

GCSE units

GCSE English (unitised)												
			Max Mark	a*	a	b	c	d	e	f	g	u
A641/01	Reading Literary Texts: OCR Repository	Raw	40	37	34	30	27	22	17	12	7	0
A641/02	Reading Literary Texts: Postal Moderation	Raw	40	37	34	30	27	22	17	12	7	0
A641	Reading Literary Texts	UMS	60	54	48	42	36	30	24	18	12	0
A642/01	Imaginative Writing: OCR Repository	Raw	40	37	34	31	28	23	18	13	8	0
A642/02	Imaginative Writing: Postal Moderation	Raw	40	37	34	31	28	23	18	13	8	0
A642	Imaginative Writing	UMS	60	54	48	42	36	30	24	18	12	0
A643/01	Speaking and Listening: OCR Repository	Raw	40	36	33	30	28	22	17	12	7	0
A643/02	Speaking and Listening: Postal Moderation	Raw	40	36	33	30	28	22	17	12	7	0
A643	Speaking and Listening	UMS	60	54	48	42	36	30	24	18	12	0
A680F	01 Information and Ideas Foundation Tier	Raw	80	n/a	n/a	n/a	54	44	34	25	16	0
		UMS	83	n/a	n/a	n/a	72	60	48	36	24	0
A680H	02 Information and Ideas Higher Tier	Raw	80	62	54	46	39	32	28	n/a	n/a	0
		UMS	120	108	96	84	72	60	54	n/a	n/a	0

GCSE English Language (unitised)												
			Max Mark	a*	a	b	c	d	e	f	g	u
A651/01	Extended Literary Text and Imaginative Writing: OCR Repository	Raw	60	54	48	42	37	30	23	16	9	0
A651/02	Extended Literary Text and Imaginative Writing: Postal Moderation	Raw	60	54	48	42	37	30	23	16	9	0
A651	Extended Literary Text and Imaginative Writing	UMS	90	81	72	63	54	45	36	27	18	0
A652/01	Spoken Language: OCR Repository	Raw	20	17	16	15	13	11	8	5	2	0
A652/02	Spoken Language: Postal Moderation	Raw	20	17	16	15	13	11	8	5	2	0
A652/03	Speaking and Listening: OCR Repository	Raw	40	36	33	30	28	22	17	12	7	0
A652/04	Speaking and Listening: Postal Moderation	Raw	40	36	33	30	28	22	17	12	7	0
A652A	Speaking and Listening and Spoken Language: OCR Repository	Overall	60	53	49	45	41	33	25	17	9	0
		UMS	90	81	72	63	54	45	36	27	18	0
A652B	Speaking and Listening and Spoken Language: Postal Moderation	Overall	60	53	49	45	41	33	25	17	9	0
		UMS	90	81	72	63	54	45	36	27	18	0
A680F	01 Information and Ideas Foundation Tier	Raw	80	n/a	n/a	n/a	54	44	34	25	16	0
		UMS	83	n/a	n/a	n/a	72	60	48	36	24	0
A680H	02 Information and Ideas Higher Tier	Raw	80	62	54	46	39	32	28	n/a	n/a	0
		UMS	120	108	96	84	72	60	54	n/a	n/a	0

GCSE Mathematics A (unitised)												
			Max Mark	a*	a	b	c	d	e	f	g	u
A501F	01 Mathematics Unit A: Foundation Tier	Raw	60	n/a	n/a	n/a	42	34	27	20	13	0
		UMS	69	n/a	n/a	n/a	60	50	40	30	20	0
A501H	02 Mathematics Unit A: Higher Tier	Raw	60	48	38	28	19	10	5	n/a	n/a	0
		UMS	100	90	80	70	60	50	45	n/a	n/a	0
A502F	01 Mathematics Unit B: Foundation Tier	Raw	60	n/a	n/a	n/a	38	31	25	19	13	0
		UMS	69	n/a	n/a	n/a	60	50	40	30	20	0
A502H	02 Mathematics Unit B: Higher Tier	Raw	60	49	40	31	23	15	11	n/a	n/a	0
		UMS	100	90	80	70	60	50	45	n/a	n/a	0
A503F	01 Mathematics Unit C: Foundation Tier	Raw	100	n/a	n/a	n/a	75	62	49	36	23	0
		UMS	139	n/a	n/a	n/a	120	100	80	60	40	0
A503H	02 Mathematics Unit C: Higher Tier	Raw	100	87	75	61	47	33	26	n/a	n/a	0
		UMS	200	180	160	140	120	100	90	n/a	n/a	0

GCSE Mathematics B (linear)												
			Max Mark	a*	a	b	c	d	e	f	g	u
J567/01	(Foundation) Paper 1	Raw	100	n/a	n/a	n/a	61	50	39	29	19	0
J567/02	(Foundation) Paper 2	Raw	100	n/a	n/a	n/a	59	48	37	26	15	0
J567/03	(Higher) Paper 3	Raw	100	n/a	61	46	31	16	n/a	n/a	n/a	0
J567/04	(Higher) Paper 4	Raw	100	n/a	72	56	40	24	n/a	n/a	n/a	0
J567F	Overall Threshold Marks (01+02)	Overall	200	n/a	n/a	n/a	120	98	76	55	34	0
J567H	Overall Threshold Marks (03+04)	Overall	200	164	133	102	71	40	24	n/a	n/a	0
GCSE Applications of Mathematics (pilot) (unitised)												
			Max Mark	a*	a	b	c	d	e	f	g	u
A381F	01 Foundation Paper 1	Raw	60	n/a	n/a	n/a	37	30	23	17	11	0
		UMS	83	n/a	n/a	n/a	72	60	48	36	24	0
A381H	02 Higher Paper 1	Raw	60	53	47	34	22	11	5	n/a	n/a	0
		UMS	120	108	96	84	72	60	54	n/a	n/a	0
A382F	01 Foundation Paper 2	Raw	90	n/a	n/a	n/a	48	40	32	24	16	0
		UMS	125	n/a	n/a	n/a	108	90	72	54	36	0
A382H	02 Higher Paper 2	Raw	90	70	57	44	31	18	11	n/a	n/a	0
		UMS	180	162	144	126	108	90	81	n/a	n/a	0
GCSE Methods in Mathematics (pilot) (unitised)												
			Max Mark	a*	a	b	c	d	e	f	g	u
B391F	01 Foundation Paper 1	Raw	60	n/a	n/a	n/a	41	34	27	21	15	0
		UMS	83	n/a	n/a	n/a	72	60	48	36	24	0
B391H	02 Higher Paper 1	Raw	60	50	40	30	20	10	5	n/a	n/a	0
		UMS	120	108	96	84	72	60	54	n/a	n/a	0
B392F	01 Foundation Paper 2	Raw	90	n/a	n/a	n/a	55	44	33	22	11	0
		UMS	125	n/a	n/a	n/a	108	90	72	54	36	0
B392H	02 Higher Paper 2	Raw	90	75	60	43	27	13	6	n/a	n/a	0
		UMS	180	162	144	126	108	90	81	n/a	n/a	0

Unit level raw mark and UMS grade boundaries November 2013 series

Cambridge Nationals

Level 1/2 Cambridge Nationals in Business and Enterprise

		Max Mark	*2	d2	m2	p2	d1	m1	p1	u	
R062/01	Planning for work: OCR Repository	This option has no entries in November 2013									
R062/02	Planning for work: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R062	Planning for work	UMS	60	54	48	42	36	30	24	18	0
R063/01	Setting up and running an enterprise: OCR Repository	This option has no entries in November 2013									
R063/02	Setting up and running an enterprise: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R063	Setting up and running an enterprise	UMS	120	108	96	84	72	60	48	36	0

Level 1/2 Cambridge Nationals in Health and Social Care

		Max Mark	*2	d2	m2	p2	d1	m1	p1	u	
R022/01	Communicating and working with individuals in health, social care and early years settings: OCR Repository	This option has no entries in November 2013									
R022/02	Communicating and working with individuals in health, social care and early years settings: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R022	Communicating and working with individuals in health, social care and early years settings	UMS	60	54	48	42	36	30	24	18	0
R023/01	Understanding body systems and disorders: OCR Repository	This option has no entries in November 2013									
R023/02	Understanding body systems and disorders: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R023	Understanding body systems and disorders	UMS	60	54	48	42	36	30	24	18	0
R024/01	Pathways for providing care in health, social care and early years settings: OCR Repository	This option has no entries in November 2013									
R024/02	Pathways for providing care in health, social care and early years settings: Postal Moderation	This option has no entries in November 2013									
R024	Pathways for providing care in health, social care and early years settings	UMS	60	54	48	42	36	30	24	18	0
R025/01	Understanding life stages: OCR Repository	This option has no entries in November 2013									
R025/02	Understanding life stages: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R025	Understanding life stages	UMS	60	54	48	42	36	30	24	18	0
R026/01	Planning for employment in health, social care and children and young people's workforce: OCR Repository	This option has no entries in November 2013									
R026/02	Planning for employment in health, social care and children and young people's workforce: Postal Moderation	This option has no entries in November 2013									
R026	Planning for employment in health, social care and children and young people's workforce	UMS	60	54	48	42	36	30	24	18	0
R027/01	Creative activities to support individuals in health, social care or early years settings: OCR Repository	This option has no entries in November 2013									
R027/02	Creative activities to support individuals in health, social care or early years settings: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R027	Creative activities to support individuals in health, social care or early years settings	UMS	60	54	48	42	36	30	24	18	0
R028/01	Understanding the development and protection of young children in an early years setting: OCR Repository	This option has no entries in November 2013									
R028/02	Understanding the development and protection of young children in an early years setting: Postal Moderation	This option has no entries in November 2013									
R028	Understanding the development and protection of young children in an early years setting	UMS	60	54	48	42	36	30	24	18	0
R029/01	Understanding the nutrients needed for good health: OCR Repository	This option has no entries in November 2013									
R029/02	Understanding the nutrients needed for good health: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R029	Understanding the nutrients needed for good health	UMS	60	54	48	42	36	30	24	18	0
R030/01	Research - a project approach: OCR Repository	This option has no entries in November 2013									
R030/02	Research - a project approach: Postal Moderation	This option has no entries in November 2013									
R030	Research - a project approach	UMS	60	54	48	42	36	30	24	18	0
R031/01	Using basic first aid procedures: OCR Repository	This option has no entries in November 2013									
R031/02	Using basic first aid procedures: Postal Moderation	This option has no entries in November 2013									
R031	Using basic first aid procedures	UMS	60	54	48	42	36	30	24	18	0

Level 1/2 Cambridge Nationals in ICT			Max Mark	*2	d2	m2	p2	d1	m1	p1	u
R002/01	Using ICT to create business solutions: OCR Repository	Raw	60	54	48	42	36	30	24	18	0
R002/02	Using ICT to create business solutions: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R002	Using ICT to create business solutions	UMS	60	54	48	42	36	30	24	18	0
R003/01	Handling data using spreadsheets: OCR Repository	Raw	60	54	48	42	36	30	24	18	0
R003/02	Handling data using spreadsheets: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R003	Handling data using spreadsheets	UMS	60	54	48	42	36	30	24	18	0
R004/01	Handling data using databases: OCR Repository	Raw	60	54	48	42	36	30	24	18	0
R004/02	Handling data using databases: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R004	Handling data using databases	UMS	60	54	48	42	36	30	24	18	0
R005/01	Creating an interactive product using multimedia: OCR Repository	Raw	60	54	48	42	36	30	24	18	0
R005/02	Creating an interactive product using multimedia: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R005	Creating an interactive product using multimedia	UMS	60	54	48	42	36	30	24	18	0
R006/01	Creating digital images: OCR Repository	Raw	60	54	48	42	36	30	24	18	0
R006/02	Creating digital images: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R006	Creating digital images	UMS	60	54	48	42	36	30	24	18	0
R007/01	Creating dynamic products using sound and vision: OCR Repository	This option has no entries in November 2013									
R007/02	Creating dynamic products using sound and vision: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R007	Creating dynamic products using sound and vision	UMS	60	54	48	42	36	30	24	18	0
R008/01	Introduction to computer programming: OCR Repository	Raw	60	54	48	42	36	30	24	18	0
R008/02	Introduction to computer programming: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R008	Introduction to computer programming	UMS	60	54	48	42	36	30	24	18	0
R009/01	Exploring computer hardware and networks: OCR Repository	This option has no entries in November 2013									
R009/02	Exploring computer hardware and networks: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R009	Exploring computer hardware and networks	UMS	60	54	48	42	36	30	24	18	0
R010/01	Developing control systems: OCR Repository	This option has no entries in November 2013									
R010/02	Developing control systems: Postal Moderation	This option has no entries in November 2013									
R010	Developing control systems	UMS	60	54	48	42	36	30	24	18	0
R011/01	Understanding technology - a project approach: OCR Repository	This option has no entries in November 2013									
R011/02	Understanding technology - a project approach: Postal Moderation	This option has no entries in November 2013									
R011	Understanding technology - a project approach	UMS	60	54	48	42	36	30	24	18	0
Level 1/2 Cambridge Nationals in Science			Max Mark	*2	d2	m2	p2	d1	m1	p1	u
R071/01	How scientific ideas have an impact on our lives: OCR Repository	This option has no entries in November 2013									
R071/02	How scientific ideas have an impact on our lives: Postal Moderation	This option has no entries in November 2013									
R071	How scientific ideas have an impact on our lives	UMS	120	108	96	84	72	60	48	36	0
R073/01	How scientists test their ideas: OCR Repository	This option has no entries in November 2013									
R073/02	How scientists test their ideas: Postal Moderation	This option has no entries in November 2013									
R073	How scientists test their ideas	UMS	60	54	48	42	36	30	24	18	0

Level 1/2 Cambridge Nationals in Science in the Workplace											
		Max Mark	*2	d2	m2	p2	d1	m1	p1	u	
R074/01	How scientists use analytical techniques to collect data: OCR Repository			This option has no entries in November 2013							
R074/02	How scientists use analytical techniques to collect data: Postal Moderation			This option has no entries in November 2013							
R074	How scientists use analytical techniques to collect data	UMS	60	54	48	42	36	30	24	18	0
R076/01	Environmental science: OCR Repository			This option has no entries in November 2013							
R076/02	Environmental science: Postal Moderation			This option has no entries in November 2013							
R076	Environmental science	UMS	120	108	96	84	72	60	48	36	0
R077/01	The science of fitness and health: OCR Repository			This option has no entries in November 2013							
R077/02	The science of fitness and health: Postal Moderation			This option has no entries in November 2013							
R077	The science of fitness and health	UMS	120	108	96	84	72	60	48	36	0
R078/01	The science of production: OCR Repository			This option has no entries in November 2013							
R078/02	The science of production: Postal Moderation			This option has no entries in November 2013							
R078	The science of production	UMS	120	108	96	84	72	60	48	36	0
Level 1/2 Cambridge Nationals in Sport Science											
		Max Mark	*2	d2	m2	p2	d1	m1	p1	u	
R042/01	Applying principles of training: OCR Repository			This option has no entries in November 2013							
R042/02	Applying principles of training: Postal Moderation			This option has no entries in November 2013							
R042	Applying principles of training	UMS	60	54	48	42	36	30	24	18	0
R043/01	The body's response to physical activity: OCR Repository			This option has no entries in November 2013							
R043/02	The body's response to physical activity: Postal Moderation			This option has no entries in November 2013							
R043	The body's response to physical activity	UMS	60	54	48	42	36	30	24	18	0
R044/01	Sport psychology: OCR Repository			This option has no entries in November 2013							
R044/02	Sport psychology: Postal Moderation			This option has no entries in November 2013							
R044	Sport psychology	UMS	60	54	48	42	36	30	24	18	0
R045/01	Sports nutrition: OCR Repository			This option has no entries in November 2013							
R045/02	Sports nutrition: Postal Moderation			This option has no entries in November 2013							
R045	Sports nutrition	UMS	60	54	48	42	36	30	24	18	0
R046/01	Technology in sport: OCR Repository			This option has no entries in November 2013							
R046/02	Technology in sport: Postal Moderation			This option has no entries in November 2013							
R046	Technology in sport	UMS	60	54	48	42	36	30	24	18	0
Level 1/2 Cambridge Nationals in Sport Studies											
		Max Mark	*2	d2	m2	p2	d1	m1	p1	u	
R052/01	Developing sports skills: OCR Repository			This option has no entries in November 2013							
R052/02	Developing sports skills: Postal Moderation			This option has no entries in November 2013							
R052	Developing sports skills	UMS	60	54	48	42	36	30	24	18	0
R053/01	Sports leadership: OCR Repository			This option has no entries in November 2013							
R053/02	Sports leadership: Postal Moderation			This option has no entries in November 2013							
R053	Sports leadership	UMS	60	54	48	42	36	30	24	18	0
R054/01	Sport and the media: OCR Repository			This option has no entries in November 2013							
R054/02	Sport and the media: Postal Moderation			This option has no entries in November 2013							
R054	Sport and the media	UMS	60	54	48	42	36	30	24	18	0
R055/01	Working in the sports industry: OCR Repository			This option has no entries in November 2013							
R055/02	Working in the sports industry: Postal Moderation			This option has no entries in November 2013							
R055	Working in the sports industry	UMS	60	54	48	42	36	30	24	18	0
R056/01	Developing knowledge and skills in outdoor activities: OCR Repository			This option has no entries in November 2013							
R056/02	Developing knowledge and skills in outdoor activities: Postal Moderation			This option has no entries in November 2013							
R056	Developing knowledge and skills in outdoor activities	UMS	60	54	48	42	36	30	24	18	0