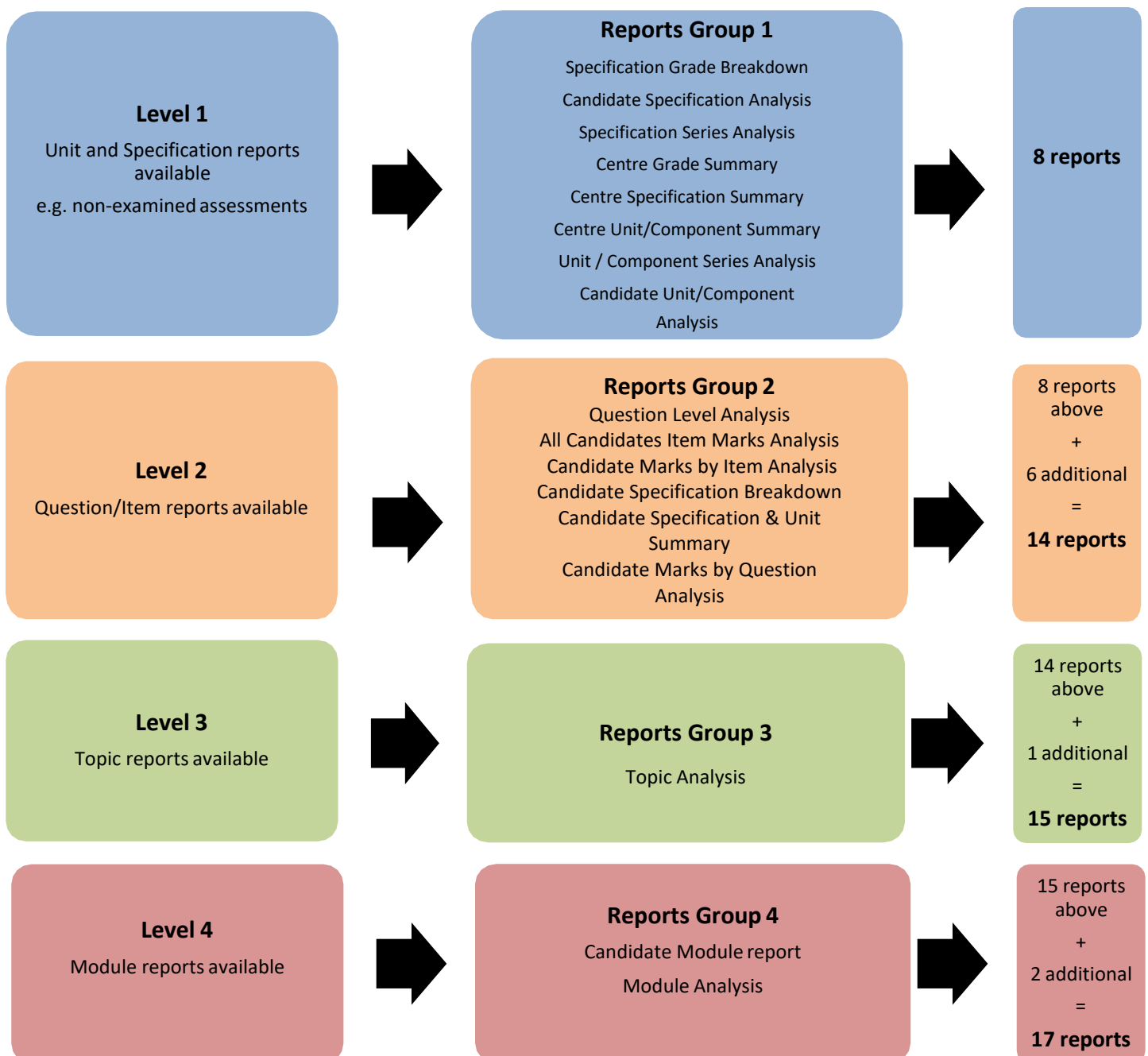


## OCR Qualifications Available in Active Results

This document lists the units and specifications available for analysis in Active Results for the June (2022, 2023) November (2019, 2022 & 2023) & January (2022 & 2023) examination series, Please note that not all qualifications are examined in every series. There will also be historical data available for qualifications from historical series.

The following qualifications are available on Active Results: A Level, AS Level, GCSE and Cambridge Nationals (examined moderated units & exceptional autumn series only).

Different levels of analysis are available for different qualifications due to the results information available. These levels are displayed below showing which reports are available at each level. All qualifications can access at least the reports in Level 1. The level of analysis applicable to each qualification is shown next to each unit.



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## GCE Qualifications - Reference Documents

If you wish to view additional information on the below qualifications, please click the title link which will redirect you to the OCR Qualifications website. You will then be able to review updates; the full specification document; sample assessment materials; teaching and learning resources etc. for your selected qualification.

### Current Examined Subjects

|   |                        |       |
|---|------------------------|-------|
| • <a href="#">Ancient History</a>                       | H007, H407             | 2017+ |
| • <a href="#">Art and Design</a>                        | H200, H600             | 2015+ |
| • <a href="#">Biology A</a>                             | H020, H420             | 2015+ |
| • <a href="#">Biology B (Advancing Biology)</a>         | H022, H422             | 2015+ |
| • <a href="#">Business</a>                              | H031, H431             | 2015+ |
| • <a href="#">Chemistry A</a>                           | H032, H432             | 2015+ |
| • <a href="#">Chemistry B (Salters)</a>                 | H033, H433             | 2015+ |
| • <a href="#">Classical Civilisation</a>                | H008, H408             | 2017+ |
| • <a href="#">Classical Greek</a>                       | H044, H444             | 2016+ |
| • <a href="#">Computer Science</a>                      | H046, H446             | 2015+ |
| • <a href="#">Design and Technology</a>                 | H004 - H006, H404-H406 | 2017+ |
| • <a href="#">Drama and Theatre</a>                     | H059, H459             | 2016+ |
| • <a href="#">Economics</a>                             | H060, H460             | 2019+ |
| • <a href="#">English Language</a>                      | H070, H470             | 2015+ |
| • <a href="#">English Language and Literature (EMC)</a> | H074, H474             | 2015+ |
| • <a href="#">English Literature</a>                    | H072, H472             | 2015+ |
| • <a href="#">Film Studies</a>                          | H010, H410             | 2017+ |
| • <a href="#">Geography</a>                             | H081, H481             | 2016+ |
| • <a href="#">Geology</a>                               | H014, H414             | 2017+ |
| • <a href="#">History A</a>                             | H105, H505             | 2015+ |
| • <a href="#">Latin</a>                                 | H043, H443             |       |
| • <a href="#">Law</a>                                   | H018, H418             |       |
| • <a href="#">Mathematics A</a>                         | H230, H240             |       |
| • <a href="#">Further Mathematics A</a>                 | H235, H245             |       |
| • <a href="#">Mathematics B (MEI)</a>                   | H630, H640             |       |
| • <a href="#">Further Mathematics B (MEI)</a>           | H635, H645             |       |
| • <a href="#">Media Studies</a>                         | H009, H409             |       |
| • <a href="#">Music</a>                                 | H143, H543             |       |
| • <a href="#">Physical Education</a>                    | H155, H555             |       |
| • <a href="#">Physics A</a>                             | H156, H556             |       |
| • <a href="#">Physics B (Advancing Physics)</a>         | H157, H557             |       |
| • <a href="#">Psychology</a>                            | H167, H567             |       |
| • <a href="#">Religious Studies</a>                     | H173, H573             |       |
| • <a href="#">Sociology</a>                             | H180, H580             |       |

## Historical Subjects

|  |                               |
|--|-------------------------------|
| • <a href="#">Accounting</a>                                 | H011, H411 **                 |
| • <a href="#">Ancient History</a>                            | H042, H442 **                 |
| • <a href="#">Biblical Hebrew</a>                            | H017, H417 ***                |
| • <a href="#">Classics</a>                                   | H002, H038-42; H402; H438-42* |
| • Critical Thinking  | H052, H452                    |
| • <a href="#">Design and Technology: Product Design</a>      | H053, H453 **                 |
| • Dutch  | H193, H593                    |
| • <a href="#">Electronics</a>                                | H065, H465 **                 |
| • <a href="#">Film Studies</a>                               | H067, H467 **                 |
| • <a href="#">General Studies</a>                            | H079, H479 **                 |
| • <a href="#">Geology</a>                                    | H087, H487 **                 |
| • <a href="#">Government and Politics</a>                    | H095, H495 **                 |
| • <a href="#">Gujarati</a>                                   | H194, H594 ***                |
| • <a href="#">Home Economics</a>                             | G001, G002 **                 |
| • Health and Social Care                                     | H103, H303, H503, H703        |
| • <a href="#">Humanities</a>                                 | H113, H513 **                 |
| • <a href="#">ICT</a>  | H117, H517 **                 |
| • <a href="#">ICT (applied)</a>                              | H115, H315, H515, H715 **     |
| • <a href="#">Law</a>  | H134, H415, H534 **           |
| • <a href="#">Leisure Studies (applied)</a>                  | H128, H528 **                 |
| • <a href="#">Mathematics</a>                                | 3890-92, 7890-7892 **         |
| • <a href="#">Mathematics (MEI)</a>                          | 3895-98, 7895-98 **           |
| • <a href="#">Media Studies</a>                              | H140, H540 **                 |
| • <a href="#">Persian</a>                                    | H195, H595 ***                |
| • <a href="#">Portuguese</a>                                 | H196, H596 ***                |
| • <a href="#">Quantitative Methods (MEI - AS Level only)</a> | H133 **                       |
| • <a href="#">Science (applied)</a>                          | H175, H375, H575, H775**      |
| • <a href="#">Statistics (MEI - AS Level only)</a>           | H132 **                       |
| • <a href="#">Travel and Tourism (applied)</a>               | H189, H389, H589, H789 **     |
| • <a href="#">Turkish</a>                                    | H197, H597 ***                |

\* Amended AS/A Level combined qualifications created for **assessment in summer 2018** and **resit in 2019 only**.

\*\* The **final assessment opportunity** will be **summer 2018**. Resits will be available in **summer 2019**.

\*\*\* First time entry **final assessment opportunity** was **summer 2019**. Resits available in **Summer 2020**.



## Accounting

|             |                                     |         |
|-------------|-------------------------------------|---------|
| <b>H011</b> | <b>AS GCE Accounting</b>            |         |
| <b>H411</b> | <b>Advanced GCE Accounting</b>      |         |
| F011        | Accounting Principles               | Level 2 |
| F012        | Accounting Applications             | Level 2 |
| F013        | Company Accounts and Interpretation | Level 2 |
| F014        | Management Accounting               | Level 2 |

## Ancient History (from 2017)

|             |   |         |
|-------------|---|---------|
| <b>H007</b> | <b>AS GCE Ancient History</b>   |         |
| <b>H407</b> | <b>Advanced GCE Ancient History</b>   |         |
| H007/01     | Relations between Greek states and between Greek and non-Greek states, 492-404 BC | Level 2 |
| H007/02     | The Julio-Claudian emperors, 31 BC-AD 68  | Level 2 |
| H407/11     | Sparta & the Greek World  | Level 2 |
| H407/12     | Athens & the Greek World  | Level 2 |
| H407/13     | Macedon & the Greek World   | Level 2 |
| H407/21     | Republic & Empire   | Level 2 |
| H407/22     | The Eleven Caesars  | Level 2 |
| H407/23     | Emperors & Empire   | Level 2 |

## Art and Design (from 2015)

### AS Level

|             |   |         |
|-------------|---|---------|
| <b>H200</b> | <b>AS GCE Art, Craft and Design</b>                 |         |
| H200/01     | Externally Set Task Art, Craft and Design           | Level 1 |
| <b>H201</b> | <b>AS GCE Fine Art</b>                              |         |
| H201/01     | Externally Set Task Fine Art                        | Level 1 |
| <b>H202</b> | <b>AS GCE Graphic Communication</b>                 |         |
| H202/01     | Externally Set Task Graphic Communication           | Level 1 |
| <b>H203</b> | <b>AS GCE Photography</b>                           |         |
| H203/01     | Externally Set Task Photography                     | Level 1 |
| <b>H204</b> | <b>AS GCE Textile Design</b>                        |         |
| H204/01     | Externally Set Task Textile Design                  | Level 1 |
| <b>H205</b> | <b>AS GCE Three-Dimension Design</b>                |         |
| H205/01     | Externally Set Task Three-Dimension Design          | Level 1 |
| <b>H206</b> | <b>AS GCE Critical and Contextual Studies</b>       |         |
| H206/01     | Externally Set Task Critical and Contextual Studies | Level 1 |

## A Level

| <b>H600</b> | <b>Advanced GCE Art, Craft and Design</b>             |         |
|-------------|---|---------|
| H600/01     | Personal Investigation Art, Craft and Design          | Level 1 |
| H600/02     | Externally Set Task Art, Craft and Design             | Level 1 |
| H601/01     | Fine Art: Personal Investigation                      | Level 1 |
| H601/02     | Fine Art: Externally Set Tasks                        | Level 1 |
| H602/01     | Graphic Communication: Personal Investigation         | Level 1 |
| H602/02     | Graphic Communication: Externally Set Task            | Level 1 |
| H603/01     | Photography: Personal Investigation                   | Level 1 |
| H603/02     | Photography: Externally Set Task                      | Level 1 |
| H604/01     | Textile Design: Personal Investigation                | Level 1 |
| H604/02     | Textile Design: Externally Set Task                   | Level 1 |
| H605/01     | Three-Dimensional Design: Personal Investigation      | Level 1 |
| H605/02     | Three-Dimensional Design: Externally Set Task         | Level 1 |
| H606/01     | Critical & Contextual Studies: Personal Investigation | Level 1 |
| H606/02     | Critical & Contextual Studies: Externally Set Task    | Level 1 |

## Biblical Hebrew

| <b>H017</b> | <b>AS GCE Biblical Hebrew</b>                          |         |
|-------------|--|---------|
| <b>H417</b> | <b>Advanced GCE Biblical Hebrew</b>                    |         |
| F191        | Translation, Comprehension and Literature              | Level 2 |
| F192        | Translation, Comprehension, Composition and Literature | Level 2 |

## Biology A (from 2015)

### AS Level

| <b>H020</b> | <b>AS GCE Biology A</b> |         |
|-------------|-------------------------|---------|
| H020/01     | Breadth in biology      | Level 2 |
| H020/02     | Depth in biology        | Level 2 |

### A Level

| <b>H420</b> | <b>Advanced Biology A</b> |         |
|-------------|---------------------------|---------|
| H420/01     | Biological processes      | Level 2 |
| H420/02     | Biological diversity      | Level 2 |
| H420/03     | Unified biology           | Level 2 |

## Biology B (from 2015)

### AS Level

| H022    | AS GCE Biology B       |         |
|---------|------------------------|---------|
| H022/01 | Foundations of biology | Level 2 |
| H022/02 | Biology in depth       | Level 2 |

### A Level

| H422    | Advanced GCE Biology B         |         |
|---------|--------------------------------|---------|
| H422/01 | Fundamentals of biology        | Level 2 |
| H422/02 | Scientific literacy in biology | Level 2 |
| H422/03 | Practical skills in biology    | Level 2 |

## Business (from 2015)

### AS Level

| H031    | AS GCE Business                |         |
|---------|--------------------------------|---------|
| H031/01 | The local business environment | Level 2 |
| H031/02 | The wider business environment | Level 2 |

### A Level

| H431    | Advanced GCE Business                     |         |
|---------|---|---------|
| H431/01 | Operating in a local business environment | Level 2 |
| H431/02 | The UK business environment               | Level 2 |
| H431/03 | The global business environment           | Level 2 |

## Chemistry A (from 2015)

### AS Level

| H032    | AS GCE Chemistry A   |         |
|---------|----------------------|---------|
| H032/01 | Breadth in chemistry | Level 2 |
| H032/02 | Depth in chemistry   | Level 2 |

### A Level

| H432    | Advanced GCE Chemistry A                        |         |
|---------|---|---------|
| H432/01 | Periodic Table, elements and physical chemistry | Level 2 |
| H432/02 | Synthesis and analytical techniques             | Level 2 |
| H432/03 | Unified chemistry                               | Level 2 |

## Chemistry B (Salters) (from 2015)

### AS Level

|             |                                     |         |
|-------------|-------------------------------------|---------|
| <b>H033</b> | <b>AS GCE Chemistry B (Salters)</b> |         |
| H033/01     | Foundations of chemistry            | Level 2 |
| H033/02     | Chemistry in depth                  | Level 2 |

### A Level

|             |   |         |
|-------------|---|---------|
| <b>H433</b> | <b>Advanced GCE Chemistry B (Salters)</b> |         |
| H433/01     | Fundamentals of chemistry                 | Level 2 |
| H433/02     | Scientific literacy in chemistry          | Level 2 |
| H433/03     | Practical skills in chemistry             | Level 2 |

## Classics

|             |  |         |
|-------------|--|---------|
| <b>H038</b> | <b>AS GCE Classics</b>                               |         |
| <b>H438</b> | <b>Advanced GCE Classics</b>                         |         |
| <b>H042</b> | <b>AS GCE Classics: Ancient History</b>              |         |
| <b>H442</b> | <b>Advanced GCE Classics: Ancient History</b>        |         |
| <b>H041</b> | <b>AS GCE Classics: Classical Civilisation</b>       |         |
| <b>H441</b> | <b>Advanced GCE Classics: Classical Civilisation</b> |         |
| <b>H040</b> | <b>AS GCE Classics: Classical Greek</b>              |         |
| <b>H440</b> | <b>Advanced GCE Classics: Classical Greek</b>        |         |
| <b>H039</b> | <b>AS GCE Classics: Latin</b>                        |         |
| <b>H439</b> | <b>Advanced GCE Classics: Latin</b>                  |         |
| F361        | Latin Language                                       | Level 2 |
| F362        | Latin Verse and Prose Literature                     | Level 2 |
| F363        | Latin Verse  | Level 2 |
| F364        | Latin Prose  | Level 2 |
| F371        | Classical Greek Language                             | Level 2 |
| F372        | Classical Greek Verse and Prose Literature           | Level 2 |
| F373        | Classical Greek Verse                                | Level 2 |
| F374        | Classical Greek Prose                                | Level 2 |
| F381        | Archaeology: Mycenae and the classical world         | Level 2 |
| F382        | Homer's Odyssey and Society                          | Level 2 |
| F383        | Roman Society and Thought                            | Level 2 |
| F384        | Greek Tragedy in its context                         | Level 2 |
| F385        | Greek Historians                                     | Level 2 |
| F386        | City Life in Roman Italy                             | Level 2 |
| F387        | Roman Britain: life in the outpost of the Empire     | Level 2 |
| F388        | Art and Architecture in the Greek World              | Level 2 |
| F389        | Comic Drama in the Ancient World                     | Level 2 |
| F390        | Virgil and the world of the hero                     | Level 2 |
| F391        | Greek History from original sources                  | Level 2 |
| F392        | Roman History from original sources                  | Level 2 |
| F393        | Greek History: conflict and culture                  | Level 2 |
| F394        | Roman History: the use and abuse of power            | Level 2 |

## Classical Civilisation (from 2017)

### AS Level

|             |                                      |         |
|-------------|--------------------------------------|---------|
| <b>H008</b> | <b>AS GCE Classical Civilisation</b> |         |
| H008/11     | The World of the Hero                | Level 2 |
| H008/21-22  | Culture & the Arts                   | Level 2 |

### A Level (from 2019)

|             |  |         |
|-------------|--|---------|
| <b>H408</b> | <b>Advanced GCE Classical Civilisation</b> |         |
| H408/11     | The World of the Hero                      | Level 2 |
| H408/21-24  | Culture & the Arts                         | Level 2 |
| H408/31-34  | Beliefs & Ideas                            | Level 2 |

## Classical Greek (from 2016)

### AS Level

|             |                               |         |
|-------------|-------------------------------|---------|
| <b>H044</b> | <b>AS GCE Classical Greek</b> |         |
| H044/01     | Language                      | Level 2 |
| H044/02     | Literature                    | Level 2 |

### A Level

|             |                                     |         |
|-------------|-------------------------------------|---------|
| <b>H444</b> | <b>Advanced GCE Classical Greek</b> |         |
| H444/01     | Unseen translation                  | Level 2 |
| H444/02     | Prose Composition or Comprehension  | Level 2 |
| H444/03     | Prose Literature                    | Level 2 |
| H444/04     | Verse Literature                    | Level 2 |

## Computer Science (from 2015)

### AS Level

|             |                                |         |
|-------------|--------------------------------|---------|
| <b>H046</b> | <b>AS GCE Computer Science</b> |         |
| H046/01     | Computing principles           | Level 2 |
| H046/02     | Algorithms and problem solving | Level 2 |

### A Level

|             |                                      |         |
|-------------|--------------------------------------|---------|
| <b>H446</b> | <b>Advanced GCE Computer Science</b> |         |
| H446/01     | Computer systems                     | Level 2 |
| H446/02     | Algorithms and programming           | Level 2 |
| H446/03/04  | Programming project                  | Level 1 |

## Critical Thinking

|             |                                       |         |
|-------------|---------------------------------------|---------|
| <b>H052</b> | <b>AS GCE Critical Thinking</b>       |         |
| <b>H452</b> | <b>Advanced GCE Critical Thinking</b> |         |
| F501        | Introduction to Critical Thinking     | Level 2 |
| F502        | Assessing and Developing Argument     | Level 2 |
| F503        | Ethical Reasoning and Decision-making | Level 2 |
| F504        | Critical Reasoning                    | Level 2 |

## Design and Technology (from 2017)

### AS Level

|             |   |         |
|-------------|---|---------|
| <b>H004</b> | <b>AS GCE Design and Technology: Design Engineering</b>   |         |
| H004/01     | Principles of Design Engineering                          | Level 2 |
| H004/02     | Product Development                                       | Level 1 |
| <b>H005</b> | <b>AS GCE Design and Technology: Fashion and Textiles</b> |         |
| H005/01     | Principles of Fashion and Textiles                        | Level 2 |
| H005/02     | Product Development                                       | Level 1 |
| <b>H006</b> | <b>AS GCE Design and Technology: Product Design</b>       |         |
| H006/01     | Principles of Product Design                              | Level 2 |
| H006/02     | Product Development                                       | Level 1 |

### A Level

|             |   |         |
|-------------|---|---------|
| <b>H404</b> | <b>Advanced GCE Design and Technology</b>   |         |
| H404/01/02  | Design Engineering                          | Level 2 |
| H404/03/04  | Design Engineering Iterative Design Project | Level 1 |
| H405/01/02  | Fashion & Textiles                          | Level 2 |
| H405/03/04  | Fashion & Textiles Iterative Design Project | Level 1 |
| H406/01/02  | Product Design                              | Level 2 |
| H406/03/04  | Product Design Iterative Design Project     | Level 1 |

## Design and Technology: Product Design

|             |   |         |
|-------------|---|---------|
| <b>H053</b> | <b>AS GCE Design and Technology: Product Design</b>       |         |
| <b>H453</b> | <b>Advanced GCE Design and Technology: Product Design</b> |         |
| F521        | Advanced Innovation Challenge                             | Level 1 |
| F522        | Product Study   | Level 1 |
| F523        | Design, Make and Evaluate                                 | Level 1 |
| F524        | Product Design  | Level 2 |

## Drama and Theatre (from 2016)

### AS Level

|             |                                 |         |
|-------------|---------------------------------|---------|
| <b>H059</b> | <b>AS GCE Drama and Theatre</b> |         |
| H059/01/02  | Performing                      | Level 1 |
| H059/03/04  | Designing                       | Level 1 |
| H059/05     | Exploring performance           | Level 2 |

### A Level

|             |   |         |
|-------------|---|---------|
| <b>H459</b> | <b>Advanced GCE Drama and Theatre</b>                               |         |
| H459/11/12  | Practitioners in practice (Performing)                              | Level 1 |
| H459/13/14  | Practitioners in practice (Design)                                  | Level 1 |
| H459/21     | Exploring and performing texts (Performing)                         | Level 1 |
| H459/22     | Exploring and performing texts (Design)                             | Level 1 |
| H459/31     | Analysing performance   | Level 2 |
| H459/41     | Deconstructing texts for performance: Antigone                      | Level 2 |
| H459/42     | Deconstructing texts for performance: Cloud Nine                    | Level 2 |
| H459/43     | Deconstructing texts for performance: Earthquakes in London         | Level 2 |
| H459/44     | Deconstructing texts for performance: Stockholm                     | Level 2 |
| H459/45     | Deconstructing texts for performance: Sweeney Todd: Demon Barber of | Level 2 |
| H459/46     | Deconstructing texts for performance: The Crucible                  | Level 2 |
| H459/47     | Deconstructing texts for performance: The Visit                     | Level 2 |
| H459/48     | Deconstructing texts for performance: Woza Albert!                  | Level 2 |

## Dutch

|             |   |         |
|-------------|---|---------|
| <b>H193</b> | <b>AS GCE Dutch</b>                     |         |
| <b>H593</b> | <b>Advanced GCE Dutch</b>               |         |
| F881        | Dutch: Listening, Reading and Writing 1 | Level 2 |
| F882        | Dutch: Listening, Reading and Writing 2 | Level 2 |

## Economics (from 2015)

### AS Level

|             |                         |         |
|-------------|-------------------------|---------|
| <b>H060</b> | <b>AS GCE Economics</b> |         |
| H060/01     | Microeconomics          | Level 2 |
| H060/02     | Macroeconomics          | Level 2 |

### A Level

|             |                               |         |
|-------------|-------------------------------|---------|
| <b>H460</b> | <b>Advanced GCE Economics</b> |         |
| H460/01     | Microeconomics                | Level 2 |
| H460/02     | Macroeconomics                | Level 2 |
| H460/03     | Themes in economics           | Level 2 |

## Electronics

|             |   |         |
|-------------|---|---------|
| <b>H065</b> | <b>AS GCE Electronics</b>                         |         |
| <b>H465</b> | <b>Advanced GCE Electronics</b>                   |         |
| F611        | Simple Systems                                    | Level 2 |
| F612        | Signal Processors                                 | Level 2 |
| F613        | Build and Investigate Electronic Circuits         | Level 1 |
| F614        | Electronic Control Systems                        | Level 2 |
| F615        | Communication Systems                             | Level 2 |
| F616        | Design, Build and Investigate Electronic Circuits | Level 1 |

## English Language (from 2015)

### AS Level

|             |                                |         |
|-------------|--------------------------------|---------|
| <b>H070</b> | <b>AS GCE English Language</b> |         |
| H070/01     | Exploring language             | Level 2 |
| H070/02     | Exploring contexts             | Level 2 |

### A Level

|             |                                      |         |
|-------------|--------------------------------------|---------|
| <b>H470</b> | <b>Advanced GCE English Language</b> |         |
| H470/01     | Exploring language                   | Level 2 |
| H470/02     | Dimensions of linguistic variation   | Level 2 |
| H470/03     | Independent language research        | Level 1 |

## English Language and Literature (from 2015)

### AS Level

|             |   |         |
|-------------|---|---------|
| <b>H074</b> | <b>AS GCE English Language and Literature</b> |         |
| H074/01     | Non-fiction written and spoken texts          | Level 2 |
| H074/02     | The language of literary texts                | Level 2 |

### A Level

|             |   |         |
|-------------|---|---------|
| <b>H474</b> | <b>Advanced GCE English Language and Literature</b> |         |
| H474/01     | Exploring non-fiction and spoken texts              | Level 2 |
| H474/02     | The language of poetry and plays                    | Level 2 |
| H474/03     | Reading as a writer, writing as a reader            | Level 2 |
| H474/04     | Independent study: analysing and producing texts    | Level 1 |



## English Literature (from 2015)

### AS Level

|             |                                  |         |
|-------------|----------------------------------|---------|
| <b>H072</b> | <b>AS GCE English Literature</b> |         |
| H072/01     | Shakespeare & Poetry pre-1900    | Level 2 |
| H072/02     | Drama & Prose post-1900          | Level 2 |

### A Level

|             |  |         |
|-------------|--|---------|
| <b>H472</b> | <b>Advanced GCE English Literature</b> |         |
| H472/01     | Drama and poetry pre-1900              | Level 2 |
| H472/02     | Comparative and contextual study       | Level 2 |
| H472/03     | Literature post-1900                   | Level 1 |

## Film Studies

|             |   |         |
|-------------|---|---------|
| <b>H067</b> | <b>AS GCE Film Studies</b>              |         |
| <b>H467</b> | <b>Advanced GCE Film Studies</b>        |         |
| F631        | Film text and context                   | Level 2 |
| F632        | Foundation portfolio in film            | Level 1 |
| F633        | Global Cinema and Critical Perspectives | Level 2 |
| F634        | Creative Investigation in film          | Level 1 |

## Film Studies (from 2017)

### AS Level

|             |                            |         |
|-------------|----------------------------|---------|
| <b>H010</b> | <b>AS GCE Film Studies</b> |         |
| H010/01     | Elements of Film           | Level 2 |
| H010/02/03  | Understanding British Film | Level 1 |

### A Level

|             |                                  |         |
|-------------|----------------------------------|---------|
| <b>H410</b> | <b>Advanced GCE Film Studies</b> |         |
| H410/01     | Film History                     | Level 2 |
| H410/02     | Critical Approaches to Film      | Level 2 |
| H410/03 & 4 | Making Short Film                | Level 1 |

## General Studies

|             |  |         |
|-------------|--|---------|
| <b>H079</b> | <b>AS GCE General Studies</b>                    |         |
| <b>H479</b> | <b>Advanced GCE General Studies</b>              |         |
| F731        | The Cultural and Social Domains                  | Level 2 |
| F732        | The Scientific Domain                            | Level 2 |
| F733        | Domain Exploration: Applying Synoptic Skills     | Level 2 |
| F734        | Culture, Science and Society: Making Connections | Level 2 |

## Geography (from 2016)

### AS Level

|             |                         |         |
|-------------|-------------------------|---------|
| <b>H081</b> | <b>AS GCE Geography</b> |         |
| H081/01     | Landscape and place     | Level 2 |
| H081/02     | Geographical debates    | Level 2 |

### A Level

|             |                               |         |
|-------------|-------------------------------|---------|
| <b>H481</b> | <b>Advanced GCE Geography</b> |         |
| H481/01     | Physical systems              | Level 2 |
| H481/02     | Human interactions            | Level 2 |
| H481/03     | Geographical debates          | Level 2 |
| H481/04/05  | Investigative geography       | Level 1 |

## Geology

|             |                                      |         |
|-------------|--------------------------------------|---------|
| <b>H087</b> | <b>AS GCE Geology</b>                |         |
| <b>H487</b> | <b>Advanced GCE Geology</b>          |         |
| F791        | Global Tectonics                     | Level 2 |
| F792        | Rocks - Processes and Products       | Level 2 |
| F793        | Practical Skills in Geology 1        | Level 1 |
| F794        | Environmental Geology                | Level 2 |
| F795        | Evolution of Life, Earth and Climate | Level 2 |
| F796        | Practical Skills in Geology 2        | Level 1 |

## Geology (from 2017)

### AS Level

|             |                                   |         |
|-------------|-----------------------------------|---------|
| <b>H014</b> | <b>AS GCE Geology (from 2017)</b> |         |
| H014/01     | Geology                           | Level 2 |

### A Level

|             |                                |         |
|-------------|--------------------------------|---------|
| <b>H414</b> | <b>Advanced GCE Geology</b>    |         |
| H414/01     | Fundamentals of Geology        | Level 2 |
| H414/02     | Scientific Literacy in Geology | Level 2 |
| H414/03     | Practical skills in Geology    | Level 2 |

## Government and Politics

|             |   |         |
|-------------|---|---------|
| <b>H095</b> | <b>AS GCE Government and Politics</b>       |         |
| <b>H495</b> | <b>Advanced GCE Government and Politics</b> |         |
| F851        | Contemporary Politics of the UK             | Level 2 |
| F852        | Contemporary Government of the UK           | Level 2 |
| F853        | Contemporary US Government and Politics     | Level 2 |
| F854        | Political Ideas and Concepts                | Level 2 |
| F855        | US Government and Politics                  | Level 2 |
| F856        | Political Ideas and Concepts in Practice    | Level 2 |

## Gujarati

|             |  |         |
|-------------|--|---------|
| <b>H194</b> | <b>AS GCE Gujarati</b>                     |         |
| <b>H594</b> | <b>Advanced GCE Gujarati</b>               |         |
| F883        | Gujarati: Listening, Reading and Writing 1 | Level 2 |
| F884        | Gujarati: Listening, Reading and Writing 2 | Level 2 |

## Health and Social Care

|             |   |         |
|-------------|---|---------|
| <b>H103</b> | <b>AS GCE Health and Social Care</b>                      |         |
| <b>H303</b> | <b>AS GCE (Double Award) Health and Social Care</b>       |         |
| <b>H503</b> | <b>Advanced GCE Health and Social Care</b>                |         |
| <b>H703</b> | <b>Advanced GCE (Double Award) Health and Social Care</b> |         |
| F910        | Promoting quality care                                    | Level 2 |
| F911        | Communication in care settings                            | Level 1 |
| F912        | Promoting good health                                     | Level 1 |
| F913        | Health and safety in care settings                        | Level 2 |
| F914        | Caring for people with additional needs                   | Level 1 |
| F915        | Working in early-years care and education                 | Level 1 |
| F916        | Health as a lifestyle choice                              | Level 1 |
| F917        | Complementary therapies                                   | Level 1 |

|      |   |         |
|------|---|---------|
| F918 | Caring for older people                       | Level 2 |
| F919 | Care practice and provision                   | Level 1 |
| F920 | Understanding human behaviour and development | Level 2 |
| F921 | Anatomy and physiology in practice            | Level 2 |
| F922 | Child development                             | Level 1 |
| F923 | Mental-health issues                          | Level 1 |
| F924 | Social trends                                 | Level 2 |
| F925 | Research methods in health and social care    | Level 1 |

## History A (from 2015)

### AS Level

| H105    | AS GCE History A  |         |
|---------|---|---------|
| Y131/01 | British period study and enquiry: Alfred and the making of England 871-                             | Level 2 |
| Y132/01 | British period study and enquiry: Anglo-Saxon England and the Norman                                | Level 2 |
| Y133/01 | British period study and enquiry: England 1199-1272   | Level 2 |
| Y135/01 | British period study and enquiry: England 1445-1509: Lancastrians, Yorkists                         | Level 2 |
| Y136/01 | British period study and enquiry: England 1485-1558: The Early Tudors                               | Level 2 |
| Y137/01 | British period study and enquiry: England 1547-1603: The Later Tudors                               | Level 2 |
| Y138/01 | British period study and enquiry: The Early Stuarts and the origins of the Civil War 1603-1661      | Level 2 |
| Y140/01 | British period study and enquiry: From Pitt to Peel: Britain 1783-1853                              | Level 2 |
| Y141/01 | British period study and enquiry: Liberals, Conservatives and the rise of Labour 1846-1918          | Level 2 |
| Y142/01 | British period study and enquiry: Britain 1900-1951   | Level 2 |
| Y143/01 | British period study and enquiry: Britain 1930-1997   | Level 2 |
| Y233/01 | Non-British period study: The Crusades and the Crusader States of                                   | Level 2 |
| Y237/01 | Non-British period study: The German reformation and the rule of                                    | Level 2 |
| Y240/01 | Non-British period study: Russia 1645-1741  | Level 2 |
| Y242/01 | Non-British period study: The American Revolution 1740-1796   | Level 2 |
| Y243/01 | Non-British period study: The French Revolution and the rise of                                     | Level 2 |
| Y245/01 | Non-British period study: Italy and unification 1789-1896   | Level 2 |
| Y246/01 | Non-British period study: The USA in the 19th century: Westward expansion and Civil War 1803-c.1890 | Level 2 |
| Y248/01 | Non-British period study: International relations 1890-1941   | Level 2 |
| Y249/01 | Non-British period study: Russia 1894-1941  | Level 2 |
| Y250/01 | Non-British period study: Italy 1896-1943   | Level 2 |
| Y251/01 | Non-British period study: Democracy and dictatorships in Germany                                    | Level 2 |
| Y252/01 | The Cold War in Asia 1945-1993  | Level 2 |
| Y253/01 | The Cold War in Europe 1941-1995  | Level 2 |
| Y254/01 | Apartheid and Reconciliation: South African Politics 1948-1999                                      | Level 2 |

**A Level**

| <b>H505</b>   | <b>Advanced GCE History A</b>   |         |
|---------------|---|---------|
| Y100/02/03/04 | Topic based essay   | Level 1 |
| Y101/01       | Alfred and the making of England 871-1016   | Level 2 |
| Y102/01       | Anglo-Saxon England and the Norman Conquest 1035-1107                               | Level 2 |
| Y103/01       | England 1199-1272   | Level 2 |
| Y104/01       | England 1377-1455   | Level 2 |
| Y105/01       | England 1455-1509: Lancastrians, Yorkists and Henry VII                             | Level 2 |
| Y106/01       | England 1485-1558: the early Tudors   | Level 2 |
| Y107/01       | England 1547-1603: The later Tudors   | Level 2 |
| Y108/01       | The early Stuarts and the origins of the Civil War 1603-1660                        | Level 2 |
| Y109/01       | The making of Georgian Britain 1678-c.1760  | Level 2 |
| Y110/01       | From Pitt to Peel: Britain 1783-1853  | Level 2 |
| Y111/01       | Liberals, Conservatives and the rise of Labour 1846-1918                            | Level 2 |
| Y112/01       | Britain 1900-1951   | Level 2 |
| Y113/01       | Britain 1930-1997   | Level 2 |
| Y201/01       | The rise of Islam c.550-750   | Level 2 |
| Y202/01       | Charlemagne 768-814   | Level 2 |
| Y203/01       | The Crusades and the Crusader States 1095-1192                                      | Level 2 |
| Y204/01       | Genghis Khan and the explosion from the steppes c.1167-1405                         | Level 2 |
| Y205/01       | Exploration, encounters and Empire 1445-1570  | Level 2 |
| Y206/01       | Spain 1469-1556   | Level 2 |
| Y207/01       | The German Reformation and the rule of Charles V 1500-1559                          | Level 2 |
| Y208/01       | Philip II 1556-1598   | Level 2 |
| Y209/01       | African Kingdoms c1400-c1800: four case studies                                     | Level 2 |
| Y210/01       | Russia 1645-1741  | Level 2 |
| Y211/01       | The rise and decline of the Mughal Empire in India 1526-1739                        | Level 2 |
| Y212/01       | The American Revolution 1740-1796   | Level 2 |
| Y213/01       | The French Revolution and the rule of Napoleon 1774-1870                            | Level 2 |
| Y214/01       | France 1814-1870  | Level 2 |
| Y215/01       | Italy and Unification 1789-1896   | Level 2 |
| Y216/01       | The USA in the 19 <sup>th</sup> Century: Westward expansion and civil war 1803-1941 | Level 2 |
| Y217/01       | Japan 1853-1937   | Level 2 |
| Y218/01       | International relations 1890-1941   | Level 2 |
| Y219/01       | Russia 1894-1941  | Level 2 |
| Y220/01       | Italy 1896-1943   | Level 2 |
| Y221/01       | Democracy and dictatorships in Germany 1919-1963                                    | Level 2 |
| Y222/01       | The Cold War in Asia 1945-1993  | Level 2 |
| Y223/01       | The Cold War in Europe 1941-1995  | Level 2 |
| Y224/01       | Apartheid and reconciliation: South Africa politics 1948-1999                       | Level 2 |
| Y301/01       | The early Anglo-Saxons c.400-800  | Level 2 |
| Y302/01       | The Viking Age c.790-1066   | Level 2 |
| Y303/01       | English Government and the Church 1066-1216   | Level 2 |
| Y304/01       | The Church and Medieval Heresy c.1100-1437  | Level 2 |
| Y305/01       | The Renaissance c.1400-c1600  | Level 2 |
| Y306/01       | Rebellion and disorder under the Tudors 1485-1603                                   | Level 2 |

|         |   |         |
|---------|---|---------|
| Y307/01 | Tudor foreign policy 1485-1603  | Level 2 |
| Y308/01 | The Catholic Reformation 1492-1610  | Level 2 |
| Y309/01 | The ascendancy of the Ottoman Empire 1453-1606  | Level 2 |
| Y310/01 | The development of the nation state: France 1498-1610                                     | Level 2 |
| Y311/01 | The origins and growth of the British Empire 1558-1783                                    | Level 2 |
| Y312/01 | Popular culture and the Witchcraze of the 16 <sup>th</sup> and 17 <sup>th</sup> centuries | Level 2 |
| Y313/01 | The ascendancy of France 1610-1715  | Level 2 |
| Y314/01 | The challenge of German Nationalism   | Level 2 |
| Y315/01 | The changing nature of warfare 1792-1945  | Level 2 |
| Y316/01 | Britain and Ireland 1791-1921   | Level 2 |
| Y317/01 | China and its rulers 1839-1989  | Level 2 |
| Y318/01 | Russia and its rulers 1855-1964   | Level 2 |
| Y319/01 | Civil rights in the USA 1865-1992   | Level 2 |
| Y320/01 | From Colonisation to Independence: The British Empire 1857-1965                           | Level 2 |
| Y321/01 | The Middle East 1908-2011: Ottomans to Arab Spring  | Level 2 |

## Home Economics (Food, Nutrition and Health)

|             |  |         |
|-------------|--|---------|
| <b>H111</b> | <b>AS GCE Home Economics (Food, Nutrition &amp; Health)</b>                  |         |
| <b>H511</b> | <b>Advanced GCE Home Economics (Food, Nutrition &amp; Health) Management</b> |         |
| G001        | Society and health   | Level 2 |
| G002        | Resource management  | Level 2 |
| G003        | Home economics (Food, Nutrition & Health) Investigative Study                | Level 2 |
| G004        | Nutrition and food production  | Level 1 |

## Humanities

|             |   |         |
|-------------|---|---------|
| <b>H113</b> | <b>AS GCE Humanities</b>                  |         |
| <b>H513</b> | <b>Advanced GCE Humanities</b>            |         |
| G101        | Human society and the natural world       | Level 2 |
| G102        | People, community, and power              | Level 2 |
| G103        | International and Global Controversies    | Level 2 |
| G104        | Interdisciplinary skills research enquiry | Level 1 |

## Applied ICT

|             |  |         |
|-------------|--|---------|
| <b>H115</b> | <b>AS GCE Applied ICT</b>                        |         |
| <b>H315</b> | <b>AS GCE (Double Award) Applied ICT</b>         |         |
| <b>H515</b> | <b>Advanced GCE Applied ICT</b>                  |         |
| <b>H715</b> | <b>Advanced GCE (Double Award) Applied ICT</b>   |         |
| G040        | Using ICT to communicate                         | Level 1 |
| G041        | How organisations use ICT                        | Level 1 |
| G042        | ICT solutions for individuals and society        | Level 1 |
| G043        | System specification and configuration           | Level 1 |
| G044        | Problem solving using ICT                        | Level 1 |
| G045        | Software development – design                    | Level 1 |
| G046        | Communicating using computers                    | Level 1 |
| G047        | Introduction to programming                      | Level 1 |
| G048        | Working to a brief                               | Level 1 |
| G049        | Numerical modelling using spreadsheets           | Level 1 |
| G050        | Interactive multimedia products                  | Level 1 |
| G051        | Publishing                                       | Level 1 |
| G052        | Artwork and imaging                              | Level 1 |
| G053        | Developing and creating websites                 | Level 1 |
| G054        | Software development                             | Level 1 |
| G055        | Networking solutions                             | Level 1 |
| G056        | Program design, production, and testing          | Level 1 |
| G057        | Database design                                  | Level 1 |
| G058        | Developing and maintaining ICT systems for users | Level 1 |
| G059        | ICT solutions for people with individual needs   | Level 1 |

## ICT

|             |  |         |
|-------------|--|---------|
| <b>H117</b> | <b>AS GCE ICT</b>                          |         |
| <b>H517</b> | <b>Advanced GCE ICT</b>                    |         |
| G061        | Information, Systems and Applications      | Level 2 |
| G062        | Structured ICT Tasks                       | Level 1 |
| G063        | ICT Systems, Applications and Implications | Level 2 |
| G064        | ICT Project                                | Level 1 |

## Latin (from 2016)

### AS Level

|             |                     |         |
|-------------|---------------------|---------|
| <b>H043</b> | <b>AS GCE Latin</b> |         |
| H043/01     | Latin language      | Level 2 |
| H043/02     | Latin literature    | Level 2 |

### A Level

|             |                                    |         |
|-------------|------------------------------------|---------|
| <b>H443</b> | <b>Advanced GCE Latin</b>          |         |
| H443/01     | Unseen translation                 | Level 2 |
| H443/02     | Prose Composition or Comprehension | Level 2 |
| H443/03     | Prose Literature                   | Level 2 |
| H443/04     | Verse Literature                   | Level 2 |

## Law (from 2017)

### AS Level

|             |                                   |         |
|-------------|-----------------------------------|---------|
| <b>H018</b> | <b>AS GCE Law</b>                 |         |
| H018/01     | The legal system and criminal law | Level 2 |
| H018/02     | Law making and the law of tort    | Level 2 |
| <b>H015</b> | <b>AS GCE Law</b>                 |         |
| H015/01     | The legal system and criminal law | Level 2 |
| H015/02     | Law making and the law of tort    | Level 2 |

### A Level

|             |   |         |
|-------------|---|---------|
| <b>H418</b> | <b>Advanced GCE Law</b>                   |         |
| H418/01     | The legal system and criminal law         | Level 2 |
| H418/02     | Law making and the law of tort            | Level 2 |
| H418/03     | The nature of law and Human rights        | Level 2 |
| H418/04     | The nature of law and the law of contract | Level 2 |
| <b>H415</b> | <b>Advanced GCE Law</b>                   |         |
| H415/01     | The legal system and criminal Law         | Level 2 |
| H415/02     | Law making and the law of tort            | Level 2 |
| H415/03     | Further Law                               | Level 2 |

## Law

|             |                            |         |
|-------------|----------------------------|---------|
| <b>H134</b> | <b>AS GCE Law</b>          |         |
| <b>H534</b> | <b>Advanced GCE Law</b>    |         |
| G151        | English Legal System       | Level 2 |
| G152        | Sources of Law             | Level 2 |
| G153        | Criminal Law               | Level 2 |
| G154        | Criminal Law Special Study | Level 2 |
| G155        | Law of Contract            | Level 2 |



|      |                               |         |
|------|-------------------------------|---------|
| G156 | Law of Contract Special Study | Level 2 |
| G157 | Law of Torts                  | Level 2 |
| G158 | Law of Torts Special Study    | Level 2 |

## Leisure Studies

|             |  |         |
|-------------|--|---------|
| <b>H128</b> | <b>AS GCE Leisure Studies</b>            |         |
| <b>H528</b> | <b>Advanced GCE Leisure Studies</b>      |         |
| G180        | Exploring leisure                        | Level 1 |
| G181        | Customer service in the leisure industry | Level 1 |
| G182        | Leisure industry practice                | Level 2 |
| G183        | Event management                         | Level 1 |
| G184        | Human resources in the leisure industry  | Level 2 |
| G185        | Leisure in the outdoors                  | Level 1 |

## Mathematics

|             |   |         |
|-------------|---|---------|
| <b>3890</b> | <b>AS GCE Mathematics</b>               |         |
| <b>7890</b> | <b>Advanced GCE Mathematics</b>         |         |
| <b>3892</b> | <b>AS GCE Further Mathematics</b>       |         |
| <b>7892</b> | <b>Advanced GCE Further Mathematics</b> |         |
| <b>3891</b> | <b>AS GCE Pure Mathematics</b>          |         |
| <b>7891</b> | <b>Advanced GCE Pure Mathematics</b>    |         |
| 4721        | Core Mathematics 1                      | Level 2 |
| 4722        | Core Mathematics 2                      | Level 2 |
| 4723        | Core Mathematics 3                      | Level 2 |
| 4724        | Core Mathematics 4                      | Level 2 |
| 4725        | Further Pure Mathematics 1              | Level 2 |
| 4726        | Further Pure Mathematics 2              | Level 2 |
| 4727        | Further Pure Mathematics 3              | Level 2 |
| 4728        | Mechanics 1                             | Level 2 |
| 4729        | Mechanics 2                             | Level 2 |
| 4730        | Mechanics 3                             | Level 2 |
| 4731        | Mechanics 4                             | Level 2 |
| 4732        | Probability and Statistics 1            | Level 2 |
| 4733        | Probability and Statistics 2            | Level 2 |
| 4734        | Probability and Statistics 3            | Level 2 |
| 4735        | Probability and Statistics 4            | Level 2 |
| 4736        | Decision Mathematics 1                  | Level 2 |
| 4737        | Decision Mathematics 2                  | Level 2 |

## Mathematics (MEI)

|             |  |         |
|-------------|--|---------|
| <b>3895</b> | <b>AS GCE Mathematics (MEI)</b>                                  |         |
| <b>7895</b> | <b>Advanced GCE Mathematics (MEI)</b>                            |         |
| <b>3896</b> | <b>AS GCE Further Mathematics (MEI)</b>                          |         |
| <b>7896</b> | <b>Advanced GCE Further Mathematics (MEI)</b>                    |         |
| <b>3897</b> | <b>AS GCE Further Mathematics (MEI) (Additional Award)</b>       |         |
| <b>7897</b> | <b>Advanced GCE Further Mathematics (MEI) (Additional Award)</b> |         |
| <b>3898</b> | <b>AS GCE Pure Mathematics (MEI)</b>                             |         |
| <b>7898</b> | <b>Advanced GCE Pure Mathematics (MEI)</b>                       |         |
| 4751        | Introduction to Advanced Mathematics                             | Level 2 |
| 4752        | Concepts for Advanced Mathematics                                | Level 2 |
| 4753        | Methods for Advanced Mathematics                                 | Level 2 |
| 4754        | Applications of Advanced Mathematics                             | Level 2 |
| 4755        | Further Concepts for Advanced Mathematics                        | Level 2 |
| 4756        | Further Methods for Advanced Mathematics                         | Level 2 |
| 4757        | Further applications for Advanced Mathematics                    | Level 2 |
| 4758        | Differential Equations   | Level 2 |
| 4761        | Mechanics 1  | Level 2 |
| 4762        | Mechanics 2  | Level 2 |
| 4763        | Mechanics 3  | Level 2 |
| 4764        | Mechanics 4  | Level 2 |
| 4766        | Statistics 1   | Level 2 |
| 4767        | Statistics 2   | Level 2 |
| 4768        | Statistics 3   | Level 2 |
| 4769        | Statistics 4   | Level 2 |
| 4771        | Decision Mathematics 1   | Level 2 |
| 4772        | Decision Mathematics 2   | Level 2 |
| 4773        | Decision Mathematics Computation                                 | Level 1 |
| 4776        | Numerical Methods  | Level 2 |
| 4777        | Numerical Computation  | Level 1 |
| 4798        | Further pure mathematics with technology                         | Level 2 |

## Mathematics A (from 2017)

### AS Level

|             |                                 |         |
|-------------|---------------------------------|---------|
| <b>H230</b> | <b>AS GCE Mathematics A</b>     |         |
| H230/01     | Pure Mathematics and Statistics | Level 2 |
| H230/02     | Pure Mathematics and Mechanics  | Level 2 |

### A Level

|             |                                   |         |
|-------------|-----------------------------------|---------|
| <b>H240</b> | <b>Advanced GCE Mathematics A</b> |         |
| H240/01     | Pure Mathematics                  | Level 2 |
| H240/02     | Pure Mathematics and Statistics   | Level 2 |
| H240/03     | Pure Mathematics and Mechanics    | Level 2 |

## Further Mathematics A (from 2017)

### AS Level

|             |  |         |
|-------------|--|---------|
| <b>H235</b> | <b>AS GCE Further Mathematics A</b>  |         |
| H235/01     | Pure Core (Y531)   | Level 2 |
| H235        | Two of the following: Statistics (Y532); Mechanics (Y533); Discrete Mathematics (Y534); Additional Pure Mathematics (Y535) | Level 2 |

### A Level

|             |  |         |
|-------------|--|---------|
| <b>H245</b> | <b>Advanced GCE Further Mathematics A</b>  |         |
| H245/01     | Pure Core 1 (Y540)   | Level 2 |
| H245/02     | Pure Core 2 (Y541)   | Level 2 |
| H425        | Two of the following: Statistics (Y542); Mechanics (Y543); Discrete Mathematics (Y544); Additional Pure Mathematics (Y545) | Level 2 |

## Mathematics B (MEI) (from 2017)

### AS Level

|             |                                   |         |
|-------------|-----------------------------------|---------|
| <b>H630</b> | <b>AS GCE Mathematics B (MEI)</b> |         |
| H630/01     | Pure Mathematics and Mechanics    | Level 2 |
| H630/02     | Pure Mathematics and Statistics   | Level 2 |

### A Level

|             |   |         |
|-------------|---|---------|
| <b>H640</b> | <b>Advanced GCE Mathematics B (MEI)</b> |         |
| H640/01     | Pure Mathematics and Mechanics          | Level 2 |
| H640/02     | Pure Mathematics and Statistics         | Level 2 |
| H640/03     | Pure Mathematics and Comprehension      | Level 2 |

## Further Mathematics B (MEI) (from 2017)

### AS Level

|             |  |         |
|-------------|--|---------|
| <b>H635</b> | <b>AS GCE Further Mathematics B (MEI)</b>  |         |
| H635/01     | Core Pure (Y410)   | Level 2 |
| H635/02-03  | Two of the following: Mechanics A (Y411); Statistics A (Y412); Modelling with Algorithms (Y413); Numerical Methods (Y414); Mechanics B (Y415); Statistics B (Y416) | Level 2 |

### A Level

|             |   |         |
|-------------|---|---------|
| <b>H645</b> | <b>Advanced GCE Further Mathematics B (MEI)</b>   |         |
| H645/01     | Core Pure (Y420)  | Level 2 |
| H645/02     | Major Option: Mechanics Major (Y421); Statistics Major (Y422)   | Level 2 |
| H645/03     | Minor Option: Mechanics Minor (Y431); Statistics Minor (Y432); Modelling with Algorithms (Y433); Numerical Methods (Y434); Extra Pure (Y435); Further Pure with Technology (Y436) | Level 2 |

## Media Studies (from 2017)

### AS Level

|             |                             |         |
|-------------|-----------------------------|---------|
| <b>H009</b> | <b>AS GCE Media Studies</b> |         |
| H009/01     | Media today                 | Level 2 |
| H009/02/03  | Creating media              | Level 1 |

### A Level

|             |                                   |         |
|-------------|-----------------------------------|---------|
| <b>H409</b> | <b>Advanced GCE Media Studies</b> |         |
| H409/01     | Media messages                    | Level 2 |
| H409/02     | Evolving Media                    | Level 2 |
| H409/03-04  | Making Media                      | Level 1 |

## Media Studies

|             |                                   |         |
|-------------|-----------------------------------|---------|
| <b>H140</b> | <b>AS GCE Media Studies</b>       |         |
| <b>H540</b> | <b>Advanced GCE Media Studies</b> |         |
| G321        | Foundation Portfolio in Media     | Level 1 |
| G322        | Key Media Concepts (TV Drama)     | Level 2 |
| G323        | Key Media Concepts (Radio Drama)  | Level 2 |
| G324        | Advanced Portfolio in Media       | Level 1 |
| G325        | Critical Perspectives in Media    | Level 2 |

## Music (from 2016)

### AS Level

|             |                          |         |
|-------------|--------------------------|---------|
| <b>H143</b> | <b>AS GCE Music</b>      |         |
| H143/01     | Performing               | Level 1 |
| H143/02     | Composing                | Level 1 |
| H143/03     | Listening and appraising | Level 2 |

### A Level

|             |                           |         |
|-------------|---------------------------|---------|
| <b>H543</b> | <b>Advanced GCE Music</b> |         |
| H543/01     | Performing A              | Level 1 |
| H543/02     | Performing B              | Level 1 |
| H543/03     | Composing A               | Level 1 |
| H543/04     | Composing B               | Level 1 |
| H543/05     | Listening and appraising  | Level 2 |

## Persian

|             |   |         |
|-------------|---|---------|
| <b>H195</b> | <b>AS GCE Persian</b>                     |         |
| <b>H595</b> | <b>Advanced GCE Persian</b>               |         |
| F885        | Persian: Listening, Reading and Writing 1 | Level 2 |
| F886        | Persian: Listening, Reading and Writing 2 | Level 2 |

## Physical Education (from 2016)

### AS Level

|             |   |         |
|-------------|---|---------|
| <b>H155</b> | <b>AS GCE Physical Education</b>                              |         |
| H155/01     | Physiological factors affecting performance                   | Level 2 |
| H155/02     | Psychological and socio-cultural themes in physical education | Level 2 |
| H155/03     | Performance in physical education                             | Level 1 |

### A Level

|             |  |         |
|-------------|--|---------|
| <b>H555</b> | <b>Advanced GCE Physical Education</b>               |         |
| H555/01     | Physiological factors affecting performance          | Level 2 |
| H555/02     | Psychological factors affecting performance          | Level 2 |
| H555/03     | Socio-cultural issues in physical activity and sport | Level 2 |
| H555/04     | Performance in physical education                    | Level 1 |

## Physics A (from 2015)

### AS Level

|             |                         |         |
|-------------|-------------------------|---------|
| <b>H156</b> | <b>AS GCE Physics A</b> |         |
| H156/01     | Breadth in physics      | Level 2 |
| H156/02     | Depth in physics        | Level 2 |

### A Level

|             |                               |         |
|-------------|-------------------------------|---------|
| <b>H556</b> | <b>Advanced GCE Physics A</b> |         |
| H556/01     | Modelling physics             | Level 2 |
| H556/02     | Exploring physics             | Level 2 |
| H556/03     | Unified physics               | Level 2 |

## Physics B (Advancing Physics) (from 2015)

### AS Level

|             |   |         |
|-------------|---|---------|
| <b>H157</b> | <b>AS GCE Physics B (Advancing Physics)</b> |         |
| H157/01     | Foundations of physics                      | Level 2 |
| H157/02     | Physics in depth                            | Level 2 |

### A Level

|             |   |         |
|-------------|---|---------|
| <b>H557</b> | <b>Advanced GCE Physics B (Advancing Physics)</b> |         |
| H557/01     | Fundamentals of physics                           | Level 2 |
| H557/02     | Scientific literacy in physics                    | Level 2 |
| H557/03     | Practical skills in physics                       | Level 2 |

## Portuguese

|             |  |         |
|-------------|--|---------|
| <b>H196</b> | <b>AS GCE Portuguese</b>                     |         |
| <b>H596</b> | <b>Advanced GCE Portuguese</b>               |         |
| F887        | Portuguese: Listening, Reading and Writing 1 | Level 2 |
| F888        | Portuguese: Listening, Reading and Writing 2 | Level 2 |

## Psychology (from 2015)

### AS Level

|             |   |         |
|-------------|---|---------|
| <b>H167</b> | <b>AS GCE Psychology</b>                  |         |
| H167/01     | Research methods                          | Level 2 |
| H167/02     | Psychological themes through core studies | Level 2 |

### A Level

|             |   |         |
|-------------|---|---------|
| <b>H567</b> | <b>Advanced GCE in Psychology</b>         |         |
| H567/01     | Research methods                          | Level 2 |
| H567/02     | Psychological themes through core studies | Level 2 |
| H567/03     | Applied psychology                        | Level 2 |

## Quantitative Methods (MEI)

|             |  |         |
|-------------|--|---------|
| <b>H133</b> | <b>AS GCE Quantitative Methods (MEI)</b>             |         |
| G244A       | Introduction to Quantitative Methods with Coursework | Level 1 |
| G244B       | Introduction to Quantitative Methods with Coursework | Level 1 |
| G245        | Core Studies   | Level 2 |
| G246        | Options in Applied Psychology                        | Level 2 |

## Religious Studies (from 2016)

### AS Level

|             |  |         |
|-------------|--|---------|
| <b>H173</b> | <b>AS GCE Religious Studies</b>  |         |
| H173/01     | Philosophy of religion   | Level 2 |
| H173/02     | Religion and ethics  | Level 2 |
| H173        | Developments in religious thought: Christianity (03); Islam (04); Judaism (05); Buddhism (06); Hinduism (07) | Level 2 |

### A Level

|             |  |         |
|-------------|--|---------|
| <b>H573</b> | <b>Advanced GCE Religious Studies</b>  |         |
| H573/01     | Philosophy of religion   | Level 2 |
| H573/02     | Religion and ethics  | Level 2 |
| H573        | Developments in religious thought: Christianity (03); Islam (04); Judaism (05); Buddhism (06); Hinduism (07) | Level 2 |

## Sociology (from 2015)

### AS Level

|             |   |         |
|-------------|---|---------|
| <b>H180</b> | <b>AS GCE Sociology</b>                           |         |
| H180/01     | Socialisation, culture and identity               | Level 2 |
| H180/02     | Researching and understanding social inequalities | Level 2 |

### A Level

|             |   |         |
|-------------|---|---------|
| <b>H580</b> | <b>Advanced GCE Sociology</b>                     |         |
| H580/01     | Socialisation, culture and identity               | Level 2 |
| H580/02     | Researching and understanding social inequalities | Level 2 |
| H580/03     | Debates in contemporary society                   | Level 2 |

## Travel and Tourism

|             |   |         |
|-------------|---|---------|
| <b>H189</b> | <b>AS GCE Travel and Tourism</b>                      |         |
| <b>H389</b> | <b>AS GCE (Double Award) Travel and Tourism</b>       |         |
| <b>H589</b> | <b>Advanced GCE Travel and Tourism</b>                |         |
| <b>H789</b> | <b>Advanced GCE (Double Award) Travel and Tourism</b> |         |
| G720        | Introducing travel and tourism                        | Level 2 |
| G721        | Customer service in travel and tourism                | Level 1 |
| G722        | Travel destinations                                   | Level 1 |
| G723        | International travel                                  | Level 2 |
| G724        | Tourist attractions                                   | Level 1 |
| G725        | Organising travel                                     | Level 1 |
| G726        | Hospitality   | Level 1 |
| G727        | Working overseas                                      | Level 1 |
| G728        | Tourism development                                   | Level 2 |
| G729        | Event management in travel and tourism                | Level 1 |
| G730        | The guided tour                                       | Level 1 |
| G731        | Ecotourism  | Level 1 |
| G732        | Adventure tourism                                     | Level 1 |
| G733        | Cultural tourism                                      | Level 1 |
| G734        | Marketing in travel and tourism                       | Level 2 |
| G735        | Human resources in travel and tourism                 | Level 1 |

## Turkish

|             |   |         |
|-------------|---|---------|
| <b>H197</b> | <b>AS GCE Turkish</b>                     |         |
| <b>H597</b> | <b>Advanced GCE Turkish</b>               |         |
| F889        | Turkish: Listening, Reading and Writing 1 | Level 2 |
| F890        | Turkish: Listening, Reading and Writing 2 | Level 2 |

## Statistics

|             |                                |         |
|-------------|--------------------------------|---------|
| <b>H132</b> | <b>AS GCE Statistics (MEI)</b> |         |
| G241        | Statistics 1                   | Level 2 |
| G242        | Statistics 2                   | Level 2 |
| G243        | Statistics 3                   | Level 2 |



## GCSE Qualifications - Reference Documents

If you wish to view additional information on the below qualifications, please click the title link which will redirect you to the OCR Qualifications website. You will then be able to review updates; the full specification document; sample assessment materials; teaching and learning resources etc. for that specific qualification.

### Current Examined Subjects

|  |             |       |
|--|-------------|-------|
| • <a href="#">Ancient History (9-1)</a>  | J198        | 2017+ |
| • <a href="#">Art and Design (9-1)</a>   | J170 - J176 | 2016+ |
| • <a href="#">Biology A (9-1) - Gateway Science Suite</a>                        | J247        | 2016+ |
| • <a href="#">Biology B (9-1) - Twenty First Century Science Suite</a>           | J257        | 2016+ |
| • <a href="#">Business (9-1)</a>   | J204        | 2017+ |
| • <a href="#">Chemistry A (9-1) - Gateway Science Suite</a>                      | J248        | 2016+ |
| • <a href="#">Chemistry B (9-1) - Twenty First Century Science</a>               | J258        | 2016+ |
| • <a href="#">Citizenship Studies (9-1)</a>                                      | J270        | 2016+ |
| • <a href="#">Classical Civilisation (9-1)</a>                                   | J199        | 2017+ |
| • <a href="#">Classical Greek (9-1)</a>  | J292        | 2016+ |
| • <a href="#">Computer Science (9-1)</a>   | J277        | 2020+ |
| • <a href="#">Design and Technology (9-1)</a>                                    | J310        | 2017+ |
| • <a href="#">Drama (9-1)</a>  | J316        | 2016+ |
| • <a href="#">Economics (9-1)</a>  | J205        | 2017+ |
| • <a href="#">English Language (9-1)</a>   | J351        | 2015+ |
| • <a href="#">English Literature (9-1)</a>                                       | J352        | 2015+ |
| • <a href="#">Food Preparation and Nutrition (9-1)</a>                           | J309        | 2016+ |
| • <a href="#">Geography A (Geographical Themes) (9-1)</a>                        | J383        | 2016+ |
| • <a href="#">Geography B (Geography for Enquiring Minds) (9-1)</a>              | J384        | 2016+ |
| • <a href="#">History A (Explaining the Modern World) (9-1)</a>                  | J410        | 2016+ |
| • <a href="#">History B (Schools History Project) (9-1)</a>                      | J411        | 2016+ |
| • <a href="#">Latin (9-1)</a>  | J282        | 2016+ |
| • <a href="#">Mathematics (9-1)</a>  | J560        | 2015+ |
| • <a href="#">Media Studies (9-1)</a>  | J200        | 2017+ |
| • <a href="#">Music</a>  | J536        | 2016+ |
| • <a href="#">Physical Education (9-1)</a>                                       | J587        | 2016+ |
| • <a href="#">Physics A (9-1) - Gateway Science Suite</a>                        | J249        | 2016+ |
| • <a href="#">Physics B (9-1) - Twenty First Century Science Suite</a>           | J259        | 2016+ |
| • <a href="#">Psychology (9-1)</a>   | J203        | 2017+ |
| • <a href="#">Religious Studies (9-1)</a>  | J625, J125  | 2016+ |
| • <a href="#">Science A, Combined (9-1) - Gateway Science Suite</a>              | J250        | 2016+ |
| • <a href="#">Science B, Combined (9-1) - Twenty First Century Science Suite</a> | J260        | 2016+ |

## Historical Subjects

- [Biblical Hebrew](#) J196 \*
- [Computer Science \(9-1\)](#) J276\*
- [Gujarati](#) J034, J134, J734 \*
- [Persian](#) J735, J035, J135 \*
- [Portuguese](#) J736, J036, J136 \*
- [Turkish](#) J037, J137, J737 \*

\* The final assessment opportunity for this qualification was summer 2019.

\*\*The final assessment opportunity for this qualification was summer 2022.

## Ancient History GCSE (9-1) from 2017

| J198    | GCSE (9–1) Ancient History |         |
|---------|----------------------------|---------|
| J198/01 | Greece and Persia          | Level 2 |
| J198/02 | Rome and its neighbours    | Level 2 |

## Art and Design (9–1) from 2016

| J170    | GCSE (9–1) Art and Design: Art, Craft and Design |         |
|---------|--|---------|
| J170/01 | Art, Craft and Design: Portfolio                 | Level 1 |
| J170/02 | Art, Craft and Design: Externally set task       | Level 1 |

| J171    | GCSE (9–1) Art and Design: Fine Art |         |
|---------|-------------------------------------|---------|
| J171/01 | Fine Art: Portfolio                 | Level 1 |
| J171/02 | Fine Art: Externally set task       | Level 1 |

| J172    | GCSE (9–1) Art and Design: Graphic Communication |         |
|---------|--|---------|
| J172/01 | Graphic Communication: Portfolio                 | Level 1 |
| J172/02 | Graphic Communication: Externally set task       | Level 1 |

| J173    | GCSE (9–1) Art and Design: Photography |         |
|---------|--|---------|
| J173/01 | Photography: Portfolio                 | Level 1 |
| J173/02 | Photography: Externally set task       | Level 1 |

| J174    | GCSE (9–1) Art and Design: Textile Design |         |
|---------|---|---------|
| J174/01 | Textile Design: Portfolio                 | Level 1 |
| J174/02 | Textile Design: Externally set task       | Level 1 |

| J175    | GCSE (9–1) Art and Design: Three-Dimensional Design |         |
|---------|---|---------|
| J175/01 | Three-Dimensional Design: Portfolio                 | Level 1 |
| J175/02 | Three-Dimensional Design: Externally set task       | Level 1 |

|             |   |         |
|-------------|---|---------|
| <b>J176</b> | <b>GCSE (9–1) Art and Design: Critical and Contextual Studies</b> |         |
| J176/01     | Critical and Contextual Studies: Portfolio                        | Level 1 |
| J176/02     | Critical and Contextual Studies: Externally set task              | Level 1 |

## Biblical Hebrew

|             |   |         |
|-------------|---|---------|
| <b>J196</b> | <b>GCSE Biblical Hebrew (Certification)</b> |         |
| A201        | Language                                    | Level 2 |
| A202        | Literature                                  | Level 2 |

## Biology A (Gateway) (9–1) from 2016

|             |                                       |         |
|-------------|---------------------------------------|---------|
| <b>J247</b> | <b>GCSE (9–1) Biology A (Gateway)</b> |         |
| J247/01     | Paper 1 (Foundation tier)             | Level 3 |
| J247/02     | Paper 2 (Foundation tier)             | Level 3 |
| J247/03     | Paper 3 (Higher tier)                 | Level 3 |
| J247/04     | Paper 4 (Higher tier)                 | Level 3 |

## Biology B (Twenty First Century) (9–1) from 2016

|             |  |         |
|-------------|--|---------|
| <b>J257</b> | <b>GCSE (9–1) Biology B (Twenty First Century)</b> |         |
| J257/01     | Breadth in Biology (Foundation Tier)               | Level 3 |
| J257/02     | Depth in Biology (Foundation Tier)                 | Level 3 |
| J257/03     | Breadth in Biology (Higher Tier)                   | Level 3 |
| J257/04     | Depth in Biology (Higher Tier)                     | Level 3 |

## Business (9–1) from 2017

|             |  |         |
|-------------|--|---------|
| <b>J204</b> | <b>GCSE (9–1) Business</b>                     |         |
| J204/01     | Business activity; marketing; people           | Level 2 |
| J204/02     | Operations; finance and influences on business | Level 2 |

## Chemistry A (Gateway) (9–1) from 2016

|             |   |         |
|-------------|---|---------|
| <b>J248</b> | <b>GCSE (9–1) Chemistry A (Gateway)</b> |         |
| J248/01     | Paper 1 (Foundation Tier)               | Level 3 |
| J248/02     | Paper 2 (Foundation Tier)               | Level 3 |
| J248/03     | Paper 3 (Higher Tier)                   | Level 3 |
| J248/04     | Paper 4 (Higher Tier)                   | Level 3 |

## Chemistry B (Twenty First Century Science) (9–1) from 2016

| <b>J258</b> | <b>GCSE (9–1) Chemistry B (Twenty First Century)</b> |         |
|-------------|--|---------|
| J258/01     | Breadth in Chemistry (Foundation Tier)               | Level 3 |
| J258/02     | Depth in Chemistry (Foundation Tier)                 | Level 3 |
| J258/03     | Breadth in Chemistry (Higher Tier)                   | Level 3 |
| J258/04     | Depth in Chemistry (Higher Tier)                     | Level 3 |

## Citizenship Studies (9–1) from 2016

| <b>J270</b> | <b>GCSE (9–1) Citizenship Studies</b> |         |
|-------------|---------------------------------------|---------|
| J270/01     | Citizenship in perspective            | Level 2 |
| J270/02     | Citizenship in action                 | Level 2 |
| J270/03     | Our rights, our society, our world    | Level 2 |

## Classical Civilisation (9-1)

| <b>J199</b>  | <b>GCSE (0-1) Classic Civilisation</b> |         |
|--------------|--|---------|
| J199/11 – 12 | Thematic Study                         | Level 2 |
| J199/21-23   | Literature and culture                 | Level 2 |

## Classical Greek (9–1)

| <b>J292</b> | <b>GCSE (9–1) Classical Greek</b> |         |
|-------------|-----------------------------------|---------|
| J292/01     | Language                          | Level 2 |
| J292/02     | Prose Literature A                | Level 2 |
| J292/03     | Prose Literature B                | Level 2 |
| J292/04     | Verse Literature A                | Level 2 |
| J292/05     | Verse Literature B                | Level 2 |
| J292/06     | Literature and Culture            | Level 2 |

## Computer Science (9–1) from 2016

| <b>J276</b> | <b>GCSE (9–1) Computer Science</b>                 |         |
|-------------|--|---------|
| J276/01     | Computer Systems                                   | Level 2 |
| J276/02     | Computational thinking, algorithms and programming | Level 2 |

## Computer Science (9–1) from 2020

|             |  |         |
|-------------|--|---------|
| <b>J277</b> | <b>GCSE (9–1) Computer Science</b>                 |         |
| 277/01      | Computer Systems                                   | Level 2 |
| J277/02     | Computational thinking, algorithms and programming | Level 2 |

## Design and Technology (9–1) from 2017

|             |  |         |
|-------------|--|---------|
| <b>J310</b> | <b>GCSE (9–1) Design and Technology</b>          |         |
| J310/01     | Principles of design and technology              | Level 2 |
| J310/02     | Interactive design challenge                     | Level 2 |
| J310/03     | Interactive design challenge (Postal Moderation) | Level 1 |

## Drama (9–1) from 2016

|             |                                 |         |
|-------------|---------------------------------|---------|
| <b>J316</b> | <b>GCSE (9–1) Drama</b>         |         |
| J316/01/02  | Devising drama                  | Level 1 |
| J316/03     | Presenting and performing texts | Level 1 |
| J316/04     | Drama: Performance and response | Level 2 |

## Economics (9-1) from 2017

|             |                                      |         |
|-------------|--------------------------------------|---------|
| <b>J205</b> | <b>GCSE Economics</b>                |         |
| J205/01     | Introduction to economics            | Level 2 |
| J205/02     | National and international economics | Level 2 |

## English Language (9–1) from 2015

|             |                                     |         |
|-------------|-------------------------------------|---------|
| <b>J351</b> | <b>GCSE (9–1) English Language</b>  |         |
| J351/01     | Communicating information and ideas | Level 4 |
| J351/02     | Exploring effects and impact        | Level 4 |

## English Literature (9–1) from 2015

|             |  |         |
|-------------|--|---------|
| <b>J352</b> | <b>GCSE (9–1) English Literature</b>         |         |
| J352/01     | Exploring modern and literary heritage texts | Level 2 |
| J352/02     | Exploring poetry and Shakespeare             | Level 2 |

## Food Preparation and Nutrition (9–1) from 2016

| <b>J309</b> | <b>GCSE (9–1) Food Preparation and Nutrition</b> |         |
|-------------|--|---------|
| J309/01     | Food preparation and nutrition                   | Level 2 |
| J309/02/03  | Food investigation task                          | Level 1 |
| J309/04/05  | Food preparation task                            | Level 1 |

## Geography A (9–1) from 2016

| <b>J383</b> | <b>GCSE (9–1) Geography A</b> |         |
|-------------|-------------------------------|---------|
| J383/01     | Living in the UK Today        | Level 2 |
| J383/02     | The World Around Us           | Level 2 |
| J383/03     | Geographical Skills           | Level 2 |

## Geography B (9–1) from 2016

| <b>J384</b> | <b>GCSE (9–1) Geography B</b> |         |
|-------------|-------------------------------|---------|
| J384/01     | Our Natural World             | Level 2 |
| J384/02     | People and Society            | Level 2 |
| J384/03     | Geographical Exploration      | Level 2 |

## Gujarati

|             |  |         |
|-------------|--|---------|
| <b>J034</b> | <b>GCSE (Short Course) Gujarati Spoken Language (Certification)</b>  |         |
| <b>J134</b> | <b>GCSE (Short Course) Gujarati Written Language (Certification)</b> |         |
| <b>J734</b> | <b>GCSE Gujarati (Certification)</b>                                 |         |
| A811        | Gujarati: Listening  | Level 2 |
| A812        | Gujarati: Speaking   | Level 1 |
| A813        | Gujarati: Reading  | Level 2 |
| A814        | Gujarati: Writing  | Level 2 |

## History A (Explaining the Modern World) (9–1) from 2016

| J410    | GCSE (9–1) History A (Explaining the Modern World)                                 |         |
|---------|--|---------|
| J410/01 | China 1950–1981: The People and the State  | Level 2 |
| J410/02 | Germany 1925–1955: The People and the State  | Level 2 |
| J410/03 | Poland 1956–1990: The People and the State   | Level 2 |
| J410/04 | Russia 1928–1964: The People and the State   | Level 2 |
| J410/05 | South Africa 1960–1994: The People and the State                                   | Level 2 |
| J410/06 | The USA 1919–1948: The People and the State  | Level 2 |
| J410/07 | The USA 1945–1974: The People and the State  | Level 2 |
| J410/08 | Migration to Britain c.1000 to c.2010  | Level 2 |
| J410/09 | Power: Monarchy and Democracy in Britain c.1000 to 2014                            | Level 2 |
| J410/10 | War and British Society c.790 to c.2010  | Level 2 |
| J410/11 | The Impact of Empire on Britain 1688–c.1730 with Urban Environments:               | Level 2 |
| J410/12 | The English Reformation c.1520–c.1550 with Castles: Form and Function c.1000–1750  | Level 2 |
| J410/13 | Personal Rule to Restoration 1629–1660 with Castles: Form and Function c.1000–1750 | Level 2 |

## History B (Schools' History Project) (9–1) from 2016

| J411    | GCSE (9–1) History B (Schools' History Project)                                  |         |
|---------|--|---------|
| J411/11 | The People's Health, c.1250 to present with The Norman Conquest, 1065–1087       | Level 2 |
| J411/12 | The People's Health, c.1250 to present with The Elizabethans, 1580–1603          | Level 2 |
| J411/13 | The People's Health, c.1250 to present with Britain in Peace and War, 1900–1918  | Level 2 |
| J411/14 | Crime and Punishment, c.1250 to present with The Norman Conquest, 1065–1087      | Level 2 |
| J411/15 | Crime and Punishment, c.1250 to present with The Elizabethans, 1580–             | Level 2 |
| J411/16 | Crime and Punishment, c.1250 to present with Britain in Peace and War, 1900–1918 | Level 2 |
| J411/17 | Migrants to Britain, c.1250 to present with The Norman Conquest, 1065–1087       | Level 2 |
| J411/18 | Migrants to Britain, c.1250 to present with The Elizabethans, 1580–1603          | Level 2 |
| J411/19 | Migrants to Britain, c.1250 to present with Britain in Peace and War, 1900–1918  | Level 2 |
| J411/21 | History Around Us  | Level 2 |
| J411/31 | Viking Expansion, c.750–c.1050 with The First Crusade, c.1070–1100               | Level 2 |
| J411/32 | Viking Expansion, c.750–c.1050 with Aztecs and the Spanish Conquest, 1519–1535   | Level 2 |
| J411/33 | Viking Expansion, c.750–c.1050 with Living under Nazi Rule, 1933–1945            | Level 2 |
| J411/34 | The Mughal Empire, 1526–1707 with The First Crusade, c.1070–1100                 | Level 2 |
| J411/35 | The Mughal Empire, 1526–1707 with Aztecs and the Spanish Conquest, 1519–1535     | Level 2 |
| J411/36 | The Mughal Empire, 1526–1707 with Living under Nazi Rule, 1933–1945              | Level 2 |
| J411/37 | The Making of America, 1789–1900 with The First Crusade, c.1070–1100             | Level 2 |
| J411/38 | The Making of America, 1789–1900 with Aztecs and the Spanish Conquest, 1519–1535 | Level 2 |
| J411/39 | The Making of America, 1789–1900 with Living under Nazi Rule, 1933–1945          | Level 2 |

## Latin (9–1) from 2016

| J282    | GCSE (9–1) Latin       |         |
|---------|------------------------|---------|
| J282/01 | Language               | Level 2 |
| J282/02 | Prose literature A     | Level 2 |
| J282/03 | Prose literature B     | Level 2 |
| J282/04 | Verse literature A     | Level 2 |
| J282/05 | Verse literature B     | Level 2 |
| J282/06 | Literature and culture | Level 2 |



## Mathematics (9–1) from 2015

| J560    | GCSE (9–1) Mathematics    |         |
|---------|---------------------------|---------|
| J560/01 | Paper 1 (Foundation tier) | Level 3 |
| J560/02 | Paper 2 (Foundation tier) | Level 3 |
| J560/03 | Paper 3 (Foundation tier) | Level 3 |
| J560/04 | Paper 4 (Higher tier)     | Level 3 |
| J560/05 | Paper 5 (Higher tier)     | Level 3 |
| J560/06 | Paper 6 (Higher tier)     | Level 3 |

## Media Studies (9–1) from 2017

| J200       | GCSE Media Studies             |         |
|------------|--------------------------------|---------|
| J200/01    | Television and promoting media | Level 2 |
| J200/02    | Music and news                 | Level 2 |
| J200/03/04 | Creating media                 | Level 1 |

## Music (9–1) from 2016

| J536       | GCSE (9–1) Music         |         |
|------------|--------------------------|---------|
| J536/01/02 | Integrated portfolio     | Level 1 |
| J536/03/04 | Practical component      | Level 1 |
| J536/05    | Listening and appraising | Level 2 |

## Persian

|      |  |         |
|------|--|---------|
| J035 | GCSE (Short Course) Persian Spoken Language (Certification)  |         |
| J135 | GCSE (Short Course) Persian Written Language (Certification) |         |
| J735 | GCSE Persian (Certification)                                 |         |
| A821 | Persian: Listening   | Level 2 |
| A822 | Persian: Speaking  | Level 1 |
| A823 | Persian: Reading   | Level 2 |
| A824 | Persian: Writing   | Level 2 |

## Physical Education (9–1) from 2016

| J587    | GCSE (9–1) Physical Education               |         |
|---------|---|---------|
| J587/01 | Physical factors affecting performance      | Level 2 |
| J587/02 | Socio-cultural issues and sports psychology | Level 2 |
| J587/03 | Performance in physical education           | Level 1 |

## Physics A (Gateway) (9–1) from 2016

| J249    | GCSE (9–1) Physics A (Gateway) |         |
|---------|--------------------------------|---------|
| J249/01 | Paper 1 (Foundation Tier)      | Level 3 |
| J249/02 | Paper 2 (Foundation Tier)      | Level 3 |
| J249/03 | Paper 3 (Higher Tier)          | Level 3 |
| J249/04 | Paper 4 (Higher Tier)          | Level 3 |

## Physics B (Twenty First Century) (9–1) from 2016

| J259    | GCSE (9–1) Physics B (Twenty First Century) |         |
|---------|---|---------|
| J259/01 | Breadth in Physics (Foundation Tier)        | Level 3 |
| J259/02 | Depth in Physics (Foundation Tier)          | Level 3 |
| J259/03 | Breadth in Physics (Higher Tier)            | Level 3 |
| J259/04 | Depth in Physics (Higher Tier)              | Level 3 |

## Portuguese

|      |   |         |
|------|---|---------|
| J036 | GCSE (Short Course) Portuguese Spoken Language (Certification)  |         |
| J136 | GCSE (Short Course) Portuguese Written Language (Certification) |         |
| J736 | GCSE Portuguese (Certification)                                 |         |
| A831 | Portuguese: Listening   | Level 2 |
| A832 | Portuguese: Speaking  | Level 1 |
| A833 | Portuguese: Reading   | Level 2 |
| A834 | Portuguese: Writing   | Level 2 |

## Psychology (9–1) from 2017

| J203    | GCSE (9–1) Psychology                    |         |
|---------|--|---------|
| J203/01 | Studies and applications in psychology 1 | Level 2 |
| J203/02 | Studies and applications in psychology 2 | Level 2 |

## Religious Studies (9–1) from 2016

|             |   |         |
|-------------|---|---------|
| <b>J125</b> | <b>GCSE (9–1) (Short Course) Religious Studies</b>                            |         |
| <b>J625</b> | <b>GCSE (9–1) Religious Studies</b>   |         |
| J125/01     | Religion, philosophy and ethics in the modern world                           | Level 2 |
| J625/01     | Christianity Beliefs and teaching & Practices                                 | Level 2 |
| J625/02     | Islam Beliefs and teaching & Practices  | Level 2 |
| J625/03     | Judaism Beliefs and teachings and Practices                                   | Level 2 |
| J625/04     | Buddhism Beliefs and teachings & Practices                                    | Level 2 |
| J625/05     | Hinduism Beliefs and teachings & Practices                                    | Level 2 |
| J625/06     | Religion, philosophy and ethics in the modern world from a Christian          | Level 2 |
| J625/07     | Religion, philosophy and ethics in the modern world from a Muslim             | Level 2 |
| J625/08     | Religion, philosophy and ethics in the modern world from a Jewish perspective | Level 2 |
| J625/09     | Religion, philosophy and ethics in the modern world from a Buddhist           | Level 2 |
| J625/10     | Religion, philosophy and ethics in the modern world from a Hindu perspective  | Level 2 |

## Applied Science

|             |  |         |
|-------------|--|---------|
| <b>H175</b> | <b>AS GCE Applied Science</b>                      |         |
| <b>H375</b> | <b>AS GCE (Double Award) Applied Science</b>       |         |
| <b>H575</b> | <b>Advanced GCE Applied Science</b>                |         |
| <b>H775</b> | <b>Advanced GCE (Double Award) Applied Science</b> |         |
| G620        | Science at work                                    | Level 1 |
| G621        | Analysis at work                                   | Level 1 |
| G622        | Monitoring the activity of the human body          | Level 2 |
| G623        | Cells and molecules                                | Level 1 |
| G624        | Chemicals for a purpose                            | Level 1 |
| G625        | Forensic science                                   | Level 1 |
| G626        | The physics of sport                               | Level 1 |
| G627        | Investigating the scientist's work                 | Level 1 |
| G628        | Sampling, testing and processing                   | Level 2 |
| G629        | Synthesizing organic chemicals                     | Level 1 |
| G630        | Materials for a purpose                            | Level 1 |
| G631        | Electrons in action                                | Level 1 |
| G632        | The mind and the brain                             | Level 1 |
| G633        | Ecology and managing the environment               | Level 1 |
| G634        | Applications of biotechnology                      | Level 1 |
| G635        | Working waves                                      | Level 2 |

## Combined Science A (Gateway) (9–1) from 2016

| J250    | GCSE (9–1) (Double Award) Combined Science A (Gateway) |         |
|---------|--|---------|
| J250/01 | Paper 1 Biology (Foundation Tier)                      | Level 3 |
| J250/02 | Paper 2 Biology (Foundation Tier)                      | Level 3 |
| J250/03 | Paper 3 Chemistry (Foundation Tier)                    | Level 3 |
| J250/04 | Paper 4 Chemistry (Foundation Tier)                    | Level 3 |
| J250/05 | Paper 5 Physics (Foundation Tier)                      | Level 3 |
| J250/06 | Paper 6 Physics (Foundation Tier)                      | Level 3 |
| J250/07 | Paper 7 Biology (Higher Tier)                          | Level 3 |
| J250/08 | Paper 8 Biology (Higher Tier)                          | Level 3 |
| J250/09 | Paper 9 Chemistry (Higher Tier)                        | Level 3 |
| J250/10 | Paper 10 Chemistry (Higher Tier)                       | Level 3 |
| J250/11 | Paper 11 Physics (Higher Tier)                         | Level 3 |
| J250/12 | Paper 12 Physics (Higher Tier)                         | Level 3 |

## Combined Science B (Twenty First Century) (9–1) from 2016

| J260    | GCSE (9–1) (Double Award) Combined Science B (Twenty First Century) |         |
|---------|---|---------|
| J260/01 | Biology (Foundation Tier)   | Level 3 |
| J260/02 | Chemistry (Foundation Tier)   | Level 3 |
| J260/03 | Physics (Foundation Tier)   | Level 3 |
| J260/04 | Combined Science (Foundation Tier)                                  | Level 3 |
| J260/05 | Biology (Higher Tier)   | Level 3 |
| J260/06 | Chemistry (Higher Tier)   | Level 3 |
| J260/07 | Physics (Higher Tier)   | Level 3 |
| J260/08 | Combined Science (Higher Tier)                                      | Level 3 |

## Turkish

| J037 | GCSE (Short Course) Turkish Spoken Language (Certification)  |         |
|------|--|---------|
| J137 | GCSE (Short Course) Turkish Written Language (Certification) |         |
| J737 | GCSE Turkish (Certification)                                 |         |
| A841 | Turkish: Listening   | Level 2 |
| A842 | Turkish: Speaking  | Level 1 |
| A843 | Turkish: Reading   | Level 2 |
| A844 | Turkish: Writing   | Level 2 |

## Cambridge Nationals Qualifications - Reference Documents

If you wish to view additional information on the below qualifications, please click the title link which will redirect you to the OCR Qualifications website. You will then be able to review updates; the full specification document; sample assessment materials; teaching and learning resources etc. for that specific qualification.

### Current Examined Subjects

- [Child Development Level 1/Level 2](#) J809
- [Creative iMedia Level 1/Level 2](#) J834
- [Engineering Design Level 1/Level 2](#) J822
- [Engineering Manufacture Level 1/Level 2](#) J823
- [Engineering Programmable Systems Level 1/Level 2](#) J824
- [Enterprise and Marketing Level 1/Level 2](#) J837
- [Health and Social Care Level 1/Level 2](#) J835
- [IT Level 1/Level 2](#) J836
- [Sport Science Level 1/Level 2](#) J828
- [Sport Studies Level 1/Level 2](#) J829

\*\*\* The Department for Education has confirmed that those qualifications included in the 2020 performance tables will also be included in performance tables for 2021 and 2022.

### Historical Subjects

- [Child Development Certificate Level 1/2](#) J818
- [Creative iMedia Award/Certificate Level 1/2](#) \*\*\* J807; J817; J827
- [Principles in Engineering and Engineering Business Award/Certificate Level 1/2](#) \*\*\* J830; J840
- [Engineering Design Award/Certificate Level 1/2](#) \*\*\* J831; J841
- [Engineering Manufacture Award/Certificate Level 1/2](#) \*\*\* J832; J842
- [Systems Control in Engineering Award/Certificate Level 1/2](#) \*\*\* J833; J843
- [Enterprise and Marketing Certificate Level 1/2](#) \*\*\* J819
- [Health and Social Care Award/Certificate Level 1/2](#) J801; J811; J821
- [ICT Award/Certificate Level 1/2](#) J800; J810
- [Information Technologies Certificate Level 1/2](#) J808
- [Sport Science Award/Certificate Level 1/2](#) \*\*\* J802; J812
- [Sport Studies Award/Certificate Level 1/2](#) \*\*\* J803; J813

## Child Development

|             |   |         |
|-------------|---|---------|
| <b>J809</b> | <b>Child Development Level 1/Level 2</b>  |         |
| R057        | Health and well-being for child development   | Level 2 |
| R058        | Create a safe environment and understand the nutritional needs of children from birth to five years | Level 1 |
| R059        | Understand the development of a child from one to five years  | Level 1 |
| <b>J818</b> | <b>Level 1/2 Cambridge National Certificate in Child Development</b>                                |         |
| R018        | Health and well-being for Child Development   | Level 2 |
| R019        | Understand the equipment and nutritional needs of children from birth to five years                 | Level 1 |
| R020        | Understand the development of a child from birth to five years                                      | Level 1 |

## Creative iMedia

|             |  |         |
|-------------|--|---------|
| <b>J834</b> | <b>Creative iMedia Level 1/Level 2</b>                             |         |
| R093        | Creative iMedia in the media industry                              | Level 2 |
| R094        | Visual identity and digital graphics                               | Level 1 |
| R095        | Characters and comics  | Level 1 |
| R096        | Animation with audio   | Level 1 |
| R097        | Interactive digital media  | Level 1 |
| R098        | Visual imaging   | Level 1 |
| R099        | Digital games  | Level 1 |
| <b>J807</b> | <b>Level 1/2 Cambridge National Award in Creative iMedia</b>       |         |
| <b>J817</b> | <b>Level 1/2 Cambridge National Certificate in Creative iMedia</b> |         |
| <b>J827</b> | <b>Level 1/2 Cambridge National Diploma in Creative iMedia</b>     |         |
| R081        | Pre-production skills  | Level 2 |
| R082        | Creating digital graphics  | Level 1 |
| R083        | Creating 2D and 3D digital characters                              | Level 1 |
| R084        | Story telling with a comic strip                                   | Level 1 |
| R085        | Creating a multipage website                                       | Level 1 |
| R086        | Creating a digital animation                                       | Level 1 |
| R087        | Creating interactive multimedia products                           | Level 1 |
| R088        | Creating a digital sound sequence                                  | Level 1 |
| R089        | Creating a digital video sequence                                  | Level 1 |
| R090        | Digital photography  | Level 1 |
| R091        | Designing a game concept   | Level 1 |
| R092        | Developing digital games   | Level 1 |

## Engineering

|             |   |  |
|-------------|---|--|
| <b>J830</b> | <b>Level 1/2 Cambridge National Award in Principles in Engineering and Engineering Business</b> |  |
| <b>J840</b> | <b>Level 1/2 Cambridge National Certificate in Principles in Engineering and</b>                |  |

| <b>Engineering Business</b> |  |         |
|-----------------------------|--|---------|
| R101                        | Engineering principles                                     | Level 2 |
| R102                        | The engineered business world                              | Level 1 |
| R103                        | Sustainable engineering                                    | Level 1 |
| R104                        | Optimising performance in engineering systems and products | Level 1 |

| <b>J822 Engineering Design Level 1/Level 2</b> |   |         |
|--|---|---------|
| R038   | Principles of engineering design                                      | Level 2 |
| R039   | Communicating designs   | Level 1 |
| R040   | Design, evaluation and modelling                                      | Level 1 |
| <b>J831</b>                                    | <b>Level 1/2 Cambridge National Award in Engineering Design</b>       |         |
| <b>J841</b>                                    | <b>Level 1/2 Cambridge National Certificate in Engineering Design</b> |         |
| R105   | Design briefs, design specifications and user requirements            | Level 2 |
| R106   | Product analysis and research   | Level 1 |
| R107   | Developing and presenting engineering designs                         | Level 1 |
| R108   | 3D design realisation   | Level 1 |

| <b>J823 Engineering Manufacture Level 1/Level 2</b> |  |         |
|---|--|---------|
| R014  | Principles of engineering manufacture  | Level 2 |
| R015  | Manufacturing a one-off product  | Level 1 |
| R016  | Manufacturing in quantity  | Level 1 |
| <b>J832</b>   | <b>Level 1/2 Cambridge National Award in Engineering Manufacturing</b>       |         |
| <b>J842</b>   | <b>Level 1/2 Cambridge National Certificate in Engineering Manufacturing</b> |         |
| R109  | Engineering materials, processes and production                              | Level 2 |
| R110  | Preparing and planning for manufacture                                       | Level 1 |
| R111  | Computeraided manufacturing  | Level 1 |
| R112  | Quality control of engineered products                                       | Level 1 |

| <b>J833 Level 1/2 Cambridge National Award in Systems Control in Engineering</b>    |  |         |
|---|--|---------|
| <b>J843 Level 1/2 Cambridge National Certificate in Systems Control Engineering</b> |  |         |
| R113  | Electronic principles                            | Level 2 |
| R114  | Simulate, construct and test electronic circuits | Level 1 |
| R115  | Engineering applications of computers            | Level 1 |
| R116  | Process controlsystems                           | Level 1 |

| <b>J824 Engineering Programmable Systems Level 1/Level 2</b> |   |         |
|--|---|---------|
| R047   | Principles of electronic and programmable systems | Level 2 |
| R048   | Making and testing electronic circuits            | Level 1 |
| R049   | Developing programmable systems                   | Level 1 |

## Enterprise and Marketing

|             |   |         |
|-------------|---|---------|
| <b>J837</b> | <b>Enterprise and Marketing Level 1/Level 2</b>                                     |         |
| R067        | Enterprise and marketing concepts   | Level 2 |
| R068        | Design a business proposal  | Level 1 |
| R069        | Market and pitch a business proposal  | Level 1 |
| <b>J819</b> | <b>Level 1/2 Cambridge National Award in Enterprise and Marketing - Certificate</b> |         |
| R064        | Enterprise and marketing concepts   | Level 2 |
| R065        | Design a business proposal  | Level 1 |
| R066        | Market and pitch a business proposal  | Level 1 |

## Health and Social Care

|             |  |         |
|-------------|--|---------|
| <b>J835</b> | <b>Health and Social Care Level 1/Level 2</b>  |         |
| R032        | Principles of care in health and social care settings                                      | Level 2 |
| R033        | Supporting individuals through life events   | Level 1 |
| R034        | Creative and therapeutic activities  | Level 1 |
| R035        | Health promotion campaigns   | Level 1 |
| <b>J801</b> | <b>Level 1/2 Cambridge National Award in Health and Social Care</b>                        |         |
| <b>J811</b> | <b>Level 1/2 Cambridge National Certificate in Health and Social Care</b>                  |         |
| <b>J821</b> | <b>Level 1/2 Cambridge National Diploma in Health and Social Care</b>                      |         |
| R021        | Essential values of care for use with individuals in care settings                         | Level 2 |
| R022        | Communicating and working with individuals in health, social care and early years settings | Level 1 |
| R023        | Understanding body systems and disorders   | Level 1 |
| R024        | Pathways for providing care in health, social care and early years settings                | Level 1 |
| R025        | Understanding life stages  | Level 1 |
| R026        | Planning for employment in health, social care and children and young people's workforce   | Level 1 |
| R027        | Creative activities to support individuals in health, social care and early years settings | Level 1 |
| R028        | Understanding the development and protection of young children in an early years setting   | Level 1 |
| R029        | Understanding the nutrients needed for good health   | Level 1 |
| R030        | Research - a project approach  | Level 1 |
| R031        | Using basic first aid procedures   | Level 1 |



## ICT

|             |   |         |
|-------------|---|---------|
| <b>J800</b> | <b>Level 1/2 Cambridge National Award in ICT</b>            |         |
| <b>J810</b> | <b>Level 1/2 Cambridge National Certificate in ICT</b>      |         |
| R001        | Understanding computer systems                              | Level 2 |
| R002        | Using ICT to create business solutions                      | Level 1 |
| R003        | Handling data using spreadsheets                            | Level 1 |
| R004        | Handling data using databases                               | Level 1 |
| R005        | Creating an interactive product using multimedia components | Level 1 |
| R006        | Creating digital images                                     | Level 1 |
| R007        | Creating dynamic products using sound and vision            | Level 1 |

## Information Technologies

|             |  |         |
|-------------|--|---------|
| <b>J808</b> | <b>Level 1/2 Cambridge National Award in Information Technologies</b>              |         |
| R012        | Understanding tools, techniques, methods and processes for technological solutions | Level 2 |
| R013        | Developing technological solutions   | Level 1 |

|             |  |         |
|-------------|--|---------|
| <b>J836</b> | <b>IT Level 1/Level 2</b>                      |         |
| R050        | IT in the digital world                        | Level 2 |
| R060        | Data manipulation using spreadsheets           | Level 1 |
| R070        | Using augmented reality to present information | Level 1 |

## Sport Science

|             |  |         |
|-------------|--|---------|
| <b>J802</b> | <b>Level 1/2 Cambridge National Award in Sport Science (Certification)</b>       |         |
| <b>J812</b> | <b>Level 1/2 Cambridge National Certificate in Sport Science (Certification)</b> |         |
| R041        | Reducing the risk of sports injuries – Mandatory                                 | Level 2 |
| R042        | Applying principles of training - Mandatory                                      | Level 1 |
| R043        | The body's response to physical activity   | Level 1 |
| R044        | Sport psychology   | Level 1 |
| R045        | Sports nutrition   | Level 1 |
| R046        | Technology in sport  | Level 1 |

|             |   |         |
|-------------|---|---------|
| <b>J828</b> | <b>Sport Science Level 1/Level 2</b>  |         |
| R180        | Reducing the risk of sports injuries and dealing with common medical conditions   | Level 2 |
| R181        | Applying the principles of training: fitness and how it affects skill performance | Level 1 |
| R182        | The body's response to physical activity and how technology informs this          | Level 1 |
| R183        | Nutrition and sports performance  | Level 1 |

## Sport Studies

|             |  |         |
|-------------|--|---------|
| <b>J803</b> | <b>Level 1/2 Cambridge National Award in Sport Studies (Certification)</b>       |         |
| <b>J813</b> | <b>Level 1/2 Cambridge National Certificate in Sport Studies (Certification)</b> |         |
| R051        | Contemporary issues in sport – Mandatory   | Level 2 |
| R052        | Developing sports skills - Mandatory   | Level 1 |
| R053        | Sports leadership  | Level 1 |
| R054        | Sport and the media  | Level 1 |
| R055        | Working in the sports industry   | Level 1 |
| R056        | Developing knowledge and skills in outdoor activities                            | Level 1 |

|             |  |         |
|-------------|--|---------|
| <b>J829</b> | <b>Sport Studies Level 1/Level 2</b>                       |         |
| R184        | Contemporary issues in sport                               | Level 2 |
| R185        | Performance and leadership in sports activities            | Level 1 |
| R186        | Sport and the media  | Level 1 |
| R187        | Increasing awareness of outdoor and adventurous activities | Level 1 |