

Thursday 10 January 2013 – Morning

GCSE ENGLISH/ENGLISH LANGUAGE

A680/01 Information and Ideas (Foundation Tier)

Candidates answer on the Question Paper.

OCR supplied materials:

- Reading Booklet Insert (A680/01/RBI – inserted)

Other materials required:

None

Duration: 2 hours



Candidate forename		Candidate surname	
--------------------	--	-------------------	--

Centre number						Candidate number				
---------------	--	--	--	--	--	------------------	--	--	--	--

INSTRUCTIONS TO CANDIDATES

- Find the Reading Booklet Insert for use with the questions in Section **A**.
- The Insert will be found in the centre of this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions in Section A and **one** question in Section B.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **80**.
- This document consists of **20** pages. Any blank pages are indicated.

BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

Answer **all** the questions in Section A and **one** question in Section B.

SECTION A: Non-Fiction and Media

You are advised to spend about one hour on this section.

Question 1

Read carefully *There's nothing freaky about our 'freak' weather* on page 3 of the Reading Booklet Insert. Then answer Questions 1a, 1b, 1c and 1d. These questions will be marked for reading.

- 1 (a) From **paragraph one** (beginning 'So, why all the fuss...'), write down **two** effects of the tornado in London.

Effect 1:	[1]
Effect 2:	[1]

- (b) From **paragraph two** (beginning 'But tornados have...'), which of the two tornados was worse: the one in 1913 or the one in 1944?

1	9		
---	---	--	--

[1]

- (c) From **paragraph three** (beginning 'There is nothing freaky...'), list **three** things which show the force of the tornado near Aberystwyth.

1:	[1]
2:	[1]
3:	[1]

(d) Re-read the passage from **paragraph four** (beginning 'The trouble is that we seem...') **to the end** of the passage ('...going to become horribly familiar in the future').

Using your own words as far as possible, outline what the passage tells you about:

- extreme weather in Britain
- people's view about the weather in Britain.

[14]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

A series of 25 horizontal dotted lines spanning the width of the page, providing a guide for handwriting practice.

BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

Question 2

Read carefully *The Big Puddle* on pages 4–5 of the Reading Booklet Insert. Then answer Questions 2a and 2b. These questions will be marked for reading.

2 (a) How do the following contribute to the effect of the newspaper report on the reader?

- Headings
- Photographs and the words printed beneath them.

[6]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(b) How does the newspaper report convey to you the power of the tropical storm?

In your answer, you should write about:

- **information** given in the report
- some of the **words** and **phrases** used in the report.

Do **NOT** write about headings, photographs, or the words printed beneath the photographs in your answer. **[14]**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

A series of 25 horizontal dotted lines spanning the width of the page, intended for writing.

SECTION B: Writing

You are advised to spend about 50 minutes on this section.

Answer ONE question. Write the number of the question you have chosen at the top of your answer.

This answer will be marked for writing. Plan your answer and write it carefully.

Leave enough time to check through what you have written.

Either

3 A magazine has a regular feature entitled 'A Memorable Day'.

Write your own article for the magazine. Describe a memorable day in which the weather played an important part.

You could write about:

- why the day was so memorable
- how the weather played such an important part.

[40]

Or

4 'Nowadays all that teenagers do is follow the crowd.'

Write your views.

[40]

A series of 25 horizontal dotted lines spanning the width of the page, providing a template for handwriting practice.

A series of 25 horizontal dotted lines spanning the width of the page, intended for writing.

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

This block contains a large area of lined paper for writing answers. It features a vertical margin line on the left side and horizontal dotted lines for writing. The lines are evenly spaced and extend across the width of the page.



18
BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

19
BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

PLEASE DO NOT WRITE ON THIS PAGE



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series. If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.