INSTRUCTIONS
• Use black ink. You may use an HB pencil for graphs and diagrams.
• Complete the boxes above with your name, centre number and candidate number.
• Answer all the questions.
• Where appropriate, your answers should be supported with working. Marks may be given for a correct method even if the answer is incorrect.
• Write your answer to each question in the space provided.
• Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).
• Do not write in the bar codes.

INFORMATION
• The total mark for this paper is 110.
• The marks for each question are shown in brackets [ ].
• Quality of extended responses will be assessed in questions marked with an asterisk (*).
• This document consists of 44 pages.
1 The medulla oblongata is a region of the brainstem. It regulates the activity of several organs within the human body.

Which of the following would result from the action of the medulla oblongata via the sympathetic nervous system?

A sweat is produced  
B heart rate decreases  
C heart rate increases  
D ventilation rate decreases

Your answer

2 Fig. 2.1 below is an electron micrograph showing the ultrastructure of skeletal muscle.

Which of the areas labelled A–D represents the A-band?

Your answer
Organisms can be classified into taxa by analysing and comparing some of their molecules.

The molecules below are all involved in respiration.

Which would be the most appropriate molecule to study in order to classify organisms into taxa?

A  ATP synthase
B  Acetyl coenzyme A
C  NAD
D  FAD

Your answer □ [1]

The following reactions all occur in mitochondria during aerobic respiration:

1. decarboxylation of pyruvate
2. reduction of NAD
3. substrate level phosphorylation of ATP.

Which reaction(s) take place outside the mitochondria in yeast cells?

A  1, 2 and 3
B  Only 1 and 2
C  Only 2 and 3
D  Only 1

Your answer □ [1]
5 The average heart rate at rest is 72 beats per minute and the average stroke volume is 70 cm$^3$.

Assuming a total blood volume of 5 dm$^3$, what is the shortest time it would take for the heart to pump the total volume of blood in the body?

A between 10 and 20 seconds  
B between 30 and 40 seconds  
C between 50 and 60 seconds  
D between 60 and 70 seconds

Your answer  

6 Mesenchymal stromal cells (MSCs) are stem cells found in human wisdom teeth.

MSCs can differentiate into three cell types: chondrocytes, osteoblasts, and adipocytes.

To which category of stem cells do MSCs belong?

A Pluripotent  
B Multipotent  
C Totipotent  
D Unipotent

Your answer  

7 Some cells with damaged DNA undergo the process of apoptosis. Towards the end of the process, macrophages bind to a molecule on the cell.

What is the type of molecule to which macrophages bind?

A Glycoprotein  
B Phospholipid  
C Glycolipid  
D Cholesterol

Your answer
Karyotypes, as shown below in Fig. 8.1, can be used to diagnose chromosome abnormalities.

The karyotype above shows someone diagnosed with which genetic condition?

A  male with Down's syndrome  
B  female with Down's syndrome  
C  Turner's syndrome  
D  Klinefelter's syndrome

Your answer [ ]
Fig. 9.1 shows a photomicrograph of a tissue found in the human gas exchange system. This tissue will be exposed to any pollutants present in inhaled air. Questions 9 and 10 both refer to this figure.

Fig. 9.1

9 The statements below refer to the location of cells S and T and the effect of the pollutants in tobacco smoke on these cells.

Which of the following statements are correct?

Statement 1: Cell S is a goblet cell and is stimulated by pollutants.
Statement 2: Cell T is a ciliated cell and is damaged by pollutants.
Statement 3: Cell S and T are found in the bronchi, bronchioles and alveoli.

A 1, 2 and 3
B Only 1 and 2
C Only 2 and 3
D Only 1

Your answer [ ]
10 The statements below refer to the tissue shown in **Fig. 9.1** and the magnification.

Which of the following statements is/are true?

**Statement 1:** The magnification of this image is × 300.

**Statement 2:** The tissue shown is epithelial tissue.

**Statement 3:** Cells S and T will be replaced from stem cells.

A 1, 2 and 3
B Only 1 and 2
C Only 2 and 3
D Only 1

Your answer __________ [1]

11 A pregnancy can be confirmed by detecting a substance which is only present in urine if an early embryo is developing.

Which of the following substances is present in the urine of a woman who is pregnant?

A HCG antigen
B HCG antibody
C GnRH antigen
D GnRH antibody

Your answer __________ [1]
12 Fig. 12.1 shows a section through a dicotyledonous plant leaf.

Fig. 12.1

Which of the cells labelled in Fig. 12.1 contain mitochondria?

A A, B and C
B A and C
C B and C
D B only

Your answer [ ]

[1]
13 In organic matter, macromolecules containing nitrogen are broken down by decomposers. The decomposers are also respiring aerobically.

Which of the following will be released?

1: carbon dioxide
2: ammonium ions
3: nitrate ions

A 1, 2 and 3
B Only 1 and 2
C Only 2 and 3
D Only 1

Your answer [1]

14 The light independent reaction of photosynthesis needs products from the light dependent reaction.

What are the correct products of the light dependent reaction which are needed for the light independent reaction?

A reduced NAD, ADP
B reduced NADP, ATP, carbon dioxide
C reduced NADP, ATP
D reduced NAD, ADP, oxygen

Your answer [1]
A student carried out an investigation into the effect of light intensity on photosynthesis.

Several groups of spinach leaf discs were placed in test tubes of water. The discs all sank to the bottoms of the tubes. Each tube was placed at a measured distance from a lamp, as shown below in Fig. 15.1.

As photosynthesis occurs, the build-up of oxygen gas in the leaf discs causes them to rise from the bottom of the tube upwards.

Table 15.1 shows the results:

<table>
<thead>
<tr>
<th>Tube number</th>
<th>Distance from lamp (mm)</th>
<th>Time taken for five discs to float (s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>50</td>
<td>125</td>
</tr>
<tr>
<td>2</td>
<td>100</td>
<td>210</td>
</tr>
<tr>
<td>3</td>
<td>150</td>
<td>360</td>
</tr>
<tr>
<td>4</td>
<td>200</td>
<td>600</td>
</tr>
<tr>
<td>5</td>
<td>250</td>
<td>None floated in the time available</td>
</tr>
</tbody>
</table>

Table 15.1
Which of the following statements is/are true?

Statement 1: The compensation point occurs between 200 and 250 mm.

Statement 2: A variable which is controlled is the distance of the tube from the light source.

Statement 3: The time taken for the discs to rise is directly proportional to the distance from the lamp.

A 1, 2 and 3
B Only 1 and 2
C Only 2 and 3
D Only 1

Your answer □

16 It is very important that meat products are stored at the correct temperature.

A student was investigating the growth of a bacterial culture at 20°C in a liquid containing meat extract. The following results were obtained:

<table>
<thead>
<tr>
<th>Time (hrs)</th>
<th>E. coli ( \log_{10} ) of numbers per cm(^3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>2.0</td>
</tr>
<tr>
<td>4</td>
<td>2.0</td>
</tr>
<tr>
<td>8</td>
<td>3.0</td>
</tr>
<tr>
<td>12</td>
<td>4.0</td>
</tr>
<tr>
<td>16</td>
<td>5.0</td>
</tr>
<tr>
<td>20</td>
<td>5.5</td>
</tr>
<tr>
<td>24</td>
<td>6.0</td>
</tr>
</tbody>
</table>

Table 16.1

Which of the following conclusions is correct?

A The number of bacteria doubles between 4 hours and 12 hours.
B There is a 25% increase in the number of bacteria between 12 and 16 hours.
C There are 550 000 bacteria per cm\(^3\) after 20 hours.
D There are a million bacteria per cm\(^3\) after 24 hours.

Your answer □
Sections of muscle tissue can be prepared and studied under a microscope.

A magnified section of muscle tissue is shown below in Fig. 17.1. Questions 17 and 18 both refer to this figure.

![Fig. 17.1](image)

**Magnification = × 16800**

**17** What is the approximate length of a sarcomere?

- A  $1.5 \times 10^{-5}$ m
- B  $1.5 \times 10^{-6}$ m
- C  $1.25 \times 10^{-5}$ m
- D  $1.25 \times 10^{-6}$ m

Your answer  

**18** Students prepared a section of muscle tissue and added drops of ATP solution to the tissue. The students observed changes in the muscle tissue.

What would happen to the length of the sarcomere?

- A  no change
- B  shortens
- C  lengthens
- D  disappears

Your answer  

[1]
A researcher carried out an investigation into patterns of inheritance using mice as a model organism and observed the coat colour of the mice.

- Coat colour is controlled by two alleles which are not sex linked.
- The allele for yellow coat colour (A) is dominant to the allele for normal (agouti) coat colour (a).

Heterozygous yellow mice were crossed with each other repeatedly and the offspring obtained are shown in Table 19.1.

<table>
<thead>
<tr>
<th>Colour of coat</th>
<th>Number of offspring</th>
</tr>
</thead>
<tbody>
<tr>
<td>yellow</td>
<td>1063</td>
</tr>
<tr>
<td>normal (agouti)</td>
<td>535</td>
</tr>
</tbody>
</table>

**Table 19.1**

Which of the following statements describes the correct way to analyse these results?

A Use a student’s t-test with an expected ratio of 2 : 1 yellow to normal mice.

B Use a $X^2$ test with an expected ratio of 2 : 1 yellow to normal mice.

C Use a student’s t-test with an expected ratio of 3 : 1 yellow to normal mice.

D Use a $X^2$ test with an expected ratio of 3 : 1 yellow to normal mice.

Your answer [ ]
20 Some of the stages in the genetic engineering of the bacteria *E. coli* to produce human growth hormones, HGH, are listed below.

1. A plasmid is cut with **enzyme 1** so the gene for HGH can be inserted.
2. A DNA copy of the messenger RNA for HGH is made using **enzyme 2**.
3. Many copies of the gene for HGH are made using PCR and **enzyme 3**.
4. The gene and plasmid are attached to each other using **enzyme 4**.

Select the row from Table 20.1 to correctly identify enzymes 1, 2, 3 and 4.

<table>
<thead>
<tr>
<th>Answer</th>
<th>Enzyme 1</th>
<th>Enzyme 2</th>
<th>Enzyme 3</th>
<th>Enzyme 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>DNA Ligase</td>
<td>DNA Polymerase</td>
<td>Reverse Transcriptase</td>
<td>Restriction Enzyme</td>
</tr>
<tr>
<td>B</td>
<td>Reverse Transcriptase</td>
<td>Restriction Enzyme</td>
<td>DNA Polymerase</td>
<td>DNA Ligase</td>
</tr>
<tr>
<td>C</td>
<td>Restriction Enzyme</td>
<td>Reverse Transcriptase</td>
<td>DNA Polymerase</td>
<td>DNA Ligase</td>
</tr>
<tr>
<td>D</td>
<td>DNA Ligase</td>
<td>Reverse Transcriptase</td>
<td>Restriction Enzyme</td>
<td>DNA Polymerase</td>
</tr>
</tbody>
</table>

Table 20.1

Your answer

21 Neurotransmitters such as gamma-aminobutyric acid (GABA) are found at synapses within the human brain and are known as inhibitory neurotransmitters.

GABA binds to receptors in the post-synaptic membrane and causes potassium ion channels to open. This prevents an action potential in the post-synaptic neurone.

An action potential is prevented because potassium ions diffuse:

A out of the post-synaptic neurone causing depolarisation

B out of the post-synaptic neurone causing hyperpolarisation

C into the post-synaptic neurone causing depolarisation

D into the post-synaptic neurone causing hyperpolarisation

Your answer
22  **Fig. 22.1** is a simplified diagram of cells in a dicotyledonous root.

![Fig. 22.1](image)

Which of the following is a cell in the endodermis?

A  A
B  B
C  C
D  D

Your answer [ ] [1]

23  In **Fig. 22.1**, which of the following statements is **incorrect** about the movement of water across the root?

A  Water moves from cell A to cell B by the apoplast pathway
B  Water moves from cell A to cell B by the symplast pathway
C  Water moves from cell B to cell D by the apoplast pathway
D  Water moves from cell B to cell D by the symplast pathway

Your answer [ ] [1]
Fig. 24.1 shows the structure of an ATP molecule.

Fig. 24.1

Which part of the ATP molecule is circled?

A  adenine

B  adenosine

C  ribose

D  deoxyribose

Your answer  

[1]
The image below in Fig. 25.1 shows a section of pancreatic tissue as seen under a microscope.

Fig. 25.1

A student identifies X as endocrine cells, Y as alpha cells and Z as Islets of Langerhans.

Is the student correct?

A  X, Y and Z are correct
B  only X and Y are correct
C  only Y and Z are correct
D  only X is correct

Your answer   

[1]
The brain tissue of a person who has Alzheimer’s disease is shown to contain neurofibrillary tangles. These are shown in the micrograph in Fig. 26.1.

![Micrograph of neurofibrillary tangles](image)

**Fig. 26.1**

Which of the following statements are true?

**Statement 1:** Neurofibrillary tangles contain β-amyloid protein.

**Statement 2:** Neurofibrillary tangles contain Tau protein.

**Statement 3:** Neurofibrillary tangles are caused by an accumulation of twisted protein fragments inside the neurones.

A. 1, 2 and 3  
B. Only 1 and 2  
C. Only 2 and 3  
D. Only 1

Your answer [ ]
27 As people age, damage to the peripheral nerves associated with the eye may result in poor vision due to specific eye conditions, such as age-related macular degeneration (AMD).

Which of the following could lead to the development of AMD?

A a poor diet lacking in vitamins
B increased pressure in the eye
C hardening of the arteries that supply oxygen
D damage to the optic nerve

Your answer [ ]

28 Cellular respiration occurs in different regions of a cell.

In which region is FADH₂ produced?

A Cytoplasm
B Outer mitochondrial membrane
C Inner mitochondrial membrane
D Mitochondrial matrix

Your answer [ ]
29. Fig. 29.1 is a diagram of a section through the flower of the bean plant, *Vicia fabia*.

![Diagram of a section through a bean flower](image)

Fig. 29.1

Which of the letters on the diagram indicate sites where meiosis occurs?

A. A and B
B. B and C
C. B and D
D. C and D

Your answer

30. Which of the following is likely to be correct about the flowers of *Vicia fabia*?

A. The flowers have a nectary and are wind pollinated
B. The flowers have a nectary and are insect pollinated
C. The flowers are scented and are wind pollinated
D. The flowers are unscented and are insect pollinated

Your answer
SECTION B

Answer all the questions.

31  (a)  Penicillin and other antibiotics are widely used to treat bacterial infections. The bacteria are sometimes analysed using stains such as the Gram stain before an antibiotic is prescribed.

(i)  Explain why a counter stain such as Safranin is necessary to identify the presence of Gram negative organisms such as *E.coli*.

(ii) Some bacteria such as the pathogens *Haemophilus* and *Legionella* are also gram negative. Unlike other Gram negative bacteria, these pathogens do **not** stain with Safranin.

   Instead, medical laboratories use Fuchsin as a counter stain.

   Why is the use of Safranin justified as a choice of counter stain in a school laboratory?

(b)  Penicillin is **not** effective against Gram negative bacteria and has no effect on plant and animal cells.

(i)  Explain why penicillin has no effect on Gram negative bacteria.

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Turn over
(ii) Explain why penicillin has no effect on plant or animal cells.

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...................................................................................................................... [1]
The control of growth in plants is achieved by plant hormones. Plant hormones can be produced in the locations where they have their effects or they can be transported from the regions where they are synthesised to the regions where they have their effects.

(a) Suggest how the plant hormone gibberellic acid (gibberellin) is transported in plants.

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
[1]

An experiment was carried out into the role of plant hormones in germination. The experiment was carried out on winter barley seeds.

Four sterile starch agar plates were prepared containing the following solutions:
Plate 1 – distilled water
Plate 2 – gibberellic acid (GA) solution
Plate 3 – abscisic acid (ABA) solution
Plate 4 – GA and ABA solution

Winter barley grains were soaked for 24 hours and then cut in half as shown in Fig. 32.1.

![Fig. 32.1](image)

Four non-embryo halves were placed cut side down onto each of the agar plates.

The plates were incubated at 20°C.

After incubation, iodine solution was added to each plate. The appearance of a plate after adding iodine solution is shown in Fig. 32.2.
The maximum diameter of the clear area surrounding each halved seed was recorded.

The results are shown in **Table 32.1**.

![Fig. 32.2](image)

<table>
<thead>
<tr>
<th>Agar plate</th>
<th>Maximum diameter of the clear area surrounding halved seed (cm)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Halved seed 1</td>
</tr>
<tr>
<td>1</td>
<td>Distilled water</td>
</tr>
<tr>
<td>2</td>
<td>GA</td>
</tr>
<tr>
<td>3</td>
<td>ABA</td>
</tr>
<tr>
<td>4</td>
<td>GA and ABA</td>
</tr>
</tbody>
</table>

**Table 32.1**

(b) Using the information in **Table 32.1**, calculate the standard deviation (s) for the data from plate 2 (GA).

\[ s = \sqrt{\frac{\sum(x - \bar{x})^2}{n - 1}} \]

standard deviation = ……………………………………… [2]
(c)* Evaluate the role of GA and ABA in the control of germination as shown by the results of the experiment in Fig. 32.2 and Table 32.1. [6]

Additional answer space if required.
(d) The seeds used in the experiment were a variety of winter barley.

Suggest one treatment that would need to be carried out on the germinated seedlings in order to ensure a grain harvest from the matured plants.

Explain your suggestion.

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........................................................................................................................................... [2]
Cells need to maintain a supply of ATP in order to function properly. A number of metabolic pathways in the cell are linked to the formation of ATP.

(a) Fig. 33.1 shows three metabolic pathways, A, B and C.

![Fig. 33.1](image)

(i) Suggest which metabolic pathway(s) is represented by pathway A and state precisely where A might occur in a eukaryotic cell.

(ii) In which of the three pathways and by what mechanism does the formation of ATP from ADP occur?

(b) (i) The enzyme lactate dehydrogenase (LDH) catalyses pathway C. When the blood supply to any tissue is limited, LDH concentrations increase in cells.

Explain why LDH concentrations in cells increase when the blood supply to tissues is limited.
(ii) A heart attack occurs when blood vessels supplying the cardiac muscle become narrowed or blocked. This can lead to the death of cardiac muscle cells.

One indicator that a heart attack has occurred is a rise in concentrations of LDH in **blood plasma**.

Suggest why the death of cardiac muscle cells results in a rise in LDH concentrations in blood plasma.

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……………………………………………………………………………………………
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[2]

(c) Plasma LDH concentrations were used to diagnose and monitor heart attacks.

The concentration of other molecules within the plasma is now more commonly used. One of these molecules is cardiac troponin (troponin T).

(i) Describe the role of troponin T in cardiac muscle **cells** during diastole.

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……………………………………………………………………………………………
……………………………………………………………………………………………
……………………………………………………………………………………………
[2]
(ii) **Table 3.1** shows the results from an investigation comparing troponin T plasma concentrations in three different groups.

<table>
<thead>
<tr>
<th>Group</th>
<th>Number of subjects</th>
<th>Concentration of plasma troponin T (µg dm⁻³)</th>
<th>Median</th>
<th>Interquartile range</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Normal subjects</td>
<td>100</td>
<td>0.20</td>
<td>0.16-0.30</td>
<td></td>
</tr>
<tr>
<td>Subjects where a heart attack was confirmed using an ECG</td>
<td>72</td>
<td>15.30</td>
<td>9.60-22.70</td>
<td></td>
</tr>
<tr>
<td>Subjects with other injuries but no heart attack occurred as confirmed using an ECG</td>
<td>13</td>
<td>0.29</td>
<td>0.23-0.43</td>
<td></td>
</tr>
</tbody>
</table>

**Table 3.1**

Evaluate the evidence that the use of troponin T concentration in plasma is a useful diagnostic test to confirm a heart attack.

You should use information from **Table 3.1** to support your argument.
Photosynthesis is key to crop production.

The light dependent reactions of photosynthesis depend on pigments such as chlorophyll. The molecular structure of chlorophyll is shown in Fig. 34.1.

Fig. 34.1

(a) Light energy is absorbed in the 'head' of the molecule labelled X. The part labelled Y is a long, hydrocarbon chain.

State the location of chlorophyll molecules in chloroplasts and suggest the arrangement of parts X and Y of the molecules.

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........................................................................................................................................................
........................................................................................................................................................
........................................................................................................................................................ [3]
There are several different photosynthetic pigments present in the leaves of plants. These pigments can be separated out using chromatography. The technique is outlined below:

- pigments are extracted from plant leaves
- leaf extract is loaded onto a strip of chromatography paper
- the strip is placed in a container so that the end of the strip is touching a solvent
- the solvent moves through the paper, separating out the pigments due to differences in their solubility in the solvent.

(i) Outline one precaution you would take in order to obtain good separation of photosynthetic pigments.

........................................................................................................................................................................ [1]

(ii) In order to identify the pigments that are present in leaves, R$_f$ values can be calculated.

The R$_f$ value compares the distance moved by the solvent with the distance moved by the pigment.

Table 34.1 shows the results of a chromatography experiment on pigments extracted from rye grass.

<table>
<thead>
<tr>
<th>Pigment</th>
<th>Distance travelled by the pigment (mm)</th>
<th>Distance travelled by the solvent (mm)</th>
<th>R$_f$ value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chlorophyll A</td>
<td></td>
<td></td>
<td>0.85</td>
</tr>
<tr>
<td>Chlorophyll B</td>
<td></td>
<td></td>
<td>0.58</td>
</tr>
<tr>
<td>Xanthophyll</td>
<td>100</td>
<td>107</td>
<td>0.93</td>
</tr>
</tbody>
</table>

Table 34.1

Calculate the distances moved by Chlorophyll A and Chlorophyll B.

distance for Chlorophyll A ....................... distance for Chlorophyll B ....................... [2]
(iii) Use the results in Table 34.1, to show what can be concluded about the relative solubility of the three pigments.

[2]

(e) Ruminants such as cows are used extensively in food production.

(i) Complete the following table about the parts of the cow's digestive system labelled in Fig. 34.2.

<table>
<thead>
<tr>
<th>Description</th>
<th>Name</th>
<th>Letter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secretes hydrochloric acid and protease enzymes.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Allows the cow to regurgitate material back up to the mouth for further chewing.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Both cows and humans need a range of amino acids to make their own proteins.

- Amino acids which have to be present in the diet are called essential amino acids.
- Unlike humans, essential amino acids do not need to be present in the diet of cows.

Explain how cows obtain their essential amino acids.

………………………………………………………………………………………………
……………………………………………………………………………………………

[2]

Amino acids which have been absorbed but which are not required for protein synthesis cannot be stored.

State what happens in liver cells to the amino acids which are not required for protein synthesis.

………………………………………………………………………………………………
……………………………………………………………………………………………

[1]
Several factors are known to affect fertility in men. One of these factors is Body Mass Index (BMI).

Table 35.1 shows measurements obtained for semen samples from two groups of men with different BMIs.

<table>
<thead>
<tr>
<th>Group</th>
<th>Number in group</th>
<th>BMI</th>
<th>Mean semen volume (cm³)</th>
<th>Mean total sperm count (10⁶)</th>
<th>Mean total progressively motile sperm (10⁶)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>47</td>
<td>20-25</td>
<td>2.6</td>
<td>342.0</td>
<td>74.2</td>
</tr>
<tr>
<td>B</td>
<td>50</td>
<td>&gt;25</td>
<td>3.0</td>
<td>413.1</td>
<td>110.4</td>
</tr>
</tbody>
</table>

(a) (i) What can be concluded about the effect of BMI on the concentration and quality of semen samples in this study?

Analyze the information in Table 35.1 to support your conclusion.

(ii) Suggest two ways in which the design of this study could be modified in order to improve the validity of a conclusion about the effect of BMI on fertility in men.
(b) Ageing is known to affect the male urinogenital system in a number of ways.

**Fig. 35.1** is a diagram of the male urinogenital system.

Complete Table 35.1 below so that the correct letter from **Fig. 35.1** is against each of the following statements:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Letter</th>
</tr>
</thead>
<tbody>
<tr>
<td>If this is enlarged it can lead to difficulty in starting to urinate or emptying a full bladder.</td>
<td></td>
</tr>
<tr>
<td>Changes in this structure mean sperm can fail to become motile.</td>
<td></td>
</tr>
<tr>
<td>Changes in this structure can lead to more chromosome abnormalities in sperm.</td>
<td></td>
</tr>
<tr>
<td>Changes in tissues here can lead to erectile dysfunction.</td>
<td></td>
</tr>
</tbody>
</table>

Table 35.1
(c) Cyclic AMP acts as an intracellular messenger molecule in many cells.

The sequence of cellular events which happens in a normal erection is described below:

- stimulation of tissue causes the release of a cell signalling molecule (nitrogen monoxide) from nerve endings
- nitrogen monoxide diffuses into neighbouring cells and causes the production of an intracellular messenger molecule, cyclic GMP
- cyclic GMP causes smooth muscle in cells in blood vessel walls to relax
- cyclic GMP is then broken down by an enzyme PDE-5.

(i) Comment on the properties of nitrogen monoxide as a cell signalling molecule.

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(ii) The chemical sildenafil citrate (Viagra®) binds to the active site of the enzyme PDE-5.

Suggest how the action of Viagra® makes it an effective treatment for erectile dysfunction.

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A gene has to be expressed if it is to affect the phenotype of an organism. The first stage in gene expression is the production of a messenger RNA copy of the gene.

(a)* Describe how a messenger RNA copy of a gene is produced. 

Additional answer space if required.
(b) One mechanism for controlling gene expression in cells uses small, double stranded pieces of RNA known as siRNA.

1. siRNA molecules are introduced into the cell.
2. The siRNA molecules are combined with a protein complex called the RNA induced silencing complex (RISC) and one of the siRNA strands is destroyed.
3. The other strand remains bound to RISC and acts as a guide. RISC is now said to be activated.
4. This strand binds to complementary sequences on messenger RNA molecules in the cytoplasm causing them to be destroyed.

Fig. 36.1 shows the sequence of events for this mechanism.
(i) An RNA strand on an activated **RISC** has the following sequence.

\[ \text{ACGGGAAGGGCCCGAGCACGGA} \]

On the line above, write out the sequence that activated **RISC** would bind to on the mRNA molecule.

[1]

(ii) What type of reaction is carried out by activated **RISC** on the bonds in the mRNA molecule?

[1]

(iii) Clinical trialling is being carried out on the use of siRNA as an anti-viral therapy for the treatment of Hepatitis C infections.

Suggest how siRNA could prevent the spread of a virus within a person infected by the Hepatitis C virus.

[3]
During the cardiac cycle, the pressure inside the heart varies. Fig. 37.1 shows the pressure changes on the right and left sides of the heart during one cardiac cycle.

Fig. 37.1

(a) Identify the vessels represented by the labels m and n in Fig. 37.1.

m .................................................................

n ................................................................. [2]
(b) The lines labelled w and v in Fig. 7.1 show the pressure changes in the ventricles and atria during one cardiac cycle.

(i) The line labelled w shows the pressure changes in the right atrium.

What can be concluded about the structure of the right atrium?

You should use data to support your conclusion.

....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
.................................................................................................................................................... [2]

(ii) The lines labelled v show the pressure changes in the left and right ventricles.

Express the maximum pressures in the left and right ventricles as a simple ratio.

ratio ........................................... : 1 [1]

(iii) Assuming the thickness of the left ventricle wall is 8 mm, use the ratio calculated in part (ii) to estimate the thickness of the right ventricle wall.

Give your answer to one decimal place.

right ventricle wall thickness ............................................ [2]
(c) In addition to changes in pressure, **Fig. 37.1** also shows an ECG trace.

The part of the trace labelled T represents the repolarisation of the ventricles. Until this has happened, it is not possible for another heartbeat to occur.

(i) As the heart rate increases, what happens to the time between the T wave and the P wave which signals the start of the next heartbeat?

........................................................................................................................................
........................................................................................................................................ [1]

(ii) It can be dangerous in some circumstances to exercise at a level where the heart rate approaches its maximum possible.

Using the information in **Fig. 37.1**, calculate the maximum heart rate possible for the person from whom this trace was obtained.

Maximum heart rate ............................ [2]

END OF QUESTION PAPER
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Page 34, Fig. 34.2: image of a cow © Laguna Design/www.gettyimages.co.uk/

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Page 42, Fig. 37.1: cardiac cycle information © 1972 American Heart Association, Inc.

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SAMPLE MARK SCHEME

MAXIMUM MARK  110

Duration: 2 hours 15 minutes
MARKING INSTRUCTIONS

PREPARATION FOR MARKING

SCORIS

1. Make sure that you have accessed and completed the relevant training packages for on-screen marking: scoris assessor Online Training, OCR Essential Guide to Marking.

2. Make sure that you have read and understood the mark scheme and the question paper for this unit. These are posted on the RM Cambridge Assessment Support Portal http://www.rm.com/support/ca

3. Log-in to scoris and mark the **required number** of practice responses (“scripts”) and the **required number** of standardisation responses.

   **YOU MUST MARK 10 PRACTICE AND 10 STANDARDISATION RESPONSES BEFORE YOU CAN BE APPROVED TO MARK LIVE SCRIPTS.**

MARKING

1. Mark strictly to the mark scheme.

2. Marks awarded must relate directly to the marking criteria.

3. The schedule of dates is very important. It is essential that you meet the scoris 50% and 100% (traditional 50% Batch 1 and 100% Batch 2) deadlines. If you experience problems, you must contact your Team Leader (Supervisor) without delay.

4. If you are in any doubt about applying the mark scheme, consult your Team Leader by telephone, email or via the scoris messaging system.
5. **Work crossed out:**
   a. where a candidate crosses out an answer and provides an alternative response, the crossed out response is not marked and gains no marks
   b. if a candidate crosses out an answer to a whole question and makes no second attempt, and if the inclusion of the answer does not cause a rubric infringement, the assessor should attempt to mark the crossed out answer and award marks appropriately.

6. Always check the pages (and additional objects if present) at the end of the response in case any answers have been continued there. If the candidate has continued an answer there then add a tick to confirm that the work has been seen.

7. There is a NR (No Response) option. Award NR (No Response)
   - if there is nothing written at all in the answer space
   - OR if there is a comment which does not in any way relate to the question (e.g. ‘can’t do’, ‘don’t know’)
   - OR if there is a mark (e.g. a dash, a question mark) which isn't an attempt at the question.

   Note: Award 0 marks – for an attempt that earns no credit (including copying out the question).

8. The scoris **comments box** is used by your Team Leader to explain the marking of the practice responses. Please refer to these comments when checking your practice responses. **Do not use the comments box for any other reason.**

   If you have any questions or comments for your Team Leader, use the phone, the scoris messaging system, or email.

9. Assistant Examiners will send a brief report on the performance of candidates to their Team Leader (Supervisor) via email by the end of the marking period. The report should contain notes on particular strengths displayed as well as common errors or weaknesses. Constructive criticism of the question paper/mark scheme is also appreciated.
10. For answers marked by levels of response:

- Read through the whole answer from start to finish.
- Decide the level that **best fits** the answer – match the quality of the answer to the closest level descriptor.
- To select a mark within the level, consider the following:
  - **Higher mark:** A good match to main point, including communication statement (in italics), award the higher mark in the level.
  - **Lower mark:** Some aspects of level matches but key omissions in main point or communication statement (in italics), award lower mark in the level.

Level of response questions on this paper are **32(c)** and **36(a)**.
11. Annotations

<table>
<thead>
<tr>
<th>Annotation</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DO NOT ALLOW</strong></td>
<td>Answers which are not worthy of credit</td>
</tr>
<tr>
<td><strong>IGNORE</strong></td>
<td>Statements which are irrelevant</td>
</tr>
<tr>
<td><strong>ALLOW</strong></td>
<td>Answers that can be accepted</td>
</tr>
<tr>
<td>()</td>
<td>Words which are not essential to gain credit</td>
</tr>
<tr>
<td>__</td>
<td>Underlined words must be present in answer to score a mark</td>
</tr>
<tr>
<td><strong>ECF</strong></td>
<td>Error carried forward</td>
</tr>
<tr>
<td><strong>AW</strong></td>
<td>Alternative wording</td>
</tr>
<tr>
<td><strong>ORA</strong></td>
<td>Or reverse argument</td>
</tr>
</tbody>
</table>
12. **Subject-specific Marking Instructions**

**INTRODUCTION**

Your first task as an Examiner is to become thoroughly familiar with the material on which the examination depends. This material includes:

- the specification, especially the assessment objectives
- the question paper
- the mark scheme.

You should ensure that you have copies of these materials.

You should ensure also that you are familiar with the administrative procedures related to the marking process. These are set out in the OCR booklet *Instructions for Examiners*. If you are examining for the first time, please read carefully *Appendix 5 Introduction to Script Marking: Notes for New Examiners*.

Please ask for help or guidance whenever you need it. Your first point of contact is your Team Leader.
## SECTION A

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Marks</th>
<th>Guidance</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>C</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>D</td>
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<td>3</td>
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<td>4</td>
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<td>C</td>
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<td>30</td>
<td>B</td>
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<td><strong>Total</strong></td>
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<tr>
<td>Question</td>
<td>Answer</td>
<td>Marks</td>
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</tr>
<tr>
<td>31 (a) (i)</td>
<td>Any 2 from: <em>idea that</em> Gram stain is removed by, ethanol / AW, rinses ✓ &lt;br&gt; (due to) <em>peptidoglycan</em> (layer) being thin ✓ &lt;br&gt; <em>idea that</em> bacteria would not be visible without the counter stain ✓</td>
<td>2</td>
<td>ALLOW alcohol / ethyl alcohol / acetone / solvent instead of ethanol &lt;br&gt; IGNORE reference to the outer membrane &lt;br&gt; A statement such as 'the Gram stain is washed out of the peptidoglycan within the alcohol wall because the layer is thin' = 2 marks</td>
</tr>
<tr>
<td>(ii)</td>
<td>justification on cost grounds / justification on stain safety grounds ✓ &lt;br&gt; <em>idea that</em> (these) pathogens would not be handled in a school lab / only allowed to handle non-pathogenic bacteria in school ✓</td>
<td>2</td>
<td>e.g. 'it is cheaper than other counter stains', 'it is less toxic than other counter stains'</td>
</tr>
<tr>
<td>(b) (i)</td>
<td>Any 2 from: &lt;br&gt; (Gram negative bacteria have) outer, membrane / lipopolysaccharide layer ✓ &lt;br&gt; <em>idea that</em> this is impermeable to penicillin ✓ &lt;br&gt; <em>idea that</em> penicillin cannot reach, murein / peptidoglycan layer ✓</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>(ii)</td>
<td>animal cells do not have a cell wall &lt;br&gt; <strong>AND</strong> &lt;br&gt; cell wall in plants is, cellulose / not peptidoglycan ✓</td>
<td>1</td>
<td>Both needed for one mark</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>7</strong></td>
<td></td>
</tr>
<tr>
<td>Question</td>
<td>Answer</td>
<td>Marks</td>
<td>Guidance</td>
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</tr>
<tr>
<td>32 (a)</td>
<td>Any 1 from: by apoplast and symplast pathways ✓ in xylem / phloem ✓ by, diffusion / active transport ✓</td>
<td>1</td>
<td>ALLOW by mass flow / translocation</td>
</tr>
<tr>
<td>(b)</td>
<td>0.51 ✓ ✓</td>
<td>2</td>
<td>ALLOW unrounded answer for 1 mark (0.509902 etc.)</td>
</tr>
<tr>
<td>(c)*</td>
<td>Level 3 (5–6 marks) A detailed conclusion of both hormones in germination including detailed and relevant comments on the experimental design and the strength of evidence as shown by the data. There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.</td>
<td>6</td>
<td>Examples of relevant material: • GA promotes germination • GA produced by embryo &amp; acts on aleurone layer • Aleurone layer present in the seed half without embryo • Enzyme is amylase which breaks down the starch in the endosperm • Enzyme diffuses into the agar plate • GA has largest clear zones • ABA inhibits germination • ABA zones smaller than control plates • Smaller GA zone in the presence of ABA • Sample size is limited • Ref to overlap of data or closeness of means between GA and control reducing confidence in conclusion • Ref to anomalous results • Ref to improvements in design such as more repeats • Ref to use of a named statistical test to test strength of the conclusion (if more repeats are carried out) • Comment on ABA preventing germination at the wrong time of year.</td>
</tr>
<tr>
<td></td>
<td>Level 2 (3–4 marks) A conclusion on the roles of both hormones in germination including some relevant information on the experimental design using evidence from the data. There is a line of reasoning presented with some structure. The information presented is in the most-part relevant and supported by some evidence.</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Level 1 (1–2 marks) A limited conclusion on the role of at least one hormone with some comment on either the experimental design or using supporting data. There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant. 0 marks</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>No response or no response worthy of credit.</td>
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<tr>
<td>Question</td>
<td>Answer</td>
<td>Marks</td>
<td>Guidance</td>
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<tr>
<td>(d)</td>
<td>Treatment vernalisation / described ✓ OR period of short day length / AW ✓ explanation idea that no flowering will occur in winter cereals without, vernalisation / a short day length ✓ OR seeds are from pollination and fertilisation in (barley) flowers ✓</td>
<td>2</td>
<td>ALLOW exposure to a period of cold or low temperatures</td>
</tr>
</tbody>
</table>

Total 11
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Marks</th>
<th>Guidance</th>
</tr>
</thead>
<tbody>
<tr>
<td>33 (a) (i)</td>
<td>Pathway: Krebs cycle / link reaction ✓ Location: matrix, of mitochondria ✓</td>
<td>2</td>
<td>DO NOT ALLOW ‘matrix’ unqualified</td>
</tr>
<tr>
<td>(ii)</td>
<td>Pathways A and B ✓ substrate level phosphorylation ✓</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>(b) (i)</td>
<td>(limited blood supply) reduced oxygen available ✓ ref to, increased / more, anaerobic respiration ✓</td>
<td>2</td>
<td>IGNORE reference to glucose DO NOT ALLOW anaerobic respiration alone - need the idea of more anaerobic respiration</td>
</tr>
<tr>
<td>(ii)</td>
<td>idea that (muscle) cell surface / plasma, membrane is, damaged / AW ✓ idea that LDH, diffuses, out of cytoplasm / into blood plasma ✓</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>(c) (i)</td>
<td>troponin, binds to / AW, tropomyosin ✓ myosin binding site is blocked (by tropomysin) / idea that myosin is prevented from binding to actin ✓</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Question</td>
<td>Answer</td>
<td>Marks</td>
<td>Guidance</td>
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</tr>
<tr>
<td>(ii)</td>
<td>comparison of median values in support of a statement / comparison of interquartile range values in support of a statement ✓</td>
<td>3</td>
<td>DO NOT ALLOW a simple description of the concentrations for each group - look for a clear statement that the high levels are specific to a heart attack or that they are significantly higher for this group.</td>
</tr>
<tr>
<td></td>
<td>plus any two from the following marks up to a maximum of 3 idea that (very) high concentrations are only seen where a heart attack is confirmed / heart attack subject have significantly higher median values than other groups ✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>idea that bottom of interquartile range for confirmed heart attacks is significantly higher than other groups / top of interquartile range of other groups is significantly below bottom of range for group with heart attack ✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>idea that unlikely to get 'false positives' or 'false negatives' ✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>idea that sample sizes are very different in the three groups and could affect the validity of the data ✓</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Total 13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Question</td>
<td>Answer</td>
<td>Marks</td>
<td>Guidance</td>
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<tr>
<td>----------</td>
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<td>----------</td>
</tr>
<tr>
<td>34 (a)</td>
<td>(chlorophyll molecules) in thylakoid membrane ✓ Y / hydrocarbon chain, in the (phospholipid) bilayer of thylakoid membranes ✓ X / head, at the surface of the thylakoid membrane ✓</td>
<td>3</td>
<td>Thylakoid membrane must be stated in at least one of the mark points but can be implied in the second ALLOW a description e.g. in the phosphate head region</td>
</tr>
<tr>
<td>(b) (i)</td>
<td>Any 1 from: idea that spot of extract needs to be (very) concentrated / AW ✓ allow one spot to dry before adding another ✓ sufficient length of chromatography paper ✓ AVP ✓</td>
<td>1</td>
<td>ALLOW a description e.g. 'put several spots of extract' ALLOW answers which refer to different apparatus as this may have been Centre dependent ALLOW values inserted into table</td>
</tr>
<tr>
<td>(ii)</td>
<td>Chlorophyll B = 62 mm ✓ Chlorophyll A = 91 mm ✓</td>
<td>2</td>
<td>0.58 x 10⁷ = 62.06 mm 0.85 x 10⁷ = 90.95 mm Max 1 if units are not given OR figures not given as whole numbers</td>
</tr>
<tr>
<td>(iii)</td>
<td>idea that Chlorophyll A is less soluble than xanthophyll but more soluble than chlorophyll B / AW ✓ Rf data quote in support ✓</td>
<td>2</td>
<td>ALLOW answers where comparative statements are made about the three pigments DO NOT ALLOW if units are given for the Rf value as this is a ratio</td>
</tr>
<tr>
<td>(c) (i)</td>
<td></td>
<td>2</td>
<td>One mark for each correct row ALLOW rumen and V</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>Name</th>
<th>Letter</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Abomasum</td>
<td>U ✓</td>
</tr>
<tr>
<td></td>
<td>Reticulum</td>
<td>S ✓</td>
</tr>
<tr>
<td>Question</td>
<td>Answer</td>
<td>Marks</td>
</tr>
<tr>
<td>----------</td>
<td>------------------------------------------------------------------------</td>
<td>-------</td>
</tr>
</tbody>
</table>
| (c) (ii) | *idea that microbes in rumen are a protein source ✓*  
* (microbial protein) hydrolysed into amino acids by protease enzymes ✓ | 2     |          |
<p>| (iii)    | <em>(amino acids are) deaminated / AW ✓</em>                                  | 1     |          |
|          | <strong>Total</strong>                                                              | <strong>13</strong> |          |</p>
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Marks</th>
<th>Guidance</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) (i)</td>
<td><strong>conclusion</strong>&lt;br&gt;a higher BMI increases sperm concentration and quality ✓&lt;br&gt;&lt;br&gt;<strong>data in support</strong>&lt;br&gt;concentrations correctly calculated ✓&lt;br&gt;correct unit given ✓&lt;br&gt;data used with units to support statement on quality ✓</td>
<td>4</td>
<td>ALLOW comments referring to a small difference&lt;br&gt;&lt;br&gt;BMI 20 - 25  ( \frac{342}{2.6} = 131.5 )&lt;br&gt;<strong>AND</strong>&lt;br&gt;BMI &gt;25  ( \frac{413.1}{3} = 137.7 )&lt;br&gt;&lt;br&gt;( 10^6 \text{ cm}^3 ) OR ( 10^6 / \text{ cm}^3 )&lt;br&gt;&lt;br&gt;Group</td>
</tr>
<tr>
<td>A</td>
<td>20-25</td>
<td>74.2</td>
<td>131.5</td>
</tr>
<tr>
<td>B</td>
<td>&gt;25</td>
<td>110.4</td>
<td>137.7</td>
</tr>
<tr>
<td>(ii)</td>
<td>Any 2 from:&lt;br&gt;&lt;br&gt;<strong>Idea that</strong>&lt;br&gt;BMI &gt;25 needs to be subdivided ✓&lt;br&gt;age in both groups should be same ✓&lt;br&gt;larger sample size ✓&lt;br&gt;carry out study over more generations of men / time span of study ✓&lt;br&gt;&lt;br&gt;named factor should be controlled ✓✓</td>
<td>2</td>
<td>e.g. smoking, fitness level, exposure to STDs or traumatic damage</td>
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<tr>
<td>Question</td>
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<tr>
<td>(b)</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Statement</strong></td>
<td><strong>Letter(s)</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>If this is enlarged it can lead to difficulty in starting to urinate or emptying a full bladder.</em></td>
<td><strong>B ✓</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>Changes in this structure mean sperm can fail to become motile.</em></td>
<td><strong>E ✓</strong></td>
<td></td>
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<tr>
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<td><em>Changes in this structure can lead to chromosome abnormalities in sperm.</em></td>
<td><strong>F ✓</strong></td>
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<tr>
<td></td>
<td><em>Changes in tissues here can lead to erectile dysfunction.</em></td>
<td><strong>G ✓</strong></td>
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<tr>
<td>(c) (i)</td>
<td><strong>Any 2 from:</strong></td>
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<tr>
<td></td>
<td>idea that nitrogen monoxide must be, lipid soluble / hydrophobic ✓</td>
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<td></td>
<td>(explanation) it diffuses / AW, through the cell surface membrane ✓</td>
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<td></td>
<td>binds to, receptor / AW, inside the cell ✓</td>
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<td></td>
<td>idea that second messenger is cyclic GMP rather than cyclic AMP ✓</td>
<td></td>
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<tr>
<td>(c) (ii)</td>
<td><strong>Any 3 from:</strong></td>
<td></td>
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<tr>
<td></td>
<td>Viagra acts as a competitive inhibitor (of PDE-5) ✓</td>
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<td></td>
<td>idea that cyclic GMP, is not broken down / lasts longer (in cells) ✓</td>
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<td></td>
<td>idea that blood vessels dilate, more / for longer ✓</td>
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<td></td>
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<tr>
<td></td>
<td>idea that erection maintained for longer ✓</td>
<td></td>
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<tr>
<td></td>
<td>ALLOW ’Viagra forms an enzyme inhibitor complex’ OR description ’prevents the formation of ESC‘</td>
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<td>3</td>
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<td>Total</td>
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</tbody>
</table>
### Question 36 (a)*

**Answer**

#### Level 3 (5–6 marks)
A detailed description, including at least one statement from each section in the correct sequence (from 1, 2 and then 3), showing knowledge and understanding of the production of mRNA is given and all steps are in the correct order.

*There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.*

#### Level 2 (3–4 marks)
Description includes at least two correct statements in the correct sequence but there is some repetition or irrelevant information (e.g. about translation).

*There is a line of reasoning presented with some structure. The information presented is in the most-part relevant and supported by some evidence.*

#### Level 1 (1–2 marks)
One correct statement is made which includes points from any of the sections shown in the guidance.

*There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.*

#### 0 marks
No response or no response worthy of credit.

### Marks

<table>
<thead>
<tr>
<th>Question</th>
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<th>Marks</th>
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</tr>
</thead>
<tbody>
<tr>
<td>36 (a)*</td>
<td>Level 3 (5–6 marks)</td>
<td>6</td>
<td>Sections indicate possible scientific points and the expected sequence of the answer.</td>
</tr>
<tr>
<td></td>
<td>A detailed description, including at least one statement from each section in the correct sequence (from 1, 2 and then 3), showing knowledge and understanding of the production of mRNA is given and all steps are in the correct order.</td>
<td></td>
<td>Section 1</td>
</tr>
<tr>
<td></td>
<td><em>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.</em></td>
<td></td>
<td>- RNA polymerase binds to the DNA</td>
</tr>
<tr>
<td></td>
<td><strong>Level 2 (3–4 marks)</strong></td>
<td></td>
<td>- reference to the promoter region (for binding)</td>
</tr>
<tr>
<td></td>
<td>Description includes at least two correct statements in the correct sequence but there is some repetition or irrelevant information (e.g. about translation).</td>
<td></td>
<td>- reference to transcription factors</td>
</tr>
<tr>
<td></td>
<td><em>There is a line of reasoning presented with some structure. The information presented is in the most-part relevant and supported by some evidence.</em></td>
<td></td>
<td><strong>OR</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Level 1 (1–2 marks)</strong></td>
<td></td>
<td>- DNA unwinding (by DNA helicase)**</td>
</tr>
<tr>
<td></td>
<td>One correct statement is made which includes points from any of the sections shown in the guidance.</td>
<td></td>
<td>Section 2</td>
</tr>
<tr>
<td></td>
<td><em>There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.</em></td>
<td></td>
<td>- reference to RNA, nucleotides / bases, pairing with bases on, template strand</td>
</tr>
<tr>
<td></td>
<td><strong>0 marks</strong></td>
<td></td>
<td>- reference to complementary base pairing / numbers of hydrogen bonds forming</td>
</tr>
<tr>
<td></td>
<td>No response or no response worthy of credit.</td>
<td></td>
<td>- correct reference to base pairings</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>DNA   RNA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>A     U</td>
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<tr>
<td></td>
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<td>T     A</td>
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<td></td>
<td></td>
<td>C     G</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>G     C</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- reference to RNA polymerase, catalysing / AW, formation of, phosphodiester bonds / AW</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Section 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- reference to termination / stop sequence</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- reference to DNA rewinding / RNA polymerase leaving the DNA strand reference to removal of introns from primary RNA / formation of, mature / messenger RNA</td>
</tr>
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<td>Answer</td>
<td>Marks</td>
<td>Guidance</td>
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</tbody>
</table>
| (b) (i) | ACGGGAGGGCCCGAGCGACGGGAGCGGA UGCCCUUCCCGGGCUCGUGCCU ✓ | 1 | |}
<p>| (ii) | hydrolysis ✓ | 1 | IGNORE 'cleavage' |
| (iii) | Any 3 from: (activated) RISC, cleaves / AW, viral mRNA ✓ no viral proteins made ✓ no, viral particles / AW, assembled ✓ idea that no new cells are infected ✓ | 3 | IGNORE 'virus cannot spread' as this is given in the question |
| Total | 11 | | |</p>
<table>
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</table>
| 37 (a)   | m - aorta ✓
          | n - pulmonary artery ✓ | 2 |  |
| (b) (i)  | wall must be thinner than right ventricle wall ✓
          | figures in support ✓ | 2 | ALLOW manipulated figures
          | e.g. right ventricle pressure is 6 x higher, ratio is 3 : 0.5 or 6 : 1 |
| (ii)     | ratio = 5 : 1 ✓ | 1 | ALLOW 5.3 : 1 |
| (iii)    | 1.5 mm ✓ ✓ | 2 | Award 1 mark if units are incorrect or omitted.
          | If an alternative answer is given with units and to one decimal place, ALLOW 2 marks for 1 divided by ratio obtained from (ii) multiplied by 8 as error carried forward |
| (c) (i)  | Time between them gets less / AW ✓ | 1 | |
| (ii)     | Any 2 from:
          | Minimum time for 1 beat = 0.3 seconds (distance from first P to T wave) ✓ | 2 | |
|          | 60 ÷ 0.3 ✓
          | Answer = 200 bpm / beats per minute ✓ |  |
## Summary of updates

<table>
<thead>
<tr>
<th>Date</th>
<th>Version</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 2019</td>
<td>2.0</td>
<td>Minor accessibility changes to the paper:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>i) Additional answer lines linked to Level of Response questions</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ii) One addition to the rubric clarifying the general rule that working should be shown for any calculation questions</td>
</tr>
</tbody>
</table>