



Chief Visiting Moderator Annual Report

Cambridge Technicals in Sport

September 2012 – August 2013

Level 2

At this level there are three separate qualifications

Qualification	Scheme code
OCR Level 2 Cambridge Technical Certificate in Sport	05400
OCR Level 2 Cambridge Technical Extended Certificate in Sport	05402
OCR Level 2 Cambridge Technical Diploma in Sport	05405

Introduction

This is a new qualification suite that is aimed at learners 16 plus who have an interest in studying sport and its many facets.

At this level there are three separate qualifications:

Certificate = 15 credits

Extended Certificate = 30 credits

Diploma = 60 credits

All three levels of the qualification have been delivered by centres.

The qualifications are being delivered in a variety of different formats, usually over one year or two academic years.

Many centres have chosen to deliver the mandatory units first. Centres have also reported that this assists with learner motivation and enthusiasm towards the programme.

All units are centre assessed, internally standardised and externally moderated by an OCR Visiting Moderator.

CENTRE PRACTICE – REPORT FOR PUBLICATION

Resources

The following resources are available on the OCR website:

- Unit Recording Sheets (mandatory requirement from September 2013)
- Candidate Authentication Statement
- Learner Progress Tracker
- Rules of Combination Calculator
- Resources Links
- Introduction Unit Presentations
- Skills Guide

Each of the mandatory units have:

- Delivery Guide
- Lessons Elements - a variety of activities that include learner tasks and teacher instructions

Centres have also used their own resources including: delivering practical sessions to local primary school pupils, school teams and lower school pupils; visits to local sports clubs and facilities; visits to national sports centres; centre produced booklets and worksheets.

There is a Model Assignment for Unit 2: Anatomy and Physiology for Sport. Centres have been using this as a template for designing their own assignments for the other units they are delivering.

Evidence

Many centres have not produced enough evidence where the specification has asked for a description. Centres have been provided with a list of command verbs and the Visiting Moderator Reports focus on the definition of describe - 'Provide a detailed account (using diagrams/data from figures or tables and/or specific examples where appropriate)'.

Learners have produced evidence by a variety of methods. This includes: written work, reports, posters, video footage, witness statements, photographs, tables, templates for practical lesson plans and annotated diagrams.

Many centres used witness statements. Centres must ensure that all witness statements are personalised.

In most centres care has been taken when using the Internet. Measures have been taken to ensure learners do not download information and present it as their own. However, this is an on-going problem and centres need to be particularly vigilant to ensure that learner work is their own and it is properly referenced.

In a minority of cases centre assessors did not match the learner evidence to the grading descriptors when assessing. This meant that the OCR Visiting Moderator found that some evidence had been graded too leniently by centre assessors. Care should be taken to ensure that the learning outcomes and assessment criteria are met when assessing evidence.

Assessment Practice

Centres are using witness statements as a form of evidence. However, many of the witness statements do not contain enough information to support the grade awarded.

A witness statement must include detailed information of what the learner did and/or said. When reading a witness statement the OCR Visiting Moderator should be able to ascertain the depth of knowledge or skills of the learner.

In some cases centres did not correctly interpret what is required in order to achieve the grades for some units within the specification.

Unit 1 - Practical Sport: P3 and P4 Some centres have marked too leniently. Centres must refer to the teaching content and delivery guidance.

Unit 2 - Anatomy and Physiology for Sport: M1 Asks learners to locate joints and muscles used in a range of sporting actions. Often learners list the joints and muscles, but they did not locate them on the pictorial sporting actions.

Internal standardisation

Internal standardisation is a mandatory requirement for the delivery of the Level 2 Cambridge Technical in Sport.

Internal standardisation must cover all centre assessors, all units and all grades across the assessors. The ability to interpret the unit specifications and evidence requirements is a key role of the internal standardisation process. This supports the identification of issues within evidence presented, as well as providing advice and guidance to the centre assessors.

Internal standardisation has been undertaken by many centres and records kept showing which units have been internally standardised, by whom, from which learners and the outcomes achieved.

Good practice has also been demonstrated by providing written feedback to centre assessors following the internal standardisation process. All records have been made available to the OCR Visiting Moderators during their visits.

Internal standardisation in a number of centres needs to be more rigorous as the OCR Visiting Moderator has found that work has not met the required standard even though it

has been internally standardised. There is also evidence that on occasions internal standardisation has been completed after the grades have been entered onto Interchange.

In some centres, internal standardisation was either not recorded or not comprehensive. Centres are advised that it is a mandatory requirement for centre assessors' judgements/decisions to be quality assured across the centre through internal standardisation.

Records

Often centres are providing documentation that records the grades awarded in the form of a copy of the assessment and grading criteria sheet. Unit Recording Sheets are available on the qualification page of the OCR website. These will be a mandatory requirement from September 2013.

The majority of centres give feedback to the learners as part of the feedback on their actual work.

The majority of centres have centre devised paperwork for the internal standardisation process.

The majority of centres upload their grades onto Interchange two weeks prior to the visit; this is a requirement of the qualification. It is important that when entering grades onto Interchange it is the initials of the member of the centre staff who is delivering/assessing the unit to the learner that is required - not the member of staff who is in overall charge of the qualification.

Centres are reminded that Candidate Authentication Sheets are required. These are available on the qualification page of the OCR website.

Other findings

A range of delivery models are being used by centres. Some centres have delivered one unit at a time; others have used a linear approach (all units delivered across the year).

Centres are advised to look in great detail at the unit specification, in particular the teaching content, assessment and grading criteria before commencing delivery of the unit, thus ensuring the learner can generate the evidence required.

Advice and Guidance

- Use the OCR Assessors Communications website (www.ocr.org.uk/assessor-communications) to access updated information.

- Contact OCR if clarification is needed on any subject-specific or administration issues by telephoning the Customer Contact Centre on 02476851509 or emailing vocational.qualifications@ocr.org.uk

Signed: Gillian Knowles

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