

<b>Candidate forename</b>						<b>Candidate surname</b>				
<b>Centre number</b>						<b>Candidate number</b>				

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**GCSE**  
**J567/02**  
**MATHEMATICS B**  
**Paper 2 (Foundation Tier)**

**WEDNESDAY 13 JUNE 2012: Morning**  
**DURATION: 1 hour 30 minutes**  
**plus your additional time allowance**

**MODIFIED ENLARGED**

**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**Geometrical instruments**  
**Tracing paper (optional)**  
**Scientific or graphical calculator**  
**A model for question 1**  
**A model for question 18**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

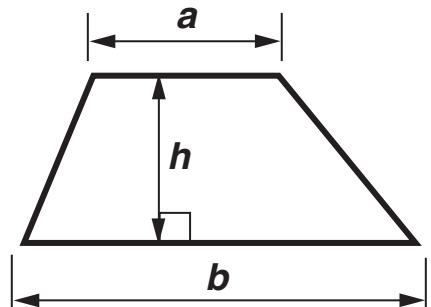
- Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer ALL the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Your answers should be supported with appropriate working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).

## **INFORMATION FOR CANDIDATES**

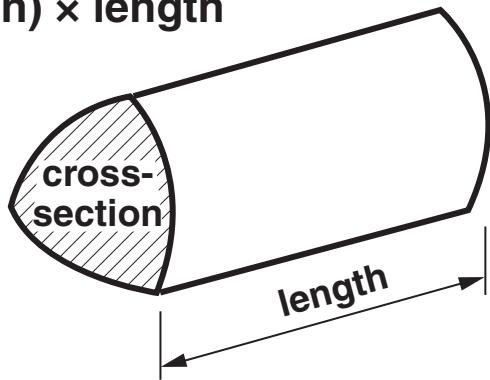
- The number of marks is given in brackets [ ] at the end of each question or part question.
- Use the  $\pi$  button on your calculator or take  $\pi$  to be 3.142 unless the question says otherwise.
- Your Quality of Written Communication is assessed in questions marked with an asterisk (\*).
- The total number of marks for this paper is 100.

# FORMULAE SHEET: FOUNDATION TIER

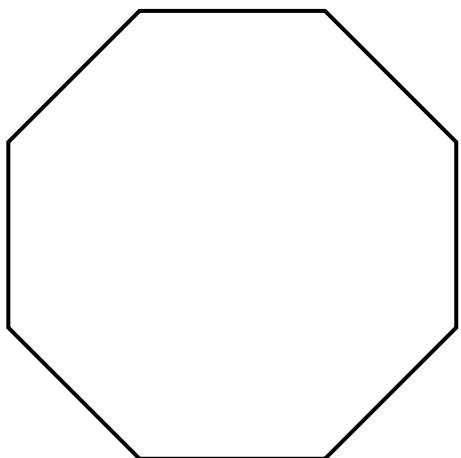
$$\text{Area of trapezium} = \frac{1}{2} (a + b)h$$



$$\text{Volume of prism} = (\text{area of cross-section}) \times \text{length}$$



**1 (a) What is the mathematical name of this shape?**



**(a)** \_\_\_\_\_ [1]

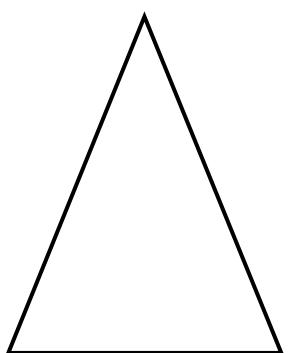
**(b) What type of triangle is shown below?  
Choose your answer from the following list.**

**Equilateral**

**Isosceles**

**Scalene**

**Put a ring around the correct answer.**



**[1]**

**(c) A model of a solid is provided for this question.  
What is the mathematical name of the solid?**

**(c)** \_\_\_\_\_ [1]

## **2 Find the missing numbers.**

**(a)  $7 \times \diamond = 21$**

**(a)  $\diamond =$  \_\_\_\_\_ [1]**

**(b)  $6 + \spadesuit = 12$**

**(b)  $\spadesuit =$  \_\_\_\_\_ [1]**

(c)  $29 - \heartsuit = 11$

(c)  $\heartsuit = \underline{\hspace{2cm}} [1]$

(d)  $42 \div \clubsuit = 6$

(d)  $\clubsuit = \underline{\hspace{2cm}} [1]$

**3 (a) Write down a factor of 6.**

**(a)** \_\_\_\_\_ [1]

**(b) Write down TWO multiples of 50.**

**(b)** \_\_\_\_\_ and \_\_\_\_\_ [1]

**(c) Write down a prime number between 20 and 30.**

**(c)** \_\_\_\_\_ [1]

**4 Choose a word from this list to complete each of the sentences below.**

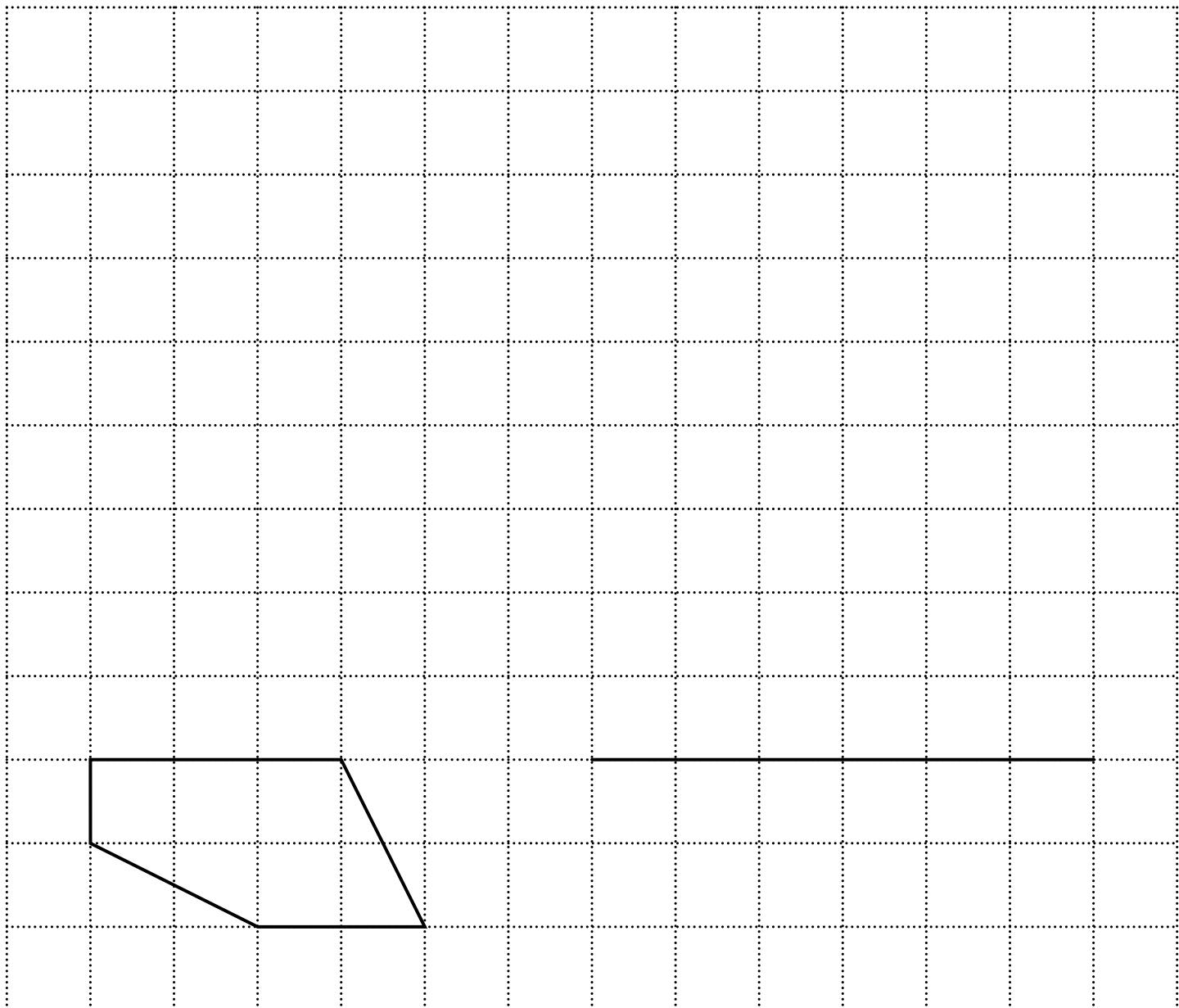
**likely      impossible      unlikely      certain      evens**

(a) It is \_\_\_\_\_ to snow somewhere in Britain in January. [1]

(b) It is \_\_\_\_\_ for you to walk to the Moon. [1]

(c) It is \_\_\_\_\_ that you will roll a number less than four on an ordinary dice. [1]

**5 Enlarge the shape below with a scale factor of 3.  
The bottom line has been drawn for you.**



**6 (a) Round 27 to the nearest ten.**

**(a)** \_\_\_\_\_ [1]

**(b) Round 15729 to 2 significant figures.**

**(b)** \_\_\_\_\_ [1]

**(c) Calculate.**

$$28.4 \times 1.47$$

**Give your answer correct to 2 decimal places.**

**(c)** \_\_\_\_\_ [2]

**7 (a) Here are the first four terms of a sequence.**

1            8            15            22

**(i) What is the next term of the sequence?**

**(a)(i)** \_\_\_\_\_ [1]

**(ii) Explain how you worked out your answer.**

\_\_\_\_\_

\_\_\_\_\_ [1]

**(b) Here is the rule to find the next term of another sequence.**

**double the previous term then add four**

**The first term of the sequence is 6.**

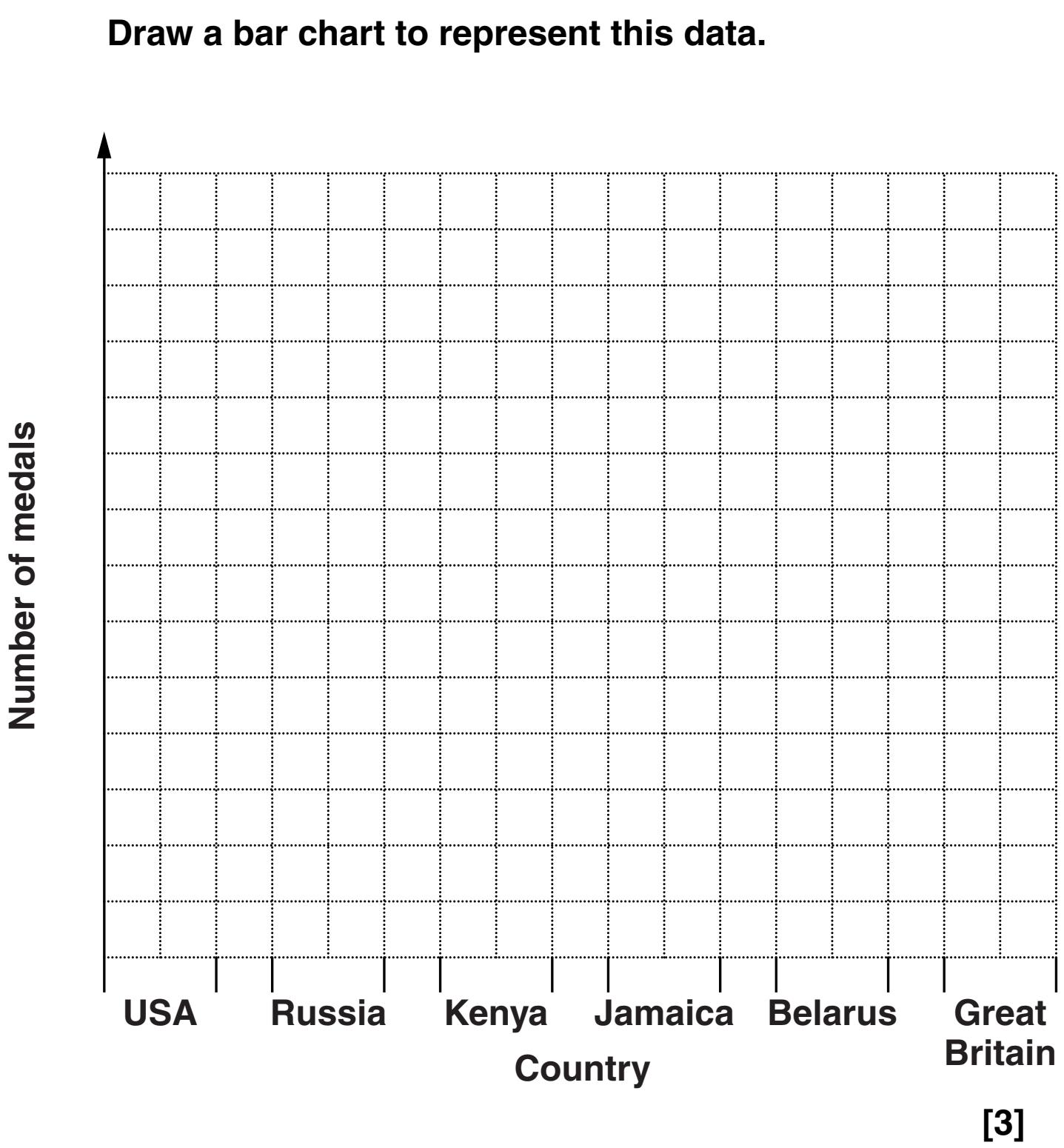
**Find the next term.**

**(b)** \_\_\_\_\_ [2]

- 8 This table shows the number of medals won by some countries in athletics events in the 2008 Olympic Games.

Country	Medals
USA	23
Russia	18
Kenya	14
Jamaica	11
Belarus	7
Great Britain	4

**Draw a bar chart to represent this data.**



[3]

9 (a) Write  $\frac{2}{5}$  as a decimal.

(a) \_\_\_\_\_ [1]

(b) Calculate.

(i)  $\frac{3}{8}$  of 48

(b)(i) \_\_\_\_\_ [2]

(ii)  $\sqrt{1225}$

(ii) \_\_\_\_\_ [1]

(iii)  $7^3$

(iii) \_\_\_\_\_ [1]

**(iv) 37% of 80 kg**

**(iv) \_\_\_\_\_ kg [2]**

- (c) A pair of shoes cost £94.  
In a sale, the price is reduced by 18%.**

**Calculate the sale price of the shoes.**

**(c) £ \_\_\_\_\_ [3]**

- 10 This word formula can be used to convert kilometres to miles.**

**Distance in miles = Distance in kilometres ÷ 1.6**

**Use the formula to convert**

**(a) 120 kilometres to miles,**

**(a) \_\_\_\_\_ miles [1]**

**(b) 37.5 miles to kilometres.**

**(b) \_\_\_\_\_ km [2]**

- 11 (a) One afternoon the temperature was  $2^{\circ}\text{C}$ .  
By evening the temperature had fallen by  
5 degrees.

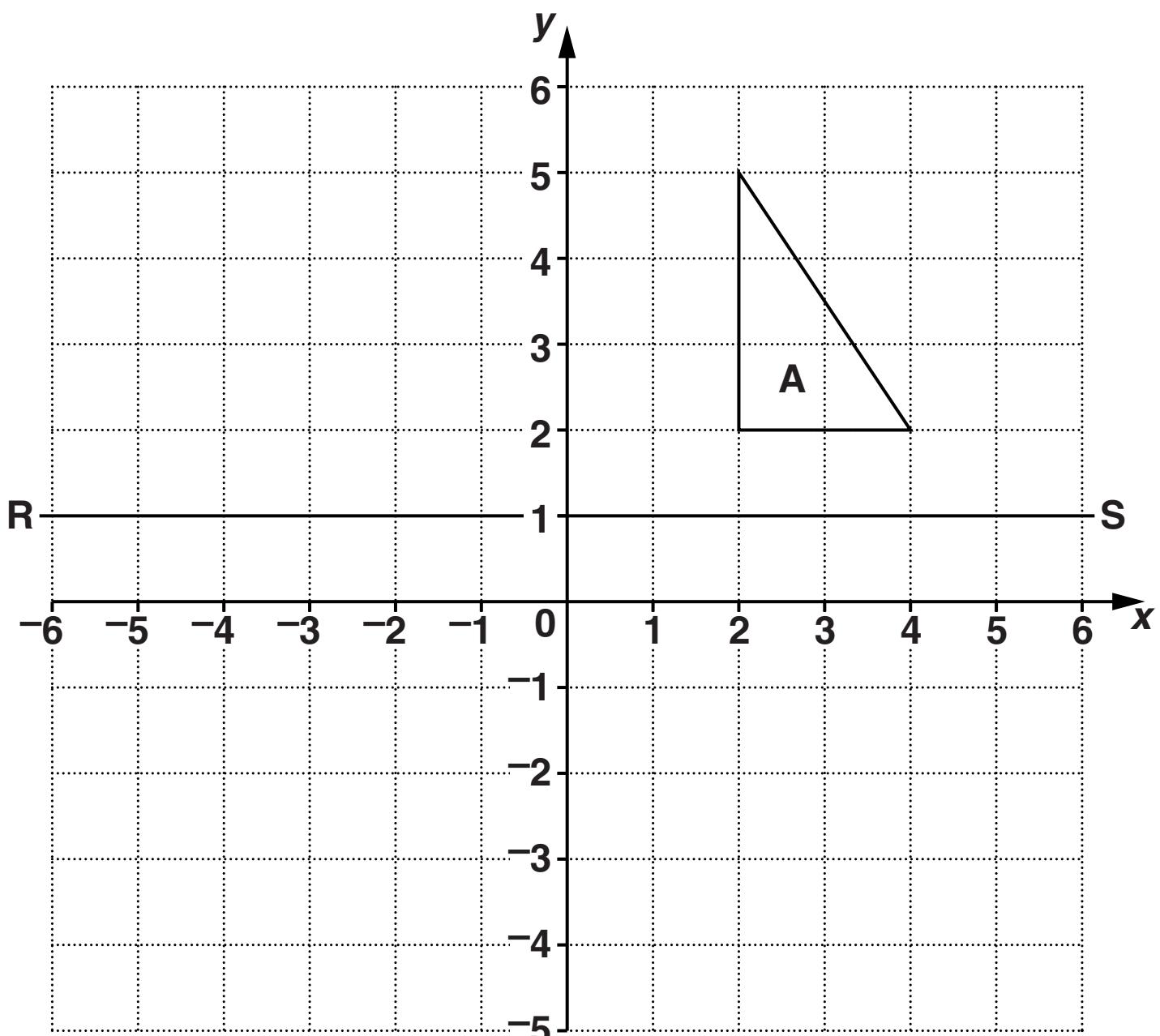
What was the temperature in the evening?

(a) \_\_\_\_\_  $^{\circ}\text{C}$  [1]

(b) What temperature is 4 degrees warmer than  $-1^{\circ}\text{C}$ ?

(b) \_\_\_\_\_  $^{\circ}\text{C}$  [1]

**12** Triangle A is drawn on the grid below.



- (a)** Reflect triangle A in the line RS.  
Label the image B.

[1]

- (b)** Translate triangle A by  $\begin{pmatrix} -5 \\ -2 \end{pmatrix}$   
Label the image C.

[2]

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**TURN OVER FOR QUESTION 13**

**13 (a) Work out the value of  
 $3a - 4b$  when  $a = 5.5$  and  $b = 2$ .**

**(a)** \_\_\_\_\_ [2]

**(b) Multiply out.**

$$y(2y - 5)$$

**(b)** \_\_\_\_\_ [1]

**(c) Solve.**

$$20x - 4 = 100$$

**(c)  $x =$  \_\_\_\_\_ [2]**

**14\* Bill is going on a journey.**

**His van goes 15 miles per gallon of petrol.**

**Petrol costs £1.37 per litre.**

**1 gallon is 4.5 litres.**

**How much will the petrol cost for a journey of 360 miles?**

£

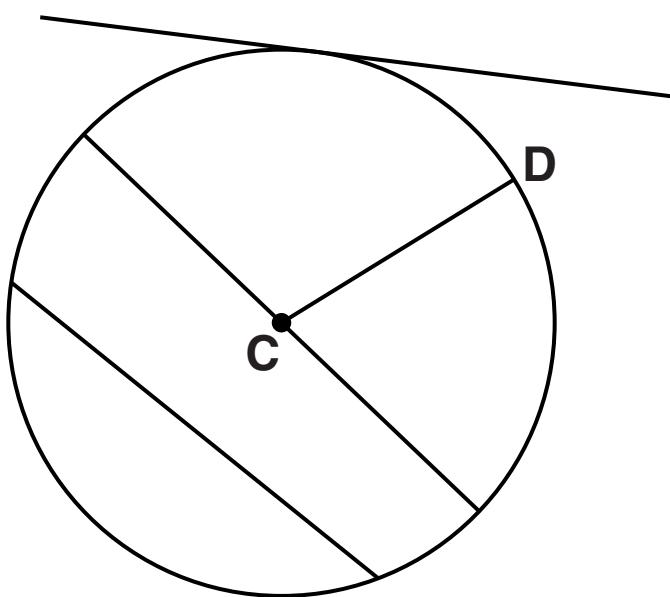
\_\_\_\_\_

[5]

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**TURN OVER FOR QUESTION 15**

**15 (a) Here is a circle, centre C.**

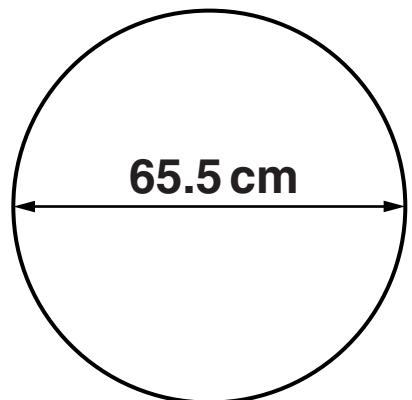


**(i) What is the mathematical name for the line CD?**

**(a)(i)** \_\_\_\_\_ [1]

**(ii) Write X on the circumference of the circle. [1]**

- (b) Parvinder has a bicycle.  
Each wheel has a diameter of 65.5 cm as shown on  
the following diagram.**



**On one journey each wheel rotated 3509 times.**

**Calculate the distance Parvinder cycled.  
Give your answer in kilometres.**

**(b) \_\_\_\_\_ km [4]**

- 16 (a) Complete this table for  $y = 3x - 4$ . (There are two missing values.)**

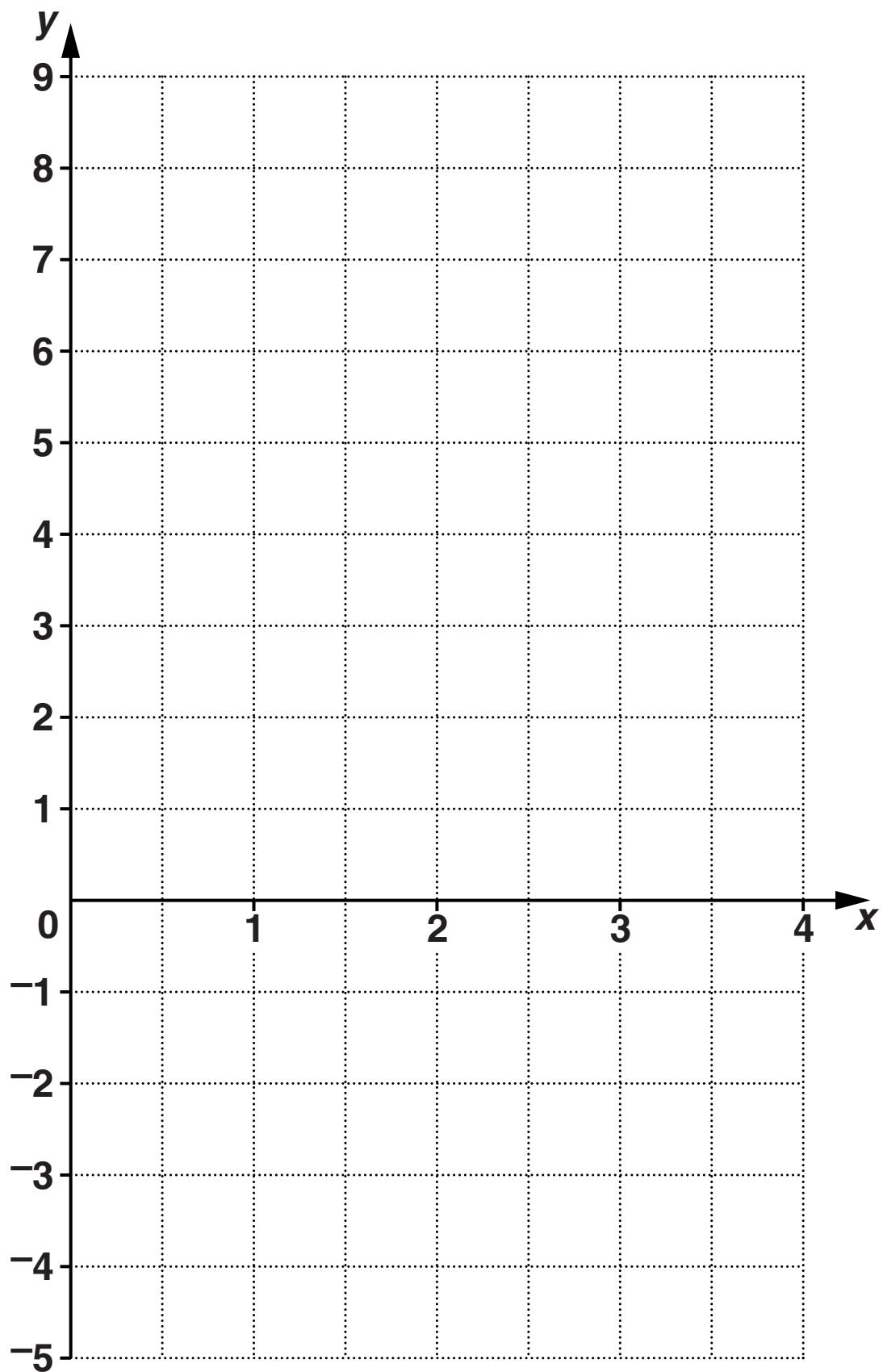
<b><math>x</math></b>	0	1	2	3	4
<b><math>y</math></b>		-1		5	8

[1]

- (b) Plot these points on the grid opposite and draw the graph of  $y = 3x - 4$ .**

- (c) On your graph put a cross (X) at the point where  $3x - 4 = 0$ .**

[1]



[2]

- 17 (a) Mrs Henley is going to the polling station to vote. She can walk (W), go by bus (B) or by taxi (T). There are 9 ways Mrs Henley could travel to and from the polling station.

Complete the list in the following table.

To the polling station	From the polling station
B	T

[2]

**(b) Rashid carried out a survey outside a polling station.**

**He asked 500 voters how they travelled to the polling station.**

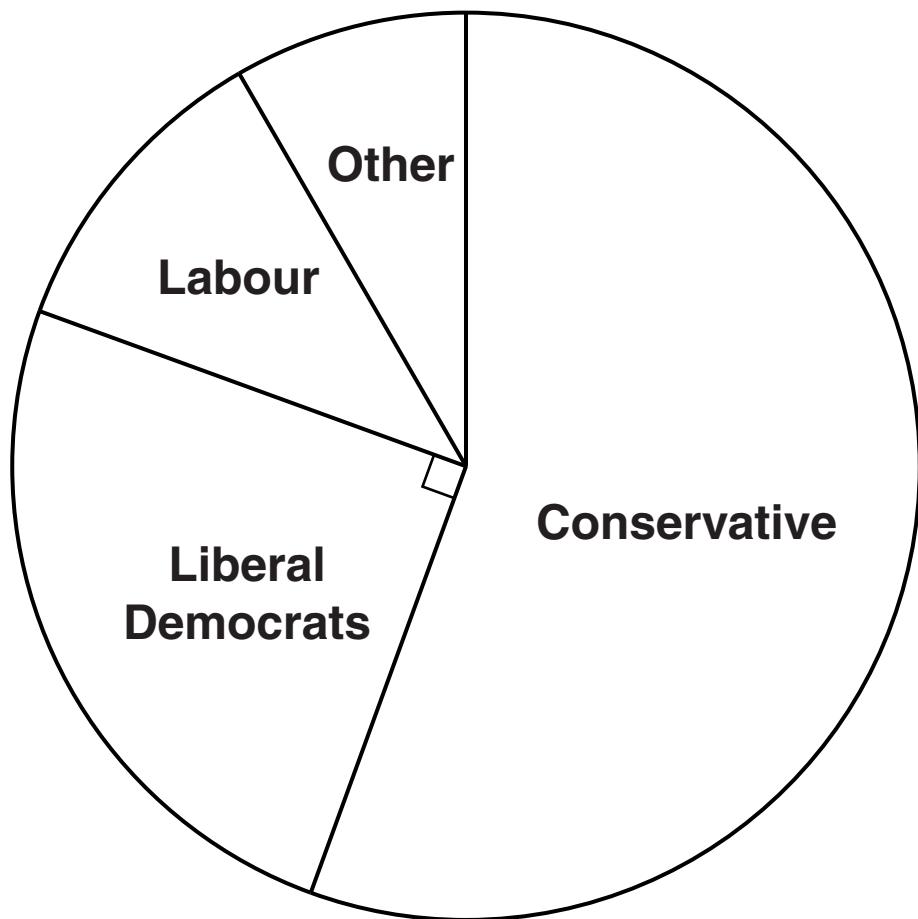
**His results are shown in the table below.**

Method of travel	Bus	Walk	Motorbike	Car	Cycle	Taxi
Frequency	116	168	33	156	15	12

**Use these results to estimate the probability that the next person asked cycled to the polling station.**

**(b)** \_\_\_\_\_ [2]

- (c) In one constituency 53 520 people voted in the 2010 general election.  
This pie chart summarises the results.



- (i) What fraction of the votes were for the Liberal Democrats?

(c)(i) \_\_\_\_\_ [1]

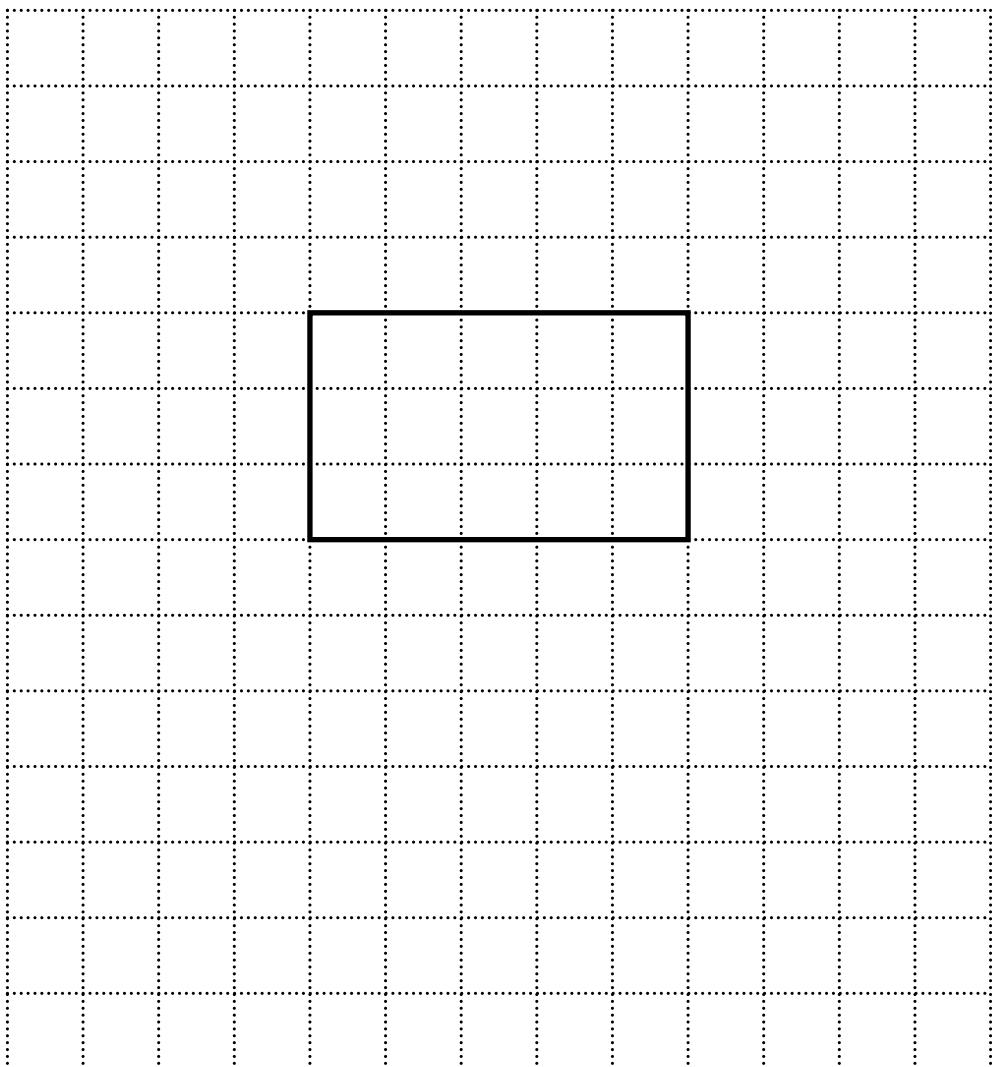
**(ii) How many people voted for the Liberal Democrats?**

**(ii) \_\_\_\_\_ [1]**

**(iii) How many people voted Conservative?**

**(iii) \_\_\_\_\_ [3]**

- 18 (a) A model of cuboid A is provided.  
Make a full-size drawing of the net of cuboid A on  
the centimetre grid below.  
One face has been drawn for you.**



**[3]**

**(b) Cuboid B has dimensions 12 cm by 5 cm by 3 cm.  
Cuboid C has the same volume as cuboid B and a  
rectangular base measuring 4 cm by 5 cm.**

**What is the height of cuboid C?**

**(b) \_\_\_\_\_ cm [4]**

**19 (a) Write 600 as a product of its prime factors.**

**(a)** \_\_\_\_\_ [3]

- (b) At Rumblestone Station northbound trains stop every 20 minutes and southbound trains stop every 16 minutes. Two trains stopped together at the station at 15 00.**

**Work out the next time when two trains will stop together at this station.**

**(b)** \_\_\_\_\_ [3]

**20 Jenny is doing a survey of the athletes at her club.**

**(a) Here is one of her questions.**

**How many competitions have you entered  
during the past 12 months?**

*(Please tick one of the boxes)*

**1 - 4**

**5 - 8**

**9 - 12**

**13 - 16**

**Make one criticism of this question.**

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**[1]**

**(b) Jenny wants to find out how many hours the  
athletes train at the weekend.**

**Write a suitable question for Jenny to use to find  
this out.**

**Remember to include response boxes.**

**[2]**

(c) Jenny is a javelin thrower.

Here is a summary of the lengths of 40 of Jenny's throws this year.

Length of throw (s metres )	Frequency		
$40 \leq s < 46$	4		
$46 \leq s < 52$	12		
$52 \leq s < 58$	19		
$58 \leq s < 64$	5		

Calculate an estimate of the mean length of her javelin throws.

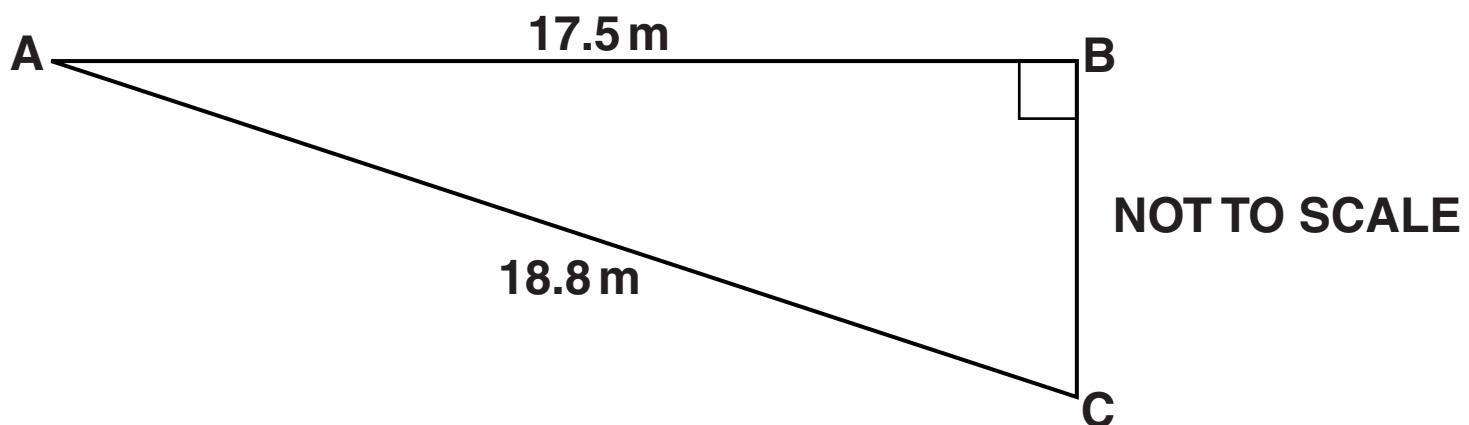
(c) \_\_\_\_\_ m [4]

**21 Rearrange  $v = u + 5t$  to make  $t$  the subject.**

---

[2]

**22 ABC is a right-angled triangle. Look at the information on the following diagram.**



**Calculate BC.**

**Give your answer correct to 2 decimal places.**

\_\_\_\_\_ m

[4]

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