

# Food and Nutrition

## OCR GCSE J431 Unit B002 Food Study Task GCSE Home Economics Unit Recording Sheet

Please read the instructions printed at the end of this form. <b>One</b> of these sheets, suitably completed, should be attached to the assessed work of <b>each</b> candidate.										
<b>Unit Title</b>	<b>Food Study Task</b>	<b>Unit Code</b>	<b>B002</b>	<b>Session</b>	<b>June</b>	<b>Year</b>	<b>2</b>	<b>0</b>		
<b>Centre Name</b>						<b>Centre Number</b>				
<b>Candidate Name</b>						<b>Candidate Number</b>				
<b>Criteria</b>						<b>Teacher Comments</b>	<b>Mark</b>	<b>Page No.</b>		
<b>Research</b>										
<b>MB1: 0 - 4 marks</b>		<b>MB2: 5 - 7 marks</b>		<b>MB3: 8 – 10 marks</b>						
Produces a task title from a set theme with direct guidance and help and give a reason for your choice.  Identifies one source of information that could be used.  Carries out some initial exploration to find out some background information.  Carries out ONE primary research method.  Presents results.		Produces a focused task title from a set theme and give some reasons for their choice.  Identifies several sources of information and resources that could be used.  Carries out relevant research using some secondary sources of information.  Carries out ONE primary research method accurately.  Presents results clearly and draws conclusions from them.		Produces a focused task title from a set theme independently and explain in detail several reasons for their choice.  Identifies a range of sources of information and resources that could be used.  Carries out detailed research using a range of secondary sources of Information.  Information selected is relevant and summarised.  Carries out TWO primary research methods.  Methods chosen are accurately produced and implemented.  Presents results clearly and draws detailed conclusions.						
<b>[0 1 2 3 4]</b>		<b>[5 6 7]</b>		<b>[8 9 10]</b>						

Criteria			Teacher Comments	Mark	Page No.
<b>Selecting and Planning Practical Tasks</b>					
<b>MB1: 0 - 4 marks</b>	<b>MB2: 5 - 7 marks</b>	<b>MB3: 8 - 10 marks</b>			
<p>Lists several ideas/choices for practical work.</p> <p>Sorts and assesses suitability of ideas briefly.</p> <p>Selects some choices for practical work.</p> <p>Justifies choices briefly.</p> <p>Produces brief plans for practical work to include lists of ingredients and time plans.</p> <p style="text-align: right;"><b>[0 1 2 3 4]</b></p>	<p>Uses research results to produce a list of possible ideas for practical work.</p> <p>Sorts and assesses suitability of ideas.</p> <p>Selects a range of <b>suitable</b> choices for practical work.</p> <p>Justifies choices referring to research results.</p> <p>Produces accurate plans for practical work to include lists of ingredients and timed plans.</p> <p>Prepares methods for recording evidence of practical work.</p> <p>Includes plans for taste panels/evaluations of choices.</p> <p style="text-align: right;"><b>[5 6 7]</b></p>	<p>Uses research results to produce a list of possible ideas for practical work.</p> <p>Sorts and assesses suitability of ideas using a variety of techniques.</p> <p>Selects a range of <b>suitable</b> choices for practical work.</p> <p>Fully justifies choices referring to research results.</p> <p>Produces accurate and detailed plans for practical work to include lists of ingredients and timed plans.</p> <p>Prepares methods for recording evidence of practical work.</p> <p>Includes clear plans for taste panels/evaluation of choices.</p> <p style="text-align: right;"><b>[8 9 10]</b></p>			
<b>Practical Work</b>					
<b>MB1: 0 - 5 marks</b>	<b>MB2: 6 - 10 marks</b>	<b>MB3: 11 - 14 marks</b>			
<p>Follows plans with help.</p> <p>Organises equipment/materials with help.</p> <p>Uses equipment safely.</p> <p>Demonstrates limited skills in carrying out practical tasks.</p> <p style="text-align: right;"><b>[0 1 2 3 4 5]</b></p>	<p>Follows plans.</p> <p>Organises equipment/materials effectively.</p> <p>Uses equipment safely.</p> <p>Demonstrates a range of skills across several practical tasks.</p> <p style="text-align: right;"><b>[6 7 8 9 10]</b></p>	<p>Follows plans effectively.</p> <p>Organises resources independently and effectively.</p> <p>Uses equipment safely and independently.</p> <p>Competently demonstrates a range of skills across a number of practical tasks.</p> <p style="text-align: right;"><b>[11 12 13 14]</b></p>			

Criteria					Teacher Comments	Mark	Page No.	
<b>Outcomes</b>								
<b>MB1: 0 - 4 marks</b>		<b>MB2: 5 - 8 marks</b>		<b>MB3: 9 - 12 marks</b>				
Produces some outcomes with help. Completes a log of practical work.  <div style="text-align: right;"><b>[0 1 2 3 4]</b></div>		Produces a range of quality outcomes. Produces records of results. Completes a log of all practical work.  <div style="text-align: right;"><b>[5 6 7 8]</b></div>		Produces a range of quality and well presented outcomes. Produces accurate and detailed records of results. Completes a log of all practical work.  <div style="text-align: right;"><b>[9 10 11 12]</b></div>				
<b>Conclusion and Evaluation</b>								
<b>MB1: 0 - 5 marks</b>		<b>MB2: 6 - 10 marks</b>		<b>MB3: 11 - 14 marks</b>				
Makes general comments about the task – focuses mainly on the practical work.  Produces evidence of limited written communication with little or no use of specialist terms with errors of grammar, punctuation and spelling maybe intrusive and information may be ambiguous or disorganised.  <div style="text-align: right;"><b>[0 1 2 3 5]</b></div>		Produces an evaluation which: <ul style="list-style-type: none"> <li>• reviews all aspects of the task</li> <li>• identifies some strengths and weaknesses in the work</li> <li>• draws some conclusions that relate back to the task title</li> <li>• produces evidence with adequate/good written communication using some specialist terms/terminology with few errors of spelling and grammar and information will be presented for the most part in a structured format.</li> </ul> <div style="text-align: right;"><b>[6 7 8 9 10]</b></div>		Produces a high quality evaluation which: <ul style="list-style-type: none"> <li>• reviews all aspects of the task including modifications made</li> <li>• identifies strengths and weaknesses in the work</li> <li>• draws conclusions that relate to the task title</li> <li>• suggests improvements or how work could be extended</li> <li>• produces high level of written communication throughout the task using specialist terms/terminology with accurate use of spelling and grammar and information will be presented in a structured format.</li> </ul> <div style="text-align: right;"><b>[11 12 13 14]</b></div>				
<b>Total/60</b>								
If this is a re-sit, please tick		Session and Year of previous submission	Jan / June	<b>2</b>	<b>0</b>	Please tick to indicate this work has been standardised internally		

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ([www.ocr.org.uk](http://www.ocr.org.uk)).

### Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.

