

CAREER MAPPING CARE HOME MANAGER

Mapping the role of Care Home Manager with relevant qualifications from OCR



You'll need excellent people skills

You will need to be able to get on with lots of difference types of people – perhaps children who might have learning difficulties or the elderly who are lonely.

Cambridge Progression English								
Entry 1	Unit 04	Speak to provide information	Speaking		Entry 3	Unit 17	Lister	
Entry 1	Unit 05	Listen and respond to simple phrases	Listen and respond		Level 1	Unit 18	Read	
Entry 2 Unit 06 Read for purpose and meaning in		Read for purpose and meaning in	Reading				variet	
		straightforward texts			Level 1	Unit 23	Deve	
		Listen and respond to detail	Listen and respond		Level 1	Unit 24	Lister	
Entry 3	Unit 11	Read for purpose and meaning in	Reading		Level 2	Unit 25	Read	
		straightforward continuous texts			Level 2	Unit 30	Mana	
Entry 3	Unit 12	Understand meaning in compound sentences	Understanding sentences		Level 2	Unit 31	Lister	
Entry 3	Unit 16	Contribute to discussions	Discussion skills					

Functional Skills English							
Level 1	1R4	Identify suitable responses to texts					
Level 1	1W3	Use language, format and structure for purpose and audience					

GCSE English

J355 A652 Choosing content and adapting style and language to a range of forms. Speaking to communicate clearly and purposefully. Using a range of sentence structures for clarity

	AS English 🔅 🔅 💽						
H049	F653	The dynamics of speech					

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	Entry 3	Unit 17	Listen and respond to specific information	Listen and respond
	Level 1	Unit 18	Read for purpose and meaning in texts on a	Reading
			variety of topics	
	Level 1	Unit 23	Develop discussions	Discussion skills
	Level 1	Unit 24	Listen to actively respond in dialogue	Listen and respond
	Level 2	Unit 25	Read for implied purpose and meaning	Reading
	Level 2	Unit 30	Manage discussions	Discussion skills
	Level 2	Unit 31	Listen to respond in a constructive manner	Listen and respond

			Other qualifications
I	Level 1/2		OCR Level 1/2 Cambridge National in Health and Social Care Communicating and working with individuals in health, social care and early years settings
	Level 3	1	OCR Level 3 Diploma in Health and Social Care Promote communication in health, social care or children's and young people's settings



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You'll need good communication skills

When you look after someone you have to find the best way to communicate with them. This might mean you have to use sign language or specialist equipment or just speaking very clearly. You must also listen very carefully so that you can understand what the person you are caring for needs. Whatever method (or methods) of communication you use, your priority is to make sure it's suitable for the person you are caring for.

Cambridge Progression English								
		Listen and respond to simple phrases	Listen and respond				Listen and respond to specific information	Listen and respond
Entry 2	Unit 06	Read for purpose and meaning in	Reading		Level 1	Unit 18	Read for purpose and meaning in texts on a	Reading
		straightforward texts					variety of topics	
Entry 3	Unit 11	Read for purpose and meaning in	Reading				Listen to actively respond in dialogue	Listen and respond
		straightforward continuous texts			Level 2	Unit 25	Read for implied purpose and meaning	Reading
Entry 3	Unit 12	Understand meaning in compound sentences	Understanding sentences		Level 2	Unit 31	Listen to respond in a constructive manner	Listen and respond

Functional Skills English						
Level 1	1R4	Identify suitable responses to texts				
Level 1	1W3	Use language, format and structure for purpose and audience				

GCSE English					
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J355 A652 Choosing content and adapting style and language to a range of forms. Speaking to communicate clearly and purposefully. Using a range of sentence structures for clarity

AS English 📃							
H049	F653	Culture, language and identity					

Other qualifications							
el 3		OCR Level 3 Cambridge Technical Certificate in Health and Social Care					
	1	Developing effective communication in health and social care					



You'll need good observation skills

It's really important that you are observant when you work in the care industry. Sometimes, people who have to be cared for are unable to say when they are unhappy or unwell. For example, you might notice the window has been left open and an elderly man might be feeling cold or you might think another member of your team has spoken to another person in an uncaring way.

Cambridge Progression English							
Listen and respond							
Reading							
Listen and respond							
Reading							
Listen and respond							

Other qualifications

Level 1/2 **OCR Level 1/2 Cambridge National in Health and Social Care** Notestanding the development and protection of young children in an early years setting

You'll need to be able to answer questions

You will need to be able to answer many questions from many different people. These people might be the people who you are caring for or their friends or family. You may also need to be able to answer questions from doctors or social workers.

			Cambridge Pro	ogr	essior	n Engl	ish
Entry 1	Unit 05	Listen and respond to simple phrases	Listen and respond		Entry 3	Unit 17	Lister
Entry 2	Unit 06	Read for purpose and meaning in	Reading		Level 1	Unit 18	Read
		straightforward texts					variet
Entry 3	Unit 11	Read for purpose and meaning in	Reading		Level 1	Unit 24	Lister
		straightforward continuous texts			Level 2	Unit 25	Read
Entry 3	Unit 12	Understand meaning in compound sentences	Understanding sentences		Level 2	Unit 31	Lister

	Functional Skills English		
Level 1	1R4	Identify suitable responses to texts	
Level 1	1W3	Use language, format and structure for purpose and audience	

GCSE English

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sentence structures for clarity

		GCSE Health and Social Care	
J406	A911	Health, Social Care and Early Years Provision	
		AS English	
H069	F651	The dynamics of speech	

AS Health and Social Care (applied)

H103 F919 Care practice and provision

Entry	y 3	Unit 17	Listen and respond to specific information	Listen and respond
Leve	el 1	Unit 18	Read for purpose and meaning in texts on a	Reading
			variety of topics	
Leve	el 1	Unit 24	Listen to actively respond in dialogue	Listen and respond
Leve	el 2	Unit 25	Read for implied purpose and meaning	Reading
Leve	el 2	Unit 31	Listen to respond in a constructive manner	Listen and respond



You'll need the ability to offer advice

People living in care homes or their family and friends may ask you for advice. You'll need to understand what they are asking you and decide how you should answer. As someone working in the care industry you will have lots of experience which will be very valuable to others.

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			Cambridge Pro
Entry 1	Unit 03	Construct simple sentences	Construct Sentences
Entry 1	Unit 04	Speak to provide information	Speaking
Entry 1	Unit 05	Listen and respond to simple phrases	Listen and respond
Entry 2	Unit 06	Read for purpose and meaning in	Reading
		straightforward texts	
Entry 2	Unit 09	Speak to provide and request information	Speaking
Entry 2	Unit 10	Listen and respond to detail	Listen and respond
Entry 3	Unit 11	Read for purpose and meaning in	Reading
		straightforward continuous texts	
Entry 3	Unit 12	Understand meaning in compound sentences	Understanding sentences
Entry 3	Unit 15	Speak to communicate information, ideas	Speaking
		and opinions	
Entry 3	Unit 16	Contribute to discussions	Discussion skills

Functional Skills English

Level 1	1R4	Identify suitable responses to texts
Level 1	1W3	Use language, format and structure for purpose and audience

GCSE English

J355A652Choosing content and adapting style and language to a range of forms.
Speaking to communicate clearly and purposefully. Using a range of
sentence structures for clarity

AS Health and Social Care (applied)

H103 F920 Understanding human behaviour and development

Other qualifications

Level 3 OCR Cambridge Technical in Health and Social Care 10 Safeguarding adults and promoting independence

gre	ression English				
	Entry 3	Unit 17	Listen and respond to specific information	Listen and respond	
	Level 1	Unit 18	Read for purpose and meaning in texts on a variety of topics	Reading	
	Level 1	Unit 22	Speak to communicate information, ideas and opinions	Speaking	
	Level 1	Unit 23	Develop discussions	Discussion skills	
	Level 1	Unit 24	Listen to actively respond in dialogue	Listen and respond	
	Level 2	Unit 25	Read for implied purpose and meaning	Reading	
	Level 2	Unit 29	Speak to communicate information, ideas and opinions	Speaking	
	Level 2	Unit 30	Manage discussions	Discussion skills	
	Level 2	Unit 31	Listen to respond in a constructive manner	Listen and respond	



You'll need to be happy to work as part of a team

Team work is essential. It's important that you can rely on your colleagues to support you and that you support your colleagues. However, the team is more than just those people who you see every day. For example, doctors, physiotherapists, occupational therapists who, when all working together, help to provide the right care for those need it.

	Cambridge Progression English							
Entry 1	Unit 05	Listen and respond to simple phrases	Listen and respond		Entry 3	Unit 17	Listen and respond to specific information	Listen and respond
Entry 2		Read for purpose and meaning in	Reading		Level 1	Unit 18	Read for purpose and meaning in texts on a	Reading
		straightforward texts					variety of topics	
Entry 3		Read for purpose and meaning in	Reading				Listen to actively respond in dialogue	Listen and respond
		straightforward continuous texts					Read for implied purpose and meaning	Reading
Entry 3	Unit 12	Understand meaning in compound sentences	Understanding sentences		Level 2	Unit 31	Listen to respond in a constructive manner	Listen and respond

Other qualifications

Level 1/2		OCR Level 1/2 Cambridge National in Health and Social Care
	R022	Communicating and working with individuals in health, social care and
		early years settings
Level 3		OCR Level 3 Cambridge Technical in Health and Social Care
	13	Working in the social care sector
	14	Working in the health sector

You'll need to be able to deel with emotionally charged situations

Providing care for someone can be very rewarding, however, sometimes it can be challenging too. Dealing with people's personal situations can be emotional and difficult. Perhaps you are caring for an elderly lady who doesn't want to take her medication or a child who is unable to concentrate and is being disruptive. Keeping calm and relying on your training and experience will help you deal with these difficult situations.

			Cambridge Pro
Entry 1	Unit 03	Construct simple sentences	Construct Sentences
Entry 1	Unit 04	Speak to provide information	Speaking
Entry 1	Unit 05	Listen and respond to simple phrases	Listen and respond
Entry 2	Unit 06	Read for purpose and meaning in	Reading
		straightforward texts	
Entry 2	Unit 09	Speak to provide and request information	Speaking
Entry 2	Unit 10	Listen and respond to detail	Listen and respond
Entry 3	Unit 11	Read for purpose and meaning in	Reading
		straightforward continuous texts	
Entry 3	Unit 12	Understand meaning in compound sentences	Understanding sentences
Entry 3	Unit 15	Speak to communicate information, ideas	Speaking
		and opinions	
Entry 3	Unit 16	Contribute to discussions	Discussion skills

Functional Skills English

Level 1 1R4	Identify suitable responses to texts
Level 1 1W3	Use language, format and structure for purpose and meaning

GCSE English

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Other qualifications

Level 3		OCR Diploma for the Children and Young People's Workforce
	19	Professional practice in children's and young people's social care
Level 3		OCR NVQ Certificate in Advice and Guidance
	AG1	Establish communication with clients for advice and guidance

ogression English				
	Entry 3	Unit 17	Listen and respond to specific information	Listen and respond
	Level 1	Unit 18	Read for purpose and meaning in texts on a variety of topics	Reading
	Level 1	Unit 22	Speak to communicate information, ideas and opinions	Speaking
	Level 1	Unit 23	Develop discussions	Discussion skills
	Level 1	Unit 24	Listen to actively respond in dialogue	Listen and respond
	Level 2	Unit 25	Read for implied purpose and meaning	Reading
	Level 2	Unit 29	Speak to communicate information, ideas and opinions	Speaking
	Level 2	Unit 30	Manage discussions	Discussion skills
]	Level 2	Unit 31	Listen to respond in a constructive manner	Listen and respond



You'll need to be able to manage numbers, including money

Dispensing medication not only requires accuracy and attention to detail but also checking quantities and dosages of medicines are correct. This requires some maths. Managing budgets (deciding what could be bought for the people you care for) is also very important.



			Cambridge i i
Level 2	Unit 26	Calculation with whole numbers, ratio and direct proportion	Using calculation
Level 2	Unit 25	Fractions and decimals	Decimals, percentages and fractions
Level 2	Unit 24	Compare and interpret data and record probability	Handling data
Level 1	Unit 21	Calculations with whole numbers, simple ratio and direct proportion	Using calculation
Level 1	Unit 19	Fractions, decimals and percentages	Decimals, percentages and fractions
Level 1	Unit 22	Interpret data and the outcomes of events	Handling data
Entry 3	Unit 14	Calculations with whole numbers	Using calculation
Entry 3	Unit 13	Decimals in money and length	Using money and time
Entry 3	Unit 12	Simple fractions	Decimals, percentages and fractions

Entry 3	Unit 16	Extract and interpret data	Handling data
Entry 2	Unit 07	Add, subtract and multiply whole numbers	Using calculation
Entry 2	Unit 08	Time and date formats and simple money	Using money and time,
		calculations	Using measure and time
Entry 2	Unit 10	Simple fractions and common units of	Decimals, percentages and
		measurement	fractions
Entry 2	Unit 11	Extract, sort and present data for interpretation	Handling data
Entry 1	Unit 01	Numbers from 0 to 10	Using calculation
Entry 1	Unit 02	Add and subtract whole numbers	Using calculation
		Money and time	Using money and time
Entry 1	Unit 05	Compare and order items by measurement	Decimals, percentages and
		fractions	
Entry 1	Unit 06	Extract and sort data	Handling data

Other quali	fications
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Level 2		OCR Cambridge National Level 2 Health and Social Care		
	R026	Planning for employment in health, social care and children and young		
		people's workforce		
Level 5	5 Level 5 Diploma in Leadership for Health and Social Care			
		and Children and Young People's Services (England)		
	20	Manage finance within own area of responsibility in health and		
		social care or children and young people's setting		

GCSE Maths			
J562	A051	Problem Solving, Number, Solving and Selecting Strategies, Breaking do Complex Calculations	wr

A913 (Outcome 2.3.3) Factors that positively affect health and wellbeing J406

Cambridge Progression Maths



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Contact us

Staff at the OCR Customer Contact Centre are available to take your call between 8am and 5.30pm, Monday to Friday.

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