech; actions, gestures and body language; space and position appropriately</li> </ul>

	<p><b>Unit CJ201</b></p> <p>AC 1.1 Identify the relevant legislation which may necessitate the onset of a suspect interview in given situations</p> <p>AC 1.2 Explain the relevant aspects of the legislation and how they link to a given situation</p> <p>AC 1.3 Describe the points to prove under the relevant legislation</p> <p>AC 1.4 Identify the legislation, national policies, procedures, codes of practice, professional practice and organisational requirements and guidelines in relation to:</p> <ul style="list-style-type: none"> <li>• conducting interviews with suspects</li> <li>• race, diversity and human rights</li> <li>• health, safety, security and welfare</li> <li>• dealing with suspects and relevant others in an ethical and effective manner</li> <li>• rules of evidence and disclosure</li> </ul> <p>AC 1.5 Explain the importance of fully and correctly completing all relevant documentation associated with suspect interviews</p> <p>AC 2.1 Describe the features of a suspect interview strategy</p> <p>AC 2.2 Identify the resources which can assist in developing a suspect interview strategy</p> <p>AC 2.3 Describe the role of ‘relevant others’ regarding the interview of suspects (e.g. legal representatives)</p> <p>AC 2.4 Describe the features of approved interview techniques and communication methods</p> <p>AC 2.5 Explain the importance of appropriate timings, locations, and environmental conditions relevant to the conduct of interviews</p> <p>AC 2.6 Identify the types of contingencies that might arise during interview</p> <p>AC 2.7 Describe how contingencies which might</p>
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