Candidates answer on the Question Paper.

OCR supplied materials:
None

Other materials required:
• Scientific or graphical calculator
• Geometrical instruments
• Tracing paper (optional)

INSTRUCTIONS TO CANDIDATES
• Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
• Use black ink. HB pencil may be used for graphs and diagrams only.
• Answer all the questions.
• Read each question carefully. Make sure you know what you have to do before starting your answer.
• Your answers should be supported with appropriate working. Marks may be given for a correct method even if the answer is incorrect.
• Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
• Do not write in the bar codes.

INFORMATION FOR CANDIDATES
• The number of marks is given in brackets [ ] at the end of each question or part question.
• Your Quality of Written Communication is assessed in questions marked with an asterisk (*).
• Use the π button on your calculator or take π to be 3.142 unless the question says otherwise.
• The total number of marks for this paper is 100.
• This document consists of 20 pages. Any blank pages are indicated.

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Area of trapezium = \( \frac{1}{2} (a + b)h \)

Volume of prism = (area of cross-section) \times \text{length}
1 (a) Complete this multiplication grid.

<table>
<thead>
<tr>
<th>× 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 35</td>
</tr>
<tr>
<td>3 30</td>
</tr>
<tr>
<td>9 72</td>
</tr>
</tbody>
</table>

(b) Complete each box to make the following statements correct.

(i) $p + 57p = £1$ [1]

(ii) $\frac{1}{4}$ of $48 = $ [1]

(iii) $5 - $ = -2 [1]
2 Point A is plotted on the grid.

\[ \begin{array}{c}
\text{(a)} \quad \text{Plot the point (3, \text{-}1) on the grid and label it B. } \\
\text{(b)} \quad \text{ABCD is a rectangle with an area of 8 cm}^2. \\
\text{Plot and label the points C and D on the grid to complete the rectangle.} \\
\text{Write down the coordinates of C and D.}
\end{array} \]

\( \text{(b)} \quad C (\text{______, ______}) \) \\
\( D (\text{______, ______}) \) [4]
The probability line shows the probabilities of 6 events.

Choose the arrow which matches each of these events when rolling a fair 6-sided dice.

(a) Rolling the number 5.

(b) Rolling an odd number.

(c) Rolling the number 7.

(d) Rolling a number less than 6.
4 Choose from the following numbers and words to complete each sentence.

4.5 grams 2.2 yards 1.75 litres

4.5 grams 3 feet 5 yards

(a) 8 kilometres is about the same as _________ miles.

(b) 1 kilogram is about the same as _________ pounds.

(c) 1 gallon is about the same as _________ _________.

5 Leroy has £20 to spend on fizzy drinks for a party.

Bottles of fizzy drink each cost £1.28.

What is the largest number of bottles that Leroy can buy and how much money is left over?

____________ bottles with ____________ left over [3]
6  (a)  Write down the value shown by each arrow on these scales.

(i)  

\[\text{grams} \]

(a)(i) \[\quad\text{g}\] [1]

(ii)  

\[\text{mph} \]

(ii) \[\quad\text{mph}\] [1]

(iii)  

\[\text{litres} \]

(iii) \[\quad\text{litres}\] [1]

(b)  Write the following lengths in order, starting with the shortest.

58 cm  0.582 m  579 mm  59 mm

(b) \[\quad\text{shortest}\]  \[\quad\text{shortest}\]  \[\quad\text{shortest}\]  \[\quad\text{shortest}\]  \[\quad\text{shortest}\] [2]
(a) The fair regular hexagonal spinner below has been divided into six numbered sections.

![Hexagonal Spinner Diagram]

Complete each sentence.

(i) It is **evens** that the spinner will land on number __________. [1]

(ii) It is ________________ that the spinner will land on number 3. [1]

(iii) It is **impossible** that the spinner will land on number __________. [1]

(b) A different fair spinner with eight equal sections has the following properties.

- There are four different numbers on the spinner.
- The probability that the spinner lands on an odd number is greater than it landing on an even number.
- It is more likely that the spinner will land on the number 8 than any other number.

Write a possible set of numbers for this spinner.

![Circular Spinner Diagram] [3]
8 Laura has a part time job. She is paid £5.80 per hour for work done on a weekday (Monday to Friday). She is paid 25% more per hour for any work done on Saturday.

(a) The table shows the hours that Laura worked last week.

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours worked</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>2</td>
</tr>
<tr>
<td>Tuesday</td>
<td>2</td>
</tr>
<tr>
<td>Wednesday</td>
<td>4.5</td>
</tr>
<tr>
<td>Thursday</td>
<td>2</td>
</tr>
<tr>
<td>Friday</td>
<td>3</td>
</tr>
<tr>
<td>Saturday</td>
<td>7</td>
</tr>
</tbody>
</table>

Work out Laura’s total pay for last week.

(a) £ _____________________________ [4]

(b) One week Laura earned £133.40. She worked for 18 hours in total during the weekdays.

For how many hours did she work on Saturday that week?

(b) ___________________________ hours [3]
9 (a) Simplify completely.

(i) $7 \times a \times 3$

(a)(i) ______________________________ [1]

(ii) $6x + 5x - x$

(ii) _____________________________ [1]

(iii) $5a + 9b - 3a - 4b$

(iii) ______________________________ [2]

(b) In each of these expressions $a = 2$, $b = -3$, $c = 4$.

$$ac \quad 3b - 1 \quad c^2 - 8 \quad bc + a \quad ab + c$$

John finds a pair of expressions with a common value.
Katie finds another pair of expressions with a different common value.

Find the two pairs of expressions and the common value for each.

(b) __________ and __________ with value __________

__________ and __________ with value __________ [4]
Complete each box to make the following statements correct.

(a) \( \frac{3}{5} \times \frac{1}{7} = \) [ ] [1]

(b) \( \frac{3}{11} \div 5 = \frac{3}{11} \div \frac{5}{11} = \frac{3}{11} \times \frac{11}{5} = \frac{3}{55} \) [2]

In a survey, the number of people in each car passing a junction was recorded. Some probabilities were calculated and are shown in the table.

<table>
<thead>
<tr>
<th>Number of people in each car</th>
<th>1</th>
<th>2</th>
<th>More than 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Probability</td>
<td>0.5</td>
<td>0.3</td>
<td></td>
</tr>
</tbody>
</table>

(a) Find the probability that there were more than 2 people in a car.

(a) \[ \text{______________________________} \] [2]

(b) There were 450 cars in the survey.

How many of these cars contained exactly 1 person?

(b) \[ \text{______________________________} \] [2]
Hayleigh and Adam are making pancakes using this recipe.

<table>
<thead>
<tr>
<th>Pancake mixture recipe</th>
</tr>
</thead>
<tbody>
<tr>
<td>Makes 12 pancakes</td>
</tr>
<tr>
<td>110g plain flour</td>
</tr>
<tr>
<td>pinch of salt</td>
</tr>
<tr>
<td>2 eggs</td>
</tr>
<tr>
<td>200ml of milk</td>
</tr>
<tr>
<td>75ml of water</td>
</tr>
<tr>
<td>50g of butter</td>
</tr>
</tbody>
</table>

(a) Hayleigh makes 18 pancakes.

Work out how much plain flour she uses.

(a) ___________________________ g [2]

(b) Adam has 450ml of milk and 125g of butter.
He has lots of all of the other ingredients.

Work out the maximum number of pancakes that he can make.

(b) ___________________________ [3]
13

Robert uses 36 of these paving slabs to make a **rectangular** patio.

He wants to make the patio that has the smallest possible perimeter.

By considering at least 3 different-sized rectangular arrangements, find the length and width of the patio with the smallest perimeter.

length ___________ m  width ____________ m [6]
The mileage chart shows the distance in miles between some cities.

<table>
<thead>
<tr>
<th></th>
<th>Birmingham</th>
<th>London</th>
<th>Manchester</th>
<th>York</th>
<th>Liverpool</th>
</tr>
</thead>
<tbody>
<tr>
<td>116</td>
<td>199</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>87</td>
<td>209</td>
<td>71</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>128</td>
<td>34</td>
<td>100</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>98</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The chart shows, for example, that it is 210 miles from London to Liverpool.

(a) (i) Ben drives from London to Birmingham and then from Birmingham to Manchester.

Show that he drives a total of 203 miles.

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

(a)(ii) £ _____________________________ [2]

(ii) Ben's journey costs £42.05 in fuel.
His car uses 1 litre of fuel for every 7 miles of this 203 mile journey.

How much did Ben pay per litre for his fuel?

(b) Lucy drives from York to Manchester and then from Manchester to Liverpool.
She takes 2 hours to complete the whole journey.

Calculate her average speed, in miles per hour, for the whole journey.

(b) _____________________________ mph [3]
Geta did a survey of the type and weight of tea bought by 100 people. She displayed her results in a table.

Complete the table.

<table>
<thead>
<tr>
<th>Weight</th>
<th>Regular tea bags</th>
<th>Decaffeinated tea bags</th>
<th>Loose leaf tea</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>50 g</td>
<td>2</td>
<td>0</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>100 g</td>
<td>35</td>
<td>18</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>200 g</td>
<td>16</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>25</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>

This is a parallelogram.

Using suitable measurements from the diagram, work out the area of the parallelogram. Give the units of your answer.
A cuboid measures 2 cm by 3 cm by 4 cm.

(a) On the centimetre square grid below, draw accurately a net of the cuboid.
The cuboid is drawn on 3D axes using a 1 cm scale.

(b) Write down the coordinates of A and B.

(b) A (_______, _______, _______)
    B (_______, _______, _______) [2]

18 (a) Multiply out the brackets and simplify your answer.

   \[ 4(x + 3) + 3(2x - 5) \]

(a) \_____________________________ [3]

(b) Factorise this expression completely.

   \[ 5xy + 10x \]

(b) \_____________________________ [2]
Tariq is investigating whether a coin is biased.
He tosses the coin 600 times.
The coin lands on heads 315 times.

Does this provide evidence that Tariq's coin is biased?
Justify your answer.
20 (a) Complete the table of values for \( y = x^2 + x - 3 \).

<table>
<thead>
<tr>
<th>( x )</th>
<th>-4</th>
<th>-3</th>
<th>-2</th>
<th>-1</th>
<th>0</th>
<th>1</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>( y )</td>
<td>9</td>
<td>3</td>
<td>-1</td>
<td>-3</td>
<td>-3</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

(b) On the grid below draw the graph of \( y = x^2 + x - 3 \) for values of \( x \) from -4 to 2.

(c) Use your graph to solve the equation \( x^2 + x - 3 = 0 \).

\[ (c) \ x = \underline{_______} \text{ and } x = \underline{_______} \]