

**Unit CK1: Knowledge of searching individuals within a policing context**

**CANDIDATE EVIDENCE CHECKLIST**

CENTRE NUMBER:	CANDIDATE NAME:		
ASSESSMENT REQUIREMENT		Portfolio reference	Date completed
a) Understand legal and Service requirements in relation to searching individuals (Assessment criteria 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8)	Identify <b>TWO</b> relevant pieces of legislation that deals with searching individuals		
	<b>ONE</b> explanation of <b>TWO</b> relevant pieces of legislation that deals with searching individuals		
	Identify <b>ONE</b> of <b>EACH</b> of the following in the context of searching individuals: <ul style="list-style-type: none"> <li>• Legislation</li> <li>• National Guidelines</li> <li>• Procedures</li> <li>• Code of Practice</li> </ul> in relation to <b>EACH</b> of the following: <ul style="list-style-type: none"> <li>• Race, diversity and human rights</li> <li>• Dealing with individuals in an ethical manner</li> <li>• Health and Safety.</li> <li>• Working appropriately with children and young people</li> <li>• Personal safety</li> </ul> Documenting decisions, actions, options and rationale		
	<b>ONE</b> explanation of how to ensure the following are in place when carrying out searches: <ul style="list-style-type: none"> <li>• Grounds for the search</li> <li>• Legal authority</li> <li>• Correct conditions</li> </ul>		

	<p><b>ONE</b> description of the <b>TWO</b> types of risk and <b>TWO</b> types of contingency that may arise when searching an individual and how to deal with <b>EACH</b>.</p>		
	<p><b>ONE</b> explanation of how to carry out searches of the following:</p> <ul style="list-style-type: none"> <li>• Of individuals not under arrest</li> <li>• Of individuals post arrest</li> <li>• Of any connected property</li> </ul>		
	<p><b>ONE</b> explanation of how items covered by <b>ONE</b> search power are identified and seized</p>		
	<p><b>ONE</b> example of how to search and communicate with individuals in a way that:</p> <ul style="list-style-type: none"> <li>• Promotes equality</li> <li>• Respects diversity</li> <li>• Values people as individuals</li> <li>• Manages risk to health and safety</li> <li>• Use action proportionately</li> <li>• Records actions within agreed timescales</li> </ul>		

I confirm that the evidence provided is a result of my own work.

Signature of candidate: \_\_\_\_\_

Date: \_\_\_\_\_

I confirm that the candidate has met all of the assessment requirements for this unit.

Signature of Assessor: \_\_\_\_\_

Name (block capitals): \_\_\_\_\_

Date: \_\_\_\_\_