

September 2013

REPORT FOR PUBLICATION

1. The qualifications and standards

<p>Centre Assessment:</p>	<p>Findings: Overall there have been fewer instances of work being received by the moderator without any evidence of it having been internally assessed and candidates not given the opportunity to carry out further work where this was felt necessary. This has meant that the moderators have been able to accept a higher proportion of work without having to return it. Centres are reminded that where problems are identified during the internal processing, the work should be returned to the candidate to allow them the opportunity to carry out further work. Centres must only submit work where they are convinced that it meets the requirements.</p>
<p>Internal Moderation:</p>	<p>Findings: Many centres have moved towards having the work clearly internally moderated prior to it being sent to the moderator. Not only is this good practice, but once more it reduces the chance of the work being deemed unfit to pass.</p> <p>There were a few units which appeared to cause greater problems, in particular Units 13 and 16. In the case of Unit 13 the problem often centred round candidates not considering the same goals in Task 2 as in Task 1, whereas with Unit 16 there were no specific issues. These issues were, however, isolated and not widespread among centres.</p> <p>In all units and tasks and at all levels, centres are</p>

	reminded of the need for candidates to clearly address the Key Word. Failure to do so is frequently the reason why candidates are not successful. 'Explain' cannot be answered in two or three words. A glossary of terms is included in the assignment booklets to assist centres.
Administration/ Documentation:	<p>Findings: During the year most centres changed over to the revised schemes. Centres are to be congratulated in managing the changeover both to the new specifications and to Interchange. Those Centres still using the old schemes are reminded to carefully check the final dates for their use.</p> <p>Centres are reminded that it is very important for Tutors to have access to the reports produced by the OCR moderator that are available on Interchange. In a number of cases the repetition of problems appears to show that this is not happening.</p> <p>Centres must ensure that: the packaging is sufficiently secure; they have included a print out from Interchange of their entry; that they have actually 'pushed the button, to submit the entry; and that the work of each candidate is accompanied by both sheets of the Submission Cover Sheet.</p>
OCR Support and Resources:	<p>Findings: Centres are also reminded that the original 'new' assignments introduced last summer were slightly amended in January in the light of experience and that they should be switching to these as new cohorts are started. The assignments are available on the website together with amended Notes for Tutors and a Glossary of Terms.</p>

Assessment Summary:	<p>Findings:</p> <p>Centres are to be congratulated on the increase in acceptance of their work thus ensuring the success of candidates.</p>
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2. Developments

As Chief Coordinator you are the technical expert for your sector and we rely on you to pass that expertise on to OCR. Describe any developments that you are aware of within your sector, which may impact on current and future qualifications and related activities.

1. Review of qualifications being carried out at A and GCSE Levels may affect the qualifications although as the majority of candidates are in Tertiary education any short term effect is likely to be very limited.
2. OCR have developed an Entrepreneurial qualification.
3. Pressure on banks and the development of new banks may enable centres to get greater support in areas such as finance and business plans.
4. The continuing high levels of unemployment make the need for the large majority of candidates to gain knowledge of, and a qualification in, business enterprise to fit them for the future.